



# Support Unit 2024

<p><b><u>Deputy Principal</u></b></p>  <p><b><u>Inclusion and Support</u></b> Miss Marlee Hyeronimus</p>	<p><b><u>Assistant Principal</u></b></p>  <p><b><u>and Teacher: K/6W</u></b> Mr Nathan Wilson</p>	<p><b><u>Teacher: K/6G</u></b></p>  <p>Miss Gemma Williams</p>	<p><b><u>Teacher: K/6D</u></b></p>  <p>Miss Danielle Hamilton</p>	<p><b><u>Teacher: K/6H</u></b></p>  <p>Mrs Libby Hoggard</p>	<p><b><u>Teacher: K/6A</u></b></p>  <p>Mrs Adriana Brien</p>	<p><b><u>Teacher: K/6K</u></b></p>  <p>Miss Keira Davidson</p>	<p><b><u>Teacher: K/6B</u></b></p>  <p>Miss Tahlya Betts</p>	<p><b><u>Teacher RFF</u></b></p>  <p>Mrs Sherlyn Shankar</p>
<p><b><u>SLSO</u></b></p>  <p>Mrs Ann-Marie Picot</p>	<p><b><u>SLSO</u></b></p>  <p>Mr Ethan Clarke-Wood</p>	<p><b><u>SLSO</u></b></p>  <p>Mr Moses Bartley</p>	<p><b><u>SLSO</u></b></p>  <p>Mrs Casey Birtles</p>	<p><b><u>SLSO</u></b></p>  <p>Miss Tamika Thiele</p>	<p><b><u>SLSO</u></b></p>  <p>Miss Vera Stasinopoulous</p>	<p><b><u>SLSO</u></b></p>  <p>Mrs Ada Zuniga-Lorca</p>	<p><b><u>SLSO</u></b></p>  <p>Miss Lauren Moore</p>	<p><b><u>SLSO</u></b></p>  <p>Miss Molly Birta</p>

The Support Unit teachers have a wonderful year planned with lots of new and exciting opportunities for all students. Please find below some of information for this year, for your child. If you have any additional questions, please do not hesitate to contact any of the staff on 4621 1733 at school, or via Sentral.

**Excursions:** Planning is under way for grade excursions later this year to fit in with each stage's Science, History or Geography unit. The venue and cost are yet to be confirmed. These excursions are optional for Support Unit students and your child's teacher will discuss your child's participation with you.

**Life Skills:** This year we will continue to complete our life skills programs and will focus on Road Safety, Cooking and Hygiene. There may be a cost involved in some Life Skills units, which are yet to be confirmed. More details to come!

**Uniforms:** The standards we set and the pride we take in our school is largely reflected in the way we wear our uniform. It is important that **ALL** students wear their full school uniform everyday and bring their school hat. Students will be expected to wear black shoes each day, except for Sport Day, when they can wear white joggers.

**Behaviour:** As with all grades at Rosemeadow P.S. we expect the very best in behaviour of all students in the Support Unit at ALL times. Inappropriate behaviour of any kind will not be tolerated. Behaviour will be closely monitored and tracked with the schools' welfare tracking program. Teachers will endeavour to communicate all issues with parents at the earliest convenience. We encourage open communication with all issues. If there are any concerns, please make an appointment with your child's teacher.

Our current award system will continue to celebrate student success and their hard work. Awards, ribbons, banners and medallions are achievable for all students. Samples of students' work will be displayed around the office, hall and classrooms.

**School Photos:** School photos will take place this year on **Monday 18<sup>th</sup> March, 2024**.

**Extravaganza:** This year students from K-6 will be rehearsing a dance performance to perform on the stage at Event Cinemas Macarthur Square. Student performances will be filmed to be made into a movie. This will then be screened at Event Cinemas Macarthur with tickets available to purchase through Event Cinemas for the whole family to watch. More information will come in Term 2.

**Lunch and Fruit Break:** It is important that students are provided with enough healthy food each day to help them concentrate and learn. Every class will include a short Fruit Break time. Students are encouraged to pack a piece of fresh fruit or vegetables to eat. Fresh fruit, vegetables and water only are allowed during this time

**Sport:** This will take place on Fridays for all classes. Students should wear their house colour shirt, sports shoes, hat and bring a drink bottle to refill. Students in years 3-6 have the opportunity to participate in Gala Days, twice per term.

**Library:** Students in years K-4 will need to have a library bag if they wish to borrow books. Your child's teacher will advise their library day.

**Attendance:** It is important that students are at school before 9am. If your child arrives after 9am then they need to go to the office to receive a late note before heading to class. When your child is sick or absent from school parents are legally required to provide an explanation of absence. This can be done by either speaking with your class teacher or providing a written note or doctor's certificate in person or on Sentral.

**Morning drop off:** It is essential that we have a smooth transition from home to school for all of our students in the Support Unit to ensure an effective morning session. With this in mind, if you are bringing your child to Structured Play in the morning please do not enter the area but drop them at the gate to minimise the number of adults within the area. If you have a morning message for your child's class teacher, please write it in their communication folder or message them on Sentral.

**Afternoon pick up:** Students should be picked up from the classroom if they are in years K-2. Students 3-6 can be picked up from their class or organise a designated pick up place within the school grounds to meet your child.

**Outside providers/Therapists:** Many of your children take part in various types of therapies to support their needs e.g. Speech and Occupational therapy, Behaviour support. Please contact Mrs Ashton in the office or Miss Hyeronimus if you would like your child to access therapies during school hours and **we will do our best** to accommodate these. Therapists entering the school have documents they must supply prior to therapy starting, so contact with the school from parents/therapists must take place at least a week before the first therapy session. Outside providers will not start until Week 6 at the beginning of the year, to minimise disruption to the classroom.

**Personalised Learning and Support Plans:** It is a requirement of inclusion in a Special Education Support Unit that a Personalised Learning and Support Plan (PLSP) is developed, monitored and adjusted for each student. PLSP's provide students with individualised opportunities to develop their academic, social, motor, emotional and behavioural skills and knowledge. In order to update Personalised Learning and Support Plans for your child, teachers will arrange a meeting to discuss goals and aims for the semester. Notes will go home with available times for you to be able to meet with your child's teacher. Where possible please come to this meeting prepared with

some ideas for goals for your child, as well as any NDIS/Therapy goals your child already has, so these may be supported across multiple settings.