Year 6 - Home Booklet 7

Monday

Spelling

Write your spelling words in your book and discuss the meaning of the words with someone.

Spelling pattern: Revision of plurals - more than one.

Red	Orange	Green
leaves	thieves	hooves
knives	calves	calves
mangoes	tomatoes	shelves
potatoes	dingoes	echoes
libraries	photos	mosquitoes
memories	videos	potatoes
		libraries
		journeys
		avocados

Sentence of the day

SENTENCE OF THE DAY

Week Seven

Learning Intention: An <u>adverbial clause</u> is a complete message of thought, containing a verb or a verb group, which provides information which describes the person or thing named. Adverbial clauses can be used to include more information in a sentence and to make it more interesting. An adverbial clause usually begins with a preposition (e.g. when, while, as, before, although, until, after, since, unless, whenever, where).

For example:

The fierce wind from the south howled **continuously during the night**.

SENTENCE OF THE DAY

Monday

Learning Intention: Identify the adverbial clause.

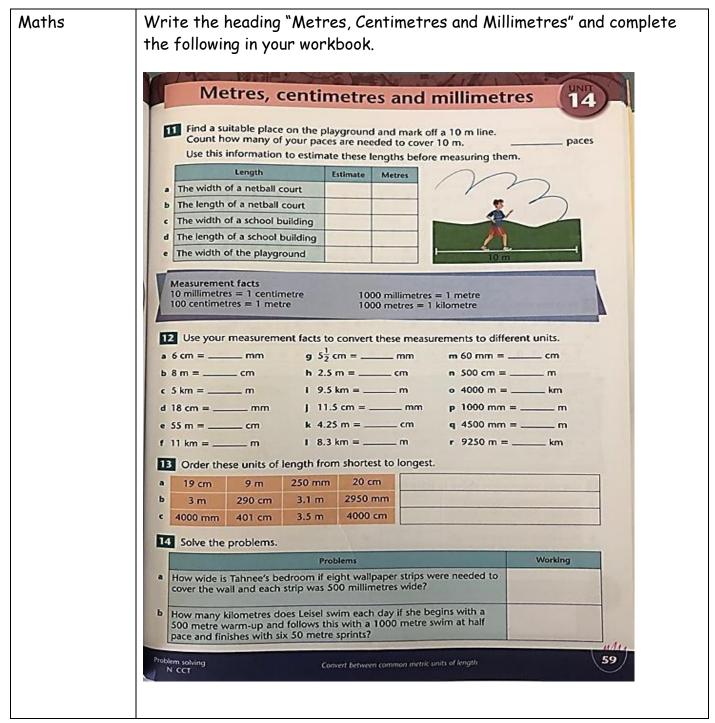
Circle the verb and underline the adverbial clause.

Prompt: You can go and play after you have finished your work.

Writing



Create a planning page for this picture. Over the next few days you will use his planning page to help Narrative you write a story. You may want to brainstorm. REMEMBER your first idea is not always your best idea! Read for at least 20 mins a book of your choice. Reading After reading: Complete one of the following sentences about what you have just read: Question: "I wonder if..." or "what if..." Connection: "This reminds me of..." Opinion: "I think...." Reaction: "WOW, I didn't know that..." Comprehension Complete comprehension pack 'Rainforest Deforestation'. Problem Clare bought 3kg of bananas. Solving (show your working \$1.98 per kg out) About how much did Clare pay?



Tuesday

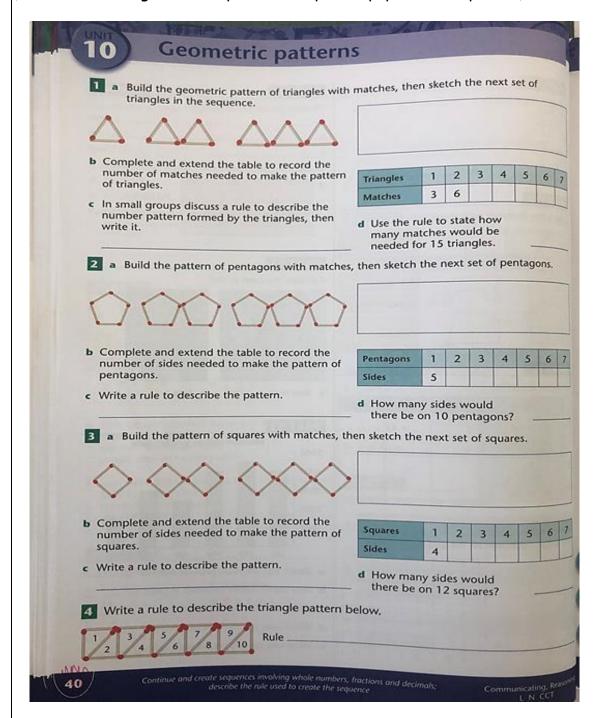
Spelling	Write 3-5 spelling words in a sentence in your book.	
Sentence of the day	SENTENCE OF THE DAY Tuesday	
	Learning Intention: Identify the adverbial clause.	
	Circle the verb and underline the adverbial clause.	
	Prompt: Animals are often vicious when they have young to protect.	

Writing	Using your planning page from Monday write a sizzling start in your workbook for the picture you have been given. Think about which start you will use; Action? Question? Sound effects? A
	memory?
Reading	Read for at least 20 mins a book of your choice
Comprehension	
	Complete these questions in your workbook.
	1. Have you ever been surprised by the weather?
	2. What is your favourite type of weather?
	3. What is your lest favourite type of weather?4. What causes frost?
	5. What causes snow?
	6. What causes the different types of weather we experience?
	7. What causes the seasons?
Problem	8. Why is the weather different in different parts of the world?
Solving (show your working	How long would it take to count to a million? Hint: You don't have to do it!
out)	



Write the heading "Geometric Patterns" and complete the following in your workbook.

(Rather than using matches, you can use paddle pop sticks or pencils)



Other

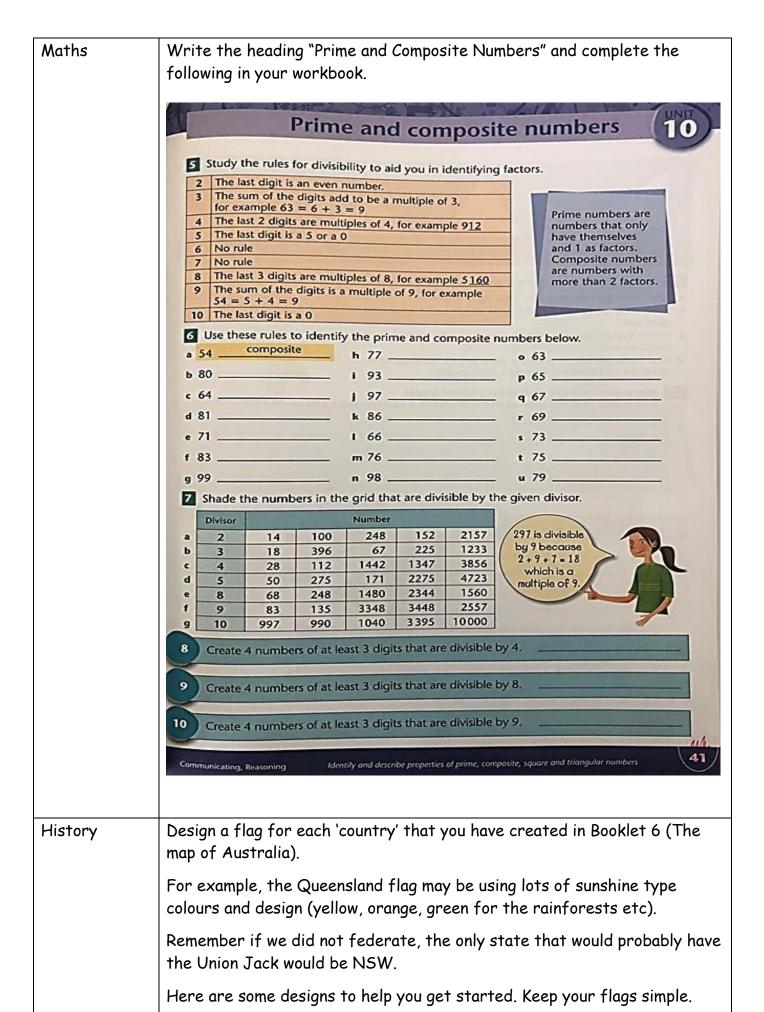
Play a game of cards with a family member

OR

Draw a map of your neighbourhood and label as many landmarks as you can (shops, parks, etc.)

Wednesday

Spelling	Break your spelling words into syllables.
Sentence of the day	SENTENCE OF THE DAY Learning Intention: Identify the adverbial clause. Circle the verb and underline the adverbial clause. Prompt: John does well at maths because he has learnt his tables.
Writing	Bees are interesting insects. Research and write about why Bees are an important animal in our world. Aim for at least half a page.
Reading	Read for at least 20 mins a book of your choice. After reading: Complete one of the following sentences about what you have just read: Question: "I wonder if" or "what if" Connection: "This reminds me of" Opinion: "I think" Reaction: "WOW, I didn't know that"
Problem Solving (show your working out)	How many beats would your heart beat in a lifetime if you lived to 80 years old?





Thursday

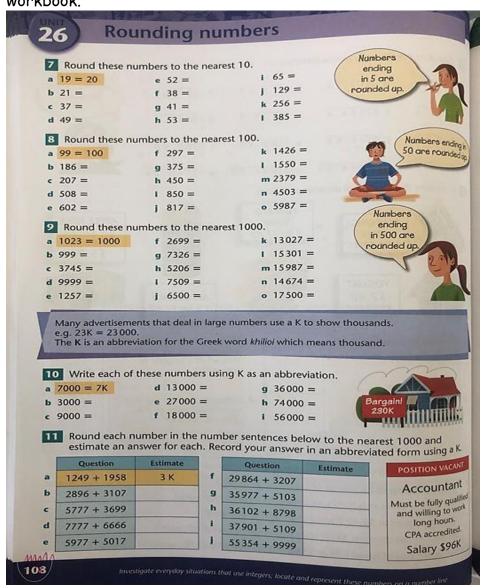
Spelling	Create a find a word a find a word in yo	our book. Use a 10cm by 10cm grid.	
Sentence of the day	SENTENCE OF THE DAY	Thursday	
	Learning Intention: Identify the adverbio	al clause.	
	Circle the verb and under	rline the adverbial clause.	
	Prompt:		
	A horse will not work unless it is	s properly fed.	
Writing	The world-renowned Vivid festival illum mesmerising art displays and 3D light p Write a show don't tell piece on an expense to vivid, ask an adult to show you selectivals or do your own research.	rojections. erience from vivid. If you have not	
	REMEMBER: Be creative! It is not always about what you see! Try to include other senses as well, some ideas you could write about include; getting the train into the city, large crowds, winter's night and food vans.		
	main into the city, large crowas, winter	5	

·	imagery.
Problem Solving (show your working out)	David and Sarah both bought a T-shirt and hat. They each spent the same amount of money. David's T-shirt cost \$28.90 and his hat cost \$21.10. Sarah's T-shirt cost \$30.95.
	How much did Sarah's hat cost?

Comprehension Listen to your favourite song and see if you can find similes, metaphors or

Maths

Write the heading "Rounding Numbers" and complete the following in your workbook.



Friday

Spelling	Get someone to test you on your spelling words, or do a look cover write check with them.
Sentence of the day	SENTENCE OF THE DAY Friday Learning Intention: Identify the adverbial clause. Circle the verb and underline the adverbial clause. Prompt: Although the story is an old one, it never fails to interest children.
Reading	Read for at least 20 mins a book of your choice. After reading: Complete one of the following sentences about what you have just read: Question: "I wonder if" or "what if" Connection: "This reminds me of" Opinion: "I think" Reaction: "WOW, I didn't know that"
Other	Go outside and kick or bounce a ball, jump on the trampoline, run round the back yard OR Take the dog for a walk OR Build a 3D object made out of recyclable materials

Rainforest Deforestation

Rainforests are an essential part of our planet, providing oxygen, absorbing carbon dioxide and housing 50% of the animal and plant species of the planet. Not to mention, the medicines and cures that are made using plants only found in a rainforest environment.

Deforestation

Deforestation is the name given to the destruction of the rainforests and this is being done by burning them, chopping down the trees, or in some cases, flooding the areas. This is happening so fast that an area the size of twenty football pitches is being destroyed every minute! If the current rate of deforestation continues, it will take less than a hundred years to destroy all the rainforests on Earth.



Fact File in Numbers

- 20% of the world's oxygen is produced in the Amazon forest.
- 28,000 species of animals are expected to become extinct in the next 25 years due to deforestation.
- † of the tropical rainforests that we had have already gone.

Why are they being destroyed?

The biggest reason rainforests are cleared is to make space for food, including cattle to be farmed for cheap beef and also growing large crops, such as soya beans and palm oil. In addition, other causes of deforestation, which are also related to making money include; chopping down and using the wood from the forest, building roads for mining metals, gold or diamonds, flooding areas to make dams to generate electricity and also digging for oil.

How can they be saved?

There are plenty of charities fighting against deforestation and people can always help by raising money for those charities. Also, think about the reasons that the forests are being destroyed and how some little changes in your everyday habits could help. For example, the cheap beef farmed in the areas that used to be rainforest land is often used in fast food chains. Could you avoid eating fast food from these outlets? You could also check on your supermarket food labels for the country of origin of any meat you buy. Was it farmed in an area where deforestation is taking place? You could also use rainforest-friendly wood so you know it is not a by-product of deforestation. Finally remember, paper comes from trees so any paper saving you can do, as well as recycling, will help the environment.

Questions about Rainforest Deforestation

1.	Name a reason not to destroy rainforests given in the first paragraph.
2.	Name two of the three ways given that a rainforest can be destroyed.
3.	What percentage of the rainforests has already gone?
4.	In the fact file, what does the author say will happen in the next quarter of a century?
5.	Why does saving paper help the rainforests?
6.	Why has the author used an exclamation mark in paragraph two?
7.	What fraction of the earth's plant and animal species live in the rainforests?
8.	List two main reasons why deforestation is occurring.
۹.	Which rainforest produces 20% of the world's oxygen?
10.	What is your opinion about deforestation? How could you help to stop it?