

Year 5 Home Booklet 6

Monday

<p>Spelling</p>	<p>Write your spelling words in your book and discuss the meaning of the words with someone. Digraph /ar/ and the quadgraph /ough/ making the sound "or" as in bought</p>		
	<p>Red warm warmly warn warning ward award awarding reward</p>	<p>Orange towards warmer warmest warmth wardrobe swarm swarming</p>	<p>Green lukewarm quarter quarterly bought (\$) thought brought (bring) sought nought</p>
<p>Sentence of the day</p>	<p>Learning Intention: to use adverbs, adjectives and adverbial phrases to make simple sentences more interesting. Authors can make simple sentences more interesting by adding <i>adjectives</i> to describe nouns, <i>adverbs</i> to add meaning to verbs, <i>adverbial phrases</i> and <i>adjectival phrases</i>. For example: <u>The wind howled.</u></p> <ol style="list-style-type: none"> 1. Add an adjective: The fierce wind howled. 2. Add an adverb: The fierce wind howled continuously. 3. Add an adjectival phrase: The fierce wind from the south howled continuously. 4. Add an adverbial phrase: The fierce wind from the south howled continuously during the night. <p>Prompt: <i>Enrich this sentence using the four steps above:</i> The dog barked.</p>		

Writing



PERSUADE Superman to not use a mobile phone!

What problems would arise?

REMEMBER to use a sizzling start, organised arguments with reasons and an exciting ending

Reading

Read for at least 20 mins a book of your choice

After reading:

Complete one of the following sentences about what you have just read:

Question: "I wonder if..." or "what if..."

Connection: "This reminds me of..."

Opinion: "I think..."

Reaction: "WOW, I didn't know that..."

Comprehension

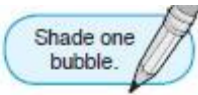
What sport is Harry playing?

1. How might Harry be feeling at this moment?
2. What do you think Harry's team-mates are thinking?
3. If you were playing in the match, would you rather be Harry or one of his team-mates at this moment? Can you explain why?
4. Have you ever been under pressure?
5. How does it make you feel?
6. What advice would you give someone who is under pressure?



Problem Solving

The minute hand is missing.



What time could this clock be showing?

4 o'clock

half past 4

5 o'clock

half past 5



Maths

In your work book Write a heading 'Decimals' and answer the questions.

4 Describe the shaded section of the hundreds grids as a two-place decimal. The first one is done for you.

	Ones	Tenths	Hundredths		Ones	Tenths	Hundredths
a	0	4	8	d			
b				e			
c				f			

5 Place these decimals in ascending order.

0.43, 2.57, 0.28, 4.35, 2.50, 8.22, 4.45.

6 Use a decimal point to separate whole metres from fractions of a metre. The first one has been done for you.

- | | | |
|------------------------|------------------|-------------------|
| a 127 cm <u>1.27</u> m | d 563 cm _____ m | g 842 cm _____ m |
| b 352 cm _____ m | e 742 cm _____ m | h 906 cm _____ m |
| c 427 cm _____ m | f 890 cm _____ m | i 1423 cm _____ m |

7 The six people in the following group were measured and their heights recorded.

Kimberly	1.53 m	Scott	1.47 m	Sarah	1.09 m
James	1.35 m	Trent	1.90 m	Catherine	1.49 m

193 cm means 1 m and 93 cm.

- Who was the tallest person? _____
- Who was the shortest person? _____
- Who is 2 cm taller than Scott? _____
- Explain why 1.90 m is taller than 1.09 m




8 Write true or false to answer these questions.

- | | | |
|-----------------------|-----------------------|-----------------------|
| a $0.6 > 0.75$ _____ | d $1.5 > 5.1$ _____ | g $1.45 < 1.54$ _____ |
| b $1.6 < 6.1$ _____ | e $0.69 > 0.96$ _____ | h $7.98 > 8.97$ _____ |
| c $0.23 > 0.04$ _____ | f $0.07 > 0.03$ _____ | i $1.06 > 1.60$ _____ |

Science	<p>How to Strengthen a Building</p> <p>Use this box to make notes to help you create your earthquake-proof building.</p> <ul style="list-style-type: none"> • Shape (what shapes could prevent the building from twisting?) • Walls (what could you use to strengthen your walls?) • Base (how could you make your building more stable? How could your building absorb the shock waves?) • Other (think about how you could protect your building's windows, gas and electricity supply.)
	<div style="border: 1px solid black; padding: 10px;"> <p>Use this list of features to help you make your notes:</p> <ul style="list-style-type: none"> • Deep foundations to add stability to the building. • X-shape supports prevent the building from twisting and make it stronger. • Emergency shut off switches for gas and electricity to prevent fires. • Thin walls with steel bars help to reduce the movement of the building. • Sprinkler system to put out any fires. • Shock absorbers in the base can absorb the shock waves produced by the earthquake. • Shutters on windows to stop any falling glass. </div>
Other	<p>Choose 1 of the following</p> <p>Write a letter to yourself, outlining the reason why you have received a PBL award.</p> <p>OR</p> <p>Re organise your cupboard making sure all your shirts are folded.</p>

Tuesday

Spelling	Write 3-5 spelling words in a sentence in your book.	
Sentence of the day	<p>Learning Intention: use adverbs, adjectives and adverbial phrases to simple sentences to make them more interesting.</p> <ol style="list-style-type: none"> 1. Add an adjective 2. Add an adverb 3. Add an adjectival phrase 4. Add an adverbial phrase 	<p>Prompt: <i>Enrich this sentence using the four steps on the left:</i></p> <ul style="list-style-type: none"> • The girl sang. 

Writing



The crows had been gathering for some time, no doubt displeased by the girl's actions.

She could feel the cold, wet slime dripping slowly from her fingertips, but it didn't bother her. Her hands were still, steady, without fear: she had been eagerly awaiting this moment.

All she could think about was the creature in front of her, finally escaped from its cage. It had hatched. It was time...

Can you continue the story?

Reading

Read for at least 20 mins a book of your choice

Comprehension

Watch the news and create 5 questions from what you have seen. Think:

What if...

Why did...

How come...

Why...

Problem Solving

OCTOBER						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

What date is the third Sunday on this calendar?

27 October

20 October

13 October

6 October

Maths

In your book write the heading 'Missing Numbers' and answer the questions

6 Solve each number sentence by finding the missing numbers.

a $3 + \square = 11$ f $3 \times \square = 27$ k $3 \times 5 + \square = 19$
b $20 - \square = 13$ g $10 \times \square = 30$ l $6 \times 3 + \square = 30$
c $27 + \square = 40$ h $16 + \square = 4$ m $5 \times \square + 6 = 26$
d $30 - \square = 15$ i $42 \div \square = 7$ n $6 \times \square - 5 = 25$
e $35 - \square = 20$ j $6 \times \square = 54$ o $7 \times \square + 9 = 58$

7 Given the value of the triangle in each group, find the value of all the other shapes. Write their values on them, then complete the number sentences.

$\triangle = 7$ $\triangle = 5$

a $\triangle + \square = 15$ b $\triangle \times \circ = 35$
 $\square + \circ = 17$ $\circ \times \square = 42$
 $\circ - \triangle = \underline{\hspace{2cm}}$ $\square \times \triangle = \underline{\hspace{2cm}}$
 $\circ + \triangle = \underline{\hspace{2cm}}$ $37 - \square = \underline{\hspace{2cm}}$
 $\triangle \times \square = \underline{\hspace{2cm}}$ $42 - \square = \underline{\hspace{2cm}}$
 $\triangle + \square + \circ = \underline{\hspace{2cm}}$ $(\triangle + \circ) \times \square = \underline{\hspace{2cm}}$

8 Solve these equations expressed in words.

a Seventeen oranges plus 8 oranges minus 6 oranges = $\underline{\hspace{2cm}}$ oranges
b Twenty dollars plus \$27 plus \$30 = \$ $\underline{\hspace{2cm}}$
c Nine dollars times 6 plus \$16 = \$ $\underline{\hspace{2cm}}$
d Thirty-five books shared among five children = $\underline{\hspace{2cm}}$ books

9 Challenge! Use the numbers 4, 5 and 6 in each equation to obtain the answer.

a $\square \times \square + \square = 26$ c $\square \times \square + \square = 29$
b $\square \times \square + \square = 34$ d $\square \times \square - \square = 19$

10 Create and solve a long equation of your own.

$\square \square \square \square \square \square \square \square \square \square = \square$

Other

Sit silently outside and write down all the noises you can hear. Organise them into manmade and natural.

Wednesday

Spelling	Break your spelling words into syllables.
Sentence of the day	<p>Learning Intention: use adverbs, adjectives and adverbial phrases to simple sentences to make them more interesting.</p> <ol style="list-style-type: none">1. Add an adjective2. Add an adverb3. Add an adjectival phrase4. Add an adverbial phrase <p>Prompt: <i>Enrich this sentence using the four steps above:</i></p> <ul style="list-style-type: none">● The moon shone.

Writing



Design a tree house of your own. Draw it and label it. Describe how you would build it step by step.

Reading

Read for at least 20 mins a book of your choice

Comprehension



1. What do you think it would feel like to ride an ostrich?
2. How do you think the ostrich feels about being ridden?
3. What top-tips would you give Emma to help her win the race?
4. How do you think riding an ostrich would be different from riding a horse?

5. What thoughts do you think are going through Emma's mind?

Problem Solving

Which one of these has the same value as 12×3 ?

$10 + 3 + 2$



$10 \times 3 + 2$



$10 \times 3 + 3$



$10 \times 3 + 6$




<p>Maths</p>	<p>In your work book write the heading 'Addition' and answer the questions</p> <div data-bbox="549 159 1321 1227" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center;">Learning to trade in an addition sum</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>5 thousand plus 3 thousand plus 1 thousand equals 9 thousand.</p> <p>Add 9 hundreds to 4 hundreds = 13 hundreds. Exchange 10 hundreds for 1 thousand. Record the 3 in the hundreds column.</p> </div> <div style="width: 45%; text-align: center;"> <table border="1" style="margin: auto;"> <thead> <tr> <th>Thou</th> <th>Hund</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>1</td> <td>3</td> </tr> <tr> <td colspan="4" style="text-align: center;">+</td> </tr> <tr> <td>5</td> <td>9</td> <td>1</td> <td>9</td> </tr> <tr> <td colspan="4" style="text-align: center;">-----</td> </tr> <tr> <td>9</td> <td>3</td> <td>5</td> <td>2</td> </tr> </tbody> </table> </div> </div> <div style="margin-top: 10px;"> <p>9 ones plus 3 ones equals 12 ones. Exchange 10 ones for 1 ten. Record 2 in the ones column.</p> <p>Add 1 ten + 3 tens plus 1 ten equals 5 tens.</p> </div> <p style="text-align: right;">Process</p> </div> <p>1 Complete these additions without trading.</p> <p>a <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>3</td><td>2</td><td>4</td><td>2</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>5</td><td>4</td><td>4</td><td>7</td></tr></table> b <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>3</td><td>4</td><td>5</td><td>4</td></tr></table> c <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>4</td><td>2</td><td>1</td><td>0</td></tr></table> d <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>2</td><td>1</td><td>0</td><td></td></tr></table> e <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>6</td><td>0</td><td>3</td><td>4</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>1</td><td>5</td><td>5</td><td>5</td></tr></table></p> <p>2 Complete these additions with trading in the ones.</p> <p>a <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>3</td><td>0</td><td>6</td><td>4</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>2</td><td>3</td><td>0</td><td>6</td></tr></table> b <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>4</td><td>4</td><td>4</td><td>8</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> c <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>3</td><td>5</td><td>4</td><td>7</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>2</td><td>3</td><td>3</td><td>6</td></tr></table> d <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>3</td><td>0</td><td>0</td><td>6</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>4</td><td>0</td><td>7</td><td>6</td></tr></table> e <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>5</td><td>4</td><td>3</td><td>2</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>3</td><td>5</td><td>4</td><td>9</td></tr></table></p> <p>3 Estimate an answer to each addition before completing them.</p> <p>a <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>3</td><td>8</td><td>6</td><td>0</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>2</td><td>1</td><td>7</td><td>4</td></tr></table> b <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>3</td><td>7</td><td>8</td><td>2</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>2</td><td>3</td><td>6</td><td>4</td></tr></table> c <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>3</td><td>7</td><td>6</td><td>2</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>5</td><td>2</td><td>6</td><td>8</td></tr></table> d <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>1</td><td>8</td><td>5</td><td>4</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>5</td><td>2</td><td>8</td><td>6</td></tr></table> e <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>2</td><td>9</td><td>4</td><td>5</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>6</td><td>0</td><td>9</td><td>8</td></tr></table></p> <p>4 On a scrap of paper check your answers to question 3 by using an inverse operation. E.g. subtraction to check addition.</p> <p style="text-align: center;"> <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>2</td><td>3</td><td>5</td><td>6</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>1</td><td>1</td><td>2</td><td>7</td></tr><tr><td colspan="4" style="text-align: center;">-----</td></tr><tr><td>3</td><td>4</td><td>8</td><td>3</td></tr></table> can be checked by → <table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>3</td><td>4</td><td>8</td><td>3</td></tr><tr><td colspan="4" style="text-align: center;">-</td></tr><tr><td>1</td><td>1</td><td>2</td><td>7</td></tr><tr><td colspan="4" style="text-align: center;">-----</td></tr><tr><td>2</td><td>3</td><td>5</td><td>6</td></tr></table> </p> <p>5 Mark did this question and got it wrong. Explain what he did wrong.</p> <p><table border="1" style="display: inline-table;"><tr><th>Thou</th><th>Hund</th><th>Tens</th><th>Ones</th></tr><tr><td>5</td><td>5</td><td>4</td><td>4</td></tr><tr><td colspan="4" style="text-align: center;">+</td></tr><tr><td>4</td><td>7</td><td>3</td><td>3</td></tr><tr><td colspan="4" style="text-align: center;">-----</td></tr><tr><td>9</td><td>2</td><td>7</td><td>7</td></tr></table></p>	Thou	Hund	Tens	Ones	3	4	1	3	+				5	9	1	9	-----				9	3	5	2	Thou	Hund	Tens	Ones	3	2	4	2	+				5	4	4	7	Thou	Hund	Tens	Ones	1	2	3	4	+				3	4	5	4	Thou	Hund	Tens	Ones	5	6	7	8	+				4	2	1	0	Thou	Hund	Tens	Ones	6	7	8	9	+				2	1	0		Thou	Hund	Tens	Ones	6	0	3	4	+				1	5	5	5	Thou	Hund	Tens	Ones	3	0	6	4	+				2	3	0	6	Thou	Hund	Tens	Ones	4	4	4	8	+				2	3	4	5	Thou	Hund	Tens	Ones	3	5	4	7	+				2	3	3	6	Thou	Hund	Tens	Ones	3	0	0	6	+				4	0	7	6	Thou	Hund	Tens	Ones	5	4	3	2	+				3	5	4	9	Thou	Hund	Tens	Ones	3	8	6	0	+				2	1	7	4	Thou	Hund	Tens	Ones	3	7	8	2	+				2	3	6	4	Thou	Hund	Tens	Ones	3	7	6	2	+				5	2	6	8	Thou	Hund	Tens	Ones	1	8	5	4	+				5	2	8	6	Thou	Hund	Tens	Ones	2	9	4	5	+				6	0	9	8	Thou	Hund	Tens	Ones	2	3	5	6	+				1	1	2	7	-----				3	4	8	3	Thou	Hund	Tens	Ones	3	4	8	3	-				1	1	2	7	-----				2	3	5	6	Thou	Hund	Tens	Ones	5	5	4	4	+				4	7	3	3	-----				9	2	7	7
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<p>Thursday</p>	
<p>Spelling</p>	<p>Create a find a word a find a word in your book. Use a 10cm by 10cm grid.</p>
<p>Sentence of the day</p>	<p>Learning Intention: use adverbs, adjectives and adverbial phrases to simple sentences to make them more interesting.</p> <ol style="list-style-type: none"> 1. Add an adjective 2. Add an adverb 3. Add an adjectival phrase 4. Add an adverbial phrase <div style="text-align: right;">  </div>

Prompt: *Enrich this sentence using the four steps above:*

- Flowers grew.

Writing



This is our sizzling start.

Can you backfill? - who, where, when, why

It was the moment they had been dreading for decades: the volcano had finally erupted.

Reading

Read for at least 20 mins a book of your choice

Comprehension

Watch a TV show and complete all of the sentences:

Your title is the name of the show.

Question: "I wonder if..... or "what if....

Connection: "This reminds me of.....

Opinion: "I think.....

Reaction: "wow, I didn't know that

Problem Solving

46, 40, 34, ?

What is the next number in this counting pattern?

26

28

30

38

Maths

In your workbook write the heading 'Subtraction' and answer the questions

Learning to trade in a subtraction

2 thousands from 5 thousands equals 3 thousands.

4 hundreds from 2 hundreds can't be done, so trade a thousand from the thousands column to make 12 hundreds. 6 thousand becomes 5 thousand. 4 hundreds from 12 hundreds equals 8 hundreds.

Subtract 2 tens from 4 tens equals 2 tens.

4 ones from 3 ones can't be done. Trade a ten from the tens column to the ones column to make 13 ones. 5 tens becomes 4 tens. 4 ones from 13 ones equals 9 ones.

$$\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 5 \quad 2 \quad 5 \quad 3 \\ - 2 \quad 4 \quad 2 \quad 4 \\ \hline 3 \quad 8 \quad 2 \quad 9 \end{array}$$

1 Complete these subtractions with trading in the ones.

a $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 6 \quad 9 \quad 5 \quad 4 \\ - 4 \quad 0 \quad 0 \quad 7 \end{array}$ b $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 7 \quad 4 \quad 3 \quad 5 \\ - 3 \quad 0 \quad 0 \quad 7 \end{array}$ c $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 9 \quad 6 \quad 7 \quad 2 \\ - 6 \quad 5 \quad 4 \quad 8 \end{array}$ d $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 8 \quad 9 \quad 3 \quad 3 \\ - 5 \quad 3 \quad 2 \quad 5 \end{array}$ e $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 5 \quad 5 \quad 5 \quad 2 \\ - 4 \quad 3 \quad 2 \quad 4 \end{array}$

2 Complete these subtractions with trading in the tens or ones.

a $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 5 \quad 4 \quad 5 \quad 8 \\ - 4 \quad 2 \quad 7 \quad 6 \end{array}$ b $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 3 \quad 5 \quad 8 \quad 4 \\ - 3 \quad 4 \quad 4 \quad 6 \end{array}$ c $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 7 \quad 8 \quad 3 \quad 7 \\ - 6 \quad 5 \quad 5 \quad 6 \end{array}$ d $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 8 \quad 5 \quad 6 \quad 4 \\ - 7 \quad 2 \quad 8 \quad 6 \end{array}$ e $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 4 \quad 4 \quad 8 \quad 3 \\ - 2 \quad 1 \quad 2 \quad 8 \end{array}$

f $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 6 \quad 0 \quad 0 \quad 0 \\ - 2 \quad 1 \quad 6 \quad 6 \end{array}$ g $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 7 \quad 5 \quad 3 \quad 0 \\ - 2 \quad 3 \quad 8 \quad 6 \end{array}$ h $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 8 \quad 6 \quad 0 \quad 0 \\ - 3 \quad 4 \quad 6 \quad 4 \end{array}$ i $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 7 \quad 5 \quad 0 \quad 0 \\ - 3 \quad 6 \quad 6 \quad 6 \end{array}$ j $\begin{array}{r} \text{Thou} \quad \text{Hund} \quad \text{Tens} \quad \text{Ones} \\ 6 \quad 6 \quad 0 \quad 0 \\ - 2 \quad 2 \quad 6 \quad 6 \end{array}$

3 Calculate the distances between:

From Sydney

a Melbourne and Canberra	b Adelaide and Canberra	c Kalgoorlie and Adelaide
d Perth and Melbourne	e Perth and Canberra	f Broome and Perth

Other

Listen to some music and relax
OR
Create an artwork

Friday

Spelling	Get someone to test you on your spelling words, or do a look cover write check with them.														
Sentence of the day	<p>Learning Intention: use adverbs, adjectives and adverbial phrases to simple sentences to make them more interesting.</p> <ol style="list-style-type: none">1. Add an adjective2. Add an adverb3. Add an adjectival phrase4. Add an adverbial phrase <p>Prompt: <i>Enrich this sentence using the four steps above:</i></p> <ul style="list-style-type: none">• The wind blew.														
Reading	Read for at least 20 mins a book of your choice														
Problem Solving	<table border="1" data-bbox="491 815 954 1160"><thead><tr><th colspan="2">BEAN BAG THROWS</th></tr><tr><th>Name</th><th>Distance in metres</th></tr></thead><tbody><tr><td>Peter</td><td>13</td></tr><tr><td>Ali</td><td>10</td></tr><tr><td>Sam</td><td>6</td></tr><tr><td>Ella</td><td>12</td></tr><tr><td>Jo</td><td>14</td></tr></tbody></table> <p>What is the difference in metres between the longest and the shortest bean bag throws?</p> <p>6 7 8 9</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p>	BEAN BAG THROWS		Name	Distance in metres	Peter	13	Ali	10	Sam	6	Ella	12	Jo	14
BEAN BAG THROWS															
Name	Distance in metres														
Peter	13														
Ali	10														
Sam	6														
Ella	12														
Jo	14														
History	<p>We have talked a lot about Federation (1901) but what would our lives be like if we didn't Federate? We would probably be a number of different countries by now.</p> <p>Imagine that we did not Federate, what would each country be called? Would they all remain the same names as we have today?</p>														
Other	<p>Go outside and kick or bounce a ball, jump on the trampoline, run round the back yard</p> <p>OR take the dog for a walk</p> <p>Build a 3D object made out of recyclable materials</p>														