


Year 5 Home Booklet 5

Monday


<p>Spelling</p>	<p>Write your spelling words in your book and discuss the meaning of the words with someone.</p> <p>Week 5 - Revision of homophones</p> <table border="1"> <tr> <td>Red</td><td>Orange</td><td>Green</td></tr> <tr> <td>there</td><td>flour</td><td>Principal</td></tr> <tr> <td>their</td><td>flower</td><td>principle</td></tr> <tr> <td>they're</td><td>brake</td><td>draw</td></tr> <tr> <td>whole</td><td>break</td><td>drawer</td></tr> <tr> <td>hole</td><td>heard</td><td>censor</td></tr> <tr> <td>by</td><td>herd</td><td>sensor</td></tr> <tr> <td>buy</td><td>rode</td><td>right</td></tr> <tr> <td>bye</td><td>road</td><td>write</td></tr> </table>	Red	Orange	Green	there	flour	Principal	their	flower	principle	they're	brake	draw	whole	break	drawer	hole	heard	censor	by	herd	sensor	buy	rode	right	bye	road	write
Red	Orange	Green																										
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whole	break	drawer																										
hole	heard	censor																										
by	herd	sensor																										
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bye	road	write																										
<p>Sentence of the day</p>	<p>Learning Intention: Write a complex sentence with an independent and dependent clause.</p> <p>Complex sentences have:</p> <ul style="list-style-type: none"> At least one <u>independent clause</u> that stands alone (makes sense by itself) One or more <u>dependent clauses</u> that do not stand alone (do not make sense on their own). Must have at least two separate verb groups. <p>For example:</p> <p>The girls played cricket when the lessons were over.</p> <p>Independent clause Dependent clause</p> <p>Prompt: Begin the sentence with "While"</p> <ul style="list-style-type: none"> Mia was weeding the garden Dad started mowing the lawn 																											

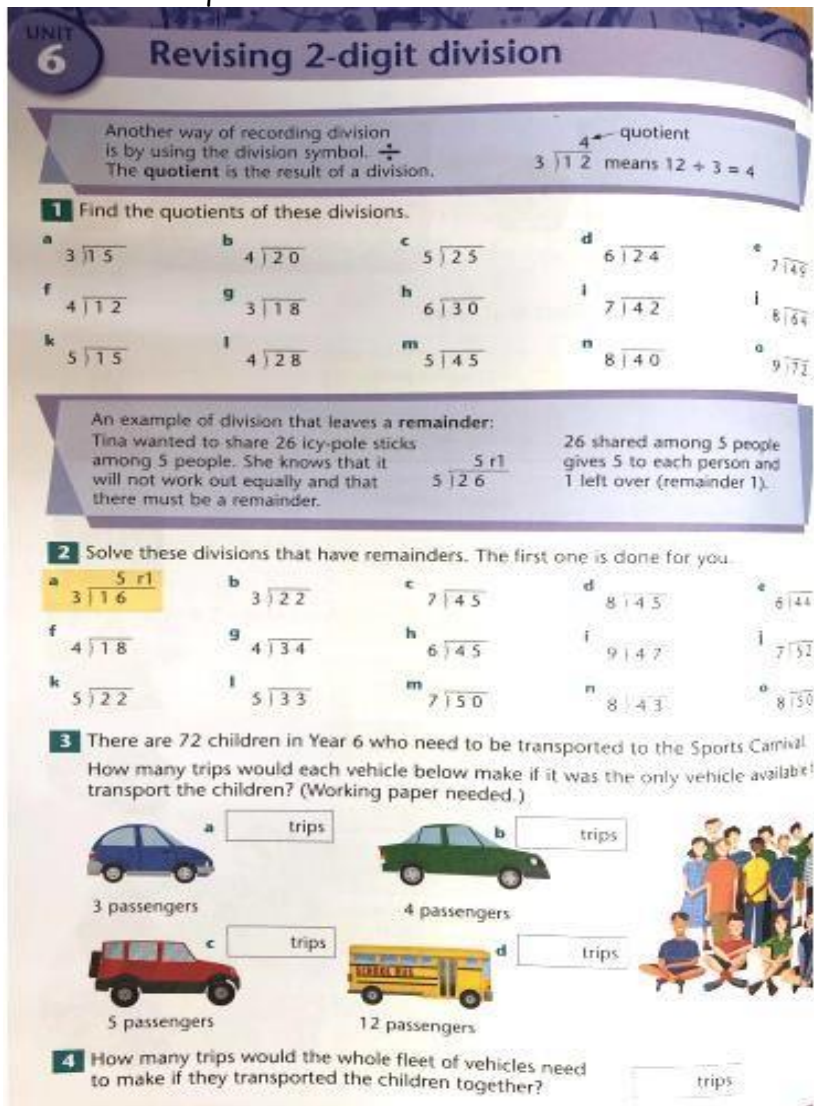




Writing	<p>Today is International Firefighters Day.</p> <p>Firefighters have played an important role in our society over the last 6 months with the bushfires that occurred across Australia.</p> <p>Write a diary entry from a Firefighter during our Australian summer. Some ideas include; what it's like being caught in a bushfire, how it feels being away from your family during Christmas, how you helped animals caught in the fire.</p>
Reading	<p>Read for at least 20 mins a book of your choice</p> <p>After reading:</p>
	<p>Complete one of the following sentences about what you have just read:</p> <p>Question: "I wonder if..." or "what if..."</p> <p>Connection: "This reminds me of..."</p> <p>Opinion: "I think...."</p> <p>Reaction: "WOW, I didn't know that..."</p>
Comprehension	<p><i>Complete the following questions based on this picture</i></p>  <ol style="list-style-type: none"> 1. Have you ever been on a plane? If so, can you describe what it feels like? 2. If you have not, can you use your imagination to describe what it might be like? 3. What other modes of transport have you been on? Which was your favourite/least favourite? 4. Is there a mode of transport you would like to experience in the future? 5. How do you think the world was different before flying was invented? 6. How do you think transport will change in the future?
Problem Solving	<p>A gecko is about 8 cm long.</p> <p>A frilled-neck lizard is about 6 times as long as a gecko.</p> <p>The difference between the length of a frilled-neck lizard and of a gecko is about</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">2cm <input type="radio"/></div> <div style="text-align: center;">14cm <input type="radio"/></div> <div style="text-align: center;">40cm <input type="radio"/></div> <div style="text-align: center;">48cm <input type="radio"/></div> </div>

Maths	<p>In your work book</p> <p>Write a heading 3D Objects</p> <p>Draw lines to match</p>
Science	<p>Bushfires</p> <p>Don't forget to keep working on your bushfire plan from last week!</p> <p>Send a photo of your work through when you have completely finish!</p>

Tuesday

Spelling	Write 3-5 spelling words in a sentence in your book.
Sentence of the day	<p>Learning Intention: Write a complex sentence with an independent and dependent clause.</p> <p>Prompt: Begin the sentence with 'After'</p> <ul style="list-style-type: none"> Mum parking the car Mum buying bread

Writing	 <p>A minute later I was standing with my camera at the ready, peering through the hole in the fence, desperate to find out what had happened to all the things from our garden. Then...I felt it...My eye began to feel as if it was being squeezed. My head felt as if it was being pulled towards the fence. My whole body seemed to be moving. Suddenly...Pop!</p> <p>Finish this story with an Exciting ending. You can use action, onomatopoeia or a circular ending.</p>
Reading	<p>Read for at least 20 mins a book of your choice</p> <p>After reading: Complete one of the following sentences about what you have just read: Question: "I wonder if..." or "what if..." Connection: "This reminds me of..." Opinion: "I think..." Reaction: "WOW, I didn't know that..."</p>
Comprehension	<p>See attached comprehension pack 'Fossils'. Complete comprehension questions in your workbook.</p>
Problem Solving	<p>In 4 years time Jodie will be 20 years old. Steve will then be half Jodie's age.</p> <p>How old is Steve now?</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">6 <input type="radio"/></div> <div style="text-align: center;">8 <input type="radio"/></div> <div style="text-align: center;">10 <input type="radio"/></div> <div style="text-align: center;">16 <input type="radio"/></div> </div>

Maths	<p>In your book write the heading 'Division' and answer the questions</p>  <p>UNIT 6 Revising 2-digit division</p> <p>Another way of recording division is by using the division symbol. \div The quotient is the result of a division.</p> <p>$3 \overline{)12}$ means $12 \div 3 = 4$</p> <p>1 Find the quotients of these divisions.</p> <p>a $3 \overline{)15}$ b $4 \overline{)20}$ c $5 \overline{)25}$ d $6 \overline{)24}$ e $7 \overline{)49}$ f $4 \overline{)12}$ g $3 \overline{)18}$ h $6 \overline{)30}$ i $7 \overline{)42}$ j $8 \overline{)64}$ k $5 \overline{)15}$ l $4 \overline{)28}$ m $5 \overline{)45}$ n $8 \overline{)40}$ o $9 \overline{)72}$</p> <p>An example of division that leaves a remainder: Tina wanted to share 26 icy-pole sticks among 5 people. She knows that it will not work out equally and that there must be a remainder.</p> <p>$5 \overline{)26} \text{ r}1$ 26 shared among 5 people gives 5 to each person and 1 left over (remainder 1).</p> <p>2 Solve these divisions that have remainders. The first one is done for you.</p> <p>a $3 \overline{)16} \text{ r}1$ b $3 \overline{)22}$ c $7 \overline{)45}$ d $8 \overline{)43}$ e $6 \overline{)44}$ f $4 \overline{)18}$ g $4 \overline{)34}$ h $6 \overline{)45}$ i $9 \overline{)47}$ j $7 \overline{)52}$ k $5 \overline{)22}$ l $5 \overline{)33}$ m $7 \overline{)50}$ n $8 \overline{)43}$ o $8 \overline{)50}$</p> <p>3 There are 72 children in Year 6 who need to be transported to the Sports Carnival. How many trips would each vehicle below make if it was the only vehicle available? (Working paper needed.)</p> <p>a  trips 3 passengers</p> <p>b  trips 4 passengers</p> <p>c  trips 5 passengers</p> <p>d  trips 12 passengers</p> <p>4 How many trips would the whole fleet of vehicles need to make if they transported the children together? trips</p>
Other	<p>Using the writing picture prompt. Can you draw what the boy can see through the hole in the fence?</p> <p style="text-align: center;">Or Find</p> <p>a quiet place and meditate.</p> <p style="text-align: center;">Breathe in through your nose counting to 3 Hold it for the count of 4 Breathe out for the count of 3 (do this for 5 mins)</p>

Wednesday

Spelling	Break your spelling words into syllables.
Sentence of the day	<p>Learning Intention: Write a complex sentence with an independent and dependent clause.</p> <p>Prompt: <i>Begin your sentence with 'After'.</i></p> <ul style="list-style-type: none"> James buying his ticket Catching the train

Writing



Use show don't tell to describe this picture.
Remember to use the 5 + 1 senses.

Reading

Can you draw what the boy can see through the hole in the fence? Read for at least 20 mins a book of your choice

Comprehension

Create 5 'fact or fiction' questions from your favourite TV show.

Think:

What if...
Why did... How
come... Why...

Problem Solving

Here are two pictures of the same cube.
Each face has a different symbol on it.



Which face is opposite to the  face?



Maths

In your work book write the heading 'Time' and answer the questions

am is an abbreviation for *ante meridiem* which means "before midday".
pm is an abbreviation for *post meridiem* which means "after midday".

11 Write a digital label for each clock using "am and pm" notation.

a morning :	b afternoon :	c morning :	d morning :	e afternoon :
f afternoon :	g evening :	h morning :	i afternoon :	j evening :
k afternoon :	l evening :	m morning :	n afternoon :	o evening :

12 Calculate the elapsed hours between:

a 3 pm and 7 pm	g 10 am and 2 pm
b 4 pm and 10 pm	h 11 am and 5 pm
c 2 am and 7 am	i 10 am and 9 pm
d 2:30 am and 7 am	j 5 am and 4 pm
e 5:30 pm and 10 pm	k 10:30 am and 2:30 pm
f 6:45 pm and 7:15 pm	l 9:45 am and 3:45 pm

13 Solve these problems.

a A soldier commenced duty at 1:30 pm. He finished 8 hours later. When did he finish work?	
b Jim started work at 6:30 am and finished at 4:30 pm. How long did he work if he had an hour off for lunch?	
c The lamb started cooking at 3 pm. We ate it 2 hours 15 minutes later. When did we have dinner?	

If I go to bed at 9 pm and wake up 12 hours later it will be 9 am.

History




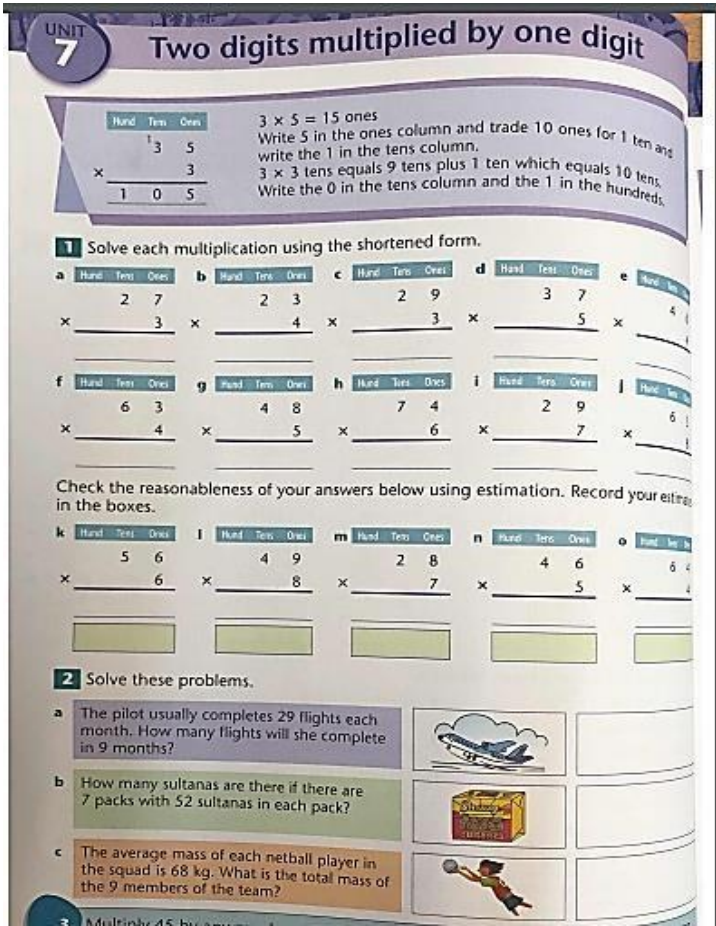
In Library, we looked at posters for and against Federation. Design a poster for or against **one** of the following topics.

- Mobile phones in classrooms
- Having a class pet (dog, cat, bird, fish etc)
- A 4-day working week (which means a 3-day weekend)

Remember to use emotive (emotional) language, strong images and humour.

Thursday

Spelling	Use your spelling list to Create a 'find a word' in your book. Use a 10cm by 10cm grid.
Sentence of the day	<p>Learning Intention: Write a complex sentence with an independent and dependent clause.</p> <p>Prompt: <i>Use 'then' in your sentence'.</i></p> <ul style="list-style-type: none">• <i>Dad walked the dog</i>• <i>Dad cooked dinner</i>
Writing	Write an acrostic poem using sentences for each letter of your name. Use as many adverbs that you can.
Reading	<p>Read for at least 20 mins a book of your choice</p> <p>Question: "I wonder if..." or "what if..."</p> <p>Connection: "This reminds me of..."</p> <p>Opinion: "I think..."</p> <p>Reaction: "WOW, I didn't know that..."</p>
Comprehension	 <p>Complete the following questions in your book:</p> <ol style="list-style-type: none">1. Why can it be difficult to walk from one side of town to another?2. Is it always difficult?3. What do you think the perks are of living in Stilt Town?4. What might the disadvantages be?5. Why is it called Stilt Town?6. If you lived in Stilt Town, which house would you most like to reside in?7. Which house would you least like to reside in?8. What materials do you think the Town is made from?9. Where do they get their food from?10. Do they have electricity?

Problem Solving	<p>A movie ticket for one adult costs \$12.</p> <p>A movie ticket for one child is three-quarters of the cost of an adult ticket.</p> <p>What is the cost of tickets for two children?</p> <p>\$ <input type="text"/></p>
Maths	<p>In your work book write the heading 'Multiplication' and answer the questions</p> 
Other	<p>Make french toast with an adult.</p> <p>OR</p> <p>Think of all the animals that have unique features(eg. Giraffe has a long neck). Choose five of these animals and use their features to draw a new animal. Name it.</p>

Friday

Spelling	Get someone to test you on your spelling words, or do a look cover write check with them.
Sentence of the day	<p>Learning Intention: Write a complex sentence with an independent and dependent clause.</p> <p>Prompt: <i>Begin your sentence with 'While'.</i></p> <ul style="list-style-type: none"> <i>The children sheltering in the shop doorway....</i> <i>The rain fell.....</i>

Reading	<p>Read for at least 20 mins a book of your choice</p> <p>After reading:</p> <p>Complete one of the following sentences about what you have just read:</p> <p><u>Question:</u> "I wonder if..." or "what if..."</p> <p><u>Connection:</u> "This reminds me of..."</p> <p><u>Opinion:</u> "I think...."</p> <p><u>Reaction:</u> "WOW, I didn't know that..."</p>								
Problem Solving	<p>54 students were asked whether they played football or cricket. The table shows the results.</p> <table><tr><th>Plays football</th><th>Plays cricket</th><th>Plays neither football nor cricket</th><th>Plays both football and cricket</th></tr><tr><td>28</td><td>23</td><td>12</td><td>?</td></tr></table> <p>How many students play both football and cricket?</p> <div></div>	Plays football	Plays cricket	Plays neither football nor cricket	Plays both football and cricket	28	23	12	?
Plays football	Plays cricket	Plays neither football nor cricket	Plays both football and cricket						
28	23	12	?						
Other	<p>Go outside and teach yourself how to juggle 2 balls. (try and get to 3)</p> <p>OR</p> <p>Cut up a cardboard box. Cut out shapes and place them on top of each other to create a 3D mountain.</p>								

Fossils

Fossils are shapes of dead animals and plants that lived millions of years ago made in rock. Usually when something dies it is eaten or decays and disappears. However, when an animal or plant dies and gets covered over, it can stay there and over time, become a fossil.

Dinosaurs

Fossils are really important in understanding what has happened a long time ago. Without them we would not even know that dinosaurs existed! People who study fossils are called palaeontologists and these are the people who have found out what we now know about dinosaurs. However, this only started 200 years ago, so we've only known about dinosaurs for 200 years!



Did you know?

- 'Sue' is the nickname given to most complete and best preserved Tyrannosaurus Rex specimen ever found.
- The word 'fossil' comes from an old word 'fossilis', meaning 'dug up'.
- Fossils are only found in sedimentary rock.
- The fossils in the pictures are called ammonites. It is the town symbol for Whitby in North Yorkshire. Whitby is good for fossil hunting and long ago, people thought that the ammonites were snakes turned to stone by St. Hilda!

How a Fossil is Made

When some plants or animals die, their body sinks into mud or is buried by sand. This often happens at the bottom of the sea and stops it from rotting or being eaten by other animals. Whilst it is underground, water and minerals seep into the bones and where the bones and body used to be, to make a hard shape. This is squashed under more layers of sand, mud and eventually rock over many, many millions of years.

1. What does a palaeontologist study?

2. What is the nickname of the best preserved Tyrannosaurus Rex skeleton?

3. What sort of rock are fossils found in?

4. Which town has an ammonite fossil as their symbol?

5. Why have we only got fossils to find out about dinosaurs?

6. What does the Latin word 'fossilis' mean?

7. How come the fossilised animals or plants haven't been eaten by other animals?

8. Why did the author use an exclamation mark at the end of the Fossil Facts section?

9. Why aren't there any fossils of cats that lived twenty years ago?

10. Do you think the ammonites in the pictures look like snakes? Why?
