


Year 3 Home Booklet 7

Monday

| | | | | | | | |
|--|--|--|--|--|---|---|--|
| Spelling | <p>Discuss the meaning of each of your spelling words with someone then write your words out <i>three times</i>.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="3" style="text-align: center;"> <p><i>Graph /f/ making the sound "f" as in half.</i> <i>Digraph /fe/ making the sound "f" as in knife.</i> <i>Plural Rule: Words ending in f or fe; drop the f or fe and add ves</i></p> </td> </tr> <tr> <td style="vertical-align: top;"> <p>Red half halves leaf leaves roof</p> </td> <td style="vertical-align: top;"> <p>Orange loaf loaves knife knives life</p> </td> <td style="vertical-align: top;"> <p>Green thief thieves hoof hooves calf calves chief</p> </td> </tr> </table> | <p><i>Graph /f/ making the sound "f" as in half.</i> <i>Digraph /fe/ making the sound "f" as in knife.</i> <i>Plural Rule: Words ending in f or fe; drop the f or fe and add ves</i></p> | | | <p>Red half halves leaf leaves roof</p> | <p>Orange loaf loaves knife knives life</p> | <p>Green thief thieves hoof hooves calf calves chief</p> |
| <p><i>Graph /f/ making the sound "f" as in half.</i> <i>Digraph /fe/ making the sound "f" as in knife.</i> <i>Plural Rule: Words ending in f or fe; drop the f or fe and add ves</i></p> | | | | | | | |
| <p>Red half halves leaf leaves roof</p> | <p>Orange loaf loaves knife knives life</p> | <p>Green thief thieves hoof hooves calf calves chief</p> | | | | | |
| Sentence of the day | <p>A complex sentence has an independent clause joined by one or more dependent clauses. A complex sentence always has a subordinator such as <i>because, since, after, although, or when</i> or a relative pronoun such as <i>that, who, or which</i>.</p> <p>For example: I ate the meal <u>that</u> you cooked.</p> <p>Finish this:</p> <ul style="list-style-type: none"> • I saw a rainbow after | | | | | | |
| Writing | <p>Write a sizzling start and backfill based on the following picture:</p>  <p>A sizzling start should be 1-2 sentences long and hook your reader in straight away it may be a:</p> <ul style="list-style-type: none"> • sound hook • rhetorical question • action hook <p>Backfill is where we 'go back' and orientate our reader. it includes the:</p> <ul style="list-style-type: none"> • who • when • where • what | | | | | | |
| Reading | Read for 20 minutes. | | | | | | |
| Comprehension | What is your favourite story? Can you explain why you like this story the best? | | | | | | |

Maths activity

Play: Roll, double and add
 You will need a 20-sided dice or you can choose a number between 1 and 20.

How to play: Your starting number is 0. Roll the dice and double this number then add it. Record this number. Keep rolling and doubling and adding your answers from each other until you get as close to 200 as possible. Use and record the jump strategy to find your answers.
 Extension: Triple your number instead of doubling.

Maths Problem Solving

(Hint: Make a tower using boxes from around the house to make a model.)

Mrs Clarke has animals on her farm. There are 24 legs. How many animals might she have? Use pictures to show your answers. They are many different answers, how many can you do?

Craig made this tower using blocks.

Shade one bubble.

Which of these shows Craig's tower from above?

Read the question twice
 Write down **what you know**.
 Decide which **operation** you will use (add, subtract, multiply, divide).
 Solve the problem!
 Write a **worded answer**.

Other

Do some cooking with an adult at home.
 Or
 Help with the washing and folding.
 Or
 Design and build boat that can float in the bath or sink. Can you add a rubber band and propeller and get it to move?

| | |
|----------------|--|
| Weekly Project | <p>History Phone a grandparent or relative and talk to them about what their life was like as a child? eg What did they play with? Where did they grow up? What was their life like? Take notes and then create a poster, information report or journal entry about your relative.</p> <p>Science: Raw Materials: Raw materials are materials that have not been processed. They are in the form in which they are found in nature without any thing done to them. Raw materials are made into other things. Choose a Raw material and create a mind map of all the things that come from this material. eg Wood, oil, rice.</p> |
|----------------|--|


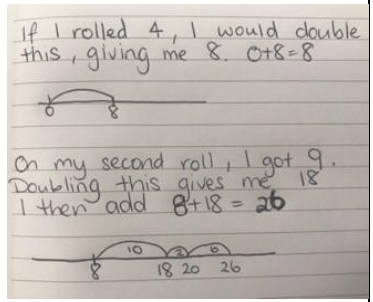

Tuesday


| | |
|---------------------|---|
| Spelling | Write your spelling words and record the syllables and sounds in each of your words. |
| Sentence of the day | <p>A complex sentence has an independent clause joined by one or more dependent clauses. A complex sentence always has a subordinator such as because, since, after, although, or when or a relative pronoun such as that, who, or which.</p> <p>For example: I ate the meal <u>that you cooked</u>.</p> <p>Finish this:</p> <ul style="list-style-type: none"> • Tom had not seen his father since.... |
| Writing | <p>Reread your sizzling start and backfill from yesterday. Today we are going to add the problems in your story. To make your problems interesting for a reader we are going to add <i>three problems that get bigger and bigger and bigger</i>. Can you brainstorm ideas for your pebble, rock and boulder? Once you've picked your problems add them to your writing from yesterday.</p> <div data-bbox="730 1496 1118 1630" style="text-align: center;"> </div> |
| Reading | Read for 20 minutes |
| Comprehension | Design and make a bookmark with a picture that reminds you of your favourite story. |

| | | |
|------------------------------|--|--|
| <p>Maths activity</p> | <p>Play: Roll, double and add You will need a 20-sided dice or you can choose a number between 1 and 20.</p> <p>How to play: Your starting number is 0. Roll the dice and double this number then add it. Record this number. Keep rolling and doubling and adding your answers from each other until you get as close to 200 as possible. Use and record the jump strategy to find your answers. Extension: Triple your number instead of doubling.</p> | |
| <p>Maths Problem Solving</p> | <p>Write a number in the box to make this number sentence correct.</p> $42 - \boxed{} = 25$ <p>(Hint: Use addition to solve this one.)</p> <p>How many different number combinations can you come up w</p> | <p>Read the question twice Write down what you know. Decide which operation you will use (add, subtract, multiply, divide). Solve the problem! Write a worded answer.</p> |
| <p>Other</p> | <p>Place some skittles/smarties on the edge of a plate. Fill the plate with water so it just touches the lollies. Write about, draw or take photos about what happened.</p> <p>Or Help in the yard by pulling out some weeds and tidying around the house.</p> <p>Or PDHPE: Standing Jump. Stand still and jump using 2 feet. How far did you go? Measure it with a tape measure or count the number of shoes.</p> | |



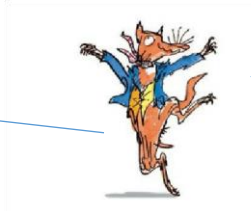
Wednesday

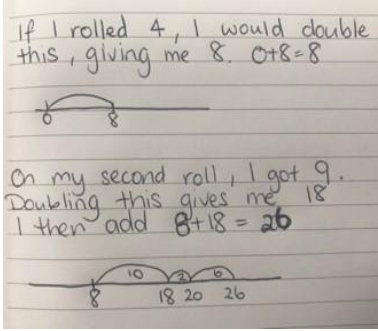


| | |
|----------------------------|--|
| <p>Spelling</p> | <p>Write all of your words in sentences.</p> |
| <p>Sentence of the day</p> | <p>A complex sentence has an independent clause joined by one or more dependent clauses. A complex sentence always has a subordinator such as <i>because</i>, <i>since</i>, <i>after</i>, <i>although</i>, or <i>when</i> or a relative pronoun such as <i>that</i>, <i>who</i>, or <i>which</i>.</p> <p>For example: I ate the meal <u>that</u> you cooked.</p> <p>Finish this:</p> <ul style="list-style-type: none"> I am smart because..... |

| | |
|-----------------------|---|
| Writing | <p>Write an exciting ending for your story from this week. An ending should wrap up your story with an action ending and a character resolution.</p>  |
| Reading | Read for 20 minutes. |
| Comprehension | Read a book at home or watch a story on youtube. Can you create a new cover for this book? Don't forget the title and an image that shows something from the story. |
| Maths activity | <p>Play: Roll, double and add You will need a 20-sided dice or you can choose a number between 1 and 20.</p> <p>How to play: Your starting number is 0. Roll the dice and double this number then add it. Record this number. Keep rolling and doubling and adding your answers from each other until you get as close to 200 as possible. Use and record the jump strategy to find your answers. Extension: Triple your number instead of doubling.</p>  |
| Maths Problem Solving |  <p>At what time do the fireworks start tonight?</p> <p>9:08 7:09 8:45 7:45</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p>A baker cooks 26 apple pies. Half of them got sold. How many are left? _____ (Hint: Draw pictures.)</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Read the question twice Write down what you know. Decide which operation you will use (add, subtract, multiply, divide). Solve the problem! Write a worded answer.</p> </div> |

| | |
|-------|--|
| Other | <p>Choose 1</p> <p>Create a comic strip on your favourite TV character or superhero. Write and illustrate what happens to them.</p>  <p>Or</p> <p>Tidy your room and vacuum the floor.</p> <p>Illustrate what happens to them.</p> |
|-------|--|

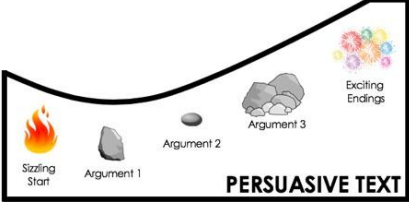
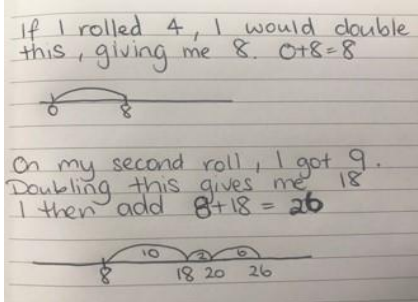
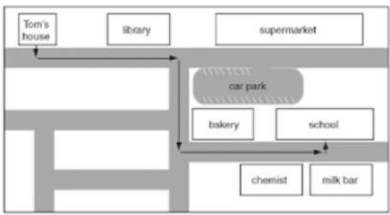
Thursday

| | |
|---------------------|---|
| Spelling | <p>Draw a picture for each of your spelling words showing their meanings.</p> |
| Sentence of the day | <p>A complex sentence has an independent clause joined by one or more dependent clauses. A complex sentence always has a subordinator such as <i>because</i>, <i>since</i>, <i>after</i>, <i>although</i>, or <i>when</i> or a relative pronoun such as <i>that</i>, <i>who</i>, or <i>which</i>. For example: I ate the meal <u>that</u> you cooked.</p> <p>Finish this:</p> <ul style="list-style-type: none"> • He didn't win the race although |
| Writing | <p>Choose a piece of fruit and describe it by writing a 'show don't tell' paragraph. Send it to your teacher and we'll guess what it is!</p> <p>Remember to include your five senses (see, hear, taste, touch, feel) to make your writing paint a picture.</p>   |
| Reading | <p>Read for 20 minutes.</p> |
| Comprehension | <p>Draw a character from the book, describe them by labelling them with adjectives (describing words).</p>  <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 20px;">blue jacket</div> <div style="border: 1px solid black; padding: 5px; margin-left: 20px;">clever</div> </div> |

| | |
|------------------------------|--|
| <p>Maths activity</p> | <p>Play: Roll, double and add You will need a 20-sided dice or you can choose a number between 1 and 20.</p> <p>How to play: Your starting number is 0. Roll the dice and double this number then add it. Record this number. Keep rolling and doubling and adding your answers from each other until you get as close to 200 as possible. Use and record the jump strategy to find your answers.</p> <p>Extension: Triple your number instead of doubling.</p>  |
| <p>Maths Problem Solving</p> | <p>Dean thought of a number. He doubled it and then added 6. The answer was 20.</p> <p>Miss Stringer has \$6.40 and Mrs Murtz has \$1.20. How much money do they have altogether?</p> <p>What number did Dean first think of? <input type="text"/></p> <p style="text-align: right;">_____</p> |
| <p>Other</p> | <p>Write a rhyming poem or acrostic poem about something you like</p> <p>Monsters</p> <p>Many different creatures walk around On a night like tonight Not because it's Christmas So lets all stop singing jingle bells Tis because it is Halloween so Everyone beware Real monsters walk around Saying trick or treat everywhere</p>  <p>Or</p> <p>Go outside and collect some different leaves and sticks. Place them under the page and create a rubbing artwork of an environmental scene</p>  |

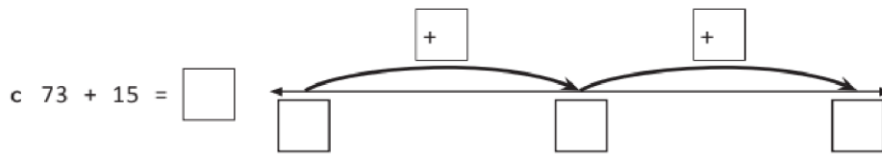
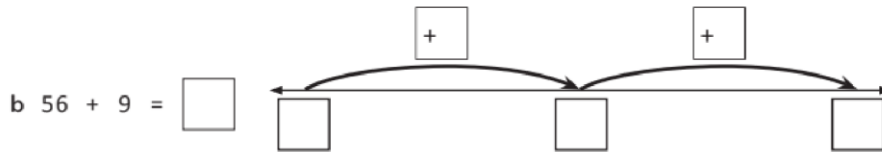
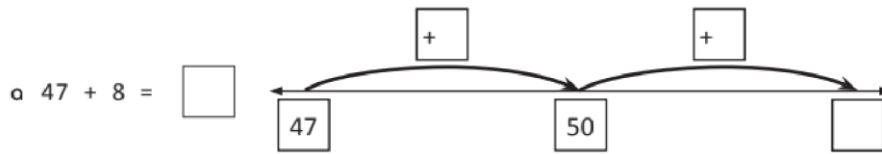
Friday

| | |
|-----------------|--|
| <p>Spelling</p> | <p>Get someone to test you on your spelling words or do a look cover write check with them.</p> |
|-----------------|--|

| | |
|-----------------------|---|
| Sentence of the day | <p>A complex sentence has an independent clause joined by one or more dependent clauses. A complex sentence always has a subordinator such as <i>because</i>, <i>since</i>, <i>after</i>, <i>although</i>, or <i>when</i> or a relative pronoun such as <i>that</i>, <i>who</i>, or <i>which</i>.</p> <p>For example: I ate the meal <u>that</u> you cooked.</p> <p>Finish this: The weather is beautiful today, so</p> |
| Writing | <p>Kids should get to wear whatever they want to school!</p> <p>Can you write a persuasive text to convince your teacher that you should be allowed to wear muffin everyday!</p>  |
| Reading | Read for 20 minutes |
| Topic Talk | <p>Write a short speech or topic talk. If you can- video yourself saying your speech and send it to your teacher.</p> <p>Your topic: The best animal in the world is...</p> |
| Maths activity | <p>Play: Roll, double and add You will need a 20-sided dice or you can choose a number between 1 and 20.</p> <p>How to play: Your starting number is 0. Roll the dice and double this number then add it. Record this number. Keep rolling and doubling and adding your answers from each other until you get as close to 200 as possible. Use and record the jump strategy to find your answers. Extension: Triple your number instead of doubling.</p>  |
| Maths Problem Solving | <p>Tom rode his bike from his house to school.</p>  <p>What was the first building he passed on his right? <input type="radio"/> library <input type="radio"/> bakery <input type="radio"/> chemist <input type="radio"/> milk bar</p> <p>Lara is packing bottles of soft drink into bags. She can fit 3 bottles into each bag. If she has 17 bottles, what is the smallest number of bags she needs?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Read the question twice Write down what you know. Decide which operation you will use (add, subtract, multiply, divide). Solve the problem! Write a worded answer.</p> </div> |
| Other | <p>Fun Friday Choose your favourite outdoor activity and play it with a family member. Or Play a board game or card game with a family member.</p> |

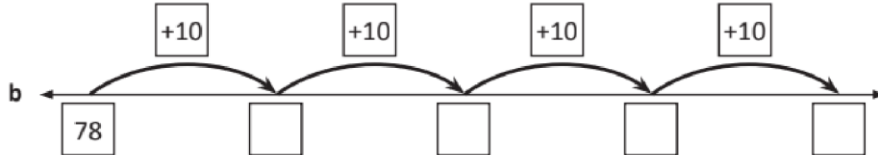
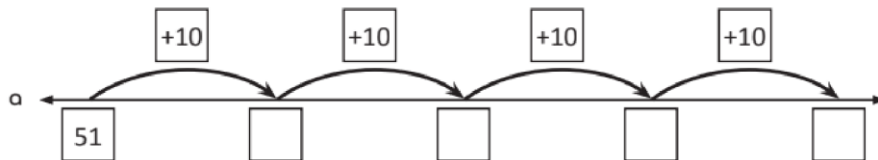
MONDAY Maths

Use the number lines to bridge to ten. Fill in the missing numbers each time. To help you get started, the first number line has 2 numbers filled in.



TUESDAY Maths

Practise jumping along the number line in tens:



WEDNESDAY Maths

When adding large numbers in our heads, it can be easier to split one of the numbers into parts and add each part separately.

$$57 + 46 \begin{cases} 40 \\ 6 \end{cases} \rightarrow 57 + 40 = 97 \rightarrow 97 + 6 = 103$$

1 Practise separating these numbers into tens and ones. The first one has been done for you.



2 Practise adding tens to these numbers:

| + | 10 | 50 | 20 | 30 | 60 |
|----|----|----|----|----|----|
| 21 | | | | | |
| 48 | | | | | |

3 Use the split strategy with these problems:

a $38 + 34$

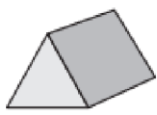
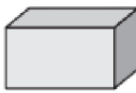


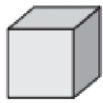



b $29 + 28$

Diagram for problem a: A bracket groups the numbers 38 and 34. Two empty boxes are connected to the bracket. An arrow points to an empty rectangular box, which then has an arrow pointing to another empty rectangular box.

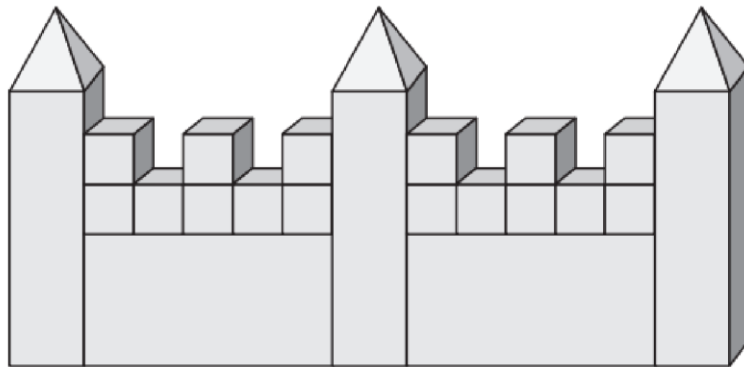
Diagram for problem b: A bracket groups the numbers 29 and 28. Two empty boxes are connected to the bracket. An arrow points to an empty rectangular box, which then has an arrow pointing to another empty rectangular box.

THURSDAY Maths

Match the label to each 3D shape by connecting them with a line.

| | | |
|---|--|--|
|  | <input type="text" value="cube"/> |  |
|  | <input type="text" value="cylinder"/> |  |
|  | <input type="text" value="cone"/> |  |
|  | <input type="text" value="sphere"/> |  |
| | <input type="text" value="triangular prism"/> | |
| | <input type="text" value="square pyramid"/> | |
| | <input type="text" value="rectangular prism"/> | |
| | <input type="text" value="hexagonal prism"/> | |

Jess made a castle from some blocks. How many of each 3D solid can you see?



Cubes

Rectangular prisms

Square pyramids

Let's look more closely at these solids:



cylinder




cone



sphere

1 Connect the labels to the part of each solid that it names:

a




edge

face

curved surface

b



curved surface

edge

face

2 Complete this table:

| | Name | Number of faces | Number of curved surfaces | Number of edges | Number of corners |
|---|----------|-----------------|---------------------------|-----------------|-------------------|
| a | cylinder | | | | |
| b | cone | | | | |
| c | sphere | | | | |