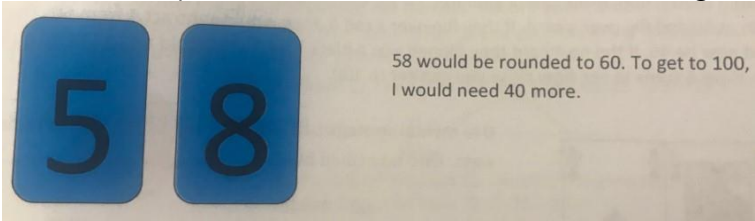


# Year 3 Home Booklet 4

Monday

Spelling	<p>Discuss the meaning of each of your spelling words with someone then write your words out <i>three times</i>.</p> <table><tr><th colspan="3">Digraph /our/ making the sound "or" as in four.</th></tr><tr><td><b>Red</b> four colour flavour flavoured flavouring</td><td><b>Orange</b> humour odour favour favoured favourite</td><td><b>Green</b> honour harbour rumour splendour behaviour endeavour Melbourne</td></tr></table>	Digraph /our/ making the sound "or" as in four.			<b>Red</b> four colour flavour flavoured flavouring	<b>Orange</b> humour odour favour favoured favourite	<b>Green</b> honour harbour rumour splendour behaviour endeavour Melbourne
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<b>Red</b> four colour flavour flavoured flavouring	<b>Orange</b> humour odour favour favoured favourite	<b>Green</b> honour harbour rumour splendour behaviour endeavour Melbourne					
Sentence of the day	<p><b>Proper Nouns:</b> a name used for an individual person, place, or organization, spelled with initial capital letters</p> <p>Write a sentence using the proper nouns:</p> <ul style="list-style-type: none"><li>Canberra Australia</li></ul>						
Writing	<p><b>Plan</b> a story for this writing prompt:</p> <div><div><p><b>"The cross. The door. The bright blue, rusty metal. It begged me to enter."</b></p><p><b>Tell this story...</b></p></div><div><p><b>The Door</b></p><p>Today you are going to write a narrative or story.</p><p>The idea for your story is "The Door."</p><p>What is behind the door? What secrets does it hold? Is there going to be an adventure or danger? What happens if the door is opened?</p><p><b>Think about:</b></p><ul style="list-style-type: none"><li>The characters and where they are</li><li>The complication or problem to be solved</li><li>How the story will end</li></ul><p><b>Remember to:</b></p><ul style="list-style-type: none"><li>Plan your story before you start</li><li>Write sentences</li><li>Pay attention to the words you choose, your spelling, punctuation, and paragraphs</li><li>Check and edit your writing when you have finished</li></ul></div></div>						
Reading	<p>Read for 20 minutes.</p>						

<p>Comprehension</p>	<p>Choose a story book you have read or have at home. Read it again and then see if you can find and write down a list of the following:</p> <p>Characters: Setting: Pebble, rock or boulder: Exciting ending:</p>
<p>Maths activity</p>	<p>Play: How many more? You will need a pack of playing cards (just the number one's) but if you don't have cards just choose a 2-digit number.</p> <p>How to play: Shuffle the cards and flip over the top two cards. Make a 2-digit number with them. Round off the number to the nearest 10. (Example: 61 rounds down to 60, 45 rounds up to 50, 19 rounds up to 20) Now find out how many more would need to be added to get to 100.</p>  <p>Extension: Make a 3-digit number, round to the nearest ten and find out how many more to 1000.</p>
<p>Maths Problem Solving</p>	<div data-bbox="384 1144 746 1509"> </div> <div data-bbox="1193 1122 1490 1375" style="border: 1px solid black; padding: 5px;"> <p><b>Read the question twice</b> Write down <b>what you know</b>.</p> <p><b>Decide</b> which <b>operation</b> you will use (add, subtract, multiply, divide).</p> <p><b>Solve the problem!</b></p> <p><b>Write a worded answer.</b></p> </div> <p>for 80 cents?</p> <p>What is the total c if</p> <p>I buy an ice_____</p> <p>The ☺ is at C3.</p> <p>The ▲ is at <span style="border: 1px solid black; display: inline-block; width: 100px; height: 20px; vertical-align: middle;"></span></p>
<p>Other</p>	<p>Do some cooking with an adult at home. Or Help with the washing and folding. Or Nerf Gun Maths. Create a target, change the numbers to match what you are working on in class and shoot 2 bullets to create a number sentence. Set a score to race someone to.</p>

Weekly Project  
PDHPE

Design a healthy menu for Mel's Canteen. Include prices.

Present the menu in a creative way.

### SANDWICHES AND WRAPS

**Bread options** - wholemeal, multigrain, white or gluten free  
**Wrap options** - multigrain or white  
**Salad options** - lettuce, spinach, cucumber, tomato, carrot, beetroot

GF Chicken & Salad	\$4.00
GF Cheese	\$2.00
GF Cheese & Salad	\$3.80
GF Ham & Salad	\$4.00
GF Ham & Cheese	\$2.50

### BAKED POTATOES

(add 0.50c for each topping) \$2.50

GF Coleslaw	+ 50c
GF Carrot	+ 50c
GF Cheese	+ 50c
GF Sour Cream	+ 50c

### JAFFLES

**Bread options** - wholemeal, multigrain, white or gluten free

Baked Beans	\$2.50
GF Ham and Pineapple	\$2.50



### FRESH SUSHI

GF Teriyaki Chicken	\$3.00
GF Tuna	\$3.00
GF Avocado	\$3.00
GF Prawn	\$3.50
GF Vegetable	\$3.00

### OTHER HOT FOOD

GF Corn on the Cob	.50c
GF Chicken Skewers with Rice	\$3.50
GF Chicken Burger - lettuce, tomato, mayo	\$3.50
GF Burrito - mince, cheese, lettuce, tomato, salsa	\$3.00
GF Macaroni Cheese	\$3.00
GF Pasta Twirls with Bolognese	\$3.00
GF Nachos with Cheese and Salsa	\$3.50
GF Potato Wedges with Salsa and Sour Cream	\$3.50
GF Beef Pie	\$3.50
GF Single Hawaiian Pizza	\$2.50

Price includes tomato sauce

### SNACKS

GF Vege Sticks with Hummus	\$2.00
GF Vege Sticks with Tzatziki	\$2.00
GF Vege Sticks	\$1.00
GF Watermelon Wedges (Term 1 & 4)	.50c
GF Fruit Cups - peaches	\$1.00
GF Vanilla Yoghurt with Nut Free Museli	\$2.00
GF Vanilla Yoghurt	\$1.00
GF Air Popped Pop Corn	.50c
GF ANZAC Biscuit	\$1.20
GF Dutch Pancakes (each)	.10c
GF JJ's - salt & vinegar, chicken or pizza	\$1.00
GF Snaps - BBQ or spicy	\$1.00

### FROZEN ITEMS

GF Frozen Pineapple Ring	.50c
GF Moozies - chocolate, strawberry, lime, banana	\$1.00
GF Paddle Pops - chocolate, rainbow	\$1.20
GF Juicies	\$1.00
GF Juicies - orange, wildberry, tropical, lemonade	\$1.00
GF Coconut Juicies - strawberry, mango (Term 1 & 4)	\$1.00

### DRINKS

GF Big M 250ml - chocolate, strawberry	\$1.50
GF Plain Milk	\$1.00
GF Hot Chocolate (Term 2 & 3)	\$1.20
GF Focus Water - raspberry, blackcurrant, fruit fix, lemonade	\$1.50

Mel's Lunchbox



### WHAT DO THE DOTS MEAN?

**Everyday**  
**Select Carefully**  
**Limit**  
(red items do not appear on this menu)

**GF**  
Gluten Free option  
OR GF available



## Tuesday

Spelling

Write your spelling words and record the **syllables** and **sounds** in each of your words.

Sentence of the day

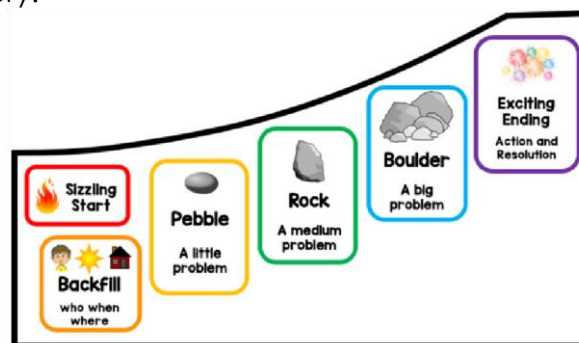
**Proper Nouns:** a name used for an individual person, place, or organization, spelled with initial capital letters

Write a sentence using the proper nouns:

- Uncle John Aunt Stella Christmas Day



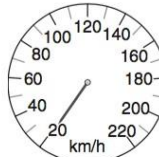
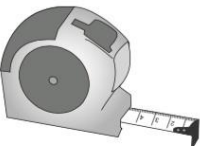




Writing

Use your plan from yesterday to write your story today. Don't forget to include all the parts of a story!




Reading












Read for 20 minutes

Comprehension	<p>Choose a story book you have at home, or you can even watch one on youtube (try 'the hairy toe'). Write a review of the story. A review tells your opinion.</p> <p><i>Did you like this story?</i>  <i>Would you recommend it to a friend?</i>  <i>What was the best/worst part?</i></p>
Maths activity	<p>Play: How many more?          You will need a pack of playing cards (just the number one's) but if you don't have cards just choose a 2-digit number.</p> <p>How to play: Shuffle the cards and flip over the top two cards. Make a 2-digit number with them. Round off the number to the nearest 10. (Example: 61 rounds down to 60, 45 rounds up to 50, 19 rounds up to 20)          Now find out how many more would need to be added to get to 100.</p> <p>Extension: Make a 3-digit number, round to the nearest ten and find out how many more to 1000.</p>
Maths Problem Solving	<div style="display: flex; align-items: center;"> <div style="flex: 1;"> <p>Which of these is used to measure length?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">   <input type="radio"/> </div> <div style="text-align: center;">   <input type="radio"/> </div> <div style="text-align: center;">   <input type="radio"/> </div> <div style="text-align: center;">   <input type="radio"/> </div> </div> <div style="border: 1px solid black; padding: 5px; margin-left: 10px; text-align: center;"> <p>Shade one bubble.</p>  </div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Read the question twice</b>  <b>Write down what you know.</b>  <b>Decide which operation you will use (add, subtract, multiply, divide).</b>  <b>Solve the problem!</b>  <b>Write a worded answer.</b></p> </div> <p>Write six seventeen in digital time. ____:____</p> </div>
Other	<p>Can you find a map of Australia? Or have a go at drawing one at home? Draw it and mark the state lines. Add a picture of a natural landmark and a built landmark for each state and territory. Describe why each of these landmarks are significant.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Or</p> <p>Help in the yard by pulling out some weeds and tiding around the house.          Or          PDHPE: Play a game of Hopscotch or "FLY" at home in the yard.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>






## Wednesday

Spelling	Write all of your words in <b>sentences</b> .	
Sentence of the day	<p><b>Proper Nouns:</b> a name used for an individual person, place, or organization, spelled with initial capital letters</p> <p>Write a sentence using the proper nouns:</p> <ul style="list-style-type: none"> <li>• Penrith Plaza Thursday</li> <li>•</li> </ul>	
Writing	<p>Read the story that you wrote yesterday, check you have all the parts of a story and did your best spelling.</p> <p>Illustrate your story (draw a picture).</p>	
Reading	Read for 20 minutes.	
Comprehension	Think about the stories you have read or the tv shows you have watched. If you had to pick one character to be your best friend, who would you choose and why?	
Maths activity	<p>Play: How many more?</p> <p>You will need a pack of playing cards (just the number one's) but if you don't have cards just choose a 2-digit number.</p> <p>How to play: Shuffle the cards and flip over the top two cards. Make a 2-digit number with them. Round off the number to the nearest 10. (Example: 61 rounds down to 60, 45 rounds up to 50, 19 rounds up to 20)</p> <p>Now find out how many more would need to be added to get to 100.</p> <p>Extension: Make a 3-digit number, round to the nearest ten and find out how many more to 1000.</p>	
Maths Problem Solving	<p>Each beetle has 6 spots.</p>  <p>Which of these shows one way to work out the total number of spots?</p> <div> <div>3 + 3 + 3</div> <div>6 + 3</div> <div>6 - 3</div> <div>6 + 6 + 6</div> </div> <div> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> </div>	<p><b>Read the question <u>twice</u></b></p> <p><b>Write down <u>what you know</u>.</b></p> <p><b>Decide which <u>operation</u> you will use (add, subtract, multiply, divide).</b></p> <p><b>Solve the problem!</b></p> <p><b>Write a <u>worded answer</u>.</b></p>

	<p>How many 50 cent pieces make up \$3? _____</p> <p>(Hint: How many 50 cent pieces are in \$1)</p>																											
Other	<p>Design a code and write a message for a friend. You could use numbers or symbols for the code. eg</p> <p><b>secret coded letter values</b></p> <table><tr><td>0 = ' </td><td>9 = N</td><td>18 = D</td></tr><tr><td>1 = F</td><td>10 = I</td><td>19 = B</td></tr><tr><td>2 = M</td><td>11 = L</td><td>20 = P</td></tr><tr><td>3 = H</td><td>12 = R</td><td>21 = W</td></tr><tr><td>4 = G</td><td>13 = X</td><td>22 = T</td></tr><tr><td>5 = O</td><td>14 = C</td><td>23 = Q</td></tr><tr><td>6 = A</td><td>15 = J</td><td>24 = Z</td></tr><tr><td>7 = S</td><td>16 = Y</td><td>25 = U</td></tr><tr><td>8 = E</td><td>17 = K</td><td>26 = V</td></tr></table> <div><div></div><div> = O  = E  = N  = U  = R</div></div> <p style="text-align: right;">Or</p> <p>Tidy your room and vacuum the floor. Or Design and make with Lego or blocks the world's tallest tower. Take a photo or video or how high it is.</p>	0 = '	9 = N	18 = D	1 = F	10 = I	19 = B	2 = M	11 = L	20 = P	3 = H	12 = R	21 = W	4 = G	13 = X	22 = T	5 = O	14 = C	23 = Q	6 = A	15 = J	24 = Z	7 = S	16 = Y	25 = U	8 = E	17 = K	26 = V
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## Thursday

Spelling	<b>Word Search</b> create your own word search using all the words on your spelling list.
Sentence of the day	<p><b>Proper Nouns:</b> a name used for an individual person, place, or organization, spelled with initial capital letters</p> <p>Write a sentence using the proper nouns:</p> <ul style="list-style-type: none"> <li>Riley Zac America</li> </ul>
Writing	Read your story to someone in your family, ask them to give you a ' <b>glow</b> ' one things they really liked about your story and a ' <b>grow</b> ' something they think you could improve next time.
Reading	Read for 20 minutes.

Comprehension	<p>Read a book at home or watch a story on youtube. Can you create a new cover for this book? Don't forget the title and an image that shows something from the story.</p> 
Maths activity	<p>Play: How many more? You will need a pack of playing cards (just the number one's) but if you don't have cards just choose a 2-digit number.</p> <p>How to play: Shuffle the cards and flip over the top two cards. Make a 2-digit number with them. Round off the number to the nearest 10. (Example: 60 rounds down to 60, 45 rounds up to 50, 19 rounds up to 20) Now find out how many more would need to be added to get to 100.</p> <p>Extension: Make a 3-digit number, round to the nearest ten and find out how many more to 1000.</p>
Maths Problem Solving	<p>This 3D object is a</p> <ul style="list-style-type: none"> <li><input type="radio"/> cube.</li> <li><input type="radio"/> prism.</li> <li><input type="radio"/> cylinder.</li> <li><input type="radio"/> pyramid.</li> </ul>  <p>Complete the pattern.</p> <p>20, 18, 16, __, __, __,                                   __,</p>
Other	<p>Choose 1 Listen to some music and relax. Or Go outside and collect some different leaves and sticks. Place them under the page and create a rubbing artwork of an environmental scene.</p> 

## Friday

Spelling	Get someone to test you on your spelling words or do a <b>look cover write check</b> with them.
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Sentence of the day	<p><b>Proper Nouns:</b> a name used for an individual person, place, or organization, spelled with initial capital letters</p> <p>Write a sentence using the proper nouns:</p> <ul style="list-style-type: none"><li>Mrs Murtz Rosemeadow Public School</li></ul>																																																	
Writing	Write a letter to your teacher telling them what you did in the holidays.																																																	
Reading	Read for 20 minutes																																																	
Topic Talk	<p>Write a short speech or topic talk. If you can- video yourself saying your speech and send it to your teacher.</p> <p>Your topic:</p> <p><b>If I were principal for a day I would...</b></p>																																																	
Maths activity	<p>Play: How many more?</p> <p>You will need a pack of playing cards (just the number one's) but if you don't have cards just choose a 2-digit number.</p> <p>How to play: Shuffle the cards and flip over the top two cards. Make a 2-digit number with them. Round off the number to the nearest 10. (Example: 60 rounds down to 60, 45 rounds up to 50, 19 rounds up to 20)</p> <p>Now find out how many more would need to be added to get to 100.</p> <p>Extension: Make a 3-digit number, round to the nearest ten and find out how many more to 1000.</p>																																																	
Maths Problem Solving	<div><table><tr><th colspan="7">OCTOBER</th></tr><tr><th>Sun</th><th>Mon</th><th>Tues</th><th>Wed</th><th>Thurs</th><th>Fri</th><th>Sat</th></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table><p>What date is the third Sunday on this calendar?</p><div><div>27 October</div><div>20 October</div><div>13 October</div><div>6 October</div></div><div><div></div><div></div><div></div><div></div></div></div> <div>(Hint: Make sure you look at the Sunday column)</div> <p>What is the number that is 10 less than 106? _____</p> <p>(Hint: Think about how we count on or back by ten's)</p> <div><p><b>Read the question twice</b></p><p><b>Write down what you know.</b></p><p><b>Decide which operation you will use (add, subtract, multiply, divide).</b></p><p><b>Solve the problem!</b></p><p><b>Write a worded answer.</b></p></div>	OCTOBER							Sun	Mon	Tues	Wed	Thurs	Fri	Sat			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
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Other

Choose 1

PDHPE: Pass a ball between your legs in a figure 8 pattern. Do a bounce half way through. How many can you do in 1 minute?

Or

Juggle a ball on a bat or racket. How many times can you hit it and keep it off



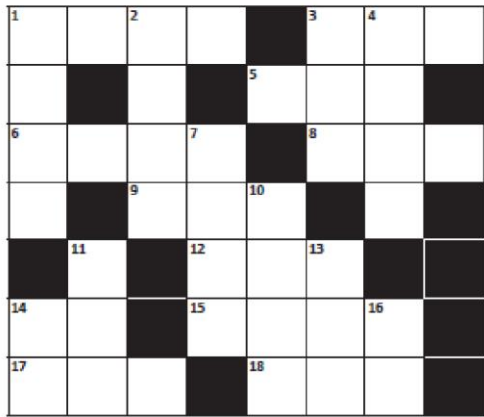
the ground.

Or

Play a board or card game with someone at home.

MONDAY Maths

Complete this crossword by writing the digits:



**Across**

1 Four thousand, six hundred and eighty two

3 Number before 926

5 Seven hundred and thirty two

6 Three thousand, one hundred and forty four

8 Add 6 to 600

9 Nine hundred and forty three

12 1 less than 530

14 Thirteen

15 Six thousand, four hundred and sixty three

17 7 less than 700

18 Five hundred and twenty four

**Down**

1 Four thousand, eight hundred and thirty six

2 1 less than 8 650

3 Nine hundred and thirty six

4 2 200 plus 9


7 Four thousand, four hundred and fifty six

10 Three thousand, two hundred and forty five

11 1 less than six hundred and forty

13 Nine hundred and sixty two

16 Thirty four



Some of these clues are about 4 digit numbers. 4 digit numbers are in the thousands.

TUESDAY Maths

Here is a section of a hundred chart. Complete the missing numbers:

221	222	223		225	226	227	228	229	230
231	232		234	235	236		238		240
241		243	244	245	246		248	249	250
251	252	253	254		256	257	258	259	260
	262		264	265	266	267	268	269	270

Imagine this chart continued into the 300s. Complete the missing numbers from these parts:

a 

	362	
--	-----	--

b 

	378	
--	-----	--

c 

351		

d 

	332	

e 

	311	

**4 Think about the position of the numbers on the number lines.**

**a** Draw a line to connect the number in the box to where it sits on the number line:



465

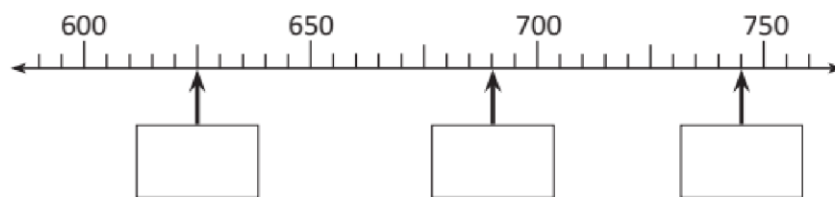
472

479

484

Check the scale carefully on these number lines.

**b** Write the numbers in the blank boxes:



CHECK

When we compare numbers we use these symbols:

>

This symbol means is greater (more) than

<

This symbol means is less than

An easy way to remember this is to think of Crandall the crocodile who is always hungry and will always eat the BIGGER number! We always read the number sentence from left to right.



5 is less than 54

5 is < 54



124 is greater than 92

124 is > 92

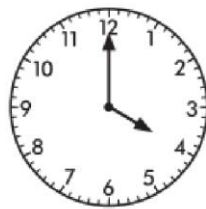
**1 Use the correct < or > symbol to connect these numbers:**

- a** 26  41    **b** 94  89    **c** 104  106    **d** 962  991  
**e** 397  372    **f** 722  728    **g** 442  440    **h** 87  266

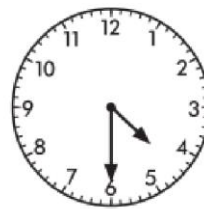
**2 Mitch wrote these number sentences. Are they correct? Tick or cross them.**

- a** 614 > 687    **b** 61 < 90    **c** 703 > 54  
**d** 532 < 888    **e** 889 > 999    **f** 206 < 260

The minute hand is on 12 and the hour hand is on 4.



4 o'clock



half past 4

The minute hand is on 6 and the hour hand is half way between 4 and 5.

- 1 Complete these labels of the clock hands by writing these words in the correct places – *long, short, hours, past, to and o'clock*:

The hour hand is \_\_\_\_\_.

It shows the \_\_\_\_\_.



The minute hand is \_\_\_\_\_.

It shows how many minutes \_\_\_\_\_ or \_\_\_\_\_.

It can also show \_\_\_\_\_.

- 2 Draw a line to connect each of these clocks to the matching times:



half past 3

7 o'clock

half past 8

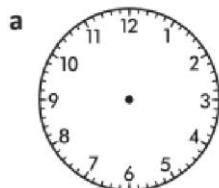
half past 9

Remember when it is half past, the hour hand points between the hours.

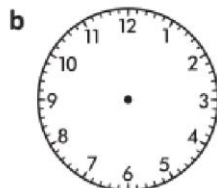


REMEMBER

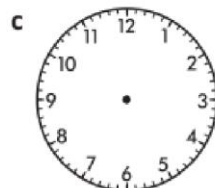
- 3 Draw the hour and minute hands on each clock to show the correct time:



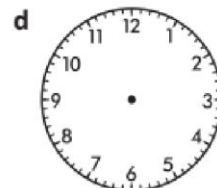
half past 10



5 o'clock



1 o'clock



half past 2