
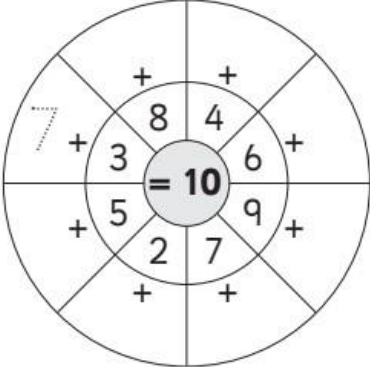
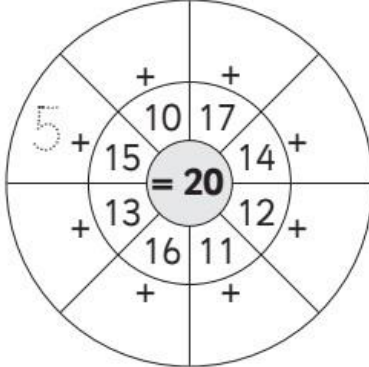



Year 2 Work Booklet 7

Monday

<p>Spelling</p>	<p>Write your spelling words in your book and discuss the meaning of the words with someone. Focus: <i>The graph /o/ making the sound "o" as in frog.</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #FFC0CB; padding: 5px; vertical-align: top;"> <p>Red</p> <p>frog lost lot pot of got hot from</p> </td> <td style="background-color: #FFDAB9; padding: 5px; vertical-align: top;"> <p>Orange</p> <p>across sorry shopper rotted hopped hottest fond mopping</p> </td> <td style="background-color: #C8E6C9; padding: 5px; vertical-align: top;"> <p>Green</p> <p>mopped strong follow rocket offer model dollar collar</p> </td> </tr> </table>	<p>Red</p> <p>frog lost lot pot of got hot from</p>	<p>Orange</p> <p>across sorry shopper rotted hopped hottest fond mopping</p>	<p>Green</p> <p>mopped strong follow rocket offer model dollar collar</p>
<p>Red</p> <p>frog lost lot pot of got hot from</p>	<p>Orange</p> <p>across sorry shopper rotted hopped hottest fond mopping</p>	<p>Green</p> <p>mopped strong follow rocket offer model dollar collar</p>		
<p>Writing</p>	<p>Use the planning page to plan a story based on the picture below. You should only write a little bit of information on the planning page NOT your whole story. You will use the page to write your whole story over the week. Remember your first idea is not always your best idea.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div data-bbox="1161 1115 1458 1525" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; font-weight: bold; margin: 0;">PLANNING TEMPLATE</p> <p style="text-align: center; font-size: small; margin: 0;">Sizzling Start </p> <hr/> <p style="text-align: center; font-size: small; margin: 0;">Backfill</p> <p style="font-size: x-small; margin: 0;">Who: Where: </p> <p style="font-size: x-small; margin: 0;">When: What: </p> <hr/> <p style="text-align: center; font-size: small; margin: 0;">Problem</p> <table style="width: 100%; border-collapse: collapse; font-size: x-small;"> <tr> <td style="border: 1px solid black; width: 33%; padding: 2px;">Pebble: </td> <td style="border: 1px solid black; width: 33%; padding: 2px;">Book: </td> <td style="border: 1px solid black; width: 33%; padding: 2px;">Boulder: </td> </tr> </table> <p style="text-align: center; font-size: small; margin: 0;">Exciting Ending </p> </div> </div>	Pebble:	Book:	Boulder:
Pebble:	Book:	Boulder:		
<p>Reading</p>	<p>Read a book of your choice for at least 10 minutes.</p>			
<p>Comprehension</p>	<p>Read a story and answer the questions.</p> <ul style="list-style-type: none"> • What happened in the beginning of the story? • What happened at the end of the story? 			

<p>Maths TEN</p>	<p>Practice addition using the jump strategy using 2-digit numbers.</p> <p><u>Remember:</u> break it up into tens and ones and start at the bigger number.</p>
<p>Problem Solving</p>	<p>The Disney company is planning to present a live stage version of the movie Frozen. If the first section of the show goes for 77 minutes and the second section runs for 48 minutes what will be the total length of the show in minutes.</p> <p>Extension: How long will the show go for in hours and minutes?</p>
<p>Maths Questions</p>	<p>Warm up by completing the Friends of 10 and Friends of 20 number wheels.</p> <p>1 Finish the addition number wheels.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="text-align: center; margin-top: 20px;">  </div>

$32 + 25$

$--- + --- = ---$

$--- + --- = ---$

$--- + --- = ---$

$22 + 15$

$--- + --- = ---$

$--- + --- = ---$

$--- + --- = ---$

$13 + 14$

$--- + --- = ---$

$--- + --- = ---$

$--- + --- = ---$

$42 + 16$

$--- + --- = ---$

$--- + --- = ---$

$--- + --- = ---$

$72 + 15$

$--- + --- = ---$

$--- + --- = ---$

$--- + --- = ---$

$53 + 14$

$--- + --- = ---$

$--- + --- = ---$

$--- + --- = ---$

$43 + 12$

$--- + --- = ---$

$--- + --- = ---$

$--- + --- = ---$

$16 + 13$

$--- + --- = ---$

$--- + --- = ---$

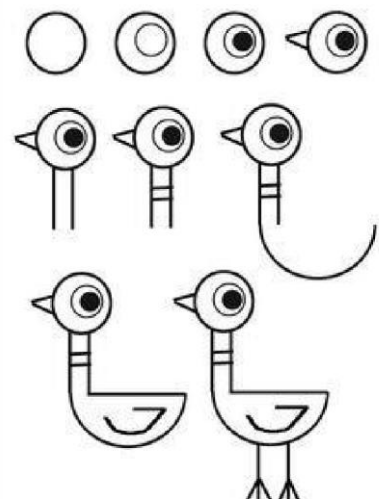
$--- + --- = ---$

Other

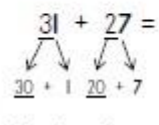

Complete a directed drawing of the pigeon from Don't Let the Pigeon Drive the Bus, using the picture.

OR

Tidy your bedroom.



Tuesday

<p>Spelling</p>	<p>Write each of your words in a spelling pyramid.</p> <p>Eg.</p> <pre> F Fu Fur Furt Furth Furthe Further Furtheri Furtherin Furthering </pre>
<p>Writing</p>	<p>Use your planning page to begin writing your story. Write your sizzling start and backfill.</p>
<p>Reading</p>	<p>Read a book of your choice for at least 10 minutes.</p>
<p>Comprehension</p>	<p>Answer the questions below about the story that you read yesterday.</p> <ul style="list-style-type: none"> • Who were the characters in the story? • What does the main character see during the story?
<p>Maths TEN</p>	<p>Practice addition using the jump strategy using 2-digit numbers.</p> <p><u>Remember:</u> break it up into tens and ones and start at the bigger number.</p>
<p>Problem Solving</p>	<p>The bus makes 3 stops on the way to town. At the first stop, 2 people get on the bus. At the second stop, 5 people get on the bus. At the final stop, 4 people get on the bus. The bus then drives to town. How many people are on the bus when it arrives in town?</p>
<p>Math Questions</p>	<p>Warm up by counting on the decade by 10s as high as you can go.</p> <p>Name: _____</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> $31 + 27 =$  </div> <div style="text-align: center;"> <p>Split Strategy (No regrouping)</p> $\underline{30} + \underline{20} + 1 + 7 = 58$ </div> <div style="text-align: center;">  </div> </div>

Use the split strategy to solve each addition problem

$$\begin{array}{r} 25 \\ \downarrow \downarrow \\ 20 \\ + \\ 14 \\ \downarrow \downarrow \\ 10 \\ 4 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 41 \\ \downarrow \downarrow \\ 40 \\ + \\ 28 \\ \downarrow \downarrow \\ 20 \\ 8 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 55 \\ \downarrow \downarrow \\ 50 \\ + \\ 33 \\ \downarrow \downarrow \\ 30 \\ 3 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 62 \\ \downarrow \downarrow \\ 60 \\ + \\ 20 \\ \downarrow \downarrow \\ 20 \\ 0 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 73 \\ \downarrow \downarrow \\ 70 \\ + \\ 26 \\ \downarrow \downarrow \\ 20 \\ 6 \end{array} = \underline{\hspace{2cm}}$$

Science

Science Focus Question: Is a plant a living thing?

Think and share your thoughts on the question: Is a plant a living thing? How do you know it is/isn't? Answer the following questions:

- How do they grow?
- What do they eat and drink?
- How do they move?
- How do they reproduce (make more plants)?

Investigation

How to draw a plant:

You will need:

- 1 plant from the garden
- Pencils or crayons or paint

	Draw your plant and label it. Look closely at the details of the plant and try to include these in your drawing. Use a magnifying glass if you have one. Hint: if you don't have one lying around, you could make one by googling 'DIY magnifying glass'.
Other	Write a letter for a friend to give to them when we come back to school, OR Put a favourite song on and have a dance with your family!

Wednesday

Spelling	Write each of your words in rainbow. over
Writing	Use your planning page to continue writing your story. Write your pebble, rock and boulder.
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	Answer the questions below about the story that you read yesterday. <ul style="list-style-type: none"> • What does the story remind you of? • Were there any words you did not understand? Talk about it with your family or send your teacher a question.
Maths TEN	Practice addition using the jump strategy using 2-digit numbers. <u>Remember:</u> break it up into tens and ones and start at the bigger number.

Problem Solving

Miss Siroki ran a gardening club at school. Last year, she had 32 children join the club. This year, she had 41 children join the club. How many more children joined the club this year than last year?

Maths Questions

Warm up by counting off the decade from a single digit number as high as you can go.

Complete the following additions. You can use the strategy from Monday or a number line.

Name: _____

Split Strategy

Use the split strategy to solve these questions. Show your working in the boxes.



$17 + 22$	$35 + 14$	$16 + 12$
$15 + 12$	$51 + 16$	$46 + 11$
$72 + 15$	$22 + 13$	$13 + 15$

REMEMBER: The split strategy requires you to do exactly what its name says; split the numbers up! You need to split to numbers into tens and ones. So if I was splitting the number 53 I would end up with 50 and 3. Doing this allows me to easily add the tens and the ones. I can do this in my head (mentally) or using a number line, just like you do for the jump strategy.

Topic Talk	<p>Spend some time out in the backyard watching the birds that visit your backyard. Take note of what kind of birds they are, what they look like, what they are doing or how many times they visit in a day.</p> <p>Talk for one minute about the discoveries you found about the visiting birds. Film yourself and send it to your teacher on Seesaw.</p>
Other	<p>Read a book to a sibling (or parent),</p> <p>OR</p> <p>Help set the table for dinner.</p>

Thursday

Spelling	Write 5 of your words into sentences.
Writing	Use your planning page to finish your writing. Write your exciting ending. Don't forget the wrap the story up with character wrap up.
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	<p>Answer the questions below about the story that you read yesterday.</p> <p>Predict what you think will happen in the next story.</p>
Maths TEN	<p>Practice subtraction using the jump strategy using 2-digit numbers.</p> <p><u>Remember: the larger number goes at the end of the number line and you work backwards from there.</u></p>
Problem Solving	<p>Harry looked at the clock, and saw he had half an hour until bedtime. If the clock read 8:00 pm, what time is Harry's bedtime?</p>

<p>Maths Questions</p>	<p>Warm up by counting on and off the decade as high as you can go.</p>						
	<p>If you would like to challenge yourself, try applying the split strategy to these 3 digit numbers:</p> <p>124 + 162</p> <p>279 + 645</p> <p>942 + 327</p> <p style="text-align: center;">Split Strategy Addition</p> <p style="text-align: center;">Find the answer to each calculation using the split strategy method.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">a) 37 + 21 =</td> <td style="width: 50%; padding: 5px;">d) 23 + 33 =</td> </tr> <tr> <td style="width: 50%; padding: 5px;">b) 32 + 36 =</td> <td style="width: 50%; padding: 5px;">e) 61 + 11 =</td> </tr> <tr> <td style="width: 50%; padding: 5px;">c) 15 + 43 =</td> <td style="width: 50%; padding: 5px;">f) 42 + 44 =</td> </tr> </table> <p style="text-align: center; font-size: small;">   </p>	a) 37 + 21 =	d) 23 + 33 =	b) 32 + 36 =	e) 61 + 11 =	c) 15 + 43 =	f) 42 + 44 =
a) 37 + 21 =	d) 23 + 33 =						
b) 32 + 36 =	e) 61 + 11 =						
c) 15 + 43 =	f) 42 + 44 =						
<p>Other</p>	<p>Ring a family member or friend on the phone to have a chat,</p> <p>OR</p> <p>Do some gardening</p>						

Friday

Spelling	Get someone to test you on your spelling words, or do a look, cover, write, check with them.
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	<p>Answer the questions below about the story that you read yesterday.</p> <p>Read the story again and write a summary. A summary is when you explain what happens in a story to someone else. A good summary will include the characters, setting and what happens in the beginning, the middle and the end.</p>
Maths TEN	<p>Practice subtraction using the jump strategy using 2-digit numbers.</p> <p><u>Remember: the larger number goes at the end of the number line and you work backwards from there.</u></p>
Problem Solving	Emma needs to take 24 cupcakes to school for her birthday. She is using cupcake boxes that can hold 6 cupcakes in each box. How many boxes will Kate need for her 24 cupcakes?
Maths Questions	BE THE TEACHER! Teach someone how to do the split strategy! If someone at home already knows how to do it, just pretend they don't and give a detailed explanation.

History

How have games changed? Have a look at the pictures playing in the past and answer the questions.

MOVE IT! Choose a classic game from the following list and play it with someone at home. You might need to modify this game to suit the number of people in the house. Be creative! 😊

- Follow the leader
- Hide and Seek
- Hopscotch
- Red Rover
- Tag
- What's the time Mr Wolf?



Do you play any of these games?



Other

Create a poster on how to wash your hands properly
OR
Play a board game with your family.