












Year 2 - Booklet 5

Monday

Spelling	<p>Write your spelling words in your book and discuss the meaning of the words with someone.</p> <p>Focus: The graph /e/ making the sound “e” as in bed.</p> <table><tr><td>Red</td><td>Orange</td><td>Green</td></tr><tr><td>bed</td><td>bedroom</td><td>flex</td></tr><tr><td>red</td><td>bedding</td><td>freshest</td></tr><tr><td>shed</td><td>shedding</td><td>stretcher</td></tr><tr><td>fed</td><td>fret</td><td>freshness</td></tr><tr><td>ten</td><td>wettest</td><td>fretting</td></tr><tr><td>pet</td><td>stretch</td><td>mention</td></tr><tr><td>wet</td><td>centre</td><td>flexible</td></tr><tr><td>best</td><td>fresher</td><td>stretchable</td></tr></table>	Red	Orange	Green	bed	bedroom	flex	red	bedding	freshest	shed	shedding	stretcher	fed	fret	freshness	ten	wettest	fretting	pet	stretch	mention	wet	centre	flexible	best	fresher	stretchable
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Sentence of the Day	<p>Thinking verbs</p> <p>Thinking verbs are different verbs that relate to the process of thinking.</p> <p>For example: She recognised his name.</p> <p>Write a sentence with – repeated</p>																											
Writing	<p>Use your planning page to plan a story based on the picture below. You should only write a little bit of information on the planning page NOT your whole story. You will use the page to write your whole story over the week. Remember your first idea is not always your best idea.</p> <div><div><p>PLANNING TEMPLATE</p><p>Sizzling Start: </p><hr/><p>Backfill</p><p>Who:  Where: </p><hr/><p>When:  What:</p><hr/><p>Problem</p><p>Pebble:  Book:  Boulder: </p><hr/><p>Exciting Ending: </p></div></div>																											

Reading	Read for at least 10 minutes a book of your choice.
Comprehension	<p>Watch the story Pig the Pug (posted on Seesaw) Answer the following questions. If you do not have Seesaw ready a story and answer the questions.</p> <ul style="list-style-type: none"> • What happened in the beginning of the story? • What happened at the end of the story?
Maths	<p>Using your knowledge of your friends of 10 and 20 answer addition problems using 2-digit numbers.</p> <p>Get someone to choose numbers for you or you can choose them for yourself.</p>
Problem Solving	<p>Mrs Williams and Miss Siroki were having lunch together. They $\frac{1}{4}$ ordered some pizzas. Mrs Day ate $\frac{1}{4}$ of a pizza. Miss Siroki ate $\frac{3}{4}$ of a pizza. How many pizzas did they eat altogether?</p>
Maths Questions	<p>This week we are learning about fractions. We know that a fraction is part of a whole item. We also know that we can cut an object into parts. If I cut a shape into halves, it means it is in two parts. If I cut a shape into quarters it is in four parts. If I cut a shape into eighths, it is in eight parts.</p> <p>Just like I can cut a shape into halves or quarters, I can arrange a group of things into fractions. If I have 20 counters and put them in two equal groups, they are in halves. If I put them in four groups, they are in quarters. When we do this we must make sure each group is equal (has the same amount of items).</p> <p>Complete the questions below to practice putting items into halves and quarters. If you do not have counters you may use something else or draw circles.</p> <p>Fractions – half of a group</p> <p>You will need:  a partner  counters</p> <p>What to do:</p> <p>a Start with 2 counters. Divide the 2 counters into 2 equal groups. How many counters are in each group? Draw them. $\frac{1}{2}$ of 2 is <input type="text"/></p> <p>b Now take 4 counters. Divide the counters into 2 equal groups. How many counters are in each group? Draw them. $\frac{1}{2}$ of 4 is <input type="text"/></p>

- c Now take 6 counters. Divide the counters into 2 equal groups. How many counters are in each group? Draw them.

$\frac{1}{2}$ of 6 is

- d Now take 8 counters. Divide the counters into 2 equal groups. How many counters are in each group? Draw them.

$\frac{1}{2}$ of 8 is

- e Can you see the pattern? Continue it on another piece of paper. How high can you and your partner go?

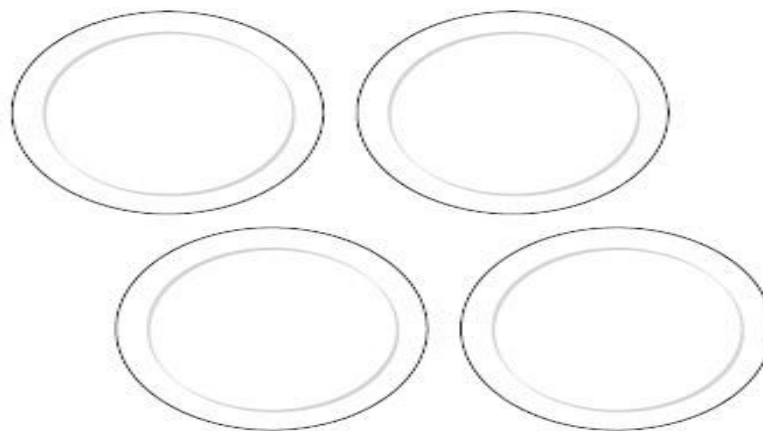
What to do next:

Can you make 2 equal groups out of 3, 5, or 7 counters? What happens?

Fractions – quarters

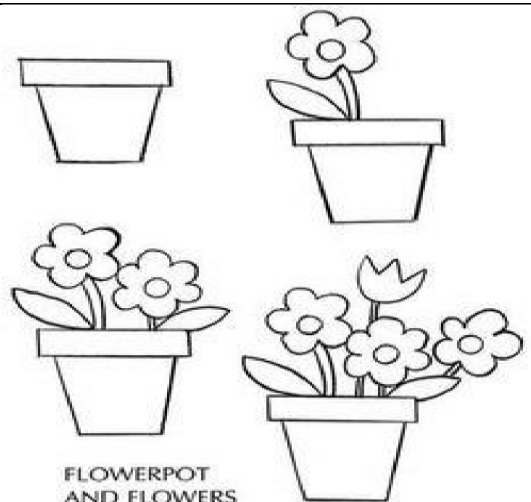


- 1 Four friends are having a party. Look at the food on the table. Share it equally out onto the plates so that each friend has **one quarter**. Draw what each friend will have.



Other

Complete a directed drawing of a flowerpot using the picture,
OR
Clean a room that is NOT your bedroom.



Tuesday

Spelling	Write your words out in rainbow writing or fancy letters. Make sure you look, cover, write, check.
Sentence of the Day	<u>Thinking verbs</u> Thinking verbs are different verbs that relate to the process of thinking . For example: She recognised his name. Write a sentence with – recorded
Writing	Use your planning page to begin writing your story. Write your sizzling start and backfill.
Reading	Read for at least 10 minutes a book of your choice.
Comprehension	Answer the questions below about Thelma the Unicorn or the story that you read yesterday. <ul style="list-style-type: none">• Who were the characters in the story?• What does the main character see during the story?
Maths	Using your knowledge of your friends of 10 and 20 answer addition problems using 2-digit numbers. Get someone to choose numbers for you or you can choose them for yourself.
Problem Solving	Miss McFarland ordered a pizza with 8 slices. She ate $\frac{1}{8}$ of the pizza but was still hungry. How many slices of pizza did she have left to eat?

Math Questions

Fractions – halves and quarters

You will need:  a partner or just yourself

What to do:

Draw pictures to help you solve these Grand Prix problems.

a This is half of the prize.

How many pieces of gold are in the whole prize?



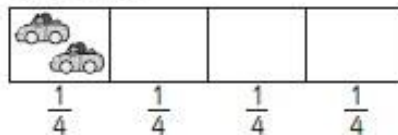
b This is half of the flags at the race.

How many flags are at the race?



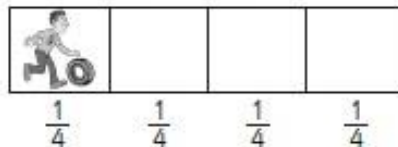
c This is one quarter of the cars on the track.

How many cars are on the whole track?



d This is one quarter of the pit crew.

How many people are in the pit crew altogether?



Other

Write an acrostic poem about your mother or grandmother using each letter of their first name to write about what they mean to you – see the picture as an example,

OR

Do some fitness using “The Body Coach TV” video on SeeSaw.



Mother's Day Poem (Years 1-3)

Silcoates Junior School – 28th March 2014

Magical

Outstanding beauty

Tremendous teacher

Helpful

Extraordinary

Reliable and rich with

love.





Wednesday

Spelling	Get someone to jumble all your spelling words up and then you need to unjumble them.
Sentence of the Day	<u>Thinking verbs</u> Thinking verbs are different verbs that relate to the process of thinking . For example: She recognised his name. Write a sentence with – located
Writing	Use your planning page to continue writing your story. Write your pebble, rock and boulder.
Reading	Read for at least 10 minutes a book of your choice.
Comprehension	Answer the questions below about Thelma the Unicorn or the story that you read yesterday. <ul style="list-style-type: none">• What does the story remind you of?• Were there any words you did not understand? Talk about it with your family or send your teacher a question.
Maths	Using your knowledge of your friends of 10 and 20 answer addition problems using 2-digit numbers. Get someone to choose numbers for you or you can choose them for yourself.
Problem Solving	The difference between two numbers is 4. What might the two numbers be?

Maths Questions

Gather a collection of items in your house such as pencils, hair clips, toys, etc. Arrange them into the groups that are stated in the questions below. Take a picture of your work and upload it to Seesaw for your teacher to see. Write a caption that says what fraction they are in eg. 'These are in quarters, one quarter of 20 is 5'.

Put 20 items into halves.

Put 20 items into quarters.

Put 12 items into halves.

Put 12 items into quarters.

Put 16 items into halves. Put 16 items into eights.

Science

Name and draw an animal that move in the following unusual ways:

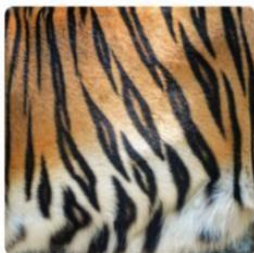
crawl	glide	wiggle
climb	slither	soar
burrow	hover	scuttle

👍 Different animals can have different body coverings. Animals can have fur, feathers, scales, shells or skin.

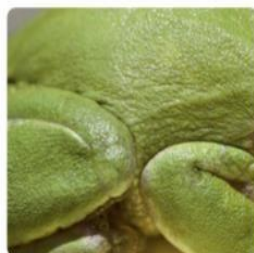
👍 Create some clues for the 4 animal body coverings. Test someone at home and see if they can figure it out based on your clues only – no peeking at the pictures!

For example:

I am green. I have slimy skin. I can hop. What am I?





Body coverings



Other	<p>Look through a magazine or shopping catalogue and write down what you would buy your mother or grandmother for Mother's Day if you had \$20 to spend,</p> <p>OR</p> <p>Do some cooking with an adult.</p>
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Thursday

Spelling	<p>Write your words in alphabetical order. Use the alphabet below if needed.</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p>
Sentence of the Day	<p><u>Thinking verbs</u></p> <p>Thinking verbs are different verbs that relate to the process of thinking.</p> <p>For example: She recognised his name.</p> <p>Write a sentence with – recited</p>
Writing	<p>Use your planning page to finish your writing. Write your exciting ending. Don't forget the wrap the story up with character wrap up.</p>
Reading	<p>Read for at least 10 minutes a book of your choice.</p>
Comprehension	<p>Answer the questions below about Thelma the Unicorn or the story that you read yesterday.</p> <ul style="list-style-type: none"> • Predict what you think will happen in the next story.
Maths	<p>Using your knowledge of your friends of 10 and 20 answer addition problems using 2-digit numbers.</p> <p>Get someone to choose numbers for you or you can choose them for yourself.</p>
Problem Solving	<p>You have found a shape lying on the ground. It has four straight sides. What shape could it be?</p>

Maths Questions	<p>2D shapes are flat shapes that are two-dimensional. Make a list of all the 2D shapes you can think of! Once you have made a list, check the one below to see how many you got. Read how many sides each shape has and draw each one into your book and label it. Then go and see if you can find any of these shapes in your house!</p> <p>Triangle – 3 sides.</p> <p>Square – four equal sides.</p> <p>Rectangle – four sides, two long and two short.</p> <p>Pentagon – five sides.</p> <p>Hexagon – six sides.</p>
History	<p>Listening to older people share their memories can be a great way of learning about what life was like in the past. This is called oral history.</p> <p> Write 3 questions you would like to ask an older person in order to learn about the past. Use question words like WHO, WHAT, WHERE, WHEN, WHY and HOW? You might like to ask them about their home life, school life, how they communicated, transport in the past or about toys and games.</p> <p> Phone or face time someone older (like a grandparent, great aunt/uncle, an older family friend) and ask them to tell you something about the past that might be different from life.</p>
Other	<p>Design a menu for your mother or grandmother if you were to cook them a Mother's Day lunch,</p> <p>OR</p> <p>Build the tallest tower you can out of household objects and see how long it stays standing. If it fell down in less than 10 seconds, how could you improve the tower?</p>

Friday

Spelling	Get someone to test you on your spelling words for the week.
Sentence of the Day	<p><u>Thinking verbs</u></p> <p>Thinking verbs are different verbs that relate to the process of thinking.</p>

	<p>For example: She recognised his name.</p> <p>Write a sentence with – explained</p>
Reading	Read for at least 10 minutes a book of your choice.
Comprehension	<p>Answer the questions below about Thelma the Unicorn or the story that you read yesterday.</p> <ul style="list-style-type: none"> • Read the story again and write a summary. A summary is when you explain what happens in a story to someone else. A good summary will include the characters, setting and what happens in the beginning, the middle and the end.
Topic Talk	<p>Discuss with your family the ways you save water in your house. Did you realise all the different ways your family saves water?</p> <p>Talk for one minute about how your family saves water and why it is important to save water. Record it and send it to your teacher.</p>
Maths	<p>Using your knowledge of your friends of 10 and 20 answer addition problems using 2-digit numbers.</p> <p>Get someone to choose numbers for you or you can choose them for yourself.</p>
Problem Solving	How many shapes can you draw that have 6 sides? Be creative.

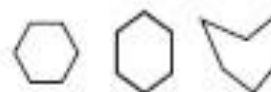
Maths Questions

2D space – 5- and 6-sided shapes

5-sided shapes are called pentagons.
They always have 5 sides and 5 angles.



6-sided shapes are called hexagons.
They always have 6 sides and 6 angles.



If their sides are all the same length, they are called **regular**.



If their sides are **NOT** all the same length, they are called **irregular**.

1 Draw 2 different pentagons. Make 1 regular and 1 irregular.

2 Draw 2 different hexagons. Make 1 regular and 1 irregular.

3 a Use a ruler and a pencil to join the dots on this regular pentagon.

6*1

b How many triangles have you made?

3*

*4

5*

*2

Other

Do some guided meditation using the “Peace Out” video on SeeSaw.