



Year 2 Booklet - Week 4

Monday

<p>Spelling</p>	<p>Write your spelling words in your book and discuss the meaning of the words with someone. Focus: The graph /a/ making the sound “a” as in ant.</p> <table border="1" data-bbox="464 456 1548 1032"> <tr> <td data-bbox="464 456 783 1032"> <p>Red ant can Dad that am cat mat sat</p> </td> <td data-bbox="783 456 1166 1032"> <p>Orange black happy mapping Daddy chatting track patting chatty</p> </td> <td data-bbox="1166 456 1548 1032"> <p>Green clapped flattest trapped action Africa angry catch bracket</p> </td> </tr> </table>	<p>Red ant can Dad that am cat mat sat</p>	<p>Orange black happy mapping Daddy chatting track patting chatty</p>	<p>Green clapped flattest trapped action Africa angry catch bracket</p>
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<p>Sentence of the Day</p>	<p>Action verbs Action verbs express action by describing the behaviour of a person, place or thing. For example: They slept all night. Write 2 sentences using the following action verbs: talked, hiked.</p>			
<p>Writing</p> 	<p>Draw your planning page to plan a story based on the picture below. You should only write a little bit of information on the planning page NOT your whole story. You will use the page to write your whole story over the week. Remember your first idea is not always your best idea.</p> 			

Reading	Read for at least 10 minutes a book of your choice.
Comprehension	<p>Watch the story Thelma the Unicorn (posted on Seesaw) Answer the following questions. If you do not have Seesaw, read a story and answer the questions.</p> <ul style="list-style-type: none"> • What happened in the beginning of the story?

	<ul style="list-style-type: none"> • What happened at the end of the story?
Maths	<p>Create your own 2-digit numbers or get someone else to choose for you.</p> <p>Using your doubles and near doubles knowledge, solve addition problems in your book.</p>

Problem Solving	Order these numbers from lowest to highest 261, 55, 165, 642, 429, 421, 999
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Maths Questions

For each of pictures below, write the number the blocks represent.

1 10 100

Remember:

1 How many? Write the number to match the amount.

a

316

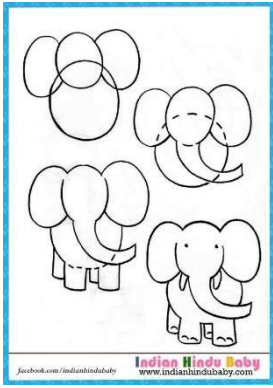
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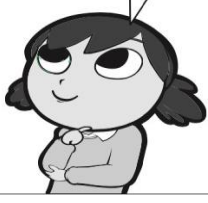
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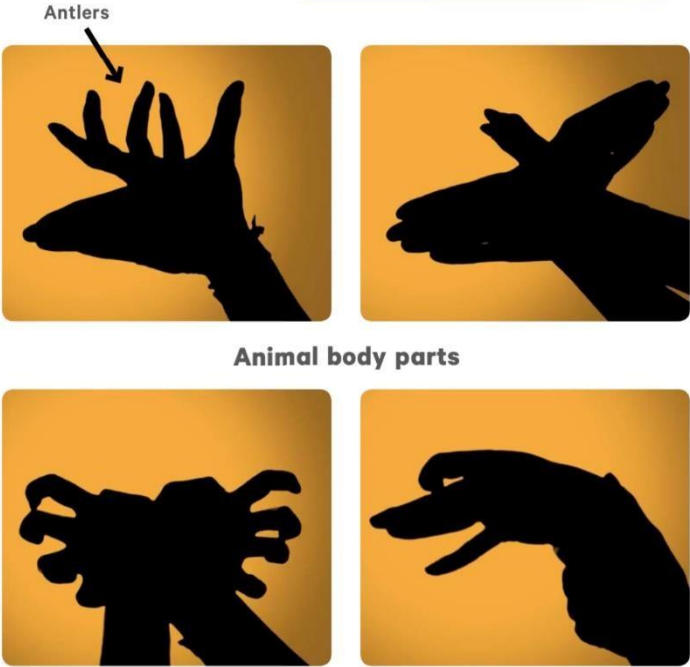
Other	<p>Complete a directed drawing of an elephant using the picture,</p> <p>OR</p> <p>Wash the dishes with an adult.</p> 
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Tuesday

Spelling	Put 5 of your words into 5 separate sentences. Write these into your books. <u>Underline</u> the word you used.
Sentence of the Day	<p>Action verbs</p> <p>Action verbs express action by describing the behaviour of a person, place or thing.</p> <p>Write 2 sentences using the following action verbs: whistled, jumped.</p>
Writing	Use your planning page to begin writing your story. Write your sizzling start and backfill.
Reading	Read for at least 10 minutes a book of your choice.
Comprehension	<p>Answer the questions below about Thelma the Unicorn or the story that you read yesterday.</p> <ul style="list-style-type: none"> • Who were the characters in the story? • What does the main character see during the story?
Maths	<p>Create your own 2-digit numbers or get someone else to choose for you.</p> <p>Using your doubles and near doubles knowledge, solve addition problems in your book.</p>

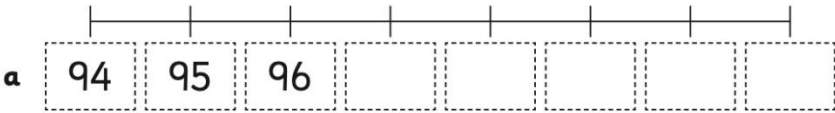
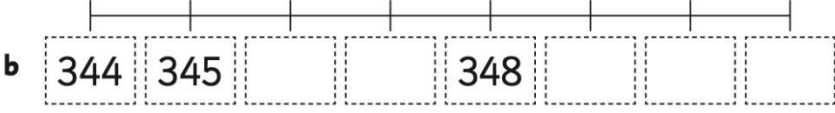
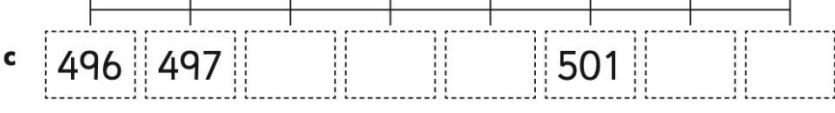
<p>Problem Solving</p>	<p>Pick three numbers and make a 3-digit number.</p> <p>What is the largest number you can make with the three numbers?</p> <p>What is the smallest number you can make with the three numbers?</p>																																
<p>Math Questions</p>	<p>The symbol $<$ represents that a number is less than. The symbol $>$ represents that a number is more than.</p> <hr/> <p>2 Look at the pairs of numbers below. They are the same numbers as before. Put a $<$ or $>$ to show which number in the pair is bigger. The first one has been done for you.</p> <table data-bbox="558 806 1133 1075"> <tr> <td>a</td> <td>3</td> <td>$<$</td> <td>10</td> <td>b</td> <td>11</td> <td><input type="text"/></td> <td>15</td> </tr> <tr> <td>c</td> <td>21</td> <td><input type="text"/></td> <td>7</td> <td>d</td> <td>55</td> <td><input type="text"/></td> <td>45</td> </tr> <tr> <td>e</td> <td>87</td> <td><input type="text"/></td> <td>103</td> <td>f</td> <td>91</td> <td><input type="text"/></td> <td>191</td> </tr> <tr> <td>g</td> <td>11</td> <td><input type="text"/></td> <td>21</td> <td>h</td> <td>46</td> <td><input type="text"/></td> <td>113</td> </tr> </table> <div data-bbox="1197 806 1420 1120" style="text-align: right;"> <p>The big end gobbles up the bigger number!</p>  </div>	a	3	$<$	10	b	11	<input type="text"/>	15	c	21	<input type="text"/>	7	d	55	<input type="text"/>	45	e	87	<input type="text"/>	103	f	91	<input type="text"/>	191	g	11	<input type="text"/>	21	h	46	<input type="text"/>	113
a	3	$<$	10	b	11	<input type="text"/>	15																										
c	21	<input type="text"/>	7	d	55	<input type="text"/>	45																										
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<p>Science</p>	<p>Science Focus Question: What do living things look like?</p> <p>Oh no! The animals body parts are mixed up!</p> <p>Use some of the following words to describe what is wrong with them: head, body, legs, feet, wings, feathers, tail, webbed feet, claws, skin, ears, mane, fur, fins, whiskers, scales, hood, paw.</p> <div data-bbox="446 1635 1388 2083" style="text-align: center;">  </div>
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	<p>Different animals have different body parts.</p> <p>👉 Talk with someone at home about the animal body parts you can see on the shadow puppets. Try to name each part. Make them with your own hands.</p> <p>👉 Draw a picture of the animals on the shadow puppets and label as many body parts as you can.</p> <div style="text-align: center;">  </div>
Other	<p>Write a letter to your friend about what you did in the holidays, OR Go for a walk with an adult.</p>

Wednesday

Spelling	<p>Write your words in alphabetical order. Use the alphabet below if needed.</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p>
Sentence of the Day	<p>Action verbs</p> <p>Action verbs express action by describing the behaviour of a person, place or thing.</p> <p>Write 2 sentences using the following action verbs: laughed, smiled.</p>
Writing	<p>Use your planning page to continue writing your story. Write your pebble, rock and boulder.</p>
Reading	<p>Read for at least 10 minutes a book of your choice.</p>

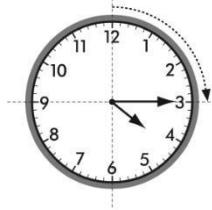
Comprehension	<p>Answer the questions below about Thelma the Unicorn or the story that you read yesterday.</p> <ul style="list-style-type: none"> • What does the story remind you of? • Were there any words you did not understand? Talk about it with your family or send your teacher a question.
Maths	<p>Create your own 2-digit numbers or get someone else to choose for you.</p> <p>Using your doubles and near doubles knowledge, solve addition problems in your book.</p>
Problem Solving	<p>Order these numbers from lowest to highest 209, 578, 412, 79, 340, 111, 874</p>
Maths Questions	<p>Using the number lines below, write the next number that comes after.</p> <p>2 Complete the number lines.</p> <p>a</p>  <p>b</p>  <p>c</p> 

Other	<p>Do something nice for someone in your family (e.g. make a card, write a letter, help them out) and write about how that made you feel,</p> <p>OR</p> <p>Do some cooking with an adult.</p>
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Thursday

Spelling	Write your words in rainbow or fancy writing.
Sentence of the Day	Action verbs Action verbs express action by describing the behaviour of a person, place or thing. Write 2 sentences using the following action verbs: yelled, skipped.
Writing	Use your planning page to finish your writing. Write your exciting ending. Don't forget the wrap the story up with character wrap up.
Reading	Read for at least 10 minutes a book of your choice.
Comprehension	Answer the questions below about Thelma the Unicorn or the story that you read yesterday. <ul style="list-style-type: none">• Predict what you think will happen in the next story.
Maths	Create your own 2-digit numbers or get someone else to choose for you. Using your doubles and near doubles knowledge, solve addition problems in your book.
Problem Solving	Miss Schofield has lots of jobs to do to get ready for school. First, she eats her breakfast. This takes 15 minutes. Then, she brushes her teeth. This takes 5 minutes. After that, she gets into her work clothes. This takes 10 minutes. How many minutes does it take for Miss Schofield to get ready for school?

Maths Questions

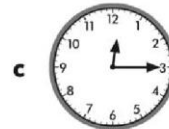
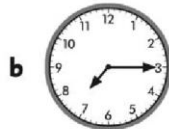


This clock shows a quarter past 4.
We know there are 60 minutes in an hour and one quarter of 60 is 15. Quarter past means it is 15 minutes past the hour.

This is how we express it in digital time:

4:15

1 Express these times in digital form.



2 Draw lines to match the quarter past times.



11:15

3:15

6:15

9:15

History

Look at these pictures and chat about what is happening in them to someone at home.

Find an old object in the house. Draw a picture of it. Write about it. What do you think it is used for?

Finish this sentence: The best way to learn about the past is

_____ because



What are some other ways to find out about the past?

Other	Write a poem about a time when your friend made you laugh, OR Do some gardening with an adult.
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Friday

Spelling	Get someone to test you on your spelling words for the week.
Sentence of the Day	Action verbs Action verbs express action by describing the behaviour of a person, place or thing. Write 2 sentences using the following action verbs: watching, eating.
Reading	Read for at least 10 minutes a book of your choice.
Comprehension	Answer the questions below about Thelma the Unicorn or the story that you read yesterday. <ul style="list-style-type: none"> • Read the story again and write a summary. A summary is when you explain what happens in a story to someone else. A good summary will include the characters, setting and what happens in the beginning, the middle and the end.
Maths	Create your own 2-digit numbers or get someone else to choose for you. Using your doubles and near doubles knowledge, solve addition problems in your book.

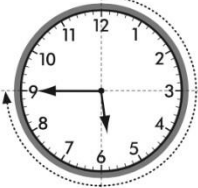
Problem Solving

Miss Schofield and Miss Petrolo were spending the afternoon at the supermarket. They arrived at 2:30 pm.


Miss Schofield and Miss Petrolo shopped for 1 hour and 30 minutes.

What time was it when they were ready to go home?

Maths Questions



The time shown on this clock is a quarter to 6.
This means that 45 minutes have passed since 5 o'clock and that it is 15 minutes until 6 o'clock.

In digital form, we write this as 

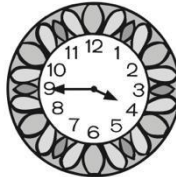
1 What is the time?

a



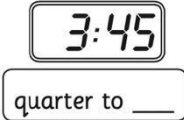
quarter to ____

b

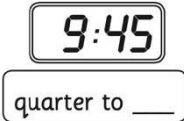


quarter to ____

c



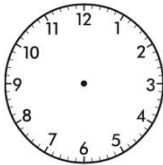
d



2 Draw the missing hands on the clocks to finish the times.

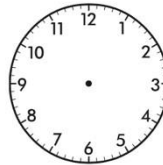
a

quarter to 5



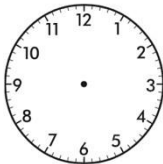
b

6:45



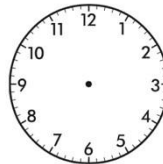
c

10:45



d

quarter to 3



Other

Create a house using recyclable materials in your home, OR

Do some guided meditation using the "Peace Out" video on SeeSaw.