Year 1 Home Booklet 4

Spelling	Write your spelling words in your booklet and discuss the meaning of the words with someone. Spelling focus /u/ making the sound "u" as in bus.		
	Red	Orange	Green
	sir stir girl bird dirt shirt	skirt birth chirp first firm third smirk dirty	swirl chirpy firmly thirsty circle thirty thirteen birthday
Writing	What is your favourite ga	me to play at recess? Write	about it.
Sentence Work	Verbs are action (or c For example: We <mark>ran</mark>	doing) words. Add verbs [.] down the road.	to the sentence.
	We	still for our pictu	re.
Reading	Read a book of your choice for 10 minutes.		
Maths TEN activity	Roll 2 dot dice. Add them together to find their total. Now count on 10 to the total. (Repeat activity 10 times) Record your answer in your books and post on seesaw.		

Monday

Maths	Match. V	Write the missing mo	onths.
		January	Summer
	May	March	71
		Plurch	-
	(and the second s	April	Autumn
	February		100
		June	1. St.
	July		Winter
			A COLOR
	October	September	Spring
			and the second second
	August	November	C.S. C. S. C
		December	Summer
Other	Complete two of the following activit	ties •	
ADD to seesaw	Learn to tie your shoelaces.		
	Tidy your room		
	• Learn a song, record it and	post it on SeeSaw…	YAY

	racoday	
Spelling	Write 3 sentences from your word list.	
Reading	Read a book of your choice for 10 minutes.	
Sentence Work	Add verbs to the sentence. Verbs are doing words.	
	I an apple every day.	
Writing	Write a story with the following: Setting Characters	

Tuesday

Maths TEN activity	Roll 2 dot dice. Add them together to find their total. Now count on 10 to the total. (Repeat activity 10 times) Record your answer in your books and post on seesaw.	
Maths	December * June * May * August * * March * February * October * January April July * September November	
	Use the words in the cloud to help answer the questions.	
	1 Which is the first month of the year?	
	2 Which is the last month of the year?	
	3 Which month is your birthday in?	
	4 Which month is it now?	
Other ADD to seesaw	Complete the following activities	
	Learn to tie your shoelaces	
	• Create an indoor or outdoor fort or hideout using blankets and pieces of furniture.	
	Create a musical instrument or noise maker and post it on SeeSaw	

Wednesday

Spelling	Write out your spelling words 3 times using a texta, pencil and pen.	
Reading	Read a book of your choice for 10 minutes.	
Sentence Work	Add verbs to the sentence. Verbs are doing words. We to the playground after school.	
Writing	April ShoWers Write about a rainy day. What did you do that day? How did you feel?	
Maths – TEN activity	Roll 2 dot dice. Add them together to find their total. Now count on 10 to the total.(Repeat activity 10 times) Record your answer in your books and post on seesaw.	

Maths	Write the numbers being shown on the ten frames.		
Other ADD to seesaw	 Complete the following: Create a list of your favourite jokes and ring your parents to tell them. Ask if they have any jokes to tell you. If you could have any pet in the world, what would it be? Create a new invention using boxes. 		

Thursday

Spelling	Spell your words aloud in your best singing voice. Write your spelling words in your book.	
Reading	Read a book of your choice for 10 minutes.	
Sentence Work	Add verbs to the sentence. Verbs are doing words. The dog his big tail.	
Writing	Please tell me about and draw your 3 favourite things to do.	
Maths – TEN activity	Roll 2 dot dice. Add them together to find their total. Now count on 10 to the total.(Repeat activity 10 times) Record your answer in your books and post on seesaw.	
Maths	Write each ten-frame number on the number expander and as a number in the box.	
Other ADD to seesaw	 Complete the following: Learn to tie your shoelaces. Using materials found in nature, create a small house for a critter or fairy. Ask your grandparents or parents to choose a letter of the alphabet. Find as many objects as you can around the house that begin with that letter. 	

Friday

Spelling	Ask someone to quiz you on your spelling list, write it in your book, take a picture and post to seesaw.	
Reading	Read a book of your choice for 10 minutes.	
Sentence Work	Add verbs to the sentence. Verbs are doing words. The singer a sad song.	
Writing	Select a familiar story eg, Goldilocks and the Three Bears and ask your child to think about the characters, setting (when/where), problem and solution. For this activity, get your child to write and/or draw the different parts of the story. Store Strevetues Characters: Setting: Beginning: Middle:	
	End:	
Maths – TEN activity	Roll 2 dot dice. Add them together to find their total. Now count on 10 to the total. (Repeat activity 10 times) Record your answer in your books and post on seesaw.	

Maths	Add the tens and ones together to find the total.	
	• = .	
Other ADD to Seesaw	Complete the following:	
	 Read your favourite book to a toy. If you were a superhero what would you be? Create a comic strip Learn to tie your shoelaces. 	