

Year 5 Home Booklet 2

Monday

<p>Spelling</p>	<p>Write your spelling words in your book and discuss the meaning of the words with someone. <i>The prefix pre- meaning before and post- meaning after.</i></p> <table border="1" data-bbox="363 405 1487 801"> <tr> <td data-bbox="363 405 735 801"> <p>Red prefix predate premix predict precede preview postdate postpone</p> </td> <td data-bbox="742 405 1114 801"> <p>Orange precedent prehistoric prejudice previously premature prearrange postscript postnatal</p> </td> <td data-bbox="1120 405 1487 801"> <p>Green predecessor presumption preliminary precaution presuppose preference postelection postgraduate</p> </td> </tr> </table>	<p>Red prefix predate premix predict precede preview postdate postpone</p>	<p>Orange precedent prehistoric prejudice previously premature prearrange postscript postnatal</p>	<p>Green predecessor presumption preliminary precaution presuppose preference postelection postgraduate</p>
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<p>Sentence of the day</p>	<p>Learning Intention: Understand and create complex sentences. Complex sentences have two messages, each with their own verb or verb group. Conjunctions join simple sentences to form complex sentences. The words 'who' and 'which' are conjunctions. We use 'who' for people and 'which' for things. For example: The original sentences are 'The boy was running on the concrete,' 'The girl had to choose a book. The book had to give information about ships.' The boy who was running on the concrete was hurt badly. The girl had to choose a book which gave information about ships. Task: Write a sentence using the following connective: with 'which' joining two ideas</p>			
<p>Writing</p>	<p>Write a sizzling start based on the following picture.</p> <div data-bbox="360 1503 810 1877" data-label="Image"> </div> <div data-bbox="831 1503 1445 1693" data-label="Text"> <p>A sizzling start should be 1-2 sentences long and hook your reader in straight away it may be a:</p> <ul style="list-style-type: none"> • sound hook • rhetorical question • action hook </div> <div data-bbox="831 1711 1445 1946" data-label="Text"> <p>Backfill is where we 'go back' and orientate our reader. It includes the:</p> <ul style="list-style-type: none"> • who • when • where • what </div>			
<p>Reading</p>	<p>Read for at least 20 mins a book of your choice</p>			

Comprehension Watch your favourite TV show and write a summary of the episode/show. Include characters, setting and storyline. Summary must be 2 paragraphs.

Maths TOWN Draw the multiplication grid in your book and complete your times tables.

Name: _____

Multiplication Table

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

Problem Solving In my pencil case I have 4 pens. 1 blue, 1 black, 1 red and 1 green. I take out two of them without looking. What are the chances that I picked out blue or red? Draw a diagram to explain your answer.

Maths In your work book Write a heading 'Graphs' and answer the questions. Take note of the "key"

When using picture graphs a single symbol can represent more than one of the objects.

9 Use the key to the picture graph to answer the following questions about the animals on the farm.

Key	Animals on the farm
1 animal picture = 10 animals	Cows
a How many cows are there? _____	Sheep
b How many sheep are there? _____	Goats
c How many horses and pigs are there altogether? _____	Horses
d How many goats are there? _____	Pigs
e How many more horses are there than goats? _____	
f Are there more than 450 animals on the farm? _____	


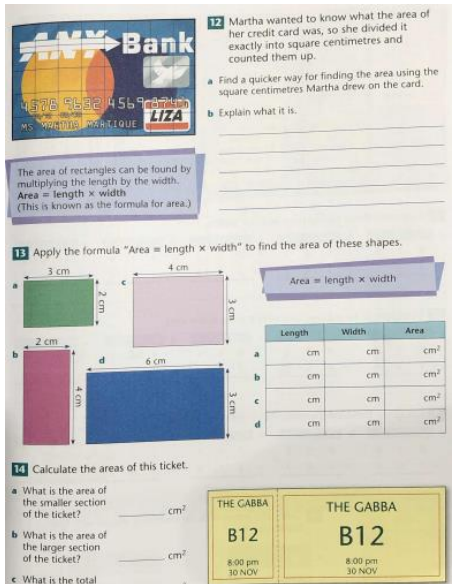
10 Examine the key carefully before attempting the questions:

Bedrock Primary class sizes	Questions
6th	a How many children in 5th grade? _____
5th	b How many children in Kindergarten? _____
4th	c How many children in 3rd grade? _____
3rd	d How many children in 6th grade? _____
2nd	e Which is the smallest class? _____
1st	f Which is the largest class? _____
Kinder	g Which class has 22 children? _____
	h How many more children are in 2nd grade than in 5th grade? _____
	i How many children in the school? _____


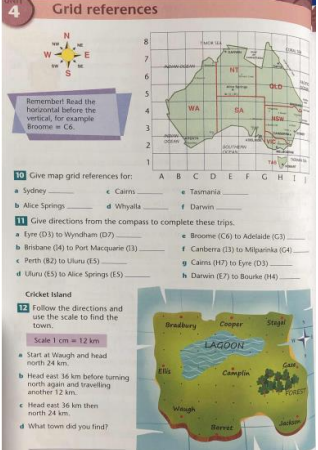
1 child icon = 4 children

Other Choose 1 of the following
 Make 3 different designs of a paper aeroplane and see which one flies the straightest and furthest. State why you think this occurred.
 OR
 Do some weeding for 20 mins in the garden



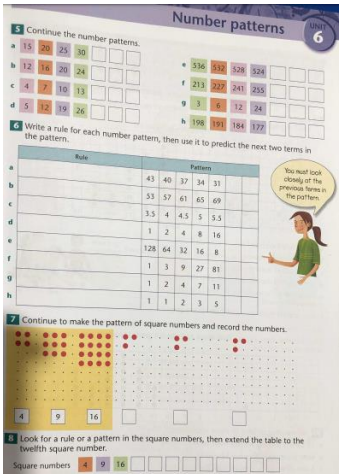
Tuesday

Spelling	Write 3-5 spelling words in a sentence in your book.
Sentence of the day	<p>Learning Intention: Understand and create complex sentences.</p> <p>Write a sentence using the following connective: with 'who' joining two ideas</p>
Writing	<p>Reread your sizzling start and backfill from yesterday. Today we are going to add the problems in your story. To make your problems interesting for a reader we are going to add <i>three problems that get bigger and bigger and bigger</i>. Can you brainstorm ideas for your pebble, rock and boulder? Once you've picked your problems add them to your writing from yesterday.</p> <div style="text-align: center;">  </div>
Reading	Read for at least 20 mins a book of your choice
Comprehension	Create a comic strip using the summary from yesterday's lesson. Comic strip should be at least 6 boxes.
Maths TOWN	Draw the multiplication grid from Monday in your book and complete your times tables.
Problem Solving	Floretta counted the buttons for sale at Button Mania. There were 1 307 gold ones, 453 silver ones and 657 of assorted colours. How many were there altogether?
Maths	<p>In your book write the heading 'Area' and answer the questions</p> <div style="border: 1px solid black; padding: 5px;">  </div>
Other	<p>Do some cooking with an adult OR Fold a basket of clothes</p>

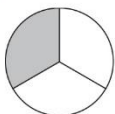
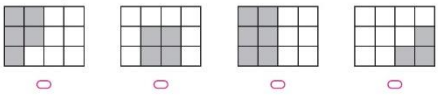
Wednesday

Spelling	Break your spelling words into syllables.
Sentence of the day	Write a sentence using the following connective: Beginning with a time or place phrase and using 'who' in the middle to join two ideas about a person.
Writing	Write an exciting ending for your story from this week. An ending should wrap up your story with an action ending and a character resolution. 
Reading	Read for at least 20 mins a book of your choice
Comprehension	Create 5 "Fact or Fiction" questions from your TV show. e.g. Peppa Pig 1. Peppa pig has 1 brother called George (fact) 2. Peppa Pig is blue (fiction)
Maths TOWN	Draw the multiplication grid from Monday in your book and complete your times tables.
Problem Solving	Abigail gave 25% of her 12 marbles to Audrey. How many did she give her?
Maths	In your work book write the heading 'Grid References' and answer the questions 
Other	Make an acrostic poem for the word HEALTH OR make a song/rap about HEALTH

Thursday

Spelling	Create a find a word a find a word in your book. Use a 10cm by 10cm grid.
Sentence of the day	Write a sentence using the following connective: Beginning and ending with a time or place phrase and with 'which' in the middle to join two ideas about a thing.
Writing	Write a descriptive sentence based on this picture, remember to include your five senses (see, hear, taste, touch, feel) to make your writing paint a picture. <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
Reading	Read for at least 20 mins a book of your choice
Comprehension	Write an alternate ending for the TV show you watched.
Maths TOWN	Draw the multiplication grid from Monday in your book and complete your times tables.
Problem Solving	A train ticket cost\$6. Mr Hughes paid \$84. How many tickets did he buy?
Maths	In your work book write the heading 'Number Patterns' and answer the questions 
Other	Listen to some music and relax OR Create an artwork of a calm peaceful subject

Friday

Spelling	Get someone to test you on your spelling words, or do a look cover write check with them.
Sentence of the day	Write a sentence using the following connective: Beginning and ending with a time or place phrase and with 'which' in the middle to join two ideas about a thing.
Reading	Read for at least 20 mins a book of your choice
Maths TOWN	Draw the multiplication grid from Monday in your book and time yourself to complete your times tables.
Problem Solving	<p>17 A fraction of this circle has been shaded.</p>  <p>Which rectangle has the same fraction shaded?</p>  <p>○ ○ ○ ○</p>
Other	Go outside and kick or bounce a ball, jump on the trampoline, run round the back yard OR take the dog for a walk Build a 3D object made out of recyclable materials

Websites

StudyLadder - free sign up - all subjects

Prodigy - free sign up - maths

BBC KS2 Bitesize - Literacy and maths

Khan Academy