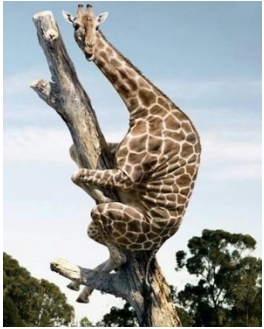

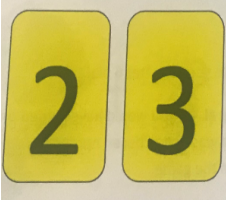
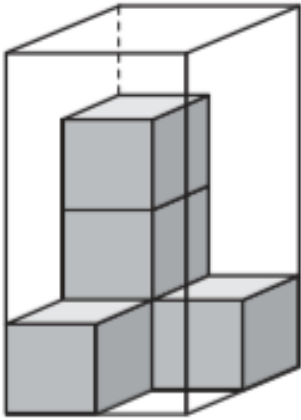





Year 3 Home Booklet 3

Monday


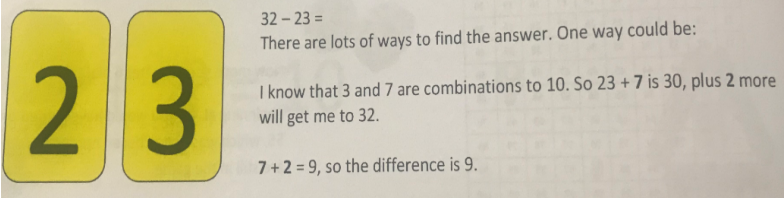
Spelling	<p>Discuss the meaning of each of your spelling words with someone then write your words out <i>three times</i>.</p> <table border="1" data-bbox="485 327 1390 692"> <thead> <tr> <th colspan="3" data-bbox="485 327 1390 367">Graph /c/ making the sound "s" as in city.</th> </tr> </thead> <tbody> <tr> <td data-bbox="485 367 778 692"> <p>Red city cent circle icy fancy</p> </td> <td data-bbox="778 367 1072 692"> <p>Orange cancel circus celery cycle recycle</p> </td> <td data-bbox="1072 367 1390 692"> <p>Green decide bicycle certain principal recycling centimetre participate</p> </td> </tr> </tbody> </table>	Graph /c/ making the sound "s" as in city.			<p>Red city cent circle icy fancy</p>	<p>Orange cancel circus celery cycle recycle</p>	<p>Green decide bicycle certain principal recycling centimetre participate</p>
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<p>Red city cent circle icy fancy</p>	<p>Orange cancel circus celery cycle recycle</p>	<p>Green decide bicycle certain principal recycling centimetre participate</p>					
Sentence of the day	<p>This week we are going to remember all of the types of punctuation and grammar that we have learned this term. Can you believe we have already learned how to write statement sentences, question statements AND exclamation sentences?!</p> <p>Can you write a statement, question and exclamation sentence about this picture.</p> 						
Writing	<p>Write a sizzling start and backfill based on the following picture:</p>  <table border="1" data-bbox="1123 1256 1477 1715"> <tr> <td data-bbox="1123 1256 1477 1496"> <p>A sizzling start should be 1-2 sentences long and hook your reader in straight away it may be a:</p> <ul style="list-style-type: none"> • sound hook • rhetorical question • action hook </td> </tr> <tr> <td data-bbox="1123 1496 1477 1715"> <p>Backfill is where we 'go back' and orientate our reader. it includes the:</p> <ul style="list-style-type: none"> • who • when • where • what </td> </tr> </table>	<p>A sizzling start should be 1-2 sentences long and hook your reader in straight away it may be a:</p> <ul style="list-style-type: none"> • sound hook • rhetorical question • action hook 	<p>Backfill is where we 'go back' and orientate our reader. it includes the:</p> <ul style="list-style-type: none"> • who • when • where • what 				
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<p>Backfill is where we 'go back' and orientate our reader. it includes the:</p> <ul style="list-style-type: none"> • who • when • where • what 							
Reading	Read for 20 minutes.						
Comprehension	<p>Choose a story book you have read or have at home. Read it again and then see if you can find and write down a list of the following:</p> <p>Characters: Setting: Pebble, rock or boulder: Exciting ending:</p>						

<p>Maths Game</p>	<p>Play: What's the difference. You will need a pack of playing cards (just the number one's) but if you don't have cards just choose a 2-digit number.</p> <p>How to play: Shuffle the cards and flip over the top two. Make the largest 2-digit number that you can from these cards. Write the number down, now reverse your cards to make the smallest 2-digit number, record this number too. Find the difference between these two 2-digit numbers, using any mental strategy.</p> <div data-bbox="552 394 1339 593" style="border: 1px solid gray; padding: 5px;">  <p>$32 - 23 =$ There are lots of ways to find the answer. One way could be:</p> <p>I know that 3 and 7 are combinations to 10. So $23 + 7$ is 30, plus 2 more will get me to 32.</p> <p>$7 + 2 = 9$, so the difference is 9.</p> </div> <p><i>Extension:</i> Use three cards to make 3-digit numbers.</p>
<p>Maths Problem Solving</p>	<div data-bbox="434 696 735 1113" style="text-align: center;">  </div> <div data-bbox="1193 689 1493 936" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Read the question <u>twice</u> Write down <u>what you know</u>. Decide which <u>operation</u> you will use (add, subtract, multiply, divide). Solve the problem! Write a <u>worded answer</u>.</p> </div> <p style="text-align: center; margin-top: 20px;">There are 5 cubes in this box.</p> <p style="text-align: center;">How many of these cubes can fit in the box altogether?</p>
<p>Other</p>	<p>Choose 1 Draw a picture or choose a directed drawing from <i>art for kids hub</i>. Or Help with making a meal for your family. Or Design an outfit for one of your toys, make it out of paper or cardboard and think of what colours you would like.</p>
<p>Weekly Science Project</p>	<p>Pick a planet in our solar system, research it and write down the facts you have learned.</p> <p>You can present your facts in a jamboard, powerpoint, poster or information report!</p>


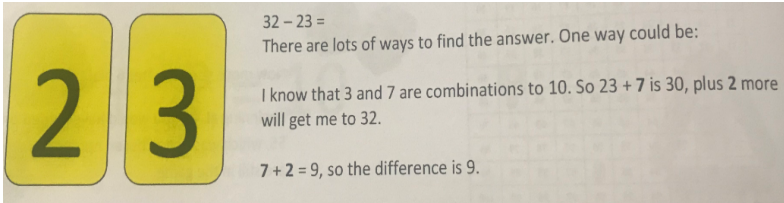
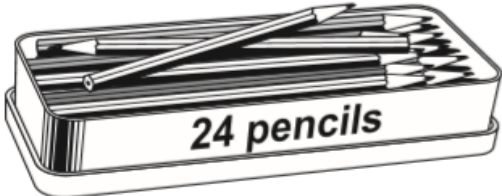
Tuesday

Spelling	Write your spelling words and record the syllables and sounds in each of your words.	
Sentence of the day	<p>This week we are going to remember all of the types of punctuation and grammar that we have learned this year. Can you believe we have already learned how to include a possessive apostrophe to show that a person or thing owns or is a member of something. Eg. The girl's hair was red. The cat's fur was soft.</p> <p>Write a sentence with a possessive apostrophe about this picture.</p>	
Writing	<p>Reread your sizzling start and backfill from yesterday. Today we are going to add the problems in your story. To make your problems interesting for a reader we are going to add <i>three problems that get bigger and bigger and bigger</i>. Can you brainstorm ideas for your pebble, rock and boulder? Once you've picked your problems add them to your writing from yesterday.</p>	
Reading	Read for 20 minutes	
Comprehension	<p>Draw a character from the book, describe them by labelling them with adjectives (describing words).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="523 1211 769 1285" style="border: 1px solid black; padding: 5px;">blue jacket</div>  <div data-bbox="1177 1137 1423 1211" style="border: 1px solid black; padding: 5px;">clever</div> </div>	
Maths Game	<p>Play: What's the difference. You will need a pack of playing cards (just the number one's) but if you don't have cards just choose a 2-digit number.</p> <p>How to play: Shuffle the cards and flip over the top two. Make the largest 2-digit number that you can from these cards. Write the number down, now reverse your cards to make the smallest 2-digit number, record this number too. Find the difference between these two 2-digit numbers, using any mental strategy. <i>Extension:</i> Use three cards to make 3-digit numbers.</p>	
Maths Problem Solving	<p>Mr Jaxson scored 14 goals in a game. Thomas scored 7 more goals than Jaxson. How many goals did Thomas score?</p>	<p>Read the question twice Write down what you know. Decide which operation you will use (add, subtract, multiply, divide). Solve the problem! Write a worded answer.</p>
Other	<p>Choose 1 Create 3 different paper aeroplanes. Throw them and measure which went the furthest. Draw a picture in your book of the winner. Or Help in the yard by pulling out some weeds and tidying around the house. Or Make a peg monster out of your washing line pegs. Draw a picture of what it looks like.</p>	


Wednesday

Spelling	Write all of your words in sentences .
Sentence of the day	<p>This week we are going to remember all of the types of punctuation and grammar that we have learned this term. Can you believe we have already learned how to use commas to create a comma list? Eg. I like pumpkins, carrots and tomatoes.</p> <p>Write some of the things you can see around you using a comma list.</p>
Writing	<p>Write an exciting ending for your story from this week. An ending should wrap up your story with an action ending and a character resolution.</p> 
Reading	Read for 20 minutes.
Comprehension	Read a book that you have at home. Pick one part of the book and read the words then visualise what it would like if you were there. Draw a picture of the picture that you have in your head.
Maths Game	<p>Play: What's the difference. You will need a pack of playing cards (just the number one's) but if you don't have cards just choose a 2-digit number.</p> <p>How to play: Shuffle the cards and flip over the top two. Make the largest 2-digit number that you can from these cards. Write the number down, now reverse your cards to make the smallest 2-digit number, record this number too. Find the difference between these two 2-digit numbers, using any mental strategy.</p>  <p><i>Extension:</i> Use three cards to make 3-digit numbers.</p>
Maths Problem Solving	<p>Some children were sharing smarties. They had a pack of 20 smarties to share. Each child got 4 smarties each. How many children were sharing the smarties?</p> <div data-bbox="1190 1693 1490 1948" style="border: 1px solid black; padding: 5px;"> <p>Read the question twice Write down what you know. Decide which operation you will use (add, subtract, multiply, divide). Solve the problem! Write a worded answer.</p> </div>
Other	<p>Choose 1 Help an adult make a shopping list. Or Play a board game.</p>

Thursday

Spelling	Handwriting Hero Write your spelling words in your very best cursive handwriting.
Sentence of the day	<p>This week we are going to remember all of the types of punctuation and grammar that we have learned this year. Can you believe we have already learned how to use speech marks to show when someone is speaking? Eg. The boy said "how are you today?"</p> <p>Write what these people may be saying using speech marks.</p> 
Writing	<p>Write a letter to your teacher telling them how you are going with your home learning.</p> <p>Is it easier than school? What's been the best part of being at home? What are you looking forward to doing again at school?</p>
Reading	Read for 20 minutes.
Comprehension	Explain who was your favourite character from the story and why?
Maths Game	<p>Play: What's the difference. You will need a pack of playing cards (just the number one's) but if you don't have cards just choose a 2-digit number.</p> <p>How to play: Shuffle the cards and flip over the top two. Make the largest 2-digit number that you can from these cards. Write the number down, now reverse your cards to make the smallest 2-digit number, record this number too. Find the difference between these two 2-digit numbers, using any mental strategy.</p>  <p><i>Extension:</i> Use three cards to make 3-digit numbers.</p>
Maths Problem Solving	<p>Sally took this tin of coloured pencils to school.</p>  <p>She left 9 pencils on her desk and took the rest home. How many pencils did she take home?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Read the question twice Write down what you know. Decide which operation you will use (add, subtract, multiply, divide). Solve the problem! Write a worded answer.</p> </div>
Other	<p>Choose 1 Draw some characters and put on a puppet show for your family. Or Do something kind for someone in your family.</p>

Friday

Spelling	Get someone to test you on your spelling words or do a look cover write check with them.
Sentence of the day	<p>This week we are going to remember all of the types of punctuation and grammar that we have learned this term. Can you believe we have already learned how to use speech marks to show when someone is speaking? Eg. The boy said “how are you today?”</p> <p>Write what these people may be saying using speech marks.</p> 
Writing	<p>Write a letter to your teacher telling them how you are going with your home learning.</p> <p>Is it easier than school? What's been the best part of being at home? What are you looking forward to doing again at school?</p>
Reading	Read for 20 minutes.
Comprehension	Explain who was your favourite character from the story and why?
Maths Game	<p>Play: What's the difference. You will need a pack of playing cards (just the number one's) but if you don't have cards just choose a 2-digit number.</p> <p>How to play: Shuffle the cards and flip over the top two. Make the largest 2-digit number that you can from these cards. Write the number down, now reverse your cards to make the smallest 2-digit number, record this number too. Find the difference between these two 2-digit numbers, using any mental strategy.</p> <p><i>Extension:</i> Use three cards to make 3-digit numbers.</p>
Maths Problem Solving	<p>James went to the park at 8:15am for 30 minutes and then he rode his bike for one hour. What time did James finish riding his bike?</p> <p>I have 9 horses and 3 cows. How many hooves do they have altogether?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Read the question <u>twice</u> Write down <u>what you know</u>. Decide which <u>operation</u> you will use (add, subtract, multiply, divide). <u>Solve the problem!</u> Write a <u>worded answer</u>.</p> </div>
Other	<p>Choose 1 Draw some characters and put on a puppet show for your family. Or Do something kind for someone in your family.</p>

Helpful Websites

Mathletics
Study ladder (Free sign up, interactive activities)
BBC KS2 (Great activities)

Prodigy (Maths game)
Khan Academy
Abcya (Games)