Year 3 Home Booklet 2

Monday

Spelling	Discuss the meaning of each of your spelling words with someone then write your words out *three times*.

<table>
<tr><td colspan="3">Trigraph /ear/ making the sound "ear" as in ear.</td></tr>
<tr><td>Red</td><td>Orange</td><td>Green</td></tr>
<tr>
<td>dear
ear
near
year
yearly</td>
<td>hear
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Sentence of the day	Learning Intention: We are learning to use speech marks to show that a person is speaking. Success Criteria: I can add speech marks correctly in a sentence. Can you edit this sentence to add speech marks? ## I asked, can we please go to the park?
Writing	Write a sizzling start and backfill based on the following picture:

A sizzling start should be 1-2 sentences long and hook your reader in straight away it may be a:

- sound hook
- rhetorical question
- action hook

Backfill is where we 'go back' and orientate our reader. it includes the:

- who
- when
- where
- what

Reading	Read for 20 minutes.
Comprehension	Choose a story book you have read or have at home. Read it again and then write a summary. A summary is when you explain what happens in a story to someone else. A good summary will include the main idea, characters, setting, problem and how it ends.
Maths Game	Play race to 20, 50 or 100- roll and dice and keeping adding on the first person to hit the target number wins. Use your friends of 10 to write your friends of 100 (2 + 8/ 20+80) Think of two 2-digit numbers (28 + 32) add them together using **split** strategy. Challenge yourself by trying out larger numbers!

Split Strategy

23 + 45 =

20 + 40 = 60

3 + 5 = 8

60 + 8 = 68

Maths Problem Solving	Kate needs to take 24 cupcakes to school for her birthday. She is using cupcake boxes that can hold 6 cupcakes in each box. How many boxes will Kate need for her 24 cupcakes? Julie is 8 centimetres shorter than her brother Daniel. How tall is Julie, if Daniel is 141 centimetres tall?
Other	**Choose 1** Do some cooking with an adult at home. Or Help with the washing and folding. Or Design and build a floating object that can hold weight. Put it in the sink and try and see how much weight (eg pegs or Lego blocks) it can hold.
Weekly Science Project	Choose your favourite animal, make a poster, jamboard (available in google suite), powerpoint or information report about your animal think about: Appearance. Diet. Habitat. Adaptations (how has this animal adapted to suit it's environment).

Read the question twice
Write down what you know.
Decide which operation you will use (add, subtract, multiply, divide).
Solve the problem!
Write a worded answer.

Tuesday

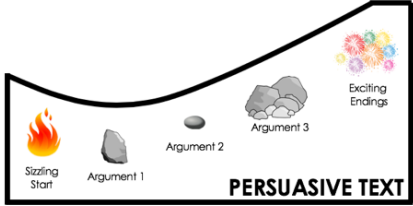|	
Spelling	Write your spelling words and record the **syllables** and **sounds** in each of your words.
Sentence of the day	Learning Intention: We are learning to use speech marks to show that a person is speaking. Can you edit this sentence to add speech marks? Say cheese, the man called.
Writing	Reread your sizzling start and backfill from yesterday. Today we are going to add the **problems** in your story. To make your problems interesting for a reader we are going to add *three problems that get bigger and bigger and bigger*. Can you brainstorm ideas for your pebble, rock and boulder? Once you've picked your problems add them to your writing from yesterday.
Reading	Read for 20 minutes
Comprehension	Think about the book you read today. Write down **three** things you found out about the main character? (If you read a factual text, write down **three** facts you read).
Maths Game	Play race to 20, 50 or 100- roll and dice and keeping adding on the first person to hit the target number wins. Use your friends of 10 to write your friends of 100 (2 + 8/ 20+80) Think of two 2-digit numbers (28 + 32) add them together using **split** strategy. Challenge yourself by trying out larger numbers!	**Split Strategy** 23 + 45 = 20 + 40 = 60 3 + 5 = 8 60 + 8= 68
Maths Problem Solving	Mrs. Jones bought sunflower seeds from the garden shop. She plants her seeds into 4 rows of 6. How many sunflower seeds did Mrs. Jones use? Suzie loves to swim everyday! Suzie swims 5 laps of the 50 metre pool. How far does Suzie swim each day?	**Read** the question **twice** Write down **what you know**. **Decide which operation** you will use (add, subtract, multiply, divide). **Solve** the problem! Write a **worded answer**.
Other	Choose 1 Create 3 different paper aeroplanes. Throw them and measure which went the furthest. Draw a picture in your book of the winner. Or Help in the yard by pulling out some weeds and tiding around the house. Or Make a peg monster out of your washing line pegs. Draw a picture of what it looks like.

Wednesday

Spelling	Write all of your words in *sentences*.
Sentence of the day	Learning Intention: We are learning to use speech marks to show that a person is speaking. Can you edit this sentence to add speech marks? Oh no! I forgot my homework said Paul
Writing	Write an exciting ending for your story from this week. An ending should wrap up your story with an action ending and a character resolution.
Reading	Read for 20 minutes.
Comprehension	Read a book that you have at home. Pick one part of the book and read the words then visualise what it would like if you were there. Draw a picture of the picture that you have in your head.
Maths Game	Play race to 20, 50 or 100- roll and dice and keeping adding on the first person to hit the target number wins. Use your friends of 10 to write your friends of 100 (2 + 8/ 20+80) Think of two 2-digit numbers (28 + 32) add them together using **split** strategy. Challenge yourself by trying out larger numbers! **Split Strategy** 23 + 45 = 20 + 40 = 60 3 + 5 = 8 60 + 8= 68
Maths Problem Solving	Alex's soccer team played 16 matches and won half of them. How many did his team lose? At first, the school bus had 5 students. When it arrived at school, it had 4 times as many students. How many students were on the school bus? Read the question twice Write down what you know. Decide which operation you will use (add, subtract, multiply, divide). Solve the problem! Write a worded answer.
Other	*Choose 1* Design, draft in your book, and build a home for a small toy. You could use, Lego, Duplo, or recycled materials. Or Tidy your room and vacuum the floor.

Thursday

Spelling	***Rainbow write*** your spelling words (write each word in different colours of the rainbow.)
Sentence of the day	Learning Intention: We are learning to use speech marks to show that a person is speaking. Can you edit this sentence to add speech marks? Do you want to go for a swim? asked Katie
Writing	Write a descriptive paragraph based on this picture, remember to include your five senses (see, hear, taste, touch, feel) to make your writing paint a picture.
Reading	Read for 20 minutes.
Comprehension	Explain who was your favourite character from the story and why?
Maths Game	Play race to 20, 50 or 100- roll and dice and keeping adding on the first person to hit the target number wins. Use your friends of 10 to write your friends of 100 (2 + 8/ 20+80) Think of two 2-digit numbers (28 + 32) add them together using **split** strategy. Challenge yourself by trying out larger numbers! **Split Strategy** 23 + 45 = 20 + 40 = 60 3 + 5 = 8 60 + 8 = 68
Maths Problem Solving	We went to dinner for my birthday. At the restaurant, I counted 76 people. If 31 were male, how many females were at the restaurant? Krista spends 30 minutes doing her homework, 4 nights a week. How much time does she spend on homework every week? **Read** the question **twice** **Write** down **what you know.** **Decide** which **operation** you will use (add, subtract, multiply, divide). **Solve** the problem! **Write** a **worded answer**.
Other	Choose 1 Listen to some music and relax Or Create an artwork of a calm peaceful place.

Friday

Spelling	Get someone to test you on your spelling words or do a **look cover write check** with them.
Sentence of the day	Learning Intention: We are learning to use speech marks to show that a person is speaking. Success Criteria: I can add speech marks correctly in a sentence. Can you edit this sentence to add speech marks? We love school, said all of the children.
Writing	Can you convince Miss Stringer to buy all of Year 3 pizza for a pizza party next term? Sizzling Start Argument 1 Argument 2 Argument 3 Exciting Endings **PERSUASIVE TEXT**
Reading	Read for 20 minutes
Maths Game	If you remember your goal for TOWN do your activity you were doing in class, if you don't try one of these activities: Play race to 20, 50 or 100- roll and dice and keeping adding on the first person to hit the target number wins. Use your friends of 10 to write your friends of 100 (2 + 8/ 20+80) Think of two 2-digit numbers (28 + 32) add them together using **split** strategy. Challenge yourself by trying out larger numbers! **Split Strategy** 23 + 45 = 20 + 40 = 60 3 + 5 = 8 60 + 8= 68
Maths Problem Solving	A frog jumps 10 cm each jump. How far would it jump in 9 jumps? Jill has 12 balloons. She gives half the balloons to her friend Luke. Then she gives half of the balloons that are left to Alice. How many balloons will Jill have after she has given the balloons to Luke and Alice? **Read** the question **twice** Write down **what you know**. **Decide** which **operation** you will use (add, subtract, multiply, divide). **Solve** the problem! Write a **worded answer**.
Other	Choose 1 Go outside and kick or throw a ball. Play on the trampoline Or go for a walk with a grown up.

Helpful Websites	
Mathletics Study ladder (Free sign up, interactive activities) BBC KS2 (Great activities)	Prodigy (Maths game) Khan Academy Abcya (Games)