
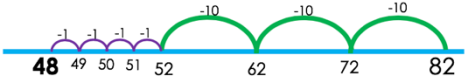

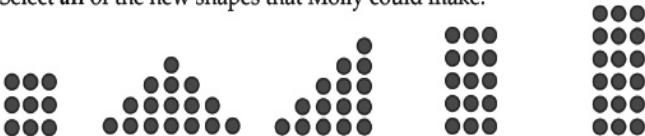



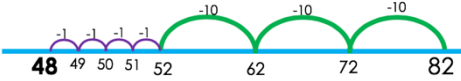
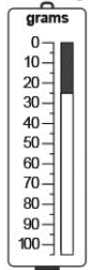
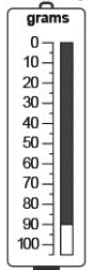


Year 3 Home Booklet 1

Monday

<p>Spelling</p>	<p>Discuss the meaning of each of your spelling words with someone then write your words out <i>three times</i>.</p> <table border="1" data-bbox="459 369 1364 750"> <tr> <td colspan="3" data-bbox="459 369 1364 425"> <p>Digraph /ho/ making the sound "o" as in honest. Graph /o/ making the sound "o" as in frog.</p> </td> </tr> <tr> <td data-bbox="459 425 753 750"> <p>Red frog off drop from honest</p> </td> <td data-bbox="753 425 1046 750"> <p>Orange gone along forest holiday orange</p> </td> <td data-bbox="1046 425 1364 750"> <p>Green object honour across dollar geography October honestly</p> </td> </tr> </table>	<p>Digraph /ho/ making the sound "o" as in honest. Graph /o/ making the sound "o" as in frog.</p>			<p>Red frog off drop from honest</p>	<p>Orange gone along forest holiday orange</p>	<p>Green object honour across dollar geography October honestly</p>
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<p>Red frog off drop from honest</p>	<p>Orange gone along forest holiday orange</p>	<p>Green object honour across dollar geography October honestly</p>					
<p>Writing</p>	<p>Write a sizzling start and backfill based on the following picture:</p>  <div data-bbox="834 857 1449 1052"> <p>A sizzling start should be 1-2 sentences long and hook your reader in straight away it may be a:</p> <ul style="list-style-type: none"> • sound hook • rhetorical question • action hook </div> <div data-bbox="834 1064 1449 1303"> <p>Backfill is where we 'go back' and orientate our reader. it includes the:</p> <ul style="list-style-type: none"> • who • when • where • what </div>						
<p>Reading</p>	<p>Read for 20 minutes.</p>						
<p>Comprehension</p>	<p>Choose a story book you have read or have at home. Read it again and then write a summary.</p> <p>A summary is when you explain what happens in a story to someone else. A good summary will include the main idea, characters, setting, problem and how it ends.</p>						
<p>Maths TOWN</p>	<p>If you remember your goal for TOWN do your activity you were doing in class, if you don't try one of these activities:</p> <p>Roll a dice and double the number you get. (20 times.) Write all of your friends of 10 or friends of 20. (numbers that add together to make 10) Think of two 2-digit numbers (28 + 32) add them together using jump strategy. Think of two 2-digit numbers (64 - 23) subtract them using jump strategy. Challenge yourself by trying out larger numbers!</p> <p>82 - 34 = jump strategy</p> 						

<p>Maths Problem Solving</p>	<p>Molly uses an even number of counters to make a rectangle.</p>  <p>She then uses all of these counters, plus an odd number of extra counters, to make a new shape.</p> <p>Select all of the new shapes that Molly could make.</p>  <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>A pet shop has 2 brown dogs. It has 3 times as many white dogs as it has brown dogs. How many white dogs does the pet shop have?</p> <p>2 3 4 6</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>Other</p>	<p>Choose 1 Do some cooking with an adult at home. Or Help with the washing and folding. Or Design and build a floating object that can hold weight. Put it in the sink and try and see how much weight (eg pegs or Lego blocks) it can hold.</p>
<p>Weekly History Project</p>	<p>In library we have been learning about the great journeys of exploration. We have learned about Christopher Columbus and Henry the Navigator.</p> <p>You are a sailor on one of Christopher Columbus ships. Write a journal entry for your first day as you set sail. Write a second journal entry 2 months into your journey. Write a third journal entry when you arrived on land and met the native people living there. Remember your sizzling starts. OR You are a navigator who has been asked to join a school set up by Henry the Navigator. Write about what you hope to learn and what explorations you would take.</p>

Tuesday

Spelling	Write your spelling words and record the syllables and sounds in each of your words.
Writing	<p>Reread your sizzling start and backfill from yesterday. Today we are going to add the problems in your story. To make your problems interesting for a reader we are going to add <i>three problems that get bigger and bigger and bigger</i>. Can you brainstorm ideas for your pebble, rock and boulder? Once you've picked your problems add them to your writing from yesterday.</p> <div style="text-align: center;">  </div>
Reading	Read for 20 minutes
Comprehension	Think about the book you read today. Write down three things you found out about the main character? (If you read a factual text, write down three facts you read).
Maths TOWN	<p>If you remember your goal for TOWN do your activity you were doing in class, if you don't try one of these activities:</p> <p>Roll a dice and double the number you get. (20 times.) Write all of your friends of 10 or friends of 20. (numbers that add together to make 10) Think of two 2-digit numbers (28 + 32) add them together using jump strategy. Think of two 2-digit numbers (64 - 23) subtract them using jump strategy. Challenge yourself by trying out larger numbers!</p> <div style="text-align: right;"> <p>82 - 34 = jump strategy</p>  </div>
Maths Problem Solving Questions	<p>Derek works at an animal rescue centre. He weighed a baby sugar glider when it was brought into the centre. Derek weighed it again just before it was released.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Rescue weight</p>  </div> <div style="text-align: center;"> <p>Release weight</p>  </div> </div> <div style="text-align: center; margin-top: 10px;">   </div> <p>How many grams did the sugar glider gain while it was in the animal rescue centre?</p> <input style="width: 100px; height: 20px;" type="text"/> grams

What is the largest number that can be made using **two** of these cards?



Write the number in the box below.

Other

Choose 1

Create 3 different paper aeroplanes. Throw them and measure which went the furthest. Draw a picture in your book of the winner.


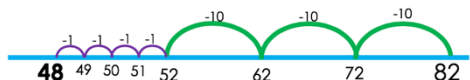







Or

Help in the yard by pulling out some weeds and tiding around the house.

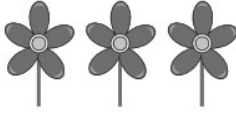
Or

Make a peg monster out of your washing line pegs. Draw a picture of what it looks like.

Wednesday

Spelling	Write all of your words in sentences .						
Writing	<p>Write an exciting ending for your story from this week. An ending should wrap up your story with an action ending and a character resolution.</p> 						
Reading	Read for 20 minutes.						
Comprehension	Read a book that you have at home. Pick one part of the book and read the words then visualise what it would like if you were there. Draw a picture of the picture that you have in your head.						
Maths TOWN	<p>If you remember your goal for TOWN do your activity you were doing in class, if you don't try one of these activities:</p> <p>Roll a dice and double the number you get. (20 times.) Write all of your friends of 10 or friends of 20. (numbers that add together to make 10) Think of two 2-digit numbers (28 + 32) add them together using jump strategy. Think of two 2-digit numbers (64 - 23) subtract them using jump strategy. Challenge yourself by trying out larger numbers!</p> <p style="text-align: right;">$82 - 34 =$ jump strategy</p> 						
Maths Problem Solving	<p>The cards in a game are worth these points:</p> <table border="1" data-bbox="351 1467 582 1646"> <thead> <tr> <th>Card</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td></td> <td>4</td> </tr> <tr> <td></td> <td>5</td> </tr> </tbody> </table> <p>Kyle has collected these five cards.</p>  <p>How many points does he have?</p> <p style="text-align: center;"> <input type="radio"/> 9 <input type="radio"/> 18 <input type="radio"/> 22 <input type="radio"/> 23 </p>	Card	Points		4		5
Card	Points						
	4						
	5						

Each of these flowers has 5 petals.



Select **two** ways that show how to find the total number of petals.

$3+3+3$

3×5

$3+5$

$5+5+5$

Other



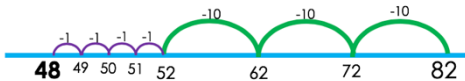

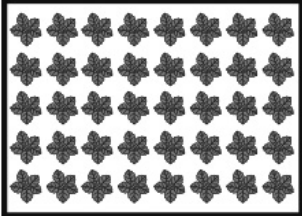
Choose 1

Design, draft in your book, and build a home for a small toy. You could use, Lego, Duplo, or recycled materials.


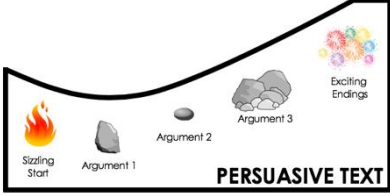
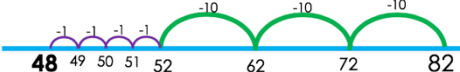

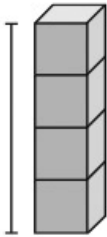
Or

Tidy your room and vacuum the floor.

Thursday

Spelling	Rainbow write your spelling words (write each word in different colours of the rainbow.)										
Writing	  <p>Write a descriptive sentence based on this picture, remember to include your five senses (see, hear, taste, touch, feel) to make your writing paint a picture.</p>										
Reading	Read for 20 minutes.										
Comprehension	Explain who was your favourite character from the story and why?										
Maths TOWN	<p>If you remember your goal for TOWN do your activity you were doing in class, if you don't try one of these activities:</p> <p>Roll a dice and double the number you get. (20 times). Write all of your friends of 10 or friends of 20 (numbers that add together to make 10). Think of two 2-digit numbers (28 + 32) add them together using jump strategy. Think of two 2-digit numbers (64 - 23) subtract them using jump strategy. Challenge yourself by trying out larger numbers!</p> <p style="text-align: right;">$82 - 34 =$</p> 										
Maths Problem Solving	<p>Avril buys some plants for her garden. The plants are for sale at 5 for \$2.00.</p>  <p>She buys enough of them to plant in her garden as shown.</p>  <p>What is the total cost of the plants Avril buys?</p> <p style="text-align: center;"> <input type="radio"/> \$8 <input type="radio"/> \$16 <input type="radio"/> \$40 <input type="radio"/> \$80 </p> <p>Jen records the number of items she recycles in one month. The tally table shows Jen's results.</p> <table border="1" data-bbox="975 1384 1310 1585"> <thead> <tr> <th>Item</th> <th>Tally</th> </tr> </thead> <tbody> <tr> <td>bottles</td> <td> </td> </tr> <tr> <td>cans</td> <td> </td> </tr> <tr> <td>jars</td> <td> </td> </tr> <tr> <td>newspapers</td> <td> </td> </tr> </tbody> </table> <p>How many items does Jen recycle in total?</p> <input style="width: 50px; height: 20px;" type="text"/>	Item	Tally	bottles		cans		jars		newspapers	
Item	Tally										
bottles											
cans											
jars											
newspapers											
Other	<p>Choose 1</p> <p>Listen to some music and relax</p> <p>Or</p> <p>Create an artwork of a calm peaceful place.</p>										

Friday

Spelling	Get someone to test you on your spelling words or do a look cover write check with them.
Writing	<p>Can you persuade Mr Hughes to buy each student an iPad. Write a persuasive text to him tell the reasons why.</p>  
Reading	Read for 20 minutes
Maths TOWN	<p>If you remember your goal for TOWN do your activity you were doing in class, if you don't try one of these activities:</p> <p>Roll a dice and double the number you get. (20 times.) Write all of your friends of 10 or friends of 20. (numbers that add together to make 10) Think of two 2-digit numbers (28 + 32) add them together using jump strategy. Think of two 2-digit numbers (64 - 23) subtract them using jump strategy. Challenge yourself by trying out larger numbers!</p> <p style="text-align: right;">$82 - 34 =$</p> 
Maths Problem Solving	<p>Kim notices that two small cubes are the same height as one large cube.</p>  <p>She then builds this tower with the large cubes.</p>  <p>How many small cubes high is the tower?</p> <p style="text-align: center;"> <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 8 <input type="radio"/> 10 </p> <p>Ann and Pat each have a bucket of fish to feed to the seals. Ann has 8 fish in her bucket. Pat has 22 fish in his bucket. How many fish must Pat give to Ann so that they both have the same number of fish?</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 20px;"></div>
Other	<p>Choose 1 Go outside and kick or throw a ball. Play on the trampoline Or go for a walk with a grown up.</p>

Helpful websites

Google:

Studyladder. (K-6, Free sign up all subjects)

BBC. KS1 (K-2) KS2 (3-6) Literacy and Maths (No sign up.)

Prodigy. (3-6, free sign up.)

Khan Academy