


Year 2 Work Booklet 2

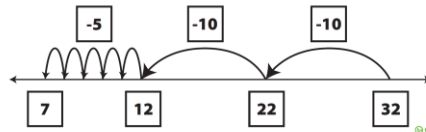
Monday

Spelling	Revise some of the tricky words that we have already learnt in spelling this term.		
	Red snail slurp know tidy bridge dairy raft threat	Orange frail nurse throw lucky pledge despair grasp weapon	Green afraid furniture unknown pharmacy acknowledge fairground tomato deafen
Sentence of the Day	Write a simple statement about your family. This is a sentence that tells the reader ONE thing about your family. Don't forget your capital letter and full stop.		
Writing	Write a sizzling start and backfill based on the following picture.		
			<p><u>Sizzling Starts</u> A sizzling start should only be 1 or 2 sentences and start at the most exciting part of your story. You can write an:</p> <ul style="list-style-type: none"> - Action Hook - Sound Effect Hook - Question Hook <p><u>Backfill</u> Backfill goes back and gives us the rest of the orientation. It includes:</p> <ul style="list-style-type: none"> - Who - When - Where - What
Reading	Read for at least 10 minutes a book of your choice.		
Comprehension	Watch an episode of your favourite TV show then write a summary. A summary is when you explain what happens in a story to someone else. A good summary will include the characters, setting and what happens in the beginning, the middle and the end.		
Maths TEN	Roll dice 2 times (or use playing cards) and do six 2 digit - 2 digit subtractions. Practice using the jump strategy.		

JUMP STRATEGY

The jump strategy is when you use a number line to jump in tens and ones to arrive at the answer.

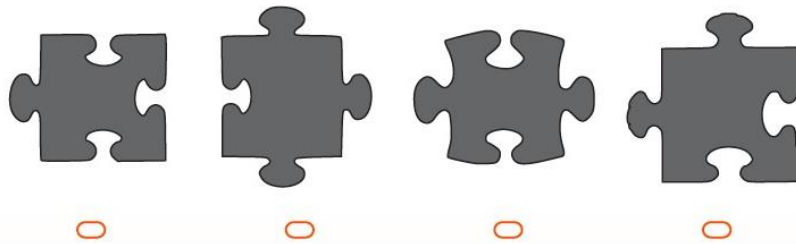
$$32 - 25 = 7$$



Problem Solving



What shape is missing from this square?



Maths Questions

1 Circle the bigger number in each pair.

a 3 10

b 11 15

c 21 7

d 55 45

e 87 103

f 91 191

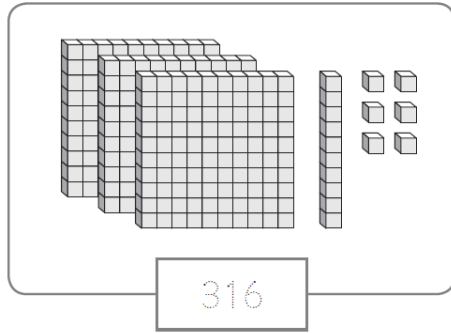
g 11 21

h 46 113

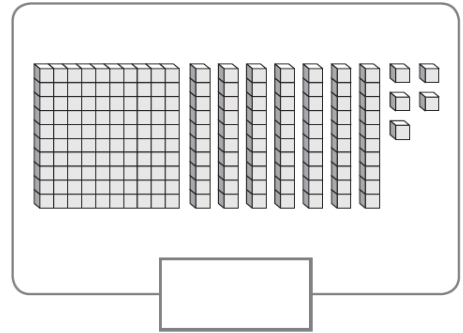
i 29 192

How many? Write the number to match the amount.

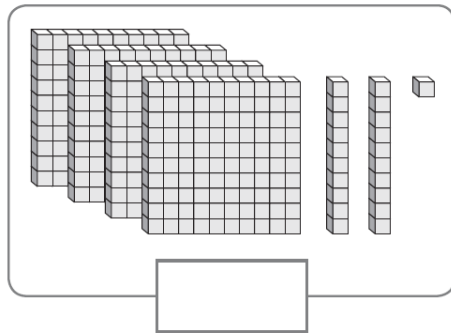
a



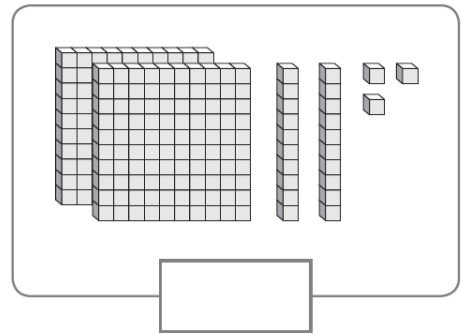
b



c



d



Other



Choose 1 of the following

Make a bridge out of paper. Put it between 2 chairs. See if it can hold one of your small toys.

OR

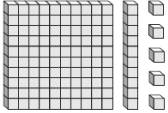
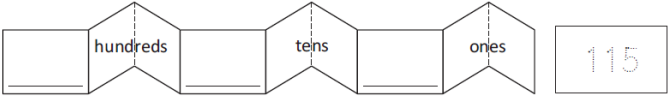
Do some weeding for 20 mins in the garden

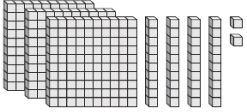
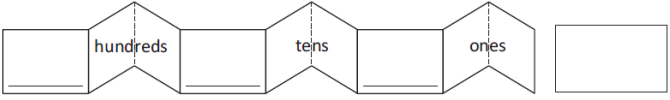
Tuesday

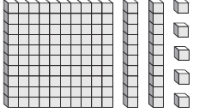
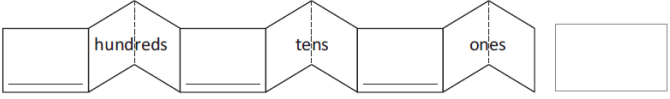
Spelling	Write 2 spelling words in a sentence each in your book.
Sentence of the Day	Write a compound sentence about your favourite book. This is a sentence that tells the reader two things and is joined with either 'and' or 'but'.
Writing	Write a Show Don't Tell (descriptive paragraph) about the picture below.  <div data-bbox="906 568 1465 882" style="border: 1px solid black; padding: 5px;"><p>Show Don't Tell</p><p>Remember to use your adjectives (descriptive words) and your senses (see, smell, hear, touch, taste and feel).</p><p>You can't tell the reader what it is until the final sentence.</p></div>
Reading	Read for at least 10 mins a book of your choice
Comprehension	Write 3 questions you would ask the author about TV show you watched yesterday.
Maths TEN	Roll dice 2 times (or use playing cards) and do six 2 digit - 2 digit subtractions. Practice using the jump strategy.
Problem Solving	This wooden doll is made from different 3D objects.  <p>Which one of these is most like the shape of the head?</p>

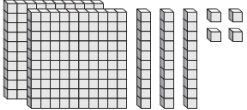
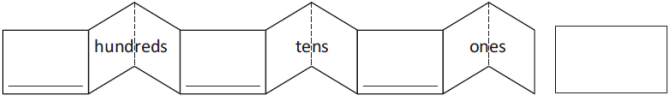
Math Questions

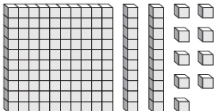
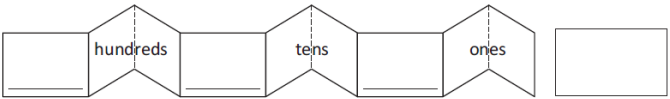
1 Fill in the missing information.

a  

b  

c  

d  

e  

1 Finish the addition facts and use these to help solve the subtraction facts.

a $4 + \square = 12$

$12 - 4 = \square$

b $7 + \square = 19$

$19 - 7 = \square$

c $14 + \square = 20$

$20 - 14 = \square$


d $9 + \square = 18$

$18 - 9 = \square$

Other

Do some cooking with an adult
OR
Fold a basket of clothes

Wednesday

Spelling	Pick one spelling word and see how many words you can find that rhyme with it.
Sentence of the Day	Write a complex sentence using the word 'because' to join your ideas. Eg. I had a great weekend because I got to play with my dog.
Writing	<p>Write a Pebble, Rock and Boulder based on the following picture. Don't forget to use your senses to tighten the tension.</p>  <p><u>Pebble</u> – a small problem <u>Rock</u> – a slightly bigger problem <u>Boulder</u> – a huge problem</p> <p>Remember:</p> <ul style="list-style-type: none">- you want the reader to think that your character is going to fail.- BAN the boring and be creative.
Reading	Read for at least 10 mins a book of your choice
Comprehension	<p>Draw a comic strip of what happened in the TV show you watched on Monday.</p> <p style="text-align: center;">My Comic</p> <hr/> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"><div style="border: 1px solid black; width: 30%; height: 120px; margin: 5px;"></div><div style="border: 1px solid black; width: 30%; height: 120px; margin: 5px;"></div><div style="border: 1px solid black; width: 30%; height: 120px; margin: 5px;"></div><div style="border: 1px solid black; width: 30%; height: 120px; margin: 5px;"></div><div style="border: 1px solid black; width: 30%; height: 120px; margin: 5px;"></div><div style="border: 1px solid black; width: 30%; height: 120px; margin: 5px;"></div></div>

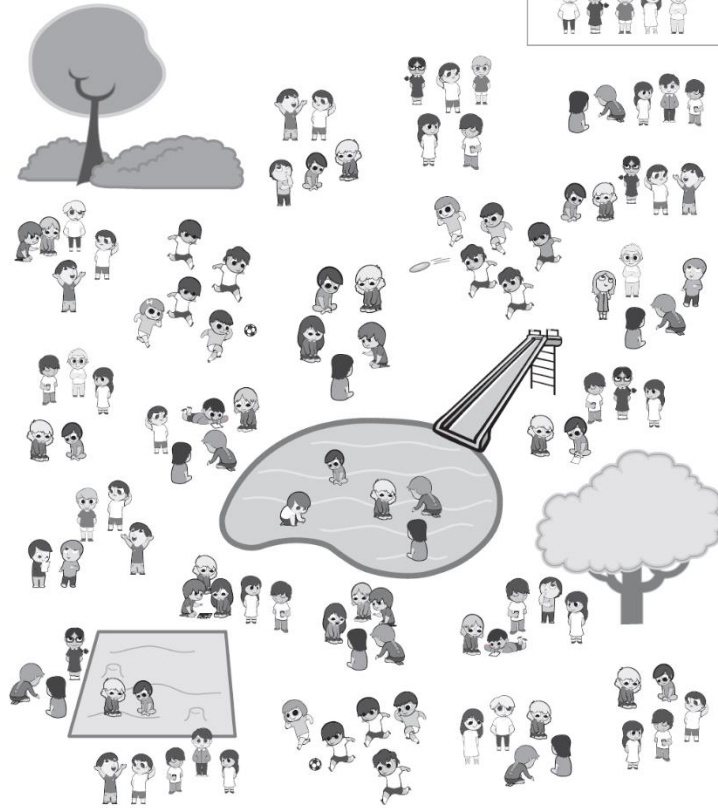
Maths
TEN

Roll dice 2 times (or use playing cards) and do six 2 digit - 2 digit subtractions. Practice using the jump strategy.

Maths
Questions

- 1 Guess how many children are in the park.
Circle groups of 5 to check.

This is what
5 children look like.



guess

check


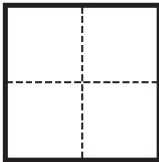
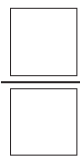

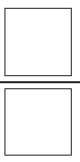
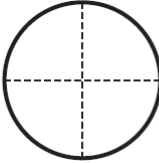
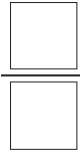
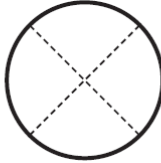

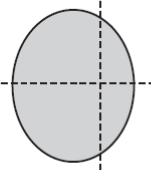

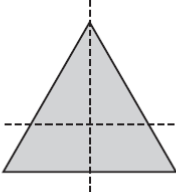

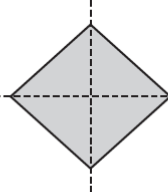

Finish these doubles. Can you find patterns to help you?

a	Double	1	10	100
		2	20	200
b	Double	2	20	200
				400
c	Double	3	30	300
		6		
d	Double	4	40	400
			80	
e	Double	5	50	500
				1000





Other

Using the word 'friend' or 'special', students use each letter in the word to explore what it means to them. For example: f - feel safe, r - respects me, i - includes me etc.

Thursday

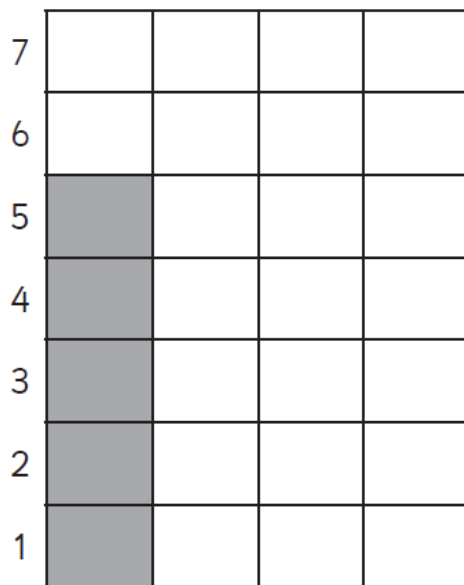
Spelling	Put your spelling words into alphabetical order. Use the alphabet below to help you. a b c d e f g h i j k l m n o p q r s t u v w x y z
Sentence of the Day	Write a question that you would like to ask your favourite superhero. Remember to include a capital letter and a question mark.
Writing	Continue your writing from yesterday. Write an exciting ending for your story. Don't forget an exciting ending should not be predictable! 
Reading	Read for at least 10 mins a book of your choice
Comprehension	Write 5 facts about an episode of a TV show that you have watched this week.
Maths TOWN	Roll dice 2 times (or use playing cards) and do six 2 digit - 2 digit subtractions. Practice using the jump strategy.
Problem Solving	Annie counted 15 birds on her walk in the park. Her brother Tim counted 21 birds. How many more birds did Tim count than Annie?
Maths Questions	<p>.....</p> <p>2 Shade one quarter of each shape and write the fraction.</p> <p>a  </p> <p>b  </p> <p>.....</p> <p>c  </p> <p>d  </p> <p>.....</p> <p>3 Are these shapes cut into quarters? Write Y or N.</p> <p>a  </p> <p>b  </p> <p>c  </p> <p>.....</p>

Students in 2G conducted a class survey to find out what class pet they should get.

They decided to show this information on a column graph and present the graph to their class teacher.

a What should the title of the graph be? Write it in the box at the top of the graph.



Type of pets

b Colour a square to match each vote. The fish votes have been done for you.

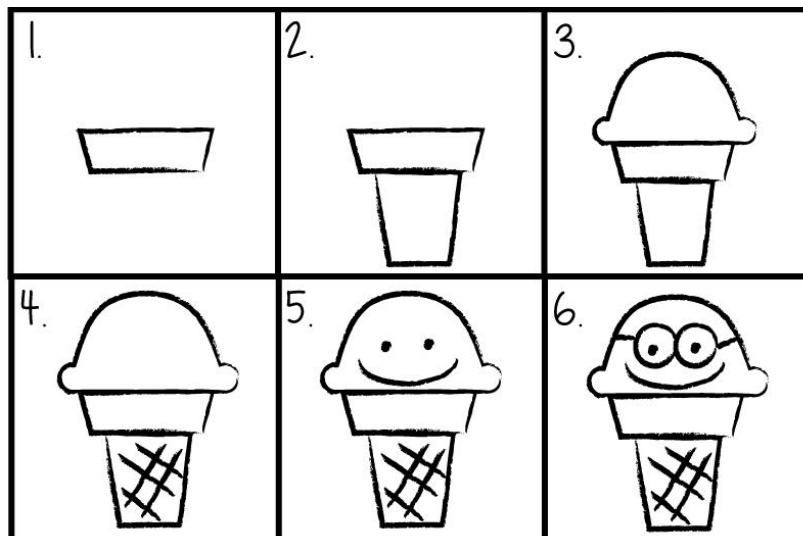
c Which is the **most popular** choice?

d Which is the **least popular** choice?


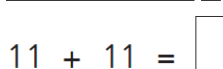



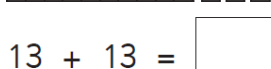

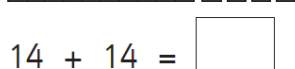

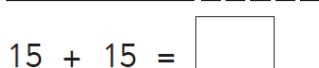

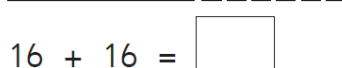
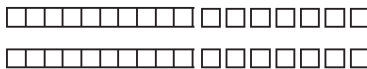
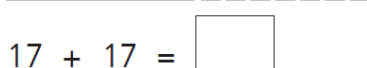

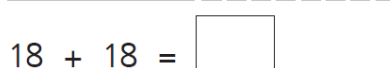
e Does the graph make it easy to find out this information? Why or why not?

Other

Complete the directed drawing of the ice-cream and colour it in to be your favourite flavour and with your favourite topping.



Friday

Spelling	Get someone to test you on your spelling words, or do a look cover write check with them.
Sentence of the Day	Write a compound sentence about your favourite day of the week. This is a sentence that tells the reader two things and is joined with either 'and' or 'but'.
Reading	Read for at least 10 mins a book of your choice
Maths TOWN	Practice skip counting forwards and backwards by 10's starting at different numbers eg. 5, 15, 25, 35 and 35, 25, 15, 5
Problem Solving	16 cupcakes need to be placed equally in 2 boxes. How many cupcakes will be placed in each box?
Maths Questions	<p>1 Warm up by colour matching these doubles facts. How quickly can you do it? The first one has been done for you.</p> <p> $2 + 2$ 6 double 4 $5 + 5$ 4 double 3 $4 + 4$ $6 + 6$ 10 12 8 double 5 double 2 double 6 $3 + 3$ </p> <p>2 Count the base-ten blocks to help you finish the doubles facts.</p> <p>a   $11 + 11 = \square$</p> <p>b   $12 + 12 = \square$</p> <p>c   $13 + 13 = \square$</p> <p>d   $14 + 14 = \square$</p> <p>e   $15 + 15 = \square$</p> <p>f   $16 + 16 = \square$</p> <p>g   $17 + 17 = \square$</p> <p>h   $18 + 18 = \square$</p>

Other	Go outside and kick or bounce a ball, jump on the trampoline, run round the back yard OR Take the dog for a walk OR Build a 3D object made out of recyclable materials or lego
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Websites

Studyladder - free sign up - all subjects

Prodigy - free sign up - maths

BBC KS1 Bitesize - Literacy and maths

Khan Academy