

*Kindergarten  
Home Learning  
Booklet  
Semester Two*



## Week 3

### Monday

English		Maths		Other Key Learning Areas	
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence if you can.		Count forwards to 30 and backwards from 20.		Play a game outside or do a Just Dance. <a href="https://www.youtube.com/watch?v=ziLHZeKbMUo">https://www.youtube.com/watch?v=ziLHZeKbMUo</a>	
Ask your child to listen to the sounds they hear in the following words and write them if they can: <b>tin</b> <b>pat</b> <b>hop</b>		Use coloured pencils to draw a colour pattern e.g., red, blue, red, blue.			
Practise reading and writing the sight words: <b>for with am</b>		Use objects from around the home (pegs, buttons and toy cars) to make and continue patterns.			
Tell an adult as many words as you can think of that rhyme with 'tip'		Roll two six-sided dice and practice counting the dots and writing the number you rolled.			

### Tuesday

English		Maths		Other Key Learning Areas	
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence if you can.		Go outside and find some leaves, stones and sticks. Make a pattern using them.		Play 'Simon Says' together. Talk about which parts of the body you moved.	
Ask your child to listen to the sounds they hear in the following words and write them if they can: <b>cat</b> <b>mop</b> <b>lip</b>		Count forwards as far as you can. Count backwards as far as you can.			
Practise reading and writing the sight words: <b>for with am</b>		Play the game: <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a>			
Ask your child to name the last sound in each of the following words: <b>zip</b> <b>hat</b> <b>loss</b>		Find numbers around the house and practise reading them.			

tub mind				
Wednesday				
English		Maths		Other Key Learning Areas
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence if you can.		Create an action pattern e.g., clap, jump, clap, jump, clap, jump.		Watch the video: <a href="https://www.youtube.com/watch?v=Te6ftlq9tDA">https://www.youtube.com/watch?v=Te6ftlq9tDA</a>  Talk about how we can solve problems with our friends. What can we do when we don't agree?
Ask your child to listen to the sounds they hear in the following words and write them if they can: <b>rip</b> <b>sat</b> <b>met</b>		Sing the song: <a href="https://www.youtube.com/watch?v=BQ9q4U2P3ig">https://www.youtube.com/watch?v=BQ9q4U2P3ig</a>		
Practise reading and writing the sight words: <b>for with am</b>		Practise counting back from 20 in different voices.		
Ask your child to name the last sound in each of the following words: <b>jog</b> <b>book</b> <b>hip</b> <b>jam</b> <b>sand</b>		Practise writing numbers 0-30.		
Thursday				
English		Maths		Other Key Learning Areas
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence if you can.		Sing the song: <a href="https://www.youtube.com/watch?v=beTDz9HSNOM">https://www.youtube.com/watch?v=beTDz9HSNOM</a>		Talk about why it is important to care for the special places we love. Do one thing to show care to a place you love. E.g., pick up rubbish with an adult at the park or make your bed.
Ask your child to listen to the sounds they hear in the following words and write them if they can: <b>lap</b> <b>net</b> <b>stop</b>		Sing the counting song: <a href="https://www.youtube.com/watch?v=WHuuuh9GgP8">https://www.youtube.com/watch?v=WHuuuh9GgP8</a>		

Practise reading and writing the sight words: <b>for with am</b>		Look around your house and find examples of squares, circles, triangles and rectangles.			
Ask your child to name the last sound in each of the following words: clock <b>k</b> ham <b>m</b> frog <b>g</b> tape <b>p</b> clip <b>p</b>		Draw a picture using only squares, triangles and rectangles.			
Friday					
English		Maths		Other Key Learning Areas	
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence if you can.		Make squares, triangles, rectangles and circles using objects around your home. Talk about how many sides each shape has. How many corners?		Choose a directed drawing to complete: <a href="https://www.youtube.com/channel/UC5XMF3lno_i8R9nSl8ChOsdQ">https://www.youtube.com/channel/UC5XMF3lno_i8R9nSl8ChOsdQ</a>	
Ask your child to listen to the sounds they hear in the following words and write them if they can: <b>gum</b> <b>hen</b> <b>nip</b>		Go for a walk with an adult. Which shapes can you see? Take a picture if you can!			
Practise reading and writing the sight words: <b>for with am</b>		Play the game: <a href="https://www.topmarks.co.uk/early-years/shape-monsters">https://www.topmarks.co.uk/early-years/shape-monsters</a>			
Ask your child to name the last sound in each of the following words: pen <b>n</b> fish <b>sh</b> jacket <b>t</b> wave <b>v</b> beach <b>ch</b>		Practise counting objects around the home. Can you count 10, 20 or 30 things?			