





# Year 3 Home Booklet 16


## Monday

Spelling	<p>Discuss the meaning of each of your spelling words with someone then write your words out <i>three times</i>.</p> <table border="1" data-bbox="483 324 1390 678"> <tr> <th colspan="3" data-bbox="483 324 1390 365"><i>Split digraph /o-e/ making the sound "O" as in note.</i></th> </tr> <tr> <td data-bbox="483 365 778 678"> <p><b>Red</b> joke note vote hope rope</p> </td> <td data-bbox="778 365 1074 678"> <p><b>Orange</b> home awoke smoke spoke stone</p> </td> <td data-bbox="1074 365 1390 678"> <p><b>Green</b> froze chose globe alone remote enrobe throne</p> </td> </tr> </table>	<i>Split digraph /o-e/ making the sound "O" as in note.</i>			<p><b>Red</b> joke note vote hope rope</p>	<p><b>Orange</b> home awoke smoke spoke stone</p>	<p><b>Green</b> froze chose globe alone remote enrobe throne</p>
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Sentence of the day	<p>Learning Intention: We are learning to use adverbs to describe verbs in our sentences.</p> <p>Example:</p> <p style="text-align: center;">  </p> <p style="text-align: right;"> <b>Adverb</b>  <small>(describes how the wind blew)</small> </p> <p style="text-align: center;"><b>Use an adverb to describe the underlined verb in this sentence (tell how he read):</b></p> <p style="text-align: center;"><b>The boy <u>read</u> the question.</b></p>						
Writing	<p>This week we are going to be writing an informative text. Plan your writing and then write a sizzling start and backfill based on the following topic:</p> <p><b>Rosemeadow Public School.</b></p> <p>In an informative text we write <b>three fact</b> paragraphs that provide our reader with information about a topic. Each paragraph focuses on a different fact. As you plan your writing for this week we would like you to focus on the following fact sections:</p> <ol style="list-style-type: none"> <li>1. About RPS (e.g. location, the staff, the facilities). You may find some information on the Rosemeadow Public School website to help you with this section.</li> <li>2. Extra-curricular activities (think of the activities available to students outside of the classroom).</li> <li>3. In the classroom (think about what you learn, what routines you have in place, days you have library/sport)</li> </ol> <div data-bbox="395 1644 616 1901" style="text-align: center;">  </div>						
Reading	Read for 20 minutes						
Comprehension	Choose a book you have read before or listened to on YouTube. If you could change one thing that happens in the story what would it be? Explain why you would make this change.						

<p>Maths Game</p>	<p><b>What's the difference?</b>  <b>Equipment:</b> Deck of cards (remove picture cards - ace = 1), paper and pencil</p> <p><b>How to play:</b> Shuffle the cards and flip over the top two. Make the largest 2-digit number that you can from these cards. Record your number on the card provided. Now reverse your cards to make the smallest 2-digit number. Also record this number. Find the difference between these two 2-digit numbers, using any mental strategy.</p> <p><b>For example:</b> If I turned over a 2 and a 3, I could make the numbers 23 and 32.  I could use a jump or split strategy to find the difference between the two numbers.</p>
<p>Maths Problem Solving</p>	<p>The paintbrushes</p> <p>Mrs Love had 16 paint brushes and wanted to share them equally with her 4 students. How many paintbrushes does each student get?</p> 
<p>Creative Arts</p>	 <p>Today we are making <b>leafy creatures!</b>  Collect some leaves from your garden, stick them on some paper and get creative! Maybe you would like to turn them into birds or echidnas?</p>

## Tuesday

<p>Spelling</p>	<p>Write your spelling words and record the <b>syllables</b> and <b>sounds</b> in each of your words.</p>
<p>Sentence of the day</p>	<p>Learning Intention: We are learning to use adverbs to describe verbs in our sentences.</p> <p><b>Use an adverb to describe the underlined verb in this sentence (tell how it drove):</b></p> <p><b>The car <u>drove</u> along the road.</b></p>
<p>Writing</p>	<p>Reread your sizzling start and backfill from yesterday. Today we are going to add our <b>three</b> fact paragraphs to provide our reader with information about the topic. Use your plan from yesterday to help you write each of your paragraphs. Remember, you should include the following fact sections in your writing:</p> <ol style="list-style-type: none"> <li>1. About RPS (e.g. location, the staff, the facilities).</li> <li>2. Extra-curricular activities (activities available to students outside of the classroom).</li> <li>3. In the classroom (what you learn, what routines you have in place, days you have library/sport)</li> </ol>

Reading	Read for 20 minutes
Comprehension	Choose a book in your house that you have read before or listened to on YouTube. Identify the pebble, rock and boulder in the story.
Maths Game	<p><b><u>What's the difference?</u></b>  <b>Equipment: Deck of cards (remove picture cards - ace = 1), paper and pencil</b></p> <p><b>How to play:</b> Shuffle the cards and flip over the top two. Make the largest 2-digit number that you can from these cards. Record your number on the card provided. Now reverse your cards to make the smallest 2-digit number. Also record this number. Find the difference between these two 2-digit numbers, using any mental strategy.</p> <p><b>For example:</b> If I turned over a 2 and a 3, I could make the numbers 23 and 32. I could use a jump or split strategy to find the difference between the two numbers.</p>
Maths Problem Solving	<p>The biscuits</p>  <p>Cassandra is sharing biscuits between herself and her 4 sisters. If there are 25 in the packet, how many will they each get?</p>
Geography	<p><b><u>Climate and Weather</u></b></p> <p><u>Take a look</u> outside your window. Is it hot and sunny? Is it cloudy and rainy? When you look out the window, you are seeing what the weather is like today. Weather is only temporary. For example, it could be raining today and tomorrow but then sunny and warm the following days.</p> <p>Climate on the other hand, is more than just a few warm or cool days. Climate describes the typical weather conditions in an entire region for a very long time-30 years of more.</p> <div style="border: 1px solid gray; border-radius: 15px; padding: 10px; margin: 10px 0;"> <p>Climate is like the personality of a place. A person's personality usually stays the same. There are many ways to describe a personality e.g. quiet, friendly, funny, clever.</p> </div> <p>How would you describe your personality? _____</p> <hr/> <div style="border: 1px solid gray; border-radius: 15px; padding: 10px; margin: 10px 0;"> <p>Just like there are different types of personality. There are different types of climate. The climate (personality) of Australia is split into zones.</p> <ul style="list-style-type: none"> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #e91e63; margin-right: 5px;"></span> Tropical (hot and wet)</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #ffc107; margin-right: 5px;"></span> Desert (hot and dry)</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #28a745; margin-right: 5px;"></span> Temperate (long warm summer and short, cool winter)</li> </ul> <p>The climate of a place doesn't change but the weather can change daily.</p> </div>

Just like there are different types of personality. There are different types of climate. The climate (personality) of Australia is split into zones.

- Tropical (hot and wet)
- Desert (hot and dry)
- Temperate (long warm summer and short, cool winter)

The climate of a place doesn't change but the weather can change daily.



8 Look at the climate zone map.

a Which climate zone do you live in?

\_\_\_\_\_

b What is the weather like today?

\_\_\_\_\_

\_\_\_\_\_

Name two cities in each climate zone.

Climate Zone	City	City
Desert		
Temperate		
Tropical		

Name one natural feature you would expect to find in each climate type.



Tropical \_\_\_\_\_

Desert \_\_\_\_\_

Temperate \_\_\_\_\_





## Wednesday

Spelling	Write all of your words in <b>sentences</b> .
Sentence of the day	Learning Intention: We are learning to use adverbs to describe verbs in our sentences. <b>Use an adverb to describe the underlined verb in this sentence (tell how she walked):</b> <b>The lady <u>walked</u> to the shop.</b>
Writing	Write an exciting ending for your informative text from this week. Your ending should leave your reader wanting to know more information about your topic! You can use the following techniques: 1. Link to your introduction 2. Call to action 3. Make the reader think




Reading	Read for 20 minutes
Topic talk	Today your topic talk is: <b>If I was school captain at Rosemeadow Public School.</b> Remember to convince your audience by using high modality words and include strong arguments.
Maths Game	<b>What's the difference?</b> <b>Equipment: Deck of cards (remove picture cards - ace = 1), paper and pencil</b>  <b>How to play:</b> Shuffle the cards and flip over the top two. Make the largest 2-digit number that you can from these cards. Record your number on the card provided. Now reverse your cards to make the smallest 2-digit number. Also record this number. Find the difference between these two 2-digit numbers, using any mental strategy.  <b>For example:</b> If I turned over a 2 and a 3, I could make the numbers 23 and 32. I could use a jump or split strategy to find the difference between the two numbers. <b>Extension:</b> instead of 2 digit numbers, create a 2 and 3 digit number or two 3 digit numbers.
Maths Problem Solving	The TV ads A hardware store has 9 ads each hour on one TV station. How many ads will get shown every 4 hours? 
Sport	 <p>Complete the <b>stairs workout five times</b> throughout the day!</p>

## Thursday

Spelling	<b>Colour coding-</b> Say the word aloud, write the word, trace the letters that have make a consonant sound in blue, trace over the letters that make a vowel sound in red.
Sentence of the day	Learning Intention: We are learning to use adverbs to describe verbs in our sentences.  <b>Use an adverb to describe the underlined verb in this sentence (tell how it spun):</b>  <b>The spider <u>spun</u> a web.</b>

<p>Writing</p>	<p>Write a descriptive paragraph based on this picture, remember to include your five +1 senses (see, hear, taste, touch, smell and feel) to make your writing paint a picture.</p>  
<p>Reading</p>	<p>Read for 20 minutes</p>
<p>Comprehension</p>	<p>Choose a book in your house that you have read before. Write <u>three reasons</u> why it is a good book. In your answer you could talk about the characters, setting, problems, how the story ends or the moral of the story.</p>
<p>Maths Game</p>	<p><b>What's the difference?</b>  <b>Equipment: Deck of cards (remove picture cards - ace = 1), paper and pencil</b></p> <p><b>How to play:</b> Shuffle the cards and flip over the top two. Make the largest 2-digit number that you can from these cards. Record your number on the card provided. Now reverse your cards to make the smallest 2-digit number. Also record this number. Find the difference between these two 2-digit numbers, using any mental strategy.</p> <p><b>For example:</b> If I turned over a 2 and a 3, I could make the numbers 23 and 32. I could use a jump or split strategy to find the difference between the two numbers.</p> <p><b>Extension:</b> Instead of 2 digit numbers, create a 2 and 3 digit number or two 3 digit numbers.</p>
<p>Maths Problem Solving</p>	<p>Place Value Riddle</p>  <p>The number has four digits  The thousands digit is the same as <math>8 - 3</math>  The hundreds digit is smaller than 6, but bigger than 4  The tens digit is an odd number smaller than 7, but bigger than 3  The ones digit is 1 less than 10</p> <p>My number is - _____</p>
<p>Health</p>	<p>Today we're looking at <b>safe decisions</b> when riding a bicycle.</p> <p>Brainstorm how you currently stay safe on wheels. Eg: do you wear a helmet and enclosed shoes? How does this protect you and keep you safe?</p> <p><b>Make a poster or pamphlet</b> that informs people of how to make positive decisions when riding a bicycle.</p> 

# Friday

Spelling	Get someone to test you on your spelling words or do a <b>look cover write check</b> with them.
Sentence of the day	<p>Learning Intention: We are learning to use adverbs to describe verbs in our sentences.</p> <p style="text-align: center;"><b>Use an adverb to describe the underlined verb in this sentence (tell how he played):</b></p> <p style="text-align: center;"><b>The boy <u>played</u> his iPad.</b></p>
Writing	<p><b>Would you rather be a wizard or a superhero?</b></p> <p>Write a paragraph telling your teacher which you would rather be and why.</p> 
Reading	Read for 20 minutes
Comprehension	Find a book in your house that you have read before. Choose your favourite character in the book and draw them. Write why this is your favourite character.
Maths Game	<p><b><u>What's the difference?</u></b></p> <p><b>Equipment:</b> Deck of cards (remove picture cards - ace = 1), paper and pencil</p> <p><b>How to play:</b> Shuffle the cards and flip over the top two. Make the largest 2-digit number that you can from these cards. Record your number on the card provided. Now reverse your cards to make the smallest 2-digit number. Also record this number. Find the difference between these two 2-digit numbers, using any mental strategy.</p> <p><b>For example:</b> If I turned over a 2 and a 3, I could make the numbers 23 and 32. I could use a jump or split strategy to find the difference between the two numbers.</p> <p><b>Extension:</b> instead of 2 digit numbers, create a 2 and 3 digit number or two 3 digit numbers.</p>
Maths Problem Solving	<p>The dice game</p>  <p>While playing a dice game, Jax managed to throw nine 5s in a row. What was his score altogether?</p>
Creative Arts	<p><b>Make butterfly petal pictures!</b></p> <p>With Spring in season there are so many amazing colourful flowers growing. You could try making these fun and easy butterfly pictures by using brightly coloured petals and leaves from your garden!</p> <p>Firstly, draw the body and antenna for your butterfly.</p> <p>Secondly, stick the leaves and petals onto your paper. Make sure that they look the same on both sides, this is called symmetry.</p> <p>Take a photo and upload it to Seesaw!</p> 

## MONDAY Maths

### Multiplication

**2x**

$2 \times 0 =$

$2 \times 1 =$

$2 \times 2 =$

$2 \times 3 =$

$2 \times 4 =$

$2 \times 5 =$

$2 \times 6 =$

$2 \times 7 =$

$2 \times 8 =$

$2 \times 9 =$

$2 \times 10 =$

**3x**

$3 \times 0 =$

$3 \times 1 =$

$3 \times 2 =$

$3 \times 3 =$

$3 \times 4 =$

$3 \times 5 =$

$3 \times 6 =$

$3 \times 7 =$

$3 \times 8 =$

$3 \times 9 =$

$3 \times 10 =$

**5x**

$5 \times 0 =$

$5 \times 1 =$

$5 \times 2 =$

$5 \times 3 =$

$5 \times 4 =$

$5 \times 5 =$

$5 \times 6 =$

$5 \times 7 =$

$5 \times 8 =$

$5 \times 9 =$

$5 \times 10 =$

**10x**

$10 \times 0 =$

$10 \times 1 =$

$10 \times 2 =$

$10 \times 3 =$

$10 \times 4 =$

$10 \times 5 =$

$10 \times 6 =$

$10 \times 7 =$

$10 \times 8 =$

$10 \times 9 =$

$10 \times 10 =$

## TUESDAY Maths

### Multiplication word problems

1. Isabelle planted 4 rows of carrots. If there are 10 carrots in each row, how many carrots are there altogether?
2. Jennifer bought 4 packets of 5 cups. How many cups did she have altogether?
3. 8 boys each had 10 playing cards. How many playing cards did they have altogether?
4. Eli runs for 3 hours every Saturday. How long will he run for over 4 Saturdays?
5. There are 10 children in each line. How many children are there in 7 lines?
6. Luke swims 6 laps a day at the pool. She swims 3 times a week. How many laps does she do each week?

## WEDNESDAY Maths

### Multiplication word problems

1. Allison sold 10 tickets in the raffle. If they cost \$2 each, how much money did she raise?
2. Joseph runs for 1 hour every Saturday. How long will he run for over 4 Saturdays?
3. Ethan needs 8 nails to make a picture frame. How many nails would he need to make 2 frames?
4. Tahlia bought 4 packets of 5 cups. How many cups did she have altogether?
5. 10 people at a birthday party ate 2 slices of pizza each. How many pieces of pizza did they eat altogether?
6. Senith bought 2 bunches of flowers. Each bunch had 6 flowers in it. How many flowers were there altogether?



THURSDAY Maths

Area

When we need to find the areas of large spaces we use square metres.  
The symbol for square metres is  $m^2$ .

Which unit of measurement ( $cm^2$  or  $m^2$ ) would you use to find the area of:

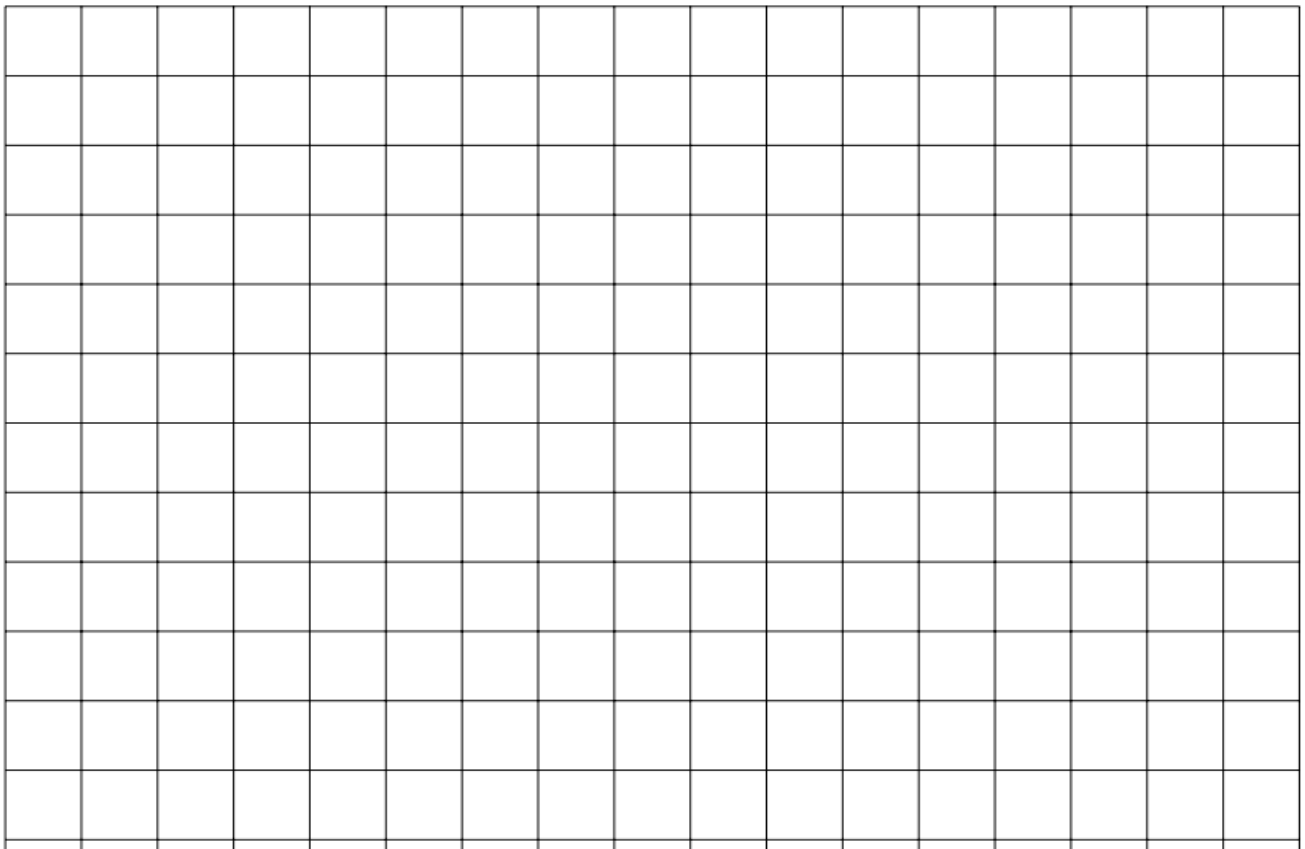
- a a mobile phone =
- b a soccer pitch =
- c an A4 piece of paper =
- d your bed =
- e a dictionary =
- f the top of a shoe box =

Rewrite these measurements using the short form:

- a 7 square metres =
- b 3 square metres =
- c 10 square metres =
- d 11 square metres =
- e 19 square metres =
- f 21 square metres =

FRIDAY Maths

Area- Can you design and colour a robot then label the area of your robots body parts- don't forget to use  $cm^2$ !



My Robot's name is: \_\_\_\_\_, the area of it's head is \_\_\_\_\_, the area of it's body is \_\_\_\_\_. The area of it's arms is \_\_\_\_\_, the area of it's legs is \_\_\_\_\_.