






# Year 3 Home Booklet 15


## Monday


Spelling	<p>Discuss the meaning of each of your spelling words with someone then write your words out <i>three times</i>.</p> <table border="1" data-bbox="483 324 1390 674"> <tr> <td colspan="3" data-bbox="483 324 1390 360" style="text-align: center;"><i>Split digraph /i-e/ making the sound "I" as in kite.</i></td> </tr> <tr> <td data-bbox="483 360 778 674"> <p><b>Red</b> kite side life time smile</p> </td> <td data-bbox="778 360 1074 674"> <p><b>Orange</b> slide twice while shine outside</p> </td> <td data-bbox="1074 360 1390 674"> <p><b>Green</b> beside dislike recite polite devise concise appetite</p> </td> </tr> </table>	<i>Split digraph /i-e/ making the sound "I" as in kite.</i>			<p><b>Red</b> kite side life time smile</p>	<p><b>Orange</b> slide twice while shine outside</p>	<p><b>Green</b> beside dislike recite polite devise concise appetite</p>
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Sentence of the day	<p>Learning Intention: We are learning to use adverbs to describe verbs in our sentences.</p> <p>Example: </p> <p><b>Use an adverb to describe the underlined verb in this sentence (tell how the dog ran):</b></p> <p style="text-align: center;"><b>The dog <u>ran</u> across the road.</b></p>						
Writing	<p>This week we are going to look at various ways of writing an Informative Text. The purpose of an informative text is to provide your reader with information about a particular topic.</p> <p>Today, you are going to write a <b>recipe</b> for something you could help your family make at home. A recipe is a set of directions for making a food or beverage. A good recipe has: a title, the time it takes to prepare/cook, equipment/ingredients required, number of servings, method (the steps to follow in order to make the food or beverage).</p>						
Reading	Read for 20 minutes						
Comprehension	Choose a book you have read before or have listened to on Youtube. If you could have a conversation with one of the characters in the story, which character would you choose and what would you talk about?						
Maths Game	<p><b><u>I Spy Sums</u></b>  <b>Players:</b> 2  <b>Materials:</b> Deck of cards (remove cards: Jack, Queen, King), paper and pencil</p> <p><b>How to Play:</b> Deal out the entire deck of cards in a 13 x 4 array.</p> <p>One player challenges the other player to find cards next to each other, either vertically or horizontally, that add to make a number by saying, "I spy two cards with a sum of 7," or "I spy three cards with a sum of 18."</p> <p>The other player looks for cards that add to make the sum and removes them. Players swap roles. As large gaps appear, the size of the array may be reduced to help fill the gaps.</p>						

<p>Maths Problem Solving</p>	<p>The Pet Shop</p> <p>The Pet Shop had 15 rabbits. 8 of them were sold, and 5 more were brought in. How many rabbits did the Pet Shop have now?</p>	
<p>Creative Arts</p>	<div style="display: flex; justify-content: space-around;">    </div> <p>Do you have some fruit or vegetables in your kitchen? Have a go at making some <b>fruit art</b>! There are lots of different designs on Google Images that you can have a look at.</p>	

## Tuesday

<p>Spelling</p>	<p>Write your spelling words and record the <b>syllables</b> and <b>sounds</b> in each of your words.</p>
<p>Sentence of the day</p>	<p>Learning Intention: We are learning to use adverbs to describe verbs in our sentences.</p> <p><b>Use an adverb to describe the underlined verb in this sentence (tell how the girl played):</b></p> <p style="text-align: center;"><b>The girl <u>played</u> with her kitten.</b></p>
<p>Writing</p>	<p>Today, you are going to write another <b>recipe</b>. However, this time we want you to use your imagination to create a food/beverage that does not exist yet. You still need to ensure that your recipe has all the components of a good recipe: a title, the time it takes to prepare/cook, equipment/ingredients required, number of servings, method (the steps to follow in order to make the food or beverage).</p> <p>If you are looking for inspiration take a look at books such as 'Wombat Stew' and 'George's Marvellous Medicine'.</p>
<p>Reading</p>	<p>Read for 20 minutes</p>
<p>Comprehension</p>	<p>Choose a story you have read before or listened to on Youtube. Draw your favourite scene from the book and explain why you have chosen this scene.</p>
<p>Maths Game</p>	<p><b>I Spy Sums</b>  <b>Players:</b> 2  <b>Materials:</b> Deck of cards (remove cards: Jack, Queen, King), paper and pencil  <b>How to Play:</b> Deal out the entire deck of cards in a 13 x 4 array.</p> <p>One player challenges the other player to find cards next to each other, either vertically or horizontally, that add to make a number by saying, "I spy two cards with a sum of 7," or "I spy three cards with a sum of 18."</p>

	The other player looks for cards that add to make the sum and removes them. Players swap roles. As large gaps appear, the size of the array may be reduced to help fill the gaps.
Maths Problem Solving	<p>The Airport</p> <p>There were 25 planes at the airport. 15 more planes landed and 9 took off. How many planes were now at the airport?</p> 

Geography	<h3 style="text-align: center;"><u>Australia's Settlement Patterns</u></h3> <p>The spaces in Australia can be arranged in many different ways, for example – states and territories, climate zones, Aboriginal Language Groups.</p> <p>This map shows Australia arranged in settlement patterns. A settlement is a place where people choose to build and live. This settlement pattern map shows where people live in Australia. The more dots there are the more people live there.</p>  <ol style="list-style-type: none"> <li>1. Why do you think so many people live along the coastlines of Australia?  <hr/><hr/><hr/> </li> <li>2. Why do you think there are more people living along the east coast than the west coast? Hint: Think about the First Fleet  <hr/><hr/><hr/> </li> </ol>
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3. Look at the picture below of the Great Australian Bite. Why do you think very few people live there?

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4. In very populated areas (like a city) what man-made features might you expect to see? For example: Highways


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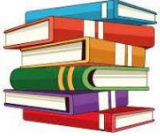

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Antarctica is one of the most remote places in the world. The only people who live there are those that work in research stations. Think about its climate and natural features and design a settlement for families. You could include a school, shop and maybe even a playground, but keep in mind....IT IS ANTARCTICA!

## Wednesday



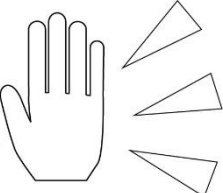


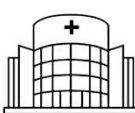

Spelling	Write all of your words in <b>sentences</b> .
Sentence of the day	Learning Intention: We are learning to use adverbs to describe verbs in our sentences.  <b>Use an adverb to describe the underlined verb in this sentence (tell how the puppy ran):</b>  <b>The puppy <u>ran</u> across the grass.</b>
Writing	Today you are going to write a <b>list</b> . A list is a set of things which all belong to a particular category, written down one below the other. They are often created to remind ourselves or help us organise something.  The topic for your list is: <b>'Favourite Movies'</b> . 
Reading	Read for 20 minutes
Topic talk	Persuade Mr Hughes to build a fun park at Rosemeadow Public School! Remember you will need to include strong arguments to convince him it is a good idea! Remember to include a sizzling start, backfill (stating your opinion), argument 1, argument 2, argument 3 and exciting ending.

<p>Maths Game</p>	<p><b>I Spy Sums</b>  <b>Players:</b> 2  <b>Materials:</b> Deck of cards, paper and pencil  <b>Extension:</b> Jack worth 11, Queen worth 12, King worth 13, paper and pencil  <b>How to Play:</b> Deal out the entire deck of cards in a 13 x 4 array.</p> <p>One player challenges the other player to find cards next to each other, either vertically or horizontally, that add to make a number by saying, "I spy two cards with a sum of 7," or "I spy three cards with a sum of 18."</p> <p>The other player looks for cards that add to make the sum and removes them. Players swap roles. As large gaps appear, the size of the array may be reduced to help fill the gaps.</p>
<p>Maths Problem Solving</p>	<p>The Library</p> <p>There were 18 books on the top shelf, 12 on the middle shelf, and 16 on the bottom shelf.  How many books were there altogether?</p> 
<p>Sport</p>	<p>Complete <b>three rounds</b> of the <b>stability circuit</b> throughout the day!</p> 



## Thursday

<p>Spelling</p>	<p><b>Pictures:</b> Say the word aloud, write the word, draw a picture for each of your spelling words.</p>
<p>Sentence of the day</p>	<p>Learning Intention: We are learning to use adverbs to describe verbs in our sentences.</p> <p><b>Use an adverb to describe the underlined verb in this sentence ((tell how they splashed):</b></p> <p style="text-align: center;"><b>The children <u>splashed</u> in the water.</b></p>
<p>Writing</p>	<p>Today you are going to write a set of <b>instructions</b> on how to play a card game, think Uno, Snap, Go Fish, Memory. It might be useful to select a card game you have played plenty of times and as such are familiar with how to play. <b>Instructions</b> are information about how to do or use something. Some important things you should remember when writing your instructions:</p> <ol style="list-style-type: none"> <li>1. Make the objective/goal of the game clear for the players.</li> <li>2. List the materials/equipment needed to play the game.</li> <li>3. Provide instructions on how to set up the game, preparation of the equipment before the game begins.</li> <li>4. Explain how to win the game.</li> </ol>



	<p>5. Describe the rules - be as specific as you can so there is no confusion for the players.</p> <p>6. Include information about what certain cards enable the player to do, tell the players what they can do</p> <p>7. Explain how the game ends</p> <p>You can also include information on how many players, age range</p>
Reading	Read for 20 minutes
Comprehension	Choose a book you have read before. Combine two characters in the story to invent a new character! What name would you give it, what would it look like and what would be the character's role in the story?
Maths Game	<p><b>I Spy Sums</b>  <b>Players:</b> 2  <b>Materials:</b> Deck of cards, paper and pencil  <b>Extension:</b> Jack worth 11, Queen worth 12, King worth 13, paper and pencil  <b>How to Play:</b> Deal out the entire deck of cards in a 13 x 4 array.</p> <p>One player challenges the other player to find cards next to each other, either vertically or horizontally, that add to make a number by saying, "I spy two cards with a sum of 7," or "I spy three cards with a sum of 18."</p> <p>The other player looks for cards that add to make the sum and removes them. Players swap roles. As large gaps appear, the size of the array may be reduced to help fill the gaps.</p>
Maths Problem Solving	<p>The party</p> <p>If 7 taxis arrive at the party at the same time, each carrying 5 passengers. How many guests arrived at once?</p> 
Health	<div style="border: 1px solid orange; padding: 5px; background-color: #f9cb9c;"> <h2 style="margin: 0;">No-Go-Tell</h2>  </div> <p>Colour in the poster below.</p> <div style="border: 2px dashed blue; padding: 10px;"> <p>In an unsafe situation you should:</p> <ol style="list-style-type: none"> <li>1. Say <b>NO!</b> </li> <li>2. <b>GO</b> to a safe place.    </li> <li>3. <b>TELL</b> a trusted adult.  </li> </ol> </div> <p>Today we're looking at <b>keeping yourself safe with personal interactions (NO, GO, TELL).</b></p> <ol style="list-style-type: none"> <li>1. <b>Write down</b> all of the different emotions that we as human beings can feel eg: happy, sad, excited, scared, surprised, angry etc.</li> <li>2. <b>Circle</b> all of the good (safe) emotions in a coloured pencil.</li> <li>3. <b>Trace/ outline both of your hands.</b> On one hand write the names of five adults that you trust eg: Mum, Dad etc. On the other hand write the names of five places you feel safe eg: your house, school, the police station etc.</li> <li>4. <b>Reflection:</b> If you are ever in an unsafe situation you must say NO, GO to a safe place and TELL a trusted adult about it.</li> </ol> <p style="font-size: small;">© Teachers 4 Teachers Publications Pty Ltd <span style="float: right;">55</span></p>

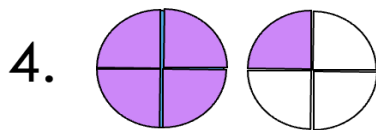
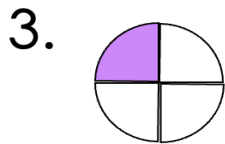
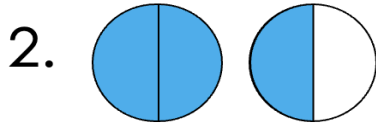
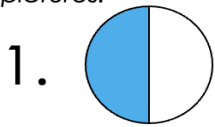
# Friday

Spelling	Get someone to test you on your spelling words or do a <b>look cover write check</b> with them.
Sentence of the day	<p>Learning Intention: We are learning to use adverbs to describe verbs in our sentences.</p> <p><b>Use an adverb to describe the underlined verb in this sentence (tell how the sun rose):</b></p> <p style="text-align: center;"><b>The sun <u>rose</u> in the sky.</b></p>
Writing	<p>Today, you are going to write another set of <b>instructions</b>. However, this time you are going to create your own card game, board game or outdoor activity and then design instructions that will enable people to play your game. Check the Thursday writing lesson to ensure that you include all the important parts of a good set of instructions.</p> <p>Remember no-one will have played your game before so it is important that your instructions are clear and specific. This will help the players know exactly how to play.</p>
Reading	Read for 20 minutes
Comprehension	<p>Choose a book you have read before or listened to on YouTube. Describe how you think the main character feels in the beginning of the story. Compare this to how the characters' feelings change at the end of the story?</p>
Maths Game	<p><b>I Spy Sums</b>  <b>Players:</b> 2  <b>Materials:</b> Deck of cards, paper and pencil  <b>Extension:</b> Jack worth 11, Queen worth 12, King worth 13, paper and pencil  <b>How to Play:</b> Deal out the entire deck of cards in a 13 x 4 array.</p> <p>One player challenges the other player to find cards next to each other, either vertically or horizontally, that add to make a number by saying, "I spy two cards with a sum of 7," or "I spy three cards with a sum of 18."</p> <p>The other player looks for cards that add to make the sum and removes them. Players swap roles. As large gaps appear, the size of the array may be reduced to help fill the gaps.</p>
Maths Problem Solving	<p>The fundraising dinner</p> <p>The school is holding a fundraising dinner. 4 families would like 12 tickets each. How many seats do they need to fit all their guests at their table?</p> 
Creative Arts	 <p><b>Make nature shadow art!</b>          Collect some rocks, leaves, sticks and/or flowers from your backyard. Have fun decorating your shadow! You can use your arms and hands to create shapes too.          Don't forget to take a picture and upload it to Seesaw.</p>

## MONDAY Maths

### Fractions including Mixed Numbers

WRITE the fractions represented by these pictures:



DRAW the fraction shown below:

5.  $\frac{1}{3}$

6.  $\frac{1}{4}$

7.  $1\frac{1}{2}$

8.  $2\frac{1}{4}$

## TUESDAY Maths

### Fractions of a collection

1. A choc-chip cookie has 8 chocolate chips. Half are dark chocolate chips and the other half white. Draw this cookie and write the fraction of dark chocolate chips beside the picture.



2. A quarter of the leaves on a seedling are not looking very healthy. Colour a quarter of the leaves yellow and write this fraction beside the picture.



3. Draw a bunch of flowers and colour  $\frac{1}{2}$  of them orange.

4. Draw a group of faces. Make sure  $\frac{1}{4}$  of them have long hair.

5. Draw a school of fish.  $\frac{1}{8}$  of the fish should have spots.

## WEDNESDAY Maths

### Fractions of a collection

1.  $\frac{1}{2}$  of 8 carrots =

2.  $\frac{1}{4}$  of 8 triangles =

3.  $\frac{1}{2}$  of 12 apples =

4.  $\frac{1}{5}$  of 10 squares =

5.  $\frac{1}{5}$  of **10** =

6.  $\frac{1}{4}$  of **20** =



## THURSDAY Maths

Fractions of a collection

1.  $\frac{1}{3}$  of **15** =

2.  $\frac{1}{8}$  of **24** =

3. How many students went on the music camp if  $\frac{1}{5}$  of 30 children in our class went?

4. How many points did Ashleigh score if she scored  $\frac{1}{4}$  of her team's total score of 24?

## FRIDAY Maths

Millimetres

Use a ruler to measure these items. Remember that 1 centimetre is equal to 10 millimetres. Record your answers.

1. A pencil
2. A key
3. Your thumb
4. A die

In your books draw lines of these lengths:

1. 50 mm
2. 80 mm
3. 120 mm