


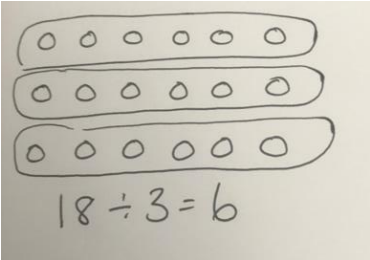
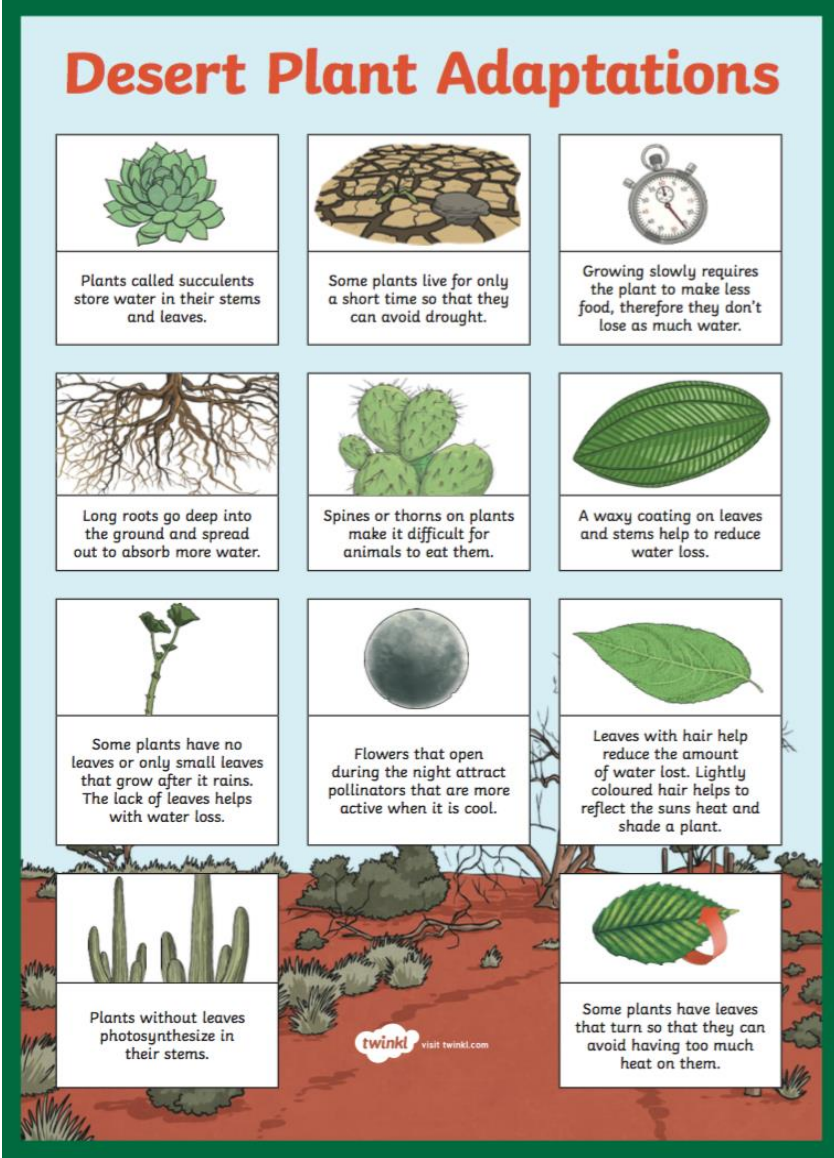


Year 3 Home Booklet 14

Monday

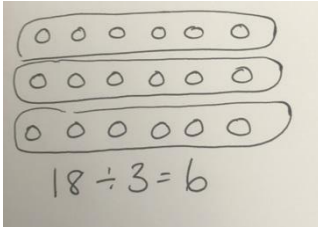
Spelling	<p>Discuss the meaning of each of your spelling words with someone then write your words out <i>three times</i>.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="3" style="text-align: center;"> <p><i>Digraph /ch/ making the sound "ch" as in chair.</i> <i>Digraph /wh/ making the sound "wh" as in wheel.</i></p> </td> </tr> <tr> <td style="text-align: center; vertical-align: top;"> <p>Red chin chip much why when</p> </td> <td style="text-align: center; vertical-align: top;"> <p>Orange cheerful peach children where which</p> </td> <td style="text-align: center; vertical-align: top;"> <p>Green challenge champion chocolate enchant whispering wheelbarrow whirlpool</p> </td> </tr> </table>	<p><i>Digraph /ch/ making the sound "ch" as in chair.</i> <i>Digraph /wh/ making the sound "wh" as in wheel.</i></p>			<p>Red chin chip much why when</p>	<p>Orange cheerful peach children where which</p>	<p>Green challenge champion chocolate enchant whispering wheelbarrow whirlpool</p>
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<p>Red chin chip much why when</p>	<p>Orange cheerful peach children where which</p>	<p>Green challenge champion chocolate enchant whispering wheelbarrow whirlpool</p>					
Sentence of the day	<p>Learning Intention: We are learning how to use adjectives to make sentences more interesting. Success Criteria: I can add adjectives to sentences to make them more interesting. Example: The boy ran = The little <u>boy</u> ran fast up the steep <u>hill</u>. Use adjectives to describe the underlined nouns in the sentence below to make it more interesting.</p> <ul style="list-style-type: none"> • A <u>house</u> stood at the corner of two <u>streets</u>. 						
Writing	<p>For the last two weeks of writing you worked on publishing and illustrating your book. If you have not finished, continue to do your book until you have finished.</p> <p>If you have finished your story can you write a sizzling start for each of these images:</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>						
Reading	Read for 20 minutes						
Comprehension	With a book you have read, use your senses to describe what is happening. What can you see, hear, smell or even taste?						
Maths activity	<p>Play Dividing Arrays How to play: Draw an array of any size (but don't go too big). Circle your rows like my example (can either be up and down or across groups) then write out the division number sentence that it represents. Extension: Can you show 2 number sentences for each array?</p> <div style="text-align: right;">  </div> <p>Remember: This activity goes for 10 minutes, try and do as many as you can in this time.</p>						

<p>Maths Problem Solving</p>	<p>Amina collects 23 squishies. She gives 6 of the squishies to her brother and 8 to her sister. How many squishies does she have left?</p> <p>10 people at a birthday party ate 2 pieces of pizza each. How many pieces of pizza did they eat altogether?</p>
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<p>Science</p>	<p>All living things have adapted over time to their surroundings! Adapting means to change over time. Can you read this information about desert plants and write a paragraph that summarises what you have learned?</p> <div data-bbox="367 414 1204 1568" style="border: 2px solid green; padding: 10px;"> <h2 style="text-align: center; color: red;">Desert Plant Adaptations</h2>  <p>Plants called succulents store water in their stems and leaves.</p> <p>Some plants live for only a short time so that they can avoid drought.</p> <p>Growing slowly requires the plant to make less food, therefore they don't lose as much water.</p> <p>Long roots go deep into the ground and spread out to absorb more water.</p> <p>Spines or thorns on plants make it difficult for animals to eat them.</p> <p>A waxy coating on leaves and stems help to reduce water loss.</p> <p>Some plants have no leaves or only small leaves that grow after it rains. The lack of leaves helps with water loss.</p> <p>Flowers that open during the night attract pollinators that are more active when it is cool.</p> <p>Leaves with hair help reduce the amount of water lost. Lightly coloured hair helps to reflect the sun's heat and shade a plant.</p> <p>Plants without leaves photosynthesize in their stems.</p> <p>Some plants have leaves that turn so that they can avoid having too much heat on them.</p> <p style="text-align: center;"><small>twinkl visit twinkl.com</small></p> </div>
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Tuesday

<p>Spelling</p>	<p>Write your spelling words and record the syllables and sounds in each of your words.</p>
<p>Sentence of the day</p>	<p>Learning Intention: We are learning how to use adjectives to make sentences more interesting. Success Criteria: I can add adjectives to sentences to make them more interesting. Example: The boy ran = The little <u>boy</u> ran fast up the steep <u>hill</u>. Use adjectives to describe the underlined nouns in the sentence below to make it more interesting.</p> <ul style="list-style-type: none"> • The <u>book</u> contained many <u>pictures</u>.

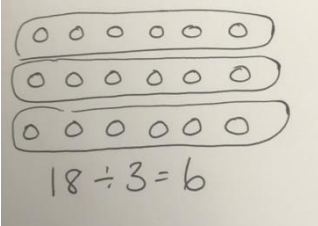
Writing	<p>For the last two weeks of writing you worked on publishing and illustrating your book. If you have not finished, continue to do your book until you have finished.</p> <p>If finished your book: Can you choose one of your sizzling starts from yesterday and write a backfill for it?</p>
Reading	Read for 20 minutes
Comprehension	Retell a section of a book you have read from the main characters point of view.
Maths activity	<p>Play Dividing Arrays</p> <p>How to play: Draw an array of any size (but don't go too big). Circle your rows like my example (can either be up and down or across groups) then write out the division number sentence that it represents.</p>  <p>Remember: This activity goes for 10 minutes, try and do as many as you can in this time.</p> <p>Extension: Can you show 2 number sentences for each array?</p>
Maths Problem Solving	<p>James and Zain bring their football cards to share with their friend Thomas. James brings 14 and Zain brings 11. They give Thomas 8 cards between them. How many do James and Zain have left altogether?</p> <p>Jan planted 4 rows of carrots. If there are 10 carrots in each row, how many carrots are there altogether?</p>
History	See attached History project.

Wednesday

Spelling	Write all of your words in sentences .
Sentence of the day	<p>Learning Intention: We are learning how to use adjectives to make sentences more interesting.</p> <p>Success Criteria: I can add adjectives to sentences to make them more interesting.</p> <p>Example: The boy ran = The little <u>boy</u> ran fast up the steep <u>hill</u>.</p> <p>Use adjectives to describe the underlined nouns in the sentence below to make it more interesting.</p> <ul style="list-style-type: none"> • The <u>car</u> <u>drove</u> <u>along</u> <u>the</u> <u>road</u>.

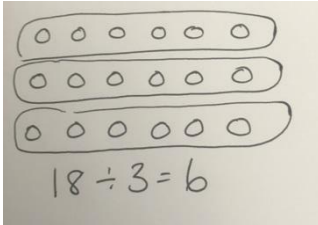
Writing	<p>For the last two weeks of writing you worked on publishing and illustrating your book. If you have not finished, continue to do your book until you have finished.</p> <p>If finished your book: Decide on a pebble, rock and boulder to continue your story and write just the pebble and rock.</p>
Reading	Read for 20 minutes
Topic talk	<p>It is good to have a pet. Yes or no.</p> <p>Either write your ideas down or make up a video of your response.</p>
Maths activity	<p>Play Dividing Arrays</p> <p>How to play: Draw an array of any size (but don't go too big). Circle your rows like my example (can either be up and down or across groups) then write out the division number sentence that it represents.</p> <div data-bbox="735 745 1058 969" data-label="Image"> </div> <p>Remember: This activity goes for 10 minutes, try and do as many as you can in this time.</p> <p>Extension: Can you show 2 number sentences for each array?</p>
Maths Problem Solving	<p>An apple seller has a box of apples.</p> <p>In the morning he sells 17 apples.</p> <p>In the afternoon he sells 6 apples.</p> <p>At the end of the day there are 11 apples left in the box. How many apples were there at the start of the day?</p> <p>Tahlia bought 4 packets of 5 cups. How many cups did she have altogether?</p>
Sport	<p>Go outside for a walk or even a run with a grown up. Try some of these exercises!</p> <div data-bbox="368 1485 719 1727" data-label="Complex-Block"> <p>Jogging on the Spot</p> <p>Jog on the spot and try your best to keep in the same place.</p> </div> <div data-bbox="730 1485 1082 1727" data-label="Complex-Block"> <p>Plank</p> <p>Hold your body in the plank position for as long as you can. Take a rest when you need to.</p> <p>You can put your knees on the floor to make it more easier.</p> </div> <div data-bbox="1093 1485 1444 1727" data-label="Complex-Block"> <p>High Knees</p> <p>Raise each knee in front of you, one at a time, as high as you can.</p> <p>To make this more challenging, try to do this quicker.</p> </div> <div data-bbox="368 1742 719 1977" data-label="Complex-Block"> <p>Press-Ups</p> <p>You can put your knees on the floor to make the more easier.</p> </div> <div data-bbox="730 1742 1082 1977" data-label="Complex-Block"> <p>Jogging</p> <p>Jog from one point to another and try your best to keep the same pace.</p> </div> <div data-bbox="1093 1742 1444 1977" data-label="Complex-Block"> <p>Leg Raises</p> <p>Lie on your back and slowly raise one leg. Lower your leg slowly back down to the floor.</p> <p>Repeat with the other leg.</p> </div>

Thursday

Spelling	<p>Colour coding- Say the word aloud, write the word, trace the letters that have make a consonant sound in blue, trace over the letters that make a vowel sound in red.</p>
Sentence of the day	<p>Learning Intention: We are learning how to use adjectives to make sentences more interesting. Success Criteria: I can add adjectives to sentences to make them more interesting. Example: The boy ran = The little <u>boy</u> ran fast up the steep <u>hill</u>. Use adjectives to describe the underlined nouns in the sentence below to make it more interesting.</p> <ul style="list-style-type: none"> • The <u>lady</u> put on her <u>coat</u>.
Writing	<p>For the last two weeks of writing you worked on publishing and illustrating your book. If you have not finished, continue to do your book until you have finished.</p> <p>If finished your book: Write the boulder of your story, include show don't tell (using your senses to make the reader feel like they are there).</p>
Reading	Read for 20 minutes
Comprehension	Make a list of 5 questions you would like to ask of any character from any book of your choice.
Maths activity	<p>Play Dividing Arrays How to play: Draw an array of any size (but don't go too big). Circle your rows like my example (can either be up and down or across groups) then write out the division number sentence that it represents.</p>  <p>Remember: This activity goes for 10 minutes, try and do as many as you can in this time. Extension: Can you show 2 number sentences for each array?</p>
Maths Problem Solving	<p>A teacher collects a bag of 28 balls for a PE lesson. There are 3 colours of ball. There are 13 blue balls and 8 green balls. How many red balls are there?</p> <p>\$16 had to be shared equally among 8 children. How much did each child receive?</p>

Health	At school we follow three rules: Be Safe, Be Respectful and Be a Learner. These rules can also help us when we are out of school. Can you think of ways you can be safe, respectful and a learner when you are at home?
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Friday

Spelling	Get someone to test you on your spelling words or do a look cover write check with them.
Sentence of the day	Learning Intention: We are learning how to use adjectives to make sentences more interesting. Success Criteria: I can add adjectives to sentences to make them more interesting. Example: The boy ran = The little <u>boy</u> ran fast up the steep <u>hill</u> . Use adjectives to describe the underlined nouns in the sentence to make it more interesting. <ul style="list-style-type: none"> • My <u>cousins</u> played in the <u>park</u>.
Writing	For the last two weeks of writing you worked on publishing and illustrating your book. If you have not finished, continue to do your book until you have finished. If finished your book: Write the exciting ending of your story, include both action climax and character resolution .
Reading	Read for 20 minutes
Comprehension	Change the ending of any story you have read. Draw a picture of this different ending.
Maths activity	Play Dividing Arrays How to play: Draw an array of any size (but don't go too big). Circle your rows like my example (can either be up and down or across groups) then write out the division number sentence that it represents.  Remember: This activity goes for 10 minutes, try and do as many as you can in this time. Extension: Can you show 2 number sentences for each array?
Maths Problem Solving	Jenna, Kristy and Andrew are going to buy a present. How much will each person pay if the gift costs \$18? A farmer has 26 cows, which he keeps in 3 fields. After counting 12 in the first field and 5 in the second, how many cows would he expect to find in the third?

Have a go creating these interlocking chains, can you create a few in different colours?

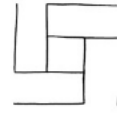
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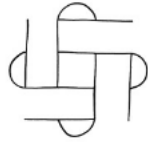
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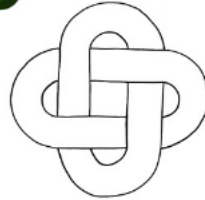
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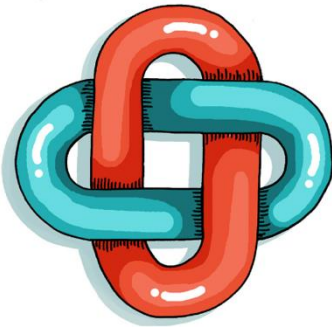
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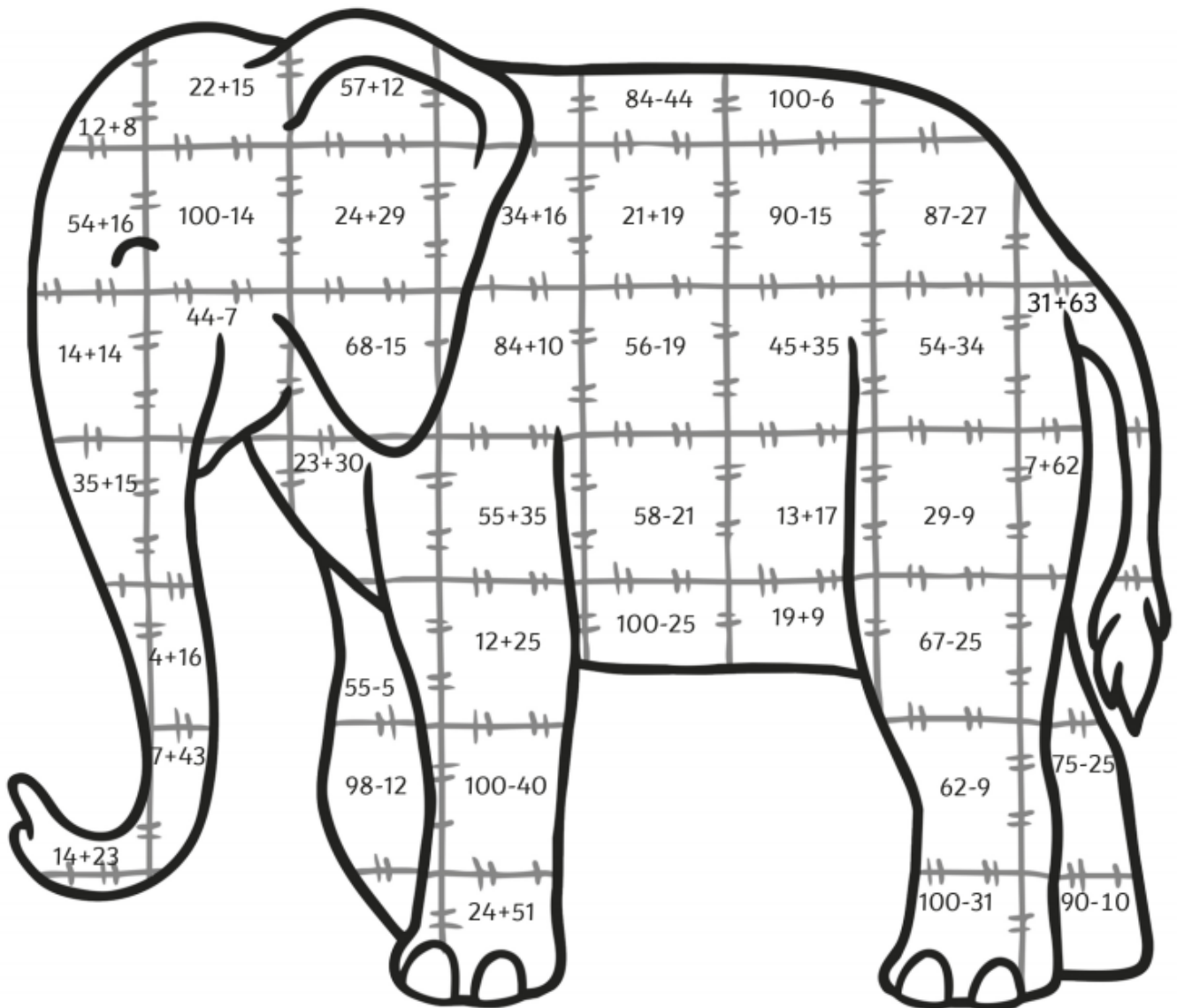
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Creative Arts



Use your addition strategies to colour in this picture:



20 or 28 = yellow

60 or 69 = purple

30 or 37 = orange

70 or 75 = black

40 or 42 = blue

80 or 86 = pink

50 or 53 = red

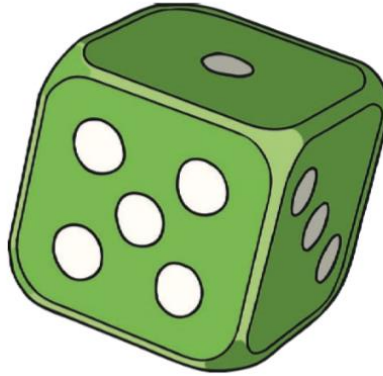
90 or 94 = green

Play this time board game with a family member, maybe you can work out each time to help you?

Telling the Time Board Game

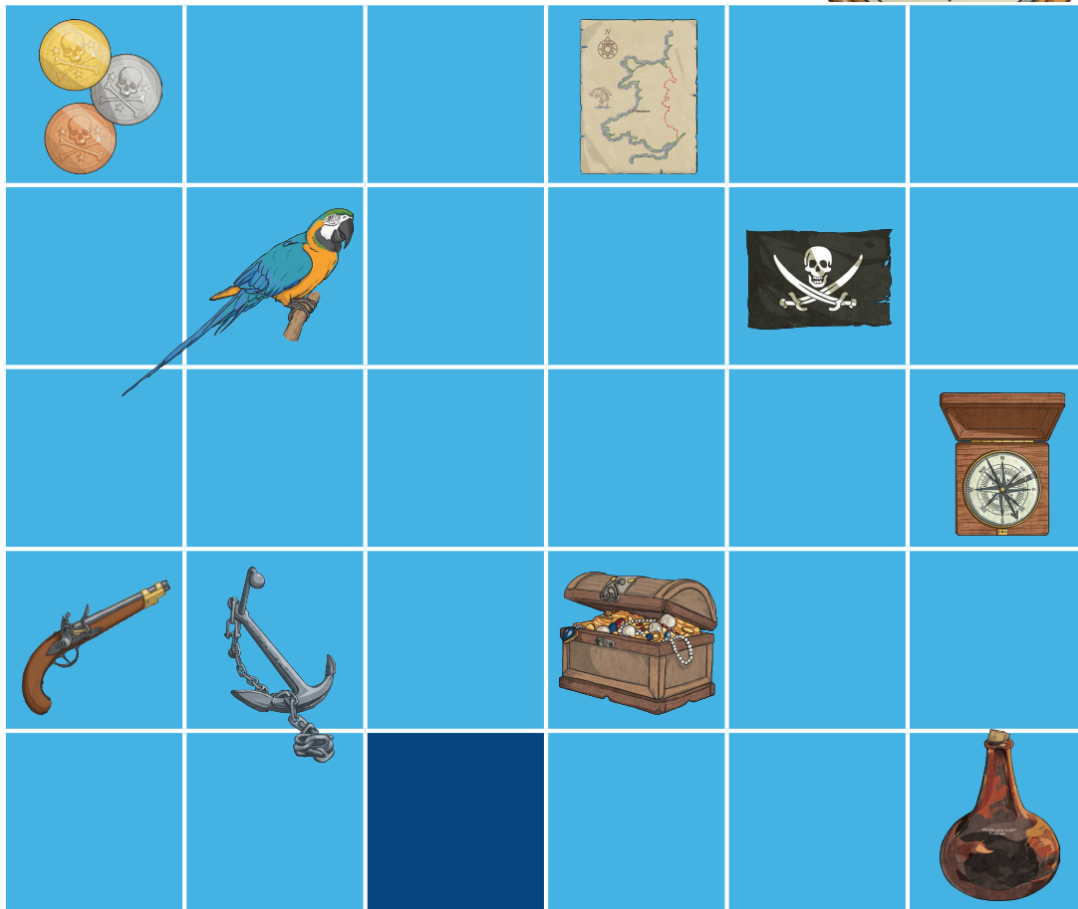
What time is it?

Roll a dice, move and read aloud the time shown on the clock. The first player to complete the board wins!



End				Miss a turn		
						Miss a turn
Miss a turn					Miss a turn	
Start				Miss a turn		

A messy pirate has left his stuff everywhere! Can you follow the directions to help him find his things?



For each set of directions, start facing north from the dark blue square.

1. Forward 2, left 2, back 1 = _____
2. Right 2, forward 2, left 1, forward 1, right 1 = _____
3. Left 1, forward 2, left 1, forward 2, right 2 = _____
4. Left 2, forward 3, right 1, down 2 = _____
5. Forward 4, right 2, down 3, left 1 = _____
6. Forward 2, right 2, back 1, right 1, back 1 = _____
7. Left 1, forward 2, right 2, forward 1, right 2, back 1 = _____
8. Right 2, forward 2, left 4, forward 2 = _____
9. Right 2, forward 3, right 1, forward 1, left 2, back 1, left 2 = _____

Use your multiplication strategies to colour in this picture:

Emoji Multiplication Mosaic

Multiplication 2x, 5x and 10x tables.

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

2, 4, 6, 8, 40, 100, 110 = **yellow**

22, 24, 70 = **blue**

10, 12, 14, 30 = **black**

5, 15, 25, 35, 60, 80, 90 = **white**

16, 18, 20, 120 = **red**

5×1	3×5	5×5	2×1	2×2	2×3	2×4	5×7	12×5	10×6
10×8	5×8	10×4	10×10	10×11	50×2	2×1	8×5	4×2	9×10
2×2	11×10	4×2	4×10	2×50	1×2	2×2	2×4	2×3	10×11
10×10	2×5	6×2	7×2	5×8	50×2	6×5	10×3	10×1	10×10
8×2	2×9	8×5	1×2	4×2	2×3	10×11	2×3	11×2	10×2
4×5	12×10	2×50	3×2	2×4	5×8	10×10	4×10	12×2	2×9
2×1	2×3	1×5	5×3	7×5	5×12	6×10	8×10	7×10	10×10
10×11	4×10	50×2	10×9	5×1	5×5	3×5	8×5	1×2	4×10
12×5	10×10	10×4	2×50	5×7	10×6	2×3	10×11	2×3	3×5
10×6	10×8	5×3	2×3	1×2	8×5	50×2	5×7	10×6	5×12

Use your subtraction strategies to colour in this picture:

Emoji Subtraction to 20 Mosaic

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

4, 11, 16, 2, 9, 13 = white 3, 5, 6, 10, 14, 17 = yellow

1, 12, 15 = black

14-1	10-1	20-6	20-3	18-4	15-1	19-2	20-18	20-11
20-18	13-10	15-10	9-3	20-15	19-5	18-12	3-0	7-5
17-11	4-1	16-2	10-4	19-5	12-6	15-12	20-17	14-0
20-19	19-4	12-0	9-8	17-5	16-15	17-5	20-5	9-8
20-3	16-1	13-1	20-19	19-9	19-4	18-6	15-0	19-5
20-3	7-1	13-3	17-11	15-12	16-13	16-2	15-9	9-3
15-1	18-1	15-1	18-4	14-0	19-5	10-1	13-10	10-4
8-2	17-14	12-2	19-6	20-11	14-1	12-10	8-2	12-6
10-1	20-17	9-6	18-8	11-1	18-15	12-9	20-10	4-2
10-8	19-6	10-7	12-2	14-9	10-0	16-6	12-10	17-15