

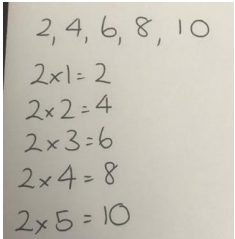
Year 3 Home Booklet 13

Monday

Spelling	<p>Discuss the meaning of each of your spelling words with someone then write your words out <i>three times</i>.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="3" style="text-align: center;">Digraph /sh/ making the sound "sh" as in shark. Digraph th making the sound "th" as in thumb</td> </tr> <tr> <td style="text-align: center;">Red</td> <td style="text-align: center;">Orange</td> <td style="text-align: center;">Green</td> </tr> <tr> <td>she fish wish three thin</td> <td>shark crash splash Thursday thinking</td> <td>shadow vanish astonish shallow thoughtful through thousand</td> </tr> </table>	Digraph /sh/ making the sound "sh" as in shark. Digraph th making the sound "th" as in thumb			Red	Orange	Green	she fish wish three thin	shark crash splash Thursday thinking	shadow vanish astonish shallow thoughtful through thousand
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Sentence of the day	<p>Authors often use adjectives(words used to describe nouns)to make their writing more interesting and to give more information to the reader. For example: The <i>young</i> <u>man</u> sat under the <i>apple</i> <u>tree</u>. Use adjectives to describe the underlined noun in this sentence to make it more interesting.</p> <p style="text-align: center;">The <u>boy</u> ran across the road.</p>									
Writing	<p>Last week we began writing a story about a night at a library. We are going to continue to write, edit and publish that story this week. Using your blank book template included in your work pack, carefully copy your story into the pages. Look for the images on each page to tell you where to put each part of the story.</p>									
Reading	Read for 20 minutes									
Comprehension	Choose a section from your favourite book. Has something like this ever happened to you or someone you know?									
Maths activity	<p>Skip count by one of the following numbers every day (choose one number a day) 2, 3, 5, 10, 20 (just to challenge you) Continue your skip counting for 10 skips then write it out as multiplication questions as in the example. Can you see a pattern forming?</p> <div style="border: 1px solid black; padding: 5px; margin-left: auto; margin-right: auto;"> <p style="text-align: center;">2, 4, 6, 8, 10</p> <p style="text-align: center;">2x1=2 2x2=4 2x3=6 2x4=8 2x5=10</p> </div>									
Maths Problem Solving	A school orders 2 boxes of dice. Each box contains four bags of dice. Each bag contains 5 dice. How many dice do the school order in total?									

	Vivienne bought 2 bunches of flowers. Each bunch had 6 flowers in it. How many flowers were there altogether?
Science	<p>All living things have adapted over time to their surroundings! Adapting means to change over time. Can you read this information about a kangaroo and write a paragraph that summarises what you have learned?</p>  <p>Kangaroo Adaptations</p> <p>Kangaroos are found in many different areas of Australia, including deserts and semi-arid regions. Kangaroos from these places have adaptations that allow them to live in the harsh conditions.</p> <p>Waning Water Kangaroos need a small amount of water to survive. The Red Kangaroo reabsorbs water as it passes through its body. This means the kangaroo produces very dry faeces and the little water they have is put to good use, being recycled by their body.</p> <p>Keeping It Cool When they are hot, kangaroos pant to lower their body temperature. They lick their chests and the inside of their arms until they are wet. When the moisture evaporates, it cools their blood.</p> <p>Hot Hopping Kangaroos cover large distances in search of food and water. Hopping is a fast, energy efficient way to travel. Kangaroos are more active in the morning or evening, when it is cooler. When the temperature is the hottest, during the day, kangaroos spend their time resting under shady trees.</p> <p>Bouncing Baby The female kangaroo's breeding cycle also helps them to survive a rough environment. When pregnant, they can put the growth of a joey on hold until they find more food, water or cooler conditions. This increases the chances of their young surviving. When conditions are favourable, female kangaroos can have up to three joeys with them at the same time. One of these can be an embryo (not yet born), another in the pouch attached to a teat, and the third outside the pouch but still drinking milk.</p> <p>twinkl visit twinkl.com</p>

Tuesday

Spelling	Write your spelling words and record the syllables and sounds in each of your words.
Sentence of the day	<p>Authors often use adjectives (words used to describe nouns) to make their writing more interesting and to give more information to the reader. For example: The <u>young</u> <u>man</u> sat under the <u>apple</u> <u>tree</u>.</p> <p>Use adjectives to describe the underlined noun in this sentence to make it more interesting.</p> <p style="text-align: center;">A <u>puppy</u> rolled across the grass.</p>
Writing	Continue to publish your story as a 'book'
Reading	Read for 20 minutes
Comprehension	Choose a section from a book you have read and retell it in your own words.
Maths activity	<p>Skip count by one of the following numbers every day (choose one number a day) 2, 3, 5, 10, 20 (just to challenge you) Continue your skip counting for 10 skips then write it out as multiplication questions as in the example. Can you see a pattern forming?</p> 

Maths Problem Solving	<p>Six pencils cost \$3.00. Three pencils and one rubber cost \$1.70. What is the cost of one rubber?</p> <p>If there were 3 people in each car, how many people were there altogether in 5 cars?</p>
History	See attached History project.

Wednesday

Spelling	Write all of your words in sentences .
Sentence of the day	<p>Authors often use adjectives (words used to describe nouns) to make their writing more interesting and to give more information to the reader.</p> <p>For example: The <i>young</i> <u>man</u> sat under the <i>apple</i> <u>tree</u>.</p> <p>Use adjectives to describe the underlined noun in this sentence to make it more interesting.</p> <p style="text-align: center;">The <u>girl</u> played with her kitten.</p>
Writing	Continue to publish your story as a 'book.' Once you have completed writing your story in your book it is time to illustrate! To illustrate is to draw pictures that explain more about your story to your reader.
Reading	Read for 20 minutes
Topic Talk	<p style="text-align: center;">If you woke up tomorrow with three wishes what would you wish for?</p> <p>Either write your ideas down or make up a video of your response.</p>
Maths activity	<p>Skip count by one of the following numbers every day (choose one number a day) 2, 3, 5, 10, 20 (just to challenge you) Continue your skip counting for 10 skips then write it out as multiplication questions as in the example. Can you see a pattern forming?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;">2, 4, 6, 8, 10</p> <p style="text-align: center;">2x1=2</p> <p style="text-align: center;">2x2=4</p> <p style="text-align: center;">2x3=6</p> <p style="text-align: center;">2x4=8</p> <p style="text-align: center;">2x5=10</p> </div>
Maths Problem Solving	<p>John buys 12 pencils one week and 7 the following week. He gives 3 pencils to his friend. How many pencils does he have left?</p> <p>Ethan needs 8 nails to make a picture frame. How many nails would he need to make 2 picture frames?</p>

Sport	<p>Unfortunately, the 2020 Tokyo Olympics have been postponed until next year. Why not have your own Olympics in your backyard? Some events could include:</p> <ul style="list-style-type: none"> • the 10m dash • Grass long jump • Frisbee throwing • Hopscotch • A handball competition (if you have brothers or sisters to play with) • Bike riding for 10 minutes • Going for a supervised walk around the block
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Thursday

Spelling	<p>Colour coding- Say the word aloud, write the word, trace the letters that have make a consonant sound in blue, trace over the letters that make a vowel sound in red.</p>
Sentence of the day	<p>Authors often use adjectives (words used to describe nouns) to make their writing more interesting and to give more information to the reader. For example: The <i>young</i> <u>man</u> sat under the <i>apple</i> <u>tree</u>. Use adjectives to describe the underlined nouns in this sentence to make it more interesting.</p> <p style="text-align: center;">The <u>plane</u> flew over the <u>mountain</u>.</p>
Writing	Continue publishing and illustrating your book.
Reading	Read for 20 minutes
Comprehension	Write a different ending for a book toy have read or have had read to you. It can be exciting, sad or crazy. It is totally up to you.
Maths activity	<p>Skip count by one of the following numbers every day (choose one number a day) 2, 3, 5, 10, 20 (just to challenge you) Continue your skip counting for 10 skips then write it out as multiplication questions as in the example. Can you see a pattern forming?</p> <div data-bbox="1198 1402 1481 1688" style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>2, 4, 6, 8, 10</p> <p>$2 \times 1 = 2$</p> <p>$2 \times 2 = 4$</p> <p>$2 \times 3 = 6$</p> <p>$2 \times 4 = 8$</p> <p>$2 \times 5 = 10$</p> </div>
Maths Problem Solving	<p>Lydia has 15 marbles. She takes them to her friend's house. She loses 3 on the way and 4 in the house. How many does she have left?</p> <p>A bag had 20 grapes in it. You ate half the bag. How many grapes did you eat?</p>
Health	<p>We have been talking a lot lately about washing our hands properly. The reason we need to wash our hands properly is to get rid of ant germs we may have picked up on our adventures! Wash your hands while singing Happy Birthday twice. Have a think about some other ways we can make sure we have good hygiene.</p> <p>Can you make a list of three ways people can have good hygiene?</p>

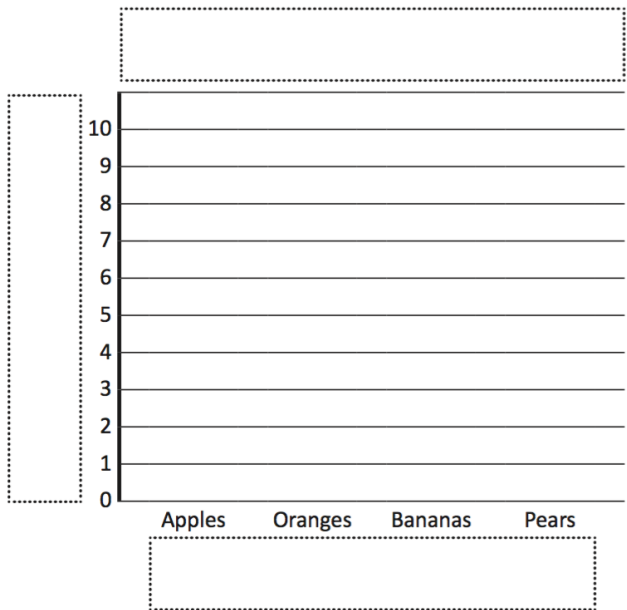
Friday

Spelling	Get someone to test you on your spelling words or do a look cover write check with them.																
Sentence of the day	<p>Authors often use adjectives (words used to describe nouns) to make their writing more interesting and to give more information to the reader. For example: The <i>young</i> <u>man</u> sat under the <i>apple</i> <u>tree</u>. Use adjectives to describe the underlined nouns in this sentence to make it more interesting.</p> <p style="text-align: center;"><u>Children</u> played in the <u>water</u>.</p>																
Writing	Continue publishing and illustrating your book.																
Reading	Read for 20 minutes																
Comprehension	Design your own poster advertising a book you have read.																
Maths activity	<p>Skip count by one of the following numbers every day (choose one number a day) 2, 3, 5, 10, 20 (just to challenge you) Continue your skip counting for 10 skips then write it out as multiplication questions as in the example. Can you see a pattern forming?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>2, 4, 6, 8, 10</p> <p>$2 \times 1 = 2$</p> <p>$2 \times 2 = 4$</p> <p>$2 \times 3 = 6$</p> <p>$2 \times 4 = 8$</p> <p>$2 \times 5 = 10$</p> </div>																
Maths Problem Solving	<p>Asif has a packet of biscuits. There are 12 in the packet. He gives 6 of the biscuits to some friends. He buys another packet of 12 biscuits. How many biscuits does he have now?</p> <p>Mrs Small divided the 25 children in her class into 5 groups. How many children are in each group?</p>																
Creative Arts	<p>Have a go drawing a cactus garden following these directions:</p> <div style="display: flex; align-items: center;"> <div style="flex: 1;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td style="width: 50px; height: 50px;">1</td> <td style="width: 100px; height: 50px;"></td> </tr> <tr> <td style="width: 50px; height: 50px;">2</td> <td style="width: 100px; height: 50px;"></td> </tr> <tr> <td style="width: 50px; height: 50px;">3</td> <td style="width: 100px; height: 50px;"></td> </tr> <tr> <td style="width: 50px; height: 50px;">4</td> <td style="width: 100px; height: 50px;"></td> </tr> <tr> <td style="width: 50px; height: 50px;">5</td> <td style="width: 100px; height: 50px;"></td> </tr> <tr> <td style="width: 50px; height: 50px;">6</td> <td style="width: 100px; height: 50px;"></td> </tr> <tr> <td style="width: 50px; height: 50px;">7</td> <td style="width: 100px; height: 50px;"></td> </tr> <tr> <td style="width: 50px; height: 50px;">8</td> <td style="width: 100px; height: 50px;"></td> </tr> </table> </div> <div style="flex: 1; text-align: center;"> </div> </div>	1		2		3		4		5		6		7		8	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	

MONDAY Maths

A group of people were surveyed about their favourite fruit. Make a column graph from the data collected in the table. First write the number of tallies in the table:

Favourite fruit		
Apples		
Oranges		
Bananas		
Pears		



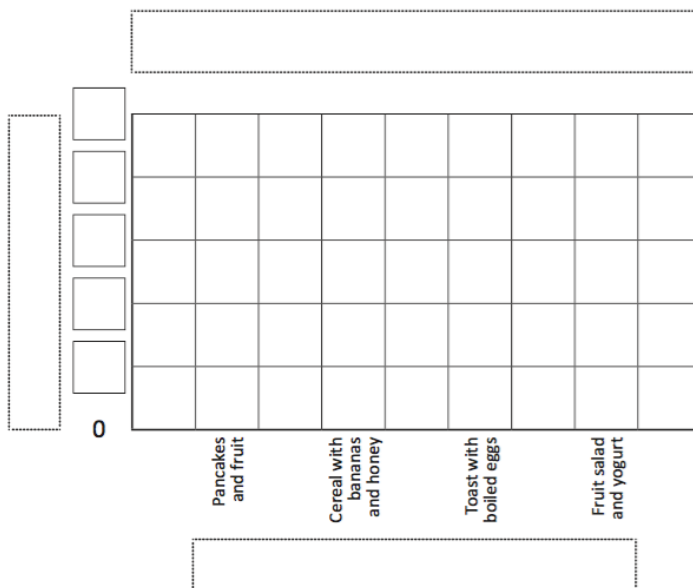
TUESDAY Maths

3L were planning a healthy breakfast morning. They conducted a survey to find out the most popular option. The data they collected is shown in the table below:

Breakfast options	Votes	Number of votes
Pancakes and fruit		
Cereal with bananas and honey		
Toast with boiled eggs		
Fruit salad and yogurt		

- a What question did they ask?

- b Work out the number of students from the tallies. Write this number in the last column in the table above.
- c Show this data on the column graph below:



Make sure that your graph has a heading and is labelled correctly. You need to complete the scale.



CHECK

Look at these shopping bags of fruit. Select the best chance word for each shopping bag:

a The fruit I pick will be a banana.



impossible / unlikely / likely

b The fruit I pick will be a strawberry.



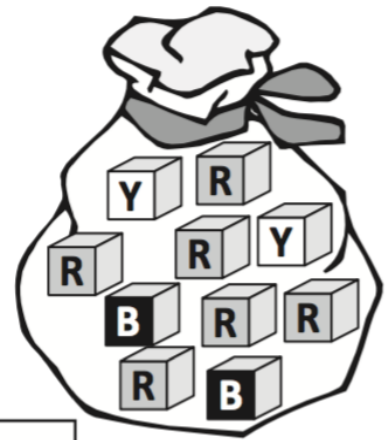
impossible / unlikely / likely

Look at this bag of counters. Connect each colour to the chance arrow that you think best describes the chance of pulling out each colour:

Yellow

Blue

Red



impossible

← unlikely

likely →

certain