

Year 3 Home Booklet 11

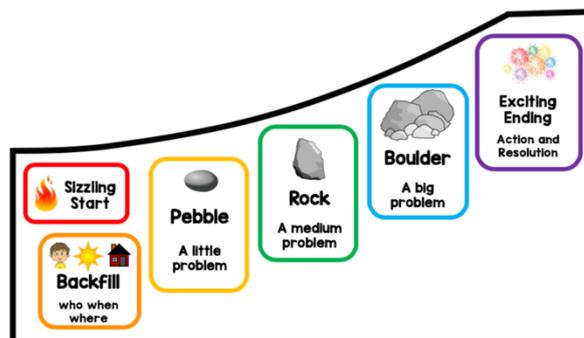
Monday

Spelling	<p>Discuss the meaning of each of your spelling words with someone then write your words out <i>three times</i>.</p> <table border="1" data-bbox="483 360 1390 714"> <thead> <tr> <th colspan="3" data-bbox="483 360 1390 398"><i>Contractions</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="483 398 778 714"> <p>Red I'm I'll you'll he'll she'll</p> </td> <td data-bbox="778 398 1074 714"> <p>Orange you'd don't isn't aren't wasn't</p> </td> <td data-bbox="1074 398 1390 714"> <p>Green won't don't hasn't wouldn't couldn't shouldn't doesn't</p> </td> </tr> </tbody> </table>	<i>Contractions</i>			<p>Red I'm I'll you'll he'll she'll</p>	<p>Orange you'd don't isn't aren't wasn't</p>	<p>Green won't don't hasn't wouldn't couldn't shouldn't doesn't</p>
<i>Contractions</i>							
<p>Red I'm I'll you'll he'll she'll</p>	<p>Orange you'd don't isn't aren't wasn't</p>	<p>Green won't don't hasn't wouldn't couldn't shouldn't doesn't</p>					
Sentence of the day	<p>Compound /complex sentences. We are learning to write compound and complex sentences. Write a complex or a compound sentence about: the jumping castle</p>						
Writing	<p>Use your planning page (at the back of this booklet) to plan a story for this writing prompt:</p> 						
Reading	Read for 20 minutes.						
Comprehension	<p>Think about the book you read or a story you have seen read online.</p> <p>Write does your favourite word from the story you read. What does that word mean? Why is that word your favourite? Did the author use it in an interesting way?</p>						
Maths activity	<p>Place Value Pickers Write a four digit number (being careful not to let your partner see!) Then take turns guessing where each other placed your numbers...</p> <p>For example you might say: 'Is there a seven in your tens place' 'You picked it!' OR 'Nope!' The winner is the person who can say their partners complete number first!</p>						

	<p>Place Value Split Ups</p> <p>Roll a four or five digit number then split it into each of its place value parts. It should look like: 3721 = 3000 + 700 + 20 + 1 43 765 = 40 000 + 3000 + 700 + 60 + 5</p>	
Maths Problem Solving	<p>There are 167 books in one classroom and 392 books in the other. How many books are there altogether in both classrooms?</p> <p>Trish, Karen and Layla share equally a packet of nuts. There are 21 nuts in the packet. How many will they get each?</p> 	<p>Read the question twice Write down what you know. Decide which operation you will use (add, subtract, multiply, divide). Solve the problem! Write a worded answer.</p>
Science	<p>In the world us there are so many different things: rocks, water, trees, animals. Some of these things are living and some are not living but how do we know? Pretend you are a scientist who has to decide what it means to be living. Answer these questions having your best guess:</p> <ul style="list-style-type: none"> • When we want to find something living, what should we look for? • When we want to find something non-living, what should we look for? • How can we find out if it is living? 	

Tuesday

Spelling	Write your spelling words and record the syllables and sounds in each of your words.
Sentence of the day	Compound /complex sentences. We are learning to write compound and complex sentences. Write 2 sentences about: <p style="text-align: center;">camping</p>
Writing	Use your plan from yesterday to write your story today. Use your writing page attached to this booklet. Don't forget to include all the parts of a story!
Reading	Read for 20 minutes



Comprehension	Think about the book you read or a story you have seen read online. How does this story make you feel ? Why do you feel that way?
Maths activity	<p>Place Value Pickers Write a four digit number (being careful not to let your partner see!) Then take turns guessing where each other placed your numbers...</p> <p>For example you might say: 'Is there a seven in your tens place' 'You picked it!' OR 'Nope!' The winner is the person who can say their partners complete number first!</p> <p>Place Value Split Ups Roll a four or five digit number then split it into each of its place value parts. It should look like: 3721 = 3000 + 700 + 20 + 1 43 765 = 40 000 + 3000 + 700 + 60 + 5</p>
Maths Problem Solving	<p>Jay has a collection of 263 football cards. His brother has 189. How many more football cards does Jay have?</p> <p>Cans of lemonade are sold in packs of 4. Cherie wants 36 cans for a party. How many packs should she buy?</p> 
History	

Read the question twice
Write down what you know.
Decide which operation you will use (add, subtract, multiply, divide).
Solve the problem!
Write a worded answer.

Wednesday

Spelling	Write all of your words in sentences .
Sentence of the day	Compound /complex sentences. We are learning to write compound and complex sentences. Write 2 sentences about: the trophy
Writing	<p>Read the story that you wrote yesterday, check you have all the parts of a story and did your best spelling. Illustrate your story (draw a picture).</p> <p>Read your story to someone in your family, ask them to give you a 'glow' one things they really liked about your story and a 'grow' something they think you could improve next time.</p>
Reading	Read for 20 minutes.
Comprehension	Think about the book you read or a story you have seen read online. Sometimes when we read a book it reminds of something else we have seen before. Does the story you read remind you of anything you have done before, read before, or watched before? Why did it remind you of that?
Maths activity	<p>Place Value Pickers Write a four digit number (being careful not to let your partner see!) Then take turns guessing where each other placed your numbers...</p>

	<p>For example you might say: 'Is there a seven in your tens place' 'You picked it!' OR 'Nope!'</p> <p>The winner is the person who can say their partners complete number first!</p> <p>Place Value Split Ups</p> <p>Roll a four or five digit number then split it into each of its place value parts. It should look like: 3721 = 3000 + 700 + 20 + 1 43 765 = 40 000 + 3000 + 700 + 60 + 5</p>
Maths Problem Solving	<p>Jenny has \$5.60. She spends \$2.80 on a present for her brother. How much money does she have left?</p> <p>Hannah loves archery. One day she shoots 5 arrows. Each arrow scores an 8. What is her total score?</p> 
Sport	<p>Find a ball or small toy in your house. In a safe space try these activities:</p> <ul style="list-style-type: none"> • How many times you can bounce the ball without losing it? • How many times you can throw the ball in the air without losing it? • Try again with only one hand?

Read the question twice
Write down what you know.
Decide which operation you will use (add, subtract, multiply, divide).
Solve the problem!
Write a worded answer.

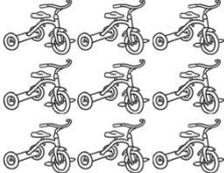
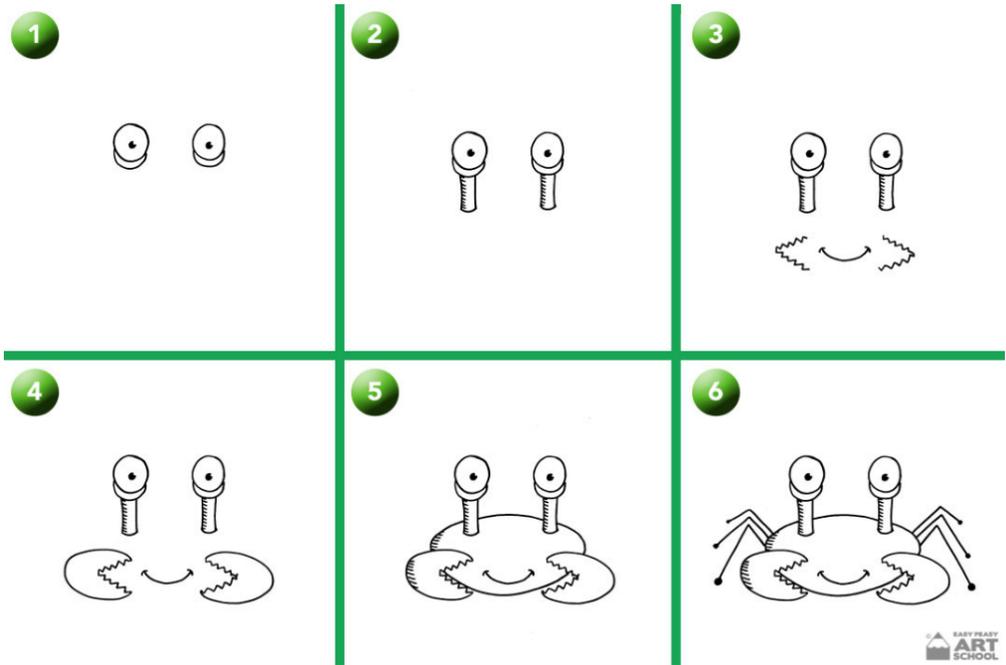
Thursday

Spelling	<p>Colour coding- Say the word aloud, write the word, trace the letters that have make a consonant sound in blue, trace over the letters that make a vowel sound in red.</p>
Sentence of the day	<p>Compound /complex sentences. We are learning to write compound and complex sentences. Write 2 sentences about:</p> <p style="text-align: center;">a monster</p>
Writing	<p>We can use our five sentence writing to 'show don't tell' our reader. Telling looks like: 'Kate was angry' showing looks like 'Kate's face was turning red, her eyes were narrowed and she let out a short huff from her nose.' When we use show don't tell our writing gets better and better!</p> <p>Can you fix this 'tell' sentence to make it a 'show' sentence?</p> <p style="text-align: center;">Trevor was scared.</p>
Reading	<p>Read for 20 minutes.</p>
Comprehension	<p>Think about the book you read or a story you have seen read online.</p> <p>If you were to explain to a person what the story that you have read was about in a few sentences, what would you say?</p>

Maths activity	<p>Place Value Pickers Write a four digit number (being careful not to let your partner see!) Then take turns guessing where each other placed your numbers...</p> <p>For example you might say: 'Is there a seven in your tens place' 'You picked it!' OR 'Nope!' The winner is the person who can say their partners complete number first!</p> <p>Place Value Split Ups Roll a four or five digit number then split it into each of its place value parts. It should look like: 3721 = 3000 + 700 + 20 + 1 43 765 = 40 000 + 3000 + 700 + 60 + 5</p>
Maths Problem Solving	<p>A family drive 289km from Canberra to Sydney, and then 149km on to Newcastle. How far did they travel altogether?</p> <p>A carpenter makes tables. Some have 3 legs and some have 4 legs. He plans to make 5 tables with 3 legs and 4 tables with 4 legs. How many legs will he need?</p> <div data-bbox="1198 528 1497 779" style="border: 1px solid black; padding: 5px;"> <p>Read the question <u>twice</u> Write down <u>what you know</u>. Decide which <u>operation</u> you will use (add, subtract, multiply, divide). Solve the problem! Write a <u>worded answer</u>.</p> </div>
Health	<p>Can you make a list of all of the emotions or feelings that you know?</p> <p>Sometimes we don't know when we will have strong feelings like feeling sad or angry but we can do some things to manage our emotions. Can you design a poster that tells someone what to do when they are feeling sad?</p> <ul style="list-style-type: none"> • You could include things like • tell a friend • have some alone time • listen to music • read a book • speak to an adult you trust

Friday

Spelling	Get someone to test you on your spelling words or do a look cover write check with them.
Sentence of the day	Compound /complex sentences. We are learning to write compound and complex sentences. Write 2 sentences about: <p style="text-align: center;">jelly</p>
Writing	Choose either your story or your show don't tell to publish. Publish your writing by writing it again neatly (try to fix any spelling and punctuation errors.) Draw a picture that goes with your writing.
Reading	Read for 20 minutes
Topic Talk	Write a short speech or topic talk. If you can- video yourself saying your speech and send it to your teacher. Your topic: If I could have one wish it would be...

<p>Maths activity</p>	<p>Place Value Pickers Write a four digit number (being careful not to let your partner see!) Then take turns guessing where each other placed your numbers...</p> <p>For example you might say: 'Is there a seven in your tens place' 'You picked it!' OR 'Nope!' The winner is the person who can say their partners complete number first!</p> <p>Place Value Split Ups Roll a four or five digit number then split it into each of its place value parts. It should look like: $3721 = 3000 + 700 + 20 + 1$ $43\ 765 = 40\ 000 + 3000 + 700 + 60 + 5$</p>
<p>Maths Problem Solving</p>	<p>A cricket team score 456 in the first innings and 249 in the second innings. How many runs did they score altogether?</p> <p>How many wheels would 9 tricycles have?</p>  <div data-bbox="1182 539 1481 757" style="border: 1px solid black; padding: 5px;"> <p>Read the question twice Write down what you know. Decide which operation you will use (add, subtract, multiply, divide). Solve the problem! Write a worded answer.</p> </div>
<p>Creative Arts</p>	<p>Have a go drawing this cute crab!</p>  <div data-bbox="1283 1659 1362 1697" style="text-align: right;">  </div>

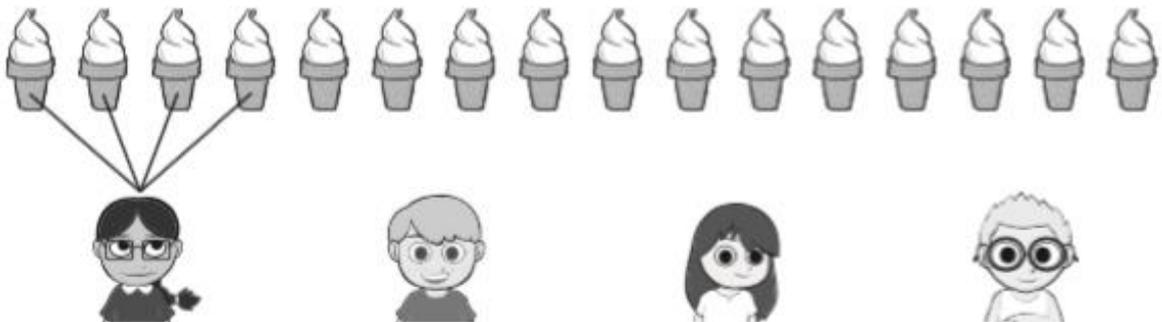
Division is when we make fair shares.

If we share these 6 cakes equally between 2 kids, they each get 3 cakes. We call these fair shares because each share is equal.

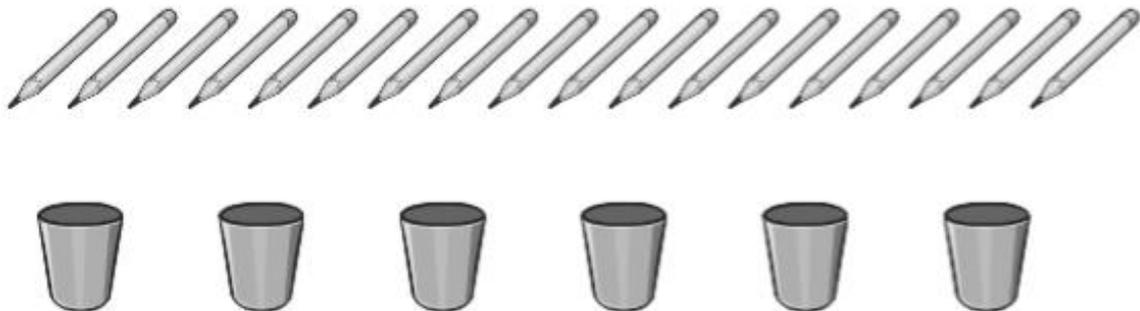


1 Share the items equally in each picture by drawing lines to connect them. Write how many are in each share.

a Share these 16 ice creams between 4 kids. 4 equal shares = _____ each



b Share these 18 pencils between 6 pots. 6 equal shares = _____ each



c Share these 9 eggs between 3 baskets. 3 equal shares = _____ each



Division is also when we make equal groups.

Here are 10 candy apples. How many bags do we need if we put 2 in each bag?



If we circle 2 candy apples in each group, we can make 5 groups. So, we need 5 bags.



2 Circle equal groups in each picture and write how many are in each share:



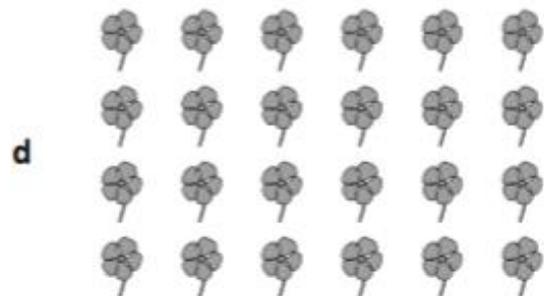
Out of 9 strawberries, how many groups are there if there are 3 in each group?



Out of 16 paper clips, how many groups are there if there are 4 in each group?



Out of 36 fish, how many groups are there if there are 6 in each group?



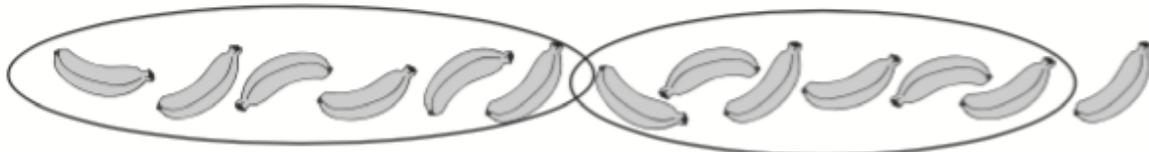
Out of 24 flowers, how many groups are there if there are 4 in each group?

3 Draw a picture to show 7 groups with 5 in each share.

How many in total?

Sometimes when we make equal groups there are some left over.

Here are 13 bananas. If we make 2 equal groups of 6, there is 1 banana left over.



1 Make groups of each of the following items and show the left overs:

a Here are 13 butterflies:



If we make _____ equal groups
of 3 there is _____ left over.

b Here are 16 apples:



If we make _____ equal groups
of 7 there are _____ left over.

c Here are 21 paper planes:



If we make _____ equal groups
of 6 there are _____ left over.

d Here are 19 match sticks:

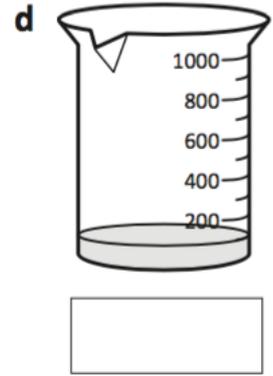
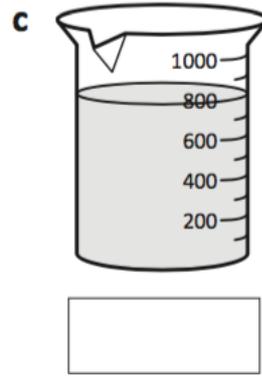
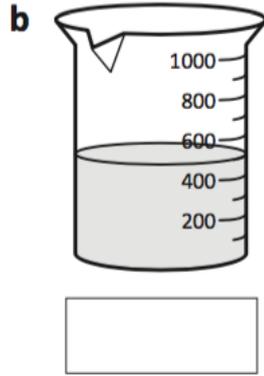
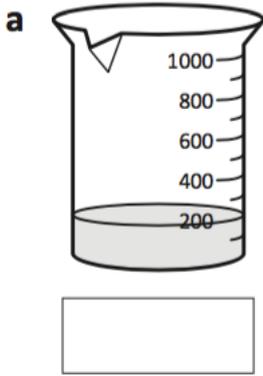


If we make _____ equal groups
of 5 there are _____ left over.

2 Draw a picture to show 12 groups of 2 with 1 left over.

How many are there in total?

Label each of these containers with the amount of water in each:



Answer the questions based on the amount of water in the containers above.

- a** Which container has the most liquid in it? _____
- b** Which container has the least liquid in it? _____
- c** How much more liquid is there in container **c** than in container **a**? _____
- d** Which three containers, when added together, would not overflow? _____

Mark the level of liquid in these jugs according to each problem.



Bec pours herself a glass of orange juice from this jug that was full to the 1 litre mark. If the glass she uses is 300 mL, how much is left in the jug?



Cam is mixing cordial for a party. He pours in 200 mL of cordial and then adds twice as much water. How much mixed cordial is now in the jug?