

# Year 2 Work Booklet 15

## Monday

<p><b>Spelling</b></p>	<p>Read your words out loud and write each word broken down into syllables and sounds.</p> <p><b>The split digraph /o_e/ making the sound “O” as in note.</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #FFC0CB; padding: 5px;"> <p><b>Red</b></p> <p>note home woke rope hope vote joke bone</p> </td> <td style="background-color: #FFDAB9; padding: 5px;"> <p><b>Orange</b></p> <p>smoke globe hopeful hoping spoke stone froze chose</p> </td> <td style="background-color: #C8E6C9; padding: 5px;"> <p><b>Green</b></p> <p>quote stroke alone voting remote joker joking lonely</p> </td> </tr> </table>	<p><b>Red</b></p> <p>note home woke rope hope vote joke bone</p>	<p><b>Orange</b></p> <p>smoke globe hopeful hoping spoke stone froze chose</p>	<p><b>Green</b></p> <p>quote stroke alone voting remote joker joking lonely</p>
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<p><b>Phonics</b></p>	<p>Say these words out loud and then say them in syllables using your karate hands. Write down how syllables they each have. Then come up with your own words that are two syllables!</p> <p>clap, Seesaw, gigantic, rat, table, dishwasher</p>			
<p><b>Writing</b></p>	<p>During these next few weeks we are going to be learning about factual texts and about the local Campbelltown area. Use the report on Campbelltown that you read in your reading today to complete the planning sheet.</p> <p>Remember we are looking for keywords (or words that mean something all by itself) to make it easier cross out all the grammar words like the, and, it.</p> <div style="text-align: center; border: 2px solid black; padding: 10px; margin: 10px auto; width: 80%;"> </div>			
<p><b>Reading</b></p>	<p>Read your weeks book on DRA online for at least 10 minutes. <a href="https://draonline.com.au/">https://draonline.com.au/</a></p>			
<p><b>Comprehension</b></p>	<p>Campbelltown Read or listen to the factual information about Campbelltown. Write down any words you do not know what they mean. Talk about them with your family.</p> <p>Write down 1 thing you learnt about Campbelltown.</p>			
<p><b>Maths</b> <b>TEN</b></p>	<p>Number of the Day – 236</p>			

Fill out the Number of the Day sheet with the number 236 (example explained on Seesaw).

**Problem Solving**

EMOJI PUZZLES FOR DEVELOPING MINDS

	+		=	18
	-		=	7
	+		=	3
	+		=	?

[solvememoji.com](http://solvememoji.com)

**Maths Questions**

1. Look at each picture and write if it would take you seconds, minutes or hours.

blink	read a whole novel	wave	toast bread
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2. Time how long it takes you to do each activity.

- Clap 10 times:
- Do 20 star jumps:
- Brush your teeth:

**Optional**

For an added challenge time yourself doing chores around the house and see how fast you can do them! If you want, you can verse a family member to see who does it faster!



# Tuesday

<b>Spelling</b>	<p>Write your words out and then again next to them in rainbow, changing colours for each sound.</p> <p style="text-align: center;">             shut                      sh-u-t              went                        w-e-n-t              cheat                        ch-ea-t              table                        t-a-b-le           </p>								
<b>Phonics</b>	<p>Come up with as many words as you can (at least four) that rhyme with each of the words below and write a list in your workbook.</p> <p style="text-align: center;">             jump                                  cook           </p>								
<b>Writing</b>	<p>Sizzling starts using the information from your plan about cows. Write another sizzling start using a question or write it into an interesting fact like.</p> <p>Question example: Did you know that Campbelltown started with lost cows?</p> <p>Interesting fact example: Campbelltown the suburb we know today begun with lost bulls and some cows.</p>								
<b>Reading</b>	<p>Read your weeks book on DRA online for at least 10 minutes. <a href="https://draonline.com.au/">https://draonline.com.au/</a></p>								
<b>Comprehension</b>	<p>When reading factual texts the writer is trying to give us information we did not know before. There is a pattern to how the information is presented called the given (what we do know) and the new (something we didn't know before).</p> <p>After the questions in the sizzling start there is an introduction to what we are talking about Campbelltown.</p> <p>The beginning of each sentence has given information and the end of the sentence has the new.</p> <p>The given is we know the suburb is called Campbelltown, the new information it is found in South West Sydney.</p> <p>Here are some of the given information from the text. Use the text and the end of the sentences to find the new information.</p> <table border="1" data-bbox="300 1525 1378 1957"> <thead> <tr> <th data-bbox="300 1525 778 1632">Given information (what we know)</th> <th data-bbox="778 1525 1378 1632">New Information (what we learned)</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 1632 778 1740">Before and during European settlement.</td> <td data-bbox="778 1632 1378 1740"></td> </tr> <tr> <td data-bbox="300 1740 778 1848">In 1788 two bulls and four cows.</td> <td data-bbox="778 1740 1378 1848"></td> </tr> <tr> <td data-bbox="300 1848 778 1957">In 1820 Governor Lachlan Macquarie named the area.</td> <td data-bbox="778 1848 1378 1957"></td> </tr> </tbody> </table>	Given information (what we know)	New Information (what we learned)	Before and during European settlement.		In 1788 two bulls and four cows.		In 1820 Governor Lachlan Macquarie named the area.	
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<b>Maths TEN</b>	<p>Number Talk – 34</p> <p>Write down everything you know and can think of about the number 34! Think about place value, how to make the number, what a number sentence would be if the answer was 34. See below for an example.</p>								

Ten more than 17  $20+3+4=27$  One less than 28  $5+5+2+8+3+4$

Double 13 plus 1 is 27  $20+7=27$

$30-3=27$

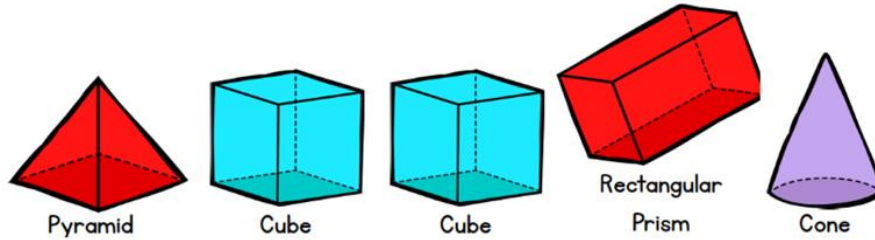
2 tens  
7 ones

One more than 26  $127-100=27$

Ten less than 37

**Problem Solving**

Mrs McNamara has these 3D shapes in her bag.



Draw the building she could make with these shapes.

**Math Questions**

Convert these times.

1 minute = \_\_\_\_\_ seconds

1 hour = \_\_\_\_\_ minutes

1 day = \_\_\_\_\_ hours

1 week = \_\_\_\_\_ days

How many can you do in one minute? Estimate (guess) how many you can do then set a timer for one minute and count how many you can do.



**Throw a ball in the air and catch it**  
Estimate:

Count:



**Star jumps**  
Estimate:

Count:



**What number can you count to**  
Estimate:




Count:

**Optional**

Write a letter to a classmate, take a photo and post it to your journal on SeeSaw for your teacher to share with them. Remember to say who it is to and who it is from.









# Wednesday


<b>Spelling</b>	Write your words out and write one rhyming word next to each word.		
<b>Phonics</b>	<p>Say each of these words out loud and add the sound to the beginning to create a new word.</p> <p>rap, add t</p> <p>win, add t</p> <p>lot, add s</p> <p>lobe, add g</p> <p>light, add f</p>		
<b>Writing</b>	<p>Provided is a plan of a report on the buildings in Campbelltown. Remember a plan is just keywords. When we are writing anything using our plan we need to write them into sentences.</p> <p>One of the facts in the fact 1 section is: St Peter's Church first brick building.</p> <p>On it's own this doesn't make sense. To put it into a sentence properly we need to tell our audience what?</p> <p>What are we talking about? St Peter's Church</p> <p>Now we need to relate the church to the message or why are we talking about it? To do that we need a relative verb like: is, has, was, have.</p> <p>Now we have St Peter's church was</p> <p>Now the what? What was it? St Peter's Church was the only building in Campbelltown built out of bricks.</p> <p>Use the next two facts of the plan about St Peter's Church to write a sentence.</p> <table border="1" data-bbox="300 1525 1481 1771"> <tr> <td data-bbox="308 1536 507 1760">  <p>Fact Section 1</p> </td> <td data-bbox="515 1536 1473 1760"> <p>St Peter's church first brick building. Built in 1821. Only other buildings were a school and bark huts. Next to be built was cemetery attached to the church in 1822. Still there today</p> </td> </tr> </table>	 <p>Fact Section 1</p>	<p>St Peter's church first brick building. Built in 1821. Only other buildings were a school and bark huts. Next to be built was cemetery attached to the church in 1822. Still there today</p>
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<b>Reading</b>	<p>Read your weeks book on DRA online for at least 10 minutes. <a href="https://draonline.com.au/">https://draonline.com.au/</a></p>		
<b>Comprehension</b>	<p>Answer these here questions from the report. Remember the here questions the same words in the question can be found in the writing.</p> <ul style="list-style-type: none"> <li>• In 1788 how many cows were lost?</li> <li>• Who was chosen as the head herdsman?</li> <li>• What did John Macarthur farm in the area?</li> </ul>		



<b>Maths TEN</b>	<p>Making 3-digit numbers</p> <p>Write down three (one-digit) numbers or find numbers in your house eg. 5, 7, 9. Make 4-6 different three-digit numbers, eg. 579, 597, 759, 795, 975, 957. Write each number in expanded form and find the largest and smallest numbers.</p>
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<b>Problem Solving</b>	<p>There are 8 more dogs than cats in the pet shop.</p> <p>How many of each pet might there be?</p> <p>How many pets are in the pet shop in total?</p>
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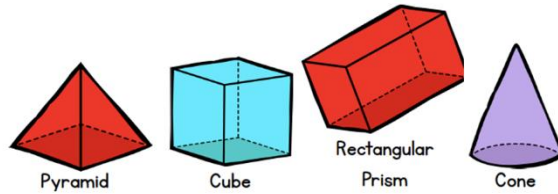
<b>Maths Questions</b>	<h2 style="text-align: center;">Telling the Time</h2> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>When the minute hand points to the number 3, it is a <b>quarter past</b> time. This clock shows quarter past 11.</p> </div> <div style="text-align: center;">  <p>When the minute hand points to the number 9, it is a <b>quarter to</b> time. This clock shows quarter to 12.</p> </div> </div> <p><b>Which clocks have quarter past time and which clocks have quarter to time? (circle the correct answer)</b></p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;">  <p>Quarter to / Quarter past</p> </div> <div style="text-align: center;">  <p>Quarter to / Quarter past</p> </div> <div style="text-align: center;">  <p>Quarter to / Quarter past</p> </div> <div style="text-align: center;">  <p>Quarter to / Quarter past</p> </div> </div> <p><b>2. Go outside and draw one of these clocks in chalk or use water to paint a clock on the concrete. (Take a photo for Seesaw)</b></p>
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<b>Optional</b>	<p>Take your pet on a walk or go on a walk with a family member. Check the time you leave and the time you come back to work out how long your walk was.</p> <div style="text-align: center; margin-top: 20px;">  </div>
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# Thursday

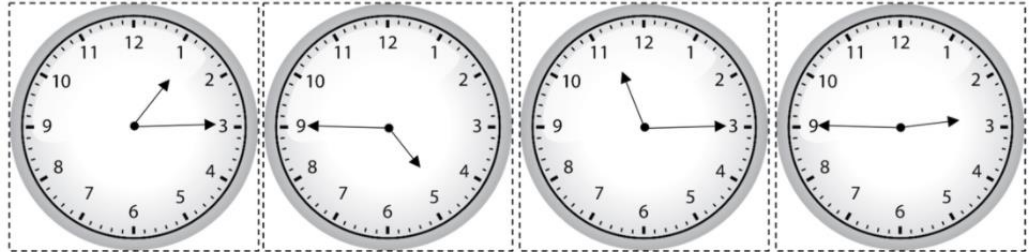
<b>Spelling</b>	Write your 5 of your words into 5 different sentences.
<b>Phonics</b>	Say each of the words out loud and delete the sound listed to create a new word.  slap, delete s  van, delete v  sit, delete s  hear, delete h  stool, delete s
<b>Writing</b>	Here are some facts about the Georges River that flows through Campbelltown.  Add them to the right part of the plan. <ul style="list-style-type: none"><li>• Lots of bush walks along it</li><li>• It is part of a nature reserve to look after it.</li><li>• Explored by Bass and Flinders in 1795.</li><li>• Aboriginal drawings and important places are found there still today.</li><li>• The waterway starts at Illawarra and goes all the way to Botany Bay.</li><li>• It is an important part of the land for the aboriginal people.</li></ul>
<b>Reading</b>	Read your weeks book on DRA online for at least 10 minutes. <a href="https://draonline.com.au/">https://draonline.com.au/</a>
<b>Comprehension</b>	A good report has the following parts: Tells the reader about something A sizzling start (a question or an interesting fact) Fact section 1 Fact section 2 Fact section 3 Complex sentences (uses conjunctions like, and, so, but, because, also) Uses relative verbs like has, have, had, is, was. Uses technical language (words found only when we talk about the topic) Capital letters and full stops.  On your copy of the text highlight, colour lightly draw a box around one fact section, a conjunction, a relative verb and the technical language.
<b>Maths</b> <b>TEN</b>	Counting larger numbers  Roll a three-digit number or have someone in your house give you a three-digit number. Continue counting forwards at least fifteen spaces and write down the pattern. Do the same counting backwards.  Eg. counting forwards 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170.  Counting backwards 156, 155, 154, 153, 152, 151, 150, 149, 148, 147, 146, 145, 144, 143, 142.
<b>Problem Solving</b>	Guess the 3D shape. I have 5 faces and 4 of them are triangles. I have 5 vertices (corners). I have 8 edges.

What shape am I?



## Maths Questions

1. Match the clocks to the correct time.



Quarter to 3

Quarter to 5

Quarter past 1

Quarter past 11

2. What time do you:

- Wake up?
- Start your school work?
- Eat lunch?
- Go to bed?

## Optional

Take time today to cook something yummy!! If you don't know what to cook, here's an easy cookie recipe! Remember to get a grown up's help!

### Ingredients

- 3 cups all-purpose flour
- $\frac{3}{4}$  cup brown sugar
- 2 eggs
- 1 cup butter, softened
- 1 cup semi-sweet chocolate chips




### Directions

1. Preheat oven to 175 degrees C
2. Sift flour and brown sugar into a bowl; stir in eggs. Mix butter into the flour mixture until the dough is creamy, fold in chocolate chips. Spoon dough onto a baking sheet keeping them about 5-8cm apart.
3. Bake in the preheated oven until slightly brown. This should take 10 to 15 minutes.
4. Get them out of the oven and leave them to cool.

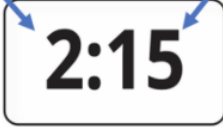
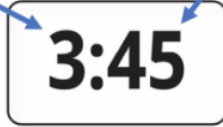


# Friday

<b>Spelling</b>	Get someone to test you on your spelling words, or do a look, cover, write, check with them.																																																															
<b>Phonics</b>	<p>Say each of the words out loud and change the sound to a different sound as listed to create a new word.</p> <p>book, change b to l</p> <p>rug, change r to b</p> <p>sit, change s to f</p> <p>lip, change l to t</p> <p>mop, change m to p</p>																																																															
<b>Reading</b>	Read your weeks book on DRA online for at least 10 minutes. <a href="https://draonline.com.au/">https://draonline.com.au/</a>																																																															
<b>Comprehension</b>	Write a summary from the Campbelltown report. Turn each paragraph into 1 sentence.																																																															
<b>Problem Solving</b>	<p>The answer is 20 cupcakes. What could the question be?          Write out your question as a worded problem –</p> <p><i>e.g., Miss Krupinski baked 7 cupcakes and Miss Wilkinson baked 13 cupcakes. Altogether, they had 20 cupcakes.</i></p>																																																															
<b>Maths TEN</b>	<div style="text-align: center;">  <h2 style="margin: 0;">Record your Roll</h2> </div> <p style="font-size: small; text-align: right;">Roll your dice 3 times and record your 3 digit number in the number box. On the left hand side change your number by taking away 1, 10 and 100. On the right hand side change your number by adding 1, 10 and 100.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 12.5%;">-100</th> <th style="width: 12.5%;">-10</th> <th style="width: 12.5%;">-1</th> <th style="width: 12.5%;">Number</th> <th style="width: 12.5%;">+1</th> <th style="width: 12.5%;">+10</th> <th style="width: 12.5%;">+100</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	-100	-10	-1	Number	+1	+10	+100																																																								
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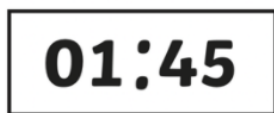
**Maths Questions**

**Digital time**

<p><b>Quarter past 2</b></p> <p>Hours</p> <p>Minutes</p> <p>When it is quarter past the hour, the last number on the digital clock is always 15</p> 	<p><b>Quarter to 4</b></p> <p>Hours</p> <p>Minutes</p> <p>When it is quarter to the hour, the last number on the digital clock is always 45</p> 
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What is the time?

Write digits in the clocks to show the time. The first one has been done for you.



**Sport**

Set a start and finish line for a race.

Time yourself racing using different movements and see which way is the fastest:

- Skipping
- Hopping
- Bear crawl (walking on hands and feet)

**Optional**

Free time! You have worked so hard this week so go and choose something fun to do!

If you can't choose something do this mindfulness colouring



# Campbelltown

Did you know that Campbelltown started with lost cows? Or that John Macarthur, a sheep farmer, was one of the first white settlers to live in the area?

Campbelltown is a South Western suburb of Sydney, NSW. Before and during European settlement is home to the Dharawal people. There are many indigenous drawings and places that are significant to the people, land and water of our community.

In 1788 two bulls and four cows (found in an indigenous artwork) wandered to the area and grew in number to the 100's. Found by Governor Hunter. John Warby was chosen as the head herdsman and moved into Elderslie. Not long after John Macarthur a well-known Merino sheep farmer was given land and he also chose to call the area home.

In 1820 Governor Lachlan Macquarie founded (called) the area Campbell Town after his wife's maiden name (that is her last name before she was married). From then Campbelltown began to grow with its first church (St Peter's church on Cordeaux Street) and Post office (on Queen Street) both buildings are still there and used today.



Writing Monday  
Factual Writing Plan

Title	
 <p><b>Sizzling Start</b></p>	
 <p><b>Fact Section 1</b></p>	
 <p><b>Fact Section 2</b></p>	
 <p><b>Fact Section 3</b></p>	
 <p><b>Exciting Ending</b> Action and Resolution</p>	