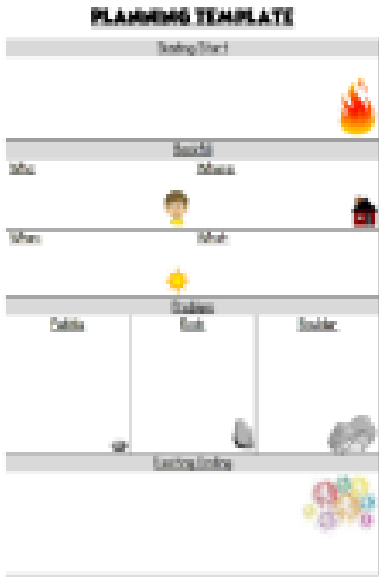



# Year 2 Work Booklet 14

Monday

<p>Spelling</p>	<p>Focus: The digraph /ay/ making the sound “a” as in tray.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: left; color: red;">Red</th> <th style="width: 33%; text-align: left; color: orange;">Orange</th> <th style="width: 33%; text-align: left; color: green;">Green</th> </tr> </thead> <tbody> <tr> <td>day</td> <td>maybe</td> <td>yesterday</td> </tr> <tr> <td>say</td> <td>relay</td> <td>hooray</td> </tr> <tr> <td>play</td> <td>Wednesday</td> <td>display</td> </tr> <tr> <td>tray</td> <td>always</td> <td>crayon</td> </tr> <tr> <td>away</td> <td>stayed</td> <td>holiday</td> </tr> <tr> <td>stay</td> <td>delay</td> <td>birthday</td> </tr> <tr> <td>today</td> <td>playing</td> <td>archway</td> </tr> <tr> <td>spray</td> <td>played</td> <td>dismay</td> </tr> </tbody> </table>	Red	Orange	Green	day	maybe	yesterday	say	relay	hooray	play	Wednesday	display	tray	always	crayon	away	stayed	holiday	stay	delay	birthday	today	playing	archway	spray	played	dismay
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today	playing	archway																										
spray	played	dismay																										
<p>Writing</p>	<p>Use the planning page to plan a story based on the picture below. You should only write a little bit of information on the planning page NOT your whole story. You will use the page to write your whole story over the week. Remember your first idea is not always your best idea.</p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  </div> <div style="flex: 1; text-align: center;">  </div> </div>																											
<p>Reading</p>	<p>Read a book of your choice for at least 10 minutes.</p>																											
<p>Comprehension</p>	<p>Watch the story The True Story of the 3 Little Pigs (posted on Seesaw). Answer the following questions. If you do not have Seesaw ready a story and answer the questions.</p> <ul style="list-style-type: none"> <li>● What happened in the beginning of the story?</li> <li>● What happened at the end of the story?</li> </ul>																											

Maths  
TEN

Today you are going to make as many numbers as you can in 10 minutes making sure that you have the following amount of hundreds, tens or ones in it.

You have two options, make sure you choose the one that is at your level.

2 tens OR 2 hundreds, 4 ones

Problem  
Solving

Scott was waiting for his dad to pick him up at school.

He got bored, so he counted the cars that passed him.

Scott made a table to display the information he collected.









Use the data in the table to answer the questions.

1. Which colour car was the most common?
2. Which colour car was the least common?
3. How many blue and red cars did he see?
4. How many more black than green cars did he see?

Colour	No.
Blue	4
Red	3
White	5
Green	2
Black	6

Maths  
Questions

Money

Canteen Menu					
Sandwich		\$2	Apple		\$1
Sushi		\$3	Banana		\$1
Pie		\$3	Chips		\$2
Water		\$1	Juice		\$2

1. I had \$4 to spend at the canteen. Draw two different options of what my \$4 might look like.
2. Write a list of what items you could purchase from the canteen if you had \$4. Show two different options.
3. Create your own canteen list using your favourite foods. Don't forget to list how much each item costs.

Other	<p>Indoor basketball. Use a pair of socks and a bucket. Try scoring a point by throwing the socks into the bucket. Take a few steps away each time and see how far back you can get.</p> <p>OR</p> <p>Ask someone at home to give you a choice of 3 jobs to complete/help complete around the house.</p>
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## Tuesday

Spelling	<p>Write your words in ABC order.</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p>
Sentence of the Day	<p>Exclamations are sentences which express strong feeling. They end in an exclamation mark (!)</p> <p>For example: What a beautiful day!      How lovely your work is!</p> <p>Write an exclamation about:</p> <p><b>A superhero</b></p>
Writing	<p>Use your planning page to begin writing your story. Write your sizzling start and backfill.</p>
Reading	<p>Read a book of your choice for at least 10 minutes.</p>
Comprehension	<p>Answer the questions below about the story The True Story of the 3 Little Pigs or the story you read yesterday.</p> <ul style="list-style-type: none"> <li>● Who were the characters in the story?</li> <li>● What does the main character see during the story?</li> </ul>
Maths TEN	<p>Today you are going to make as many numbers as you can in 10 minutes making sure that you have the following amount of hundreds, tens or ones in it.</p> <p>You have two options, make sure you choose the one that is at your level.</p> <p>6 ones <u>OR</u> 4 hundreds, 2 tens</p>

## Problem Solving

Garden Bird	Tally
Willie Wagtail	
Rosella	
Magpie	
Parrot	
Pigeon	

Emma saw 20 birds fly past her window but she forgot to write the tallies for 2 birds, so she only has 9 tallies on her chart. How many Wagtails and Pigeons might she have seen?

## Math Questions

### Money



1. There is one item I can buy two of, for exactly \$50. What item is that?
2. If you only had \$20 to spend, what would you buy from this list?
3. If you had \$100 to spend, what items would you buy from the list?
4. I have \$200. How much more money do I need to afford the washing machine?
5. Choose five items in your house. That can be anything you like. Write a list of these items and give them all a price tag of how much you think they should cost.

### What is a pest?

**1 I spy - Pest's Jar**  
 Describe the features of one of the pests you see in the jar. Ask a partner to guess which one it is.

**Vocabulary**

ants snail burrs pests  
 moth caterpillar mouse  
 mosquitoes



**9 Make a prediction**

What would the world be like if we got rid of all the pests?  
 Choose three different pests and write about them below.

Pest	Good things	Bad things	Interesting
Bees	No stings.	No plants would grow.	No food for people or animals.

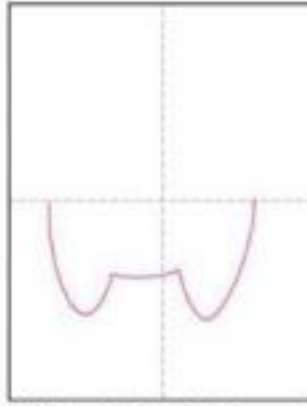
Trace around your hand. Write a positive comment about yourself on each finger.

OR

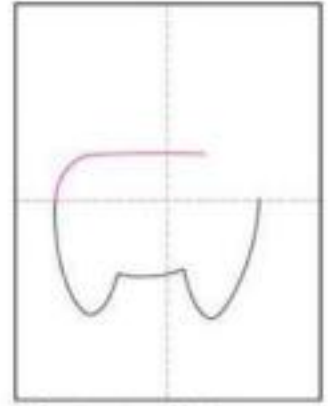
Fold a piece of paper in quarters. Follow the steps below to create your own Llama. Use the first picture as a guide but feel free to be creative and add your own touch!



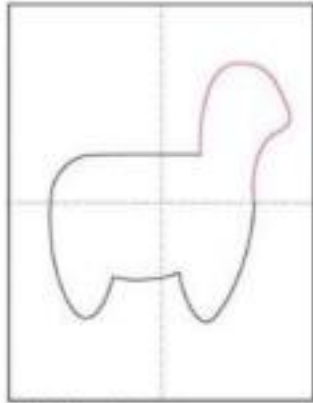
Supplies: Marker, crayon



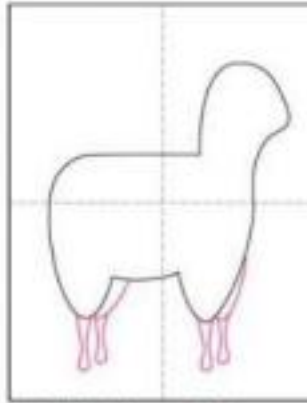
1. Make guide lines. Start lower body.



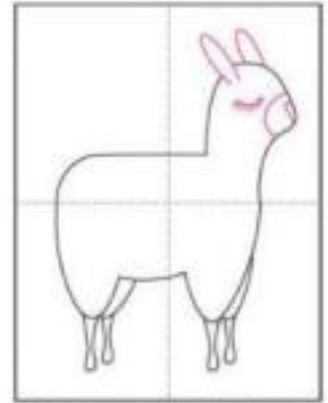
2. Continue top of back.



3. Add head shape.



4. Add back legs and feet.



5. Draw ears and face features.

Add some decoration and detail to your picture.

## Wednesday

Spelling	Write your 5 of your words into 5 different sentences.
Sentence of the Day	<p>Exclamations are sentences which express strong feeling. They end in an exclamation mark (!)</p> <p>For example: What a beautiful day!      How lovely your work is!</p> <p>Write an exclamation about:</p> <p><b>An exciting sports match</b></p>
Writing	Use your planning page to continue writing your story. Write your pebble, rock and boulder.
Reading	Read a book of your choice for at least 10 minutes.

<p>Comprehension</p>	<p>Answer the questions below about The True Story of the 3 Little Pigs or the story that you read yesterday.</p> <ul style="list-style-type: none"> <li>• What does the story remind you of?</li> <li>• Were there any words you did not understand? Talk about it with your family or send your teacher a question.</li> </ul>
<p>Maths TEN</p>	<p>Today you are going to make as many numbers as you can in 10 minutes making sure that you have the following amount of hundreds, tens or ones in it.</p> <p>You have two options, make sure you choose the one that is at your level.</p> <p>0 ones <u>OR</u> 1 hundreds, 0 ones</p>
<p>Problem Solving</p>	<p>3 cats and 4 dogs were at the park. 2 of them were brown, 2 were white and 3 were black. Draw the different colour combinations of the cats and dogs.</p>
<p>Maths Questions</p>	<p>Practice you skip counting through movement! Roll a dice and move across the squares. Do the action listed in the square and colour it in when you have finished.</p> <div data-bbox="331 1048 1477 1832" style="border: 1px solid black; padding: 10px;"> <h2 style="text-align: center;">SKIP COUNT RACE AROUND</h2> <p style="font-size: small;">Start at the arrow. Roll a dice and move along the board. When you land on a space, count aloud as the directions say! If you count correctly, your counter remains in that space (or you can colour the space in). If not – return to your previous space on the board. The first person to reach the end wins!</p> <p style="text-align: right; font-size: x-small;">© Pearson Education Inc.</p> </div>

Topic Talk	Think about the best day you have ever had. Tell us about why this day was the best day you have ever had in a 1 minute topic talk. Record it and send it to your teacher on Seesaw.
Other	Draw a treasure map and have an indoor treasure hunt. OR Find a medium to large rock in your garden. Paint a picture on it and on your next walk or when you venture out next, hide it for someone else in the community to find.

## Thursday

Spelling	Write your words in rainbow writing.
Sentence of the Day	Exclamations are sentences which express strong feeling. They end in an exclamation mark (!) For example: What a beautiful day!      How lovely your work is! Write an exclamation about: <b>A birthday party</b>
Writing	Use your planning page to finish your writing. Write your exciting ending. Don't forget to wrap the story up with character wrap up.
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	Answer the questions below about The True Story of the 3 Little Pigs or the story that you read yesterday. Predict what you think will happen in the next story.
Maths TEN	Today you are going to make as many numbers as you can in 10 minutes making sure that you have the following amount of hundreds, tens or ones in it. You have two options, make sure you choose the one that is at your level. 3 ones, 1 hundreds <u>OR</u> 2 tens, 6 ones
Problem Solving	Draw 3 things that are <u>certain</u> to happen today.



Maths Questions

Practice your knowledge of hundreds, tens and ones by playing this game! Roll a dice and move along the board. Write the number that you have landed on eg. 1 hundred, 3 tens, 4 ones is 134. Colour in the square if you get it correct. The person who has coloured the most squares by the end is the winner.

# HUNDREDS, TENS & ONES

*solve + cover*

<b>Start Here!</b>	1 Hundred 3 tens 4 ones	5 hundreds 6 tens 2 ones	9 hundreds 8 tens 3 ones	7 hundreds 4 tens 3 ones	2 hundreds 3 tens 1 one	4 hundreds 0 tens 1 one	3 hundreds 8 tens 5 ones	6 hundreds 5 tens 8 ones
8 hundreds 4 tens 1 one				2 hundreds 9 tens 3 ones				7 hundreds 9 tens 2 ones
2 hundreds 2 tens 2 ones				2 hundreds 0 tens 1 one				1 hundred 5 tens 9 ones
<b>Free Space</b>	9 hundreds 3 tens 4 ones	7 hundreds 5 tens 0 ones	4 hundreds 8 tens 9 ones	<b>Free Space</b>	6 hundreds 7 tens 6 ones	1 hundred 0 tens 2 ones	9 hundreds 8 tens 7 ones	<b>Free Space</b>
1 hundred 7 tens 0 ones				3 hundreds 9 tens 6 ones				8 hundreds 6 tens 4 ones
6 hundreds 9 tens 9 ones				5 hundreds 1 ten 0 ones				2 hundreds 8 tens 6 ones
4 hundreds 8 tens 0 ones	2 hundreds 3 tens 6 ones	1 hundred 4 tens 5 ones	3 hundreds 0 tens 0 ones	5 hundreds 8 tens 7 ones	9 hundreds 0 tens 9 ones	7 hundreds 6 tens 1 one	8 hundreds 3 tens 4 ones	3 hundreds 4 tens 5 ones

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Other

Tell someone about your favourite:

- movie
- song
- colour
- animal
- person

Ask them about theirs.

OR

Learn how to say your name in sign language.




Friday

Spelling

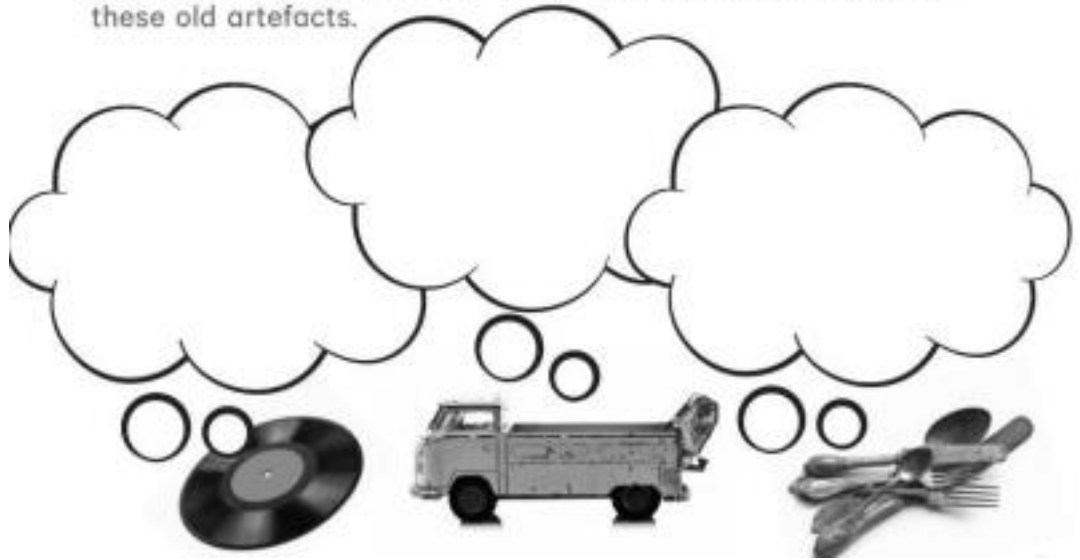
Get someone to test you on your spelling words, or do a look, cover, write, check with them.

Sentence of the Day	Exclamations are sentences which express strong feeling. They end in an exclamation mark (!) For example: What a beautiful day!      How lovely your work is! Write an exclamation about:  <b>Jumping into the water</b>
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	Answer the questions below about the story The True Story of the 3 Little Pigs or the story you read yesterday.  Read the story again and write a summary. A summary is when you explain what happens in a story to someone else. A good summary will include the characters, setting and what happens in the beginning, the middle and the end.
Maths TEN	Today you are going to make as many numbers as you can in 10 minutes making sure that you have the following amount of hundreds, tens or ones in it.  You have two options, make sure you choose the one that is at your level.  5 tens <u>OR</u> 3 hundreds, 0 ones
Problem Solving	Draw 3 things that are <u>definitely not</u> going to happen today.

Maths Questions	<div data-bbox="486 1317 1404 2105" style="border: 1px solid black; padding: 10px;"> <h2 style="text-align: center;">ADD &amp; GRAPH</h2> <p style="font-size: small;">Roll two 6 sided dice. Add the two numbers together and then place a counter or colour a square in the column of the number that is the sum of the two numbers rolled. (You can even write the sums in the square to show the many different ways these numbers can be made!)</p>  <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px;">8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>3 + 6</td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> </table> </div>	8													7													6													5													4													3													2													1								3 + 6						1	2	3	4	5	6	7	8	9	10	11	12
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History

- 8 Rather than throw old things away, can we use them in another way?
- Look at the ideas. Think of some ways we could repurpose these old artefacts.



Other

Describe your perfect day to someone.

OR

Use an empty toilet roll and create an artwork by dipping it into paint and pressing the circle on the page.