

Year 2 Work Booklet 13

Monday


<p>Spelling</p>	<p>Focus: The digraph /kn/ making the sound “n” as in knee.</p>		
<p>Writing</p>	<p>Red knee knew knot knob knock know knit knack</p>	<p>Orange knife knocked knave kneel knowing known knight knelt</p>	<p>Green knickers knapsack knuckle knowingly unknown knives knowledge knitting</p>
<p>Reading</p>	<p>Read a book of your choice for at least 10 minutes.</p>		

Use the planning page to plan a story based on the picture below. You should only write a little bit of information on the planning page NOT your whole story. You will use the page to write your whole story over the week. Remember your first idea is not always your best idea.

PLANNING TEMPLATE


Setting/Time

Who:




Where:

When:




What:

Cause:



Effect:

Who:



Where:

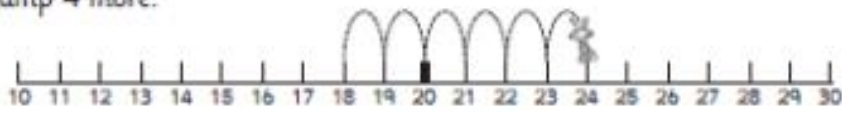
Conclusion

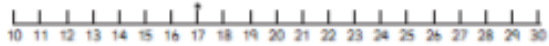
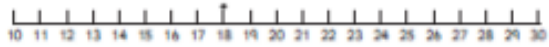

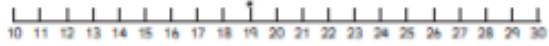


<p>Comprehension</p>	<p>Watch the story Sunday Chutney (posted on Seesaw) and answer the questions. If you do not have seesaw read a story of your choice and answer the questions.</p> <ul style="list-style-type: none"> • What happened in the beginning of the story. • What happened at the end of the story.
----------------------	---

<p>Maths TEN</p>	<p>You have a magic number and you need to think of all the ways you can make that number. Think of your friends of 10 and 20 and bridging to ten to help you complete this activity.</p> <p>There are two magic numbers to choose from. <u>45</u></p> <p style="text-align: center;"><u>232</u></p> <p>For example: If I chose the number 45 I could write down the following as some of my answers.</p> <p>$20 + 20 + 5 = 45$ $10 + 10 + 20 + 5 = 45$</p>
----------------------	---

<p>Problem Solving</p>	<p>Daisy had some songs on her iTunes account. She downloaded 9 more. Now she has 23 songs. How many songs did she have on her iTunes account at the start?</p>
------------------------	---

<p>Maths Questions</p>	<p style="text-align: center;">Addition – bridge to 10</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>Number lines can help us to bridge tens.</p> <p style="text-align: center;">Look at $18 + 6 = \boxed{?}$</p> <p>We take 2 jumps to the nearest ten. This is 20. Now we need to jump 4 more.</p>  <p style="text-align: center;">$18 + 6 = 24$</p> </div>
------------------------	---

	<p>1 Jump along these number lines. Finish the statements.</p> <p>a $17 + 6 = \boxed{}$  I jumped <input type="text" value="3"/> to get to <input type="text" value="20"/>. Then I jumped <input type="text" value="3"/> more.</p> <p>.....</p> <p>b $18 + 8 = \boxed{}$  I jumped <input type="text"/> to get to <input type="text" value="20"/>. Then I jumped <input type="text"/> more.</p> <p>.....</p> <p>c $16 + 7 = \boxed{}$  I jumped <input type="text"/> to get to <input type="text" value="20"/>. Then I jumped <input type="text"/> more.</p> <p>.....</p> <p>d $19 + 4 = \boxed{}$  I jumped <input type="text"/> to get to <input type="text" value="20"/>. Then I jumped <input type="text"/> more.</p>
--	--

Other	<p>Investigate the question: What makes people the same and different? Think about how you can discover this information. Talking? Reading? Thinking?</p> <p>OR</p> <p>Aerobic workout:</p> <ul style="list-style-type: none"> - 10 star jumps - 10 push ups - 10 burpees - 10 sit ups
-------	--

Tuesday

Spelling	<p>Write your words in ABC order.</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p>
Sentence of the Day	<p>Complete the sentence by adding an object and a verb to the subject.</p> <p>Example: The girl with brown hair (subject) was dancing (verb-doing word) in the rain (object)</p> <ul style="list-style-type: none"> • The grumpy old man
Writing	<p>Use your planning page to begin writing your story. Write your sizzling start and backfill.</p>
Reading	<p>Read a book of your choice for at least 10 minutes.</p>
Comprehension	<p>Answer the questions below about the story Sunday Chutney or the story you read yesterday.</p> <ul style="list-style-type: none"> • Who were the characters in the story? • What does the main character see during the story?
Maths TEN	<p>You have a magic number and you need to think of all the ways you can make that number. Think of your friends of 10 and 20, bridging to ten and place value strategies to help you complete this activity.</p> <p>There are two magic numbers to choose from. <u>28</u></p> <p style="text-align: center;"><u>152</u></p> <p>For example: If I chose the number 152, I could write down the following as some of my answers.</p> <p>100 + 50 + 2 = 152 50 + 50 + 50 + 2 = 152</p>

Problem Solving


Miss Krupinski had a dozen eggs in her fridge. She had to make a bunch of cakes for her students, so she bought more eggs. Now she has 36 eggs for baking. How many eggs did Miss Krupinski buy?

Math Questions


Name _____ © Anna Moffatt © The Moffatt Girls 2020

Missing Addends

Directions: Solve each number sentence by adding the missing addend.



$5 + \square = 16$	$\square + 9 = 14$
$\square + 8 = 19$	$8 + \square = 13$
$4 + \square = 20$	$\square + 6 = 18$
$\square + 6 = 19$	$0 + \square = 16$
$7 + \square = 17$	$\square + 1 = 24$
$\square + 4 = 12$	$5 + \square = 12$
$9 + \square = 18$	$\square + 4 = 15$
$\square + 5 = 19$	$9 + \square = 11$
$2 + \square = 20$	$\square + 6 = 19$
$\square + 7 = 14$	$3 + \square =$



Science

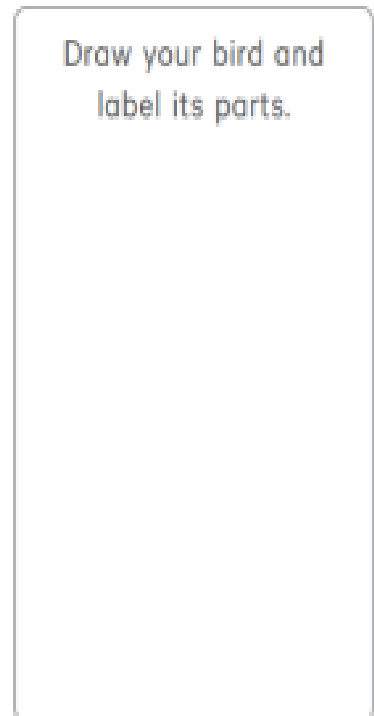
5 Design a bird feeder.

What type of bird would you like in your garden?

What do these birds eat?

Where will you put your feeder?







Draw your bird and label its parts.



Other	<p>Complete a 'Just Dance' video on Youtube (Google Just Dance and find your favourite).</p> <p>OR</p> <p>Think of someone in your class that you don't normally play with. Write them a nice message, or draw them a picture to brighten their day.</p>
-------	--









Wednesday

Spelling	Write your 5 of your words into 5 different sentences.
Sentence of the Day	<p>Complete the sentence by adding an object and a verb to the subject.</p> <p>Example: The girl with brown hair (subject) was dancing (verb-doing word) in the rain (object)</p> <ul style="list-style-type: none"> • The tiny blue bird
Writing	Use your planning page to continue writing your story. Write your pebble, rock and boulder.
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	<p>Answer the questions below about Sunday Chutney or the story that you read yesterday.</p> <ul style="list-style-type: none"> • What does the story remind you of? • Were there any words you did not understand? Talk about it with your family or send your teacher a question on seesaw.
Maths TEN	<p>You have a magic number and you need to think of all the ways you can make that number. Think of your friends of 10 and 20 and bridging to ten to help you complete this activity.</p> <p>There are two magic numbers to choose from. <u>66</u> <u>147</u></p> <p>For example: If I chose the number 66 I could write down the following as some of my answers.</p> <p>$60 + 6 = 66$ $30 + 30 + 6 = 66$</p>

<p>Problem Solving</p>	<p>Bruno had some money in his pocket. Then his mum gave him \$12 to go to the store. When he went to pay for the groceries, he had a total of \$36. How much money did Bruno have in his pocket to begin with?</p>																																						
<p>Maths Questions</p>	<p>Make a path from the house to the playground by completing the missing addend problems.</p> <table border="1" data-bbox="448 383 1390 1290"> <tr> <td colspan="2" data-bbox="448 383 762 645" rowspan="2">  </td> <td data-bbox="762 383 917 510">$26 - \underline{\quad} = 22$</td> <td data-bbox="917 383 1072 510">$34 - \underline{\quad} = 33$</td> <td data-bbox="1072 383 1227 510">$32 - \underline{\quad} = 24$</td> <td data-bbox="1227 383 1390 510">$66 - \underline{\quad} = 63$</td> </tr> <tr> <td data-bbox="762 510 917 645">$31 - \underline{\quad} = 25$</td> <td data-bbox="917 510 1072 645">$59 - \underline{\quad} = 53$</td> <td data-bbox="1072 510 1227 645">$34 - \underline{\quad} = 25$</td> <td data-bbox="1227 510 1390 645">$\underline{\quad} - 5 = 23$</td> </tr> <tr> <td data-bbox="448 645 603 772">$47 - \underline{\quad} = 44$</td> <td data-bbox="603 645 762 772">$33 - \underline{\quad} = 26$</td> <td data-bbox="762 645 917 772">$48 - \underline{\quad} = 43$</td> <td data-bbox="917 645 1072 772">$47 - \underline{\quad} = 45$</td> <td data-bbox="1072 645 1227 772">$45 - \underline{\quad} = 37$</td> <td data-bbox="1227 645 1390 772">$26 - \underline{\quad} = 21$</td> </tr> <tr> <td data-bbox="448 772 603 900">$75 - \underline{\quad} = 71$</td> <td data-bbox="603 772 762 900">$48 - \underline{\quad} = 47$</td> <td data-bbox="762 772 917 900">$68 - \underline{\quad} = 64$</td> <td data-bbox="917 772 1072 900">$\underline{\quad} - 6 = 21$</td> <td data-bbox="1072 772 1227 900">$28 - \underline{\quad} = 22$</td> <td data-bbox="1227 772 1390 900">$46 - \underline{\quad} = 43$</td> </tr> <tr> <td data-bbox="448 900 603 1028">$33 - \underline{\quad} = 30$</td> <td data-bbox="603 900 762 1028">$27 - \underline{\quad} = 22$</td> <td data-bbox="762 900 917 1028">$31 - \underline{\quad} = 30$</td> <td data-bbox="917 900 1072 1028">$46 - \underline{\quad} = 37$</td> <td data-bbox="1072 900 1227 1028">$32 - \underline{\quad} = 30$</td> <td data-bbox="1227 900 1390 1028">$59 - \underline{\quad} = 54$</td> </tr> <tr> <td data-bbox="448 1028 603 1155">$29 - \underline{\quad} = 23$</td> <td data-bbox="603 1028 762 1155">$\underline{\quad} - 7 = 22$</td> <td data-bbox="762 1028 917 1155">$45 - \underline{\quad} = 44$</td> <td data-bbox="917 1028 1072 1155">$67 - \underline{\quad} = 63$</td> <td colspan="2" data-bbox="1072 1028 1390 1290" rowspan="2">  </td> </tr> <tr> <td data-bbox="448 1155 603 1290">$26 - \underline{\quad} = 24$</td> <td data-bbox="603 1155 762 1290">$76 - \underline{\quad} = 74$</td> <td data-bbox="762 1155 917 1290">$32 - \underline{\quad} = 29$</td> <td data-bbox="917 1155 1072 1290">$76 - \underline{\quad} = 71$</td> </tr> </table>			$26 - \underline{\quad} = 22$	$34 - \underline{\quad} = 33$	$32 - \underline{\quad} = 24$	$66 - \underline{\quad} = 63$	$31 - \underline{\quad} = 25$	$59 - \underline{\quad} = 53$	$34 - \underline{\quad} = 25$	$\underline{\quad} - 5 = 23$	$47 - \underline{\quad} = 44$	$33 - \underline{\quad} = 26$	$48 - \underline{\quad} = 43$	$47 - \underline{\quad} = 45$	$45 - \underline{\quad} = 37$	$26 - \underline{\quad} = 21$	$75 - \underline{\quad} = 71$	$48 - \underline{\quad} = 47$	$68 - \underline{\quad} = 64$	$\underline{\quad} - 6 = 21$	$28 - \underline{\quad} = 22$	$46 - \underline{\quad} = 43$	$33 - \underline{\quad} = 30$	$27 - \underline{\quad} = 22$	$31 - \underline{\quad} = 30$	$46 - \underline{\quad} = 37$	$32 - \underline{\quad} = 30$	$59 - \underline{\quad} = 54$	$29 - \underline{\quad} = 23$	$\underline{\quad} - 7 = 22$	$45 - \underline{\quad} = 44$	$67 - \underline{\quad} = 63$			$26 - \underline{\quad} = 24$	$76 - \underline{\quad} = 74$	$32 - \underline{\quad} = 29$	$76 - \underline{\quad} = 71$
				$26 - \underline{\quad} = 22$	$34 - \underline{\quad} = 33$	$32 - \underline{\quad} = 24$	$66 - \underline{\quad} = 63$																																
		$31 - \underline{\quad} = 25$	$59 - \underline{\quad} = 53$	$34 - \underline{\quad} = 25$	$\underline{\quad} - 5 = 23$																																		
$47 - \underline{\quad} = 44$	$33 - \underline{\quad} = 26$	$48 - \underline{\quad} = 43$	$47 - \underline{\quad} = 45$	$45 - \underline{\quad} = 37$	$26 - \underline{\quad} = 21$																																		
$75 - \underline{\quad} = 71$	$48 - \underline{\quad} = 47$	$68 - \underline{\quad} = 64$	$\underline{\quad} - 6 = 21$	$28 - \underline{\quad} = 22$	$46 - \underline{\quad} = 43$																																		
$33 - \underline{\quad} = 30$	$27 - \underline{\quad} = 22$	$31 - \underline{\quad} = 30$	$46 - \underline{\quad} = 37$	$32 - \underline{\quad} = 30$	$59 - \underline{\quad} = 54$																																		
$29 - \underline{\quad} = 23$	$\underline{\quad} - 7 = 22$	$45 - \underline{\quad} = 44$	$67 - \underline{\quad} = 63$																																				
$26 - \underline{\quad} = 24$	$76 - \underline{\quad} = 74$	$32 - \underline{\quad} = 29$	$76 - \underline{\quad} = 71$																																				
<p>Topic Talk</p>	<p>Think about what you and your family have been doing to keep busy during this time at home. Tell us in 1 minute some of the activities you have been doing.</p>																																						
<p>Other</p>	<p>Draw a picture of someone you love. OR Tidy up your clothes, make them as neat and organised as possible.</p>																																						

Thursday

<p>Spelling</p>	<p>Write your words in rainbow writing.</p>
-----------------	---

<p>Sentence of the Day</p>	<p>Complete the sentence by adding an object and a verb to the subject. Example: The girl with brown hair (subject) was dancing (verb-doing word) in the rain (object)</p> <ul style="list-style-type: none"> • A fast train
<p>Writing</p>	<p>Use your planning page to finish your writing. Write your exciting ending. Don't forget to wrap the story up with character wrap up.</p>
<p>Reading</p>	<p>Read a book of your choice for at least 10 minutes.</p>
<p>Comprehension</p>	<p>Answer the questions below about Sunday Chutney or the story that you read yesterday.</p> <p>Predict what you think will happen in the next story.</p>
<p>Maths TEN</p>	<p>You have a magic number and you need to think of all the ways you can make that number. Think of your friends of 10 and 20 and bridging to ten to help you complete this activity.</p> <p>There are two magic numbers to choose from. <u>24</u> <u>193</u></p> <p>For example: If I chose the number 24 I could write down the following as some of my answers.</p> <p>$20 + 4 = 24$ $10 + 10 + 2 + 2 = 24$</p>
<p>Problem Solving</p>	<p>Amy has 100 grams of butter. She wants to make pancakes. Her recipe calls for 500ml. Can she make a smoothie? Why or why not?</p>
<p>Maths Questions</p>	<p>Mass – measure with informal units</p> <p>1 How many cubes balance the toys?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>a ___ cubes balance the train.</p> </div> <div style="text-align: center;">  <p>b ___ cubes balance the car.</p> </div> </div> <hr/> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>c ___ cubes balance the ball.</p> </div> <div style="text-align: center;">  <p>d ___ cubes balance the doll.</p> </div> </div> <p>2 Draw a toy from above on the other side that could make the scales look like:</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>a</p>  </div> <div style="text-align: center;"> <p>b</p>  </div> </div> <hr/> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>c</p>  </div> <div style="text-align: center;"> <p>d</p>  </div> </div>

Other	<p>Design a bookmark around your favourite storybook.</p> <p>OR</p> <p>Start a gratitude jar/cup. Each day write ONE thing you are grateful for and add it to the jar/cup. You can look back at this at the end of the month/term or year.</p>
-------	--

Friday

Spelling	Get someone to test you on your spelling words, or do a look, cover, write, check with them.
Sentence of the Day	<p>Complete the sentence by adding an object and a verb to the subject.</p> <p>Example: The girl with brown hair (subject) was dancing (verb-doing word) in the rain (object)</p> <ul style="list-style-type: none"> • The happy boy
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	<p>Answer the questions below about the story Sunday Chutney or the story you read yesterday.</p> <p>Read the story again and write a summary. A summary is when you explain what happens in a story to someone else. A good summary will include the characters, setting and what happens in the beginning, the middle and the end.</p>
Maths TEN	<p>You have a magic number and you need to think of all the ways you can make that number. Think of your friends of 10 and 20 and bridging to ten to help you complete this activity.</p> <p>There are two magic numbers to choose from. <u>76</u></p> <p style="text-align: center;"><u>321</u></p> <p>For example: If I chose the number 321 I could write down the following as some of my answers.</p> <p>$300 + 20 + 1 = 321$</p> <p>$100 + 100 + 100 + 20 + 1 = 321$</p>
Problem Solving	Breanna collected 22 pokemon cards and Katrina collected half the amount that Breanna collected. How many did Katrina collect?

Maths Questions

Mass – compare and order 3 or more masses

You will need:  a partner  3 classroom objects  a balance scale

What to do:

Compare the masses of the objects using the scale and then order them in the boxes from lightest to heaviest.

lightest **heaviest**

Explain how you decided on your order.

You will need to heft the items for the task above if you don't have scales. Hefting is where you hold the items and move your hands up and down to feel which one is lighter/heavier.

Mass – size and mass relationship

Are big things always heavy? Are small things always light?

1 Draw or write something that you think is:

a **big and heavy**

b **big and light**

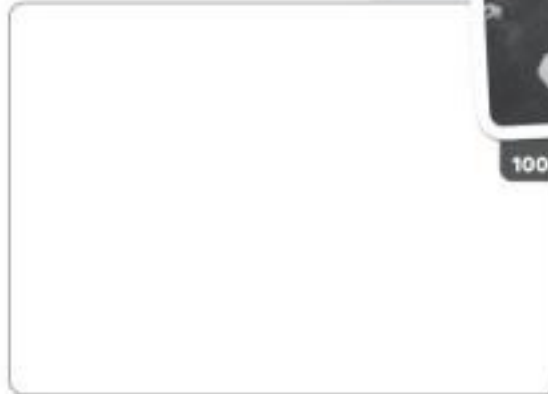
c **small and heavy**

d **small and light**

History

7 Some families keep artefacts for a long time because they are special to them.

Draw something your family might keep for a long time because it is special.



The christening dress in these pictures is the same one. It has been kept by this family for over 100 years.

Other

Make a 'chatterbox' or some form of simple origami.
OR
Play a board game with a family member.