# Year 2 Work Booklet 12

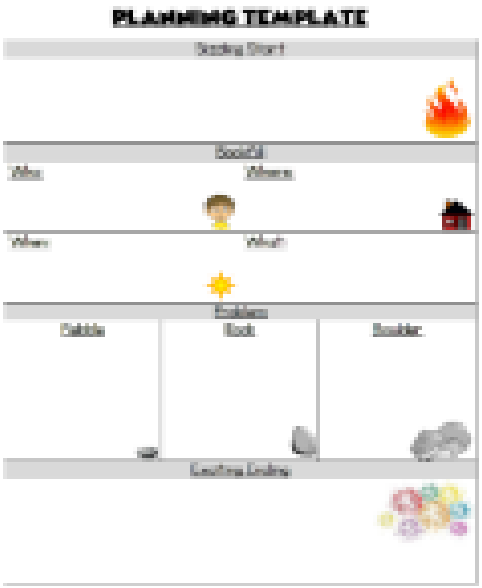
## Monday

### Spelling

Focus: The diagraph /wr/ making the sound "r" like in wrist

| Red | Orange | Green |
|---|---|---|
| wrap | wrench | wristwatch |
| wrist | unwrap | wrongful |
| wrong | wrote | wrongfully |
| wry | writing | unwritten |
| write | rewrite | playwright |
| awry | written | wreckage |
| wring | wrinkle | handwrite |
| wreck | wrestle | shipwreck |

### Writing




You will use the page to write your whole story over the week. Remember your first idea is not always your best idea.

Use the laminated planning page to plan a story based on the picture below. You should only write a little bit of information on the planning page NOT your whole story.

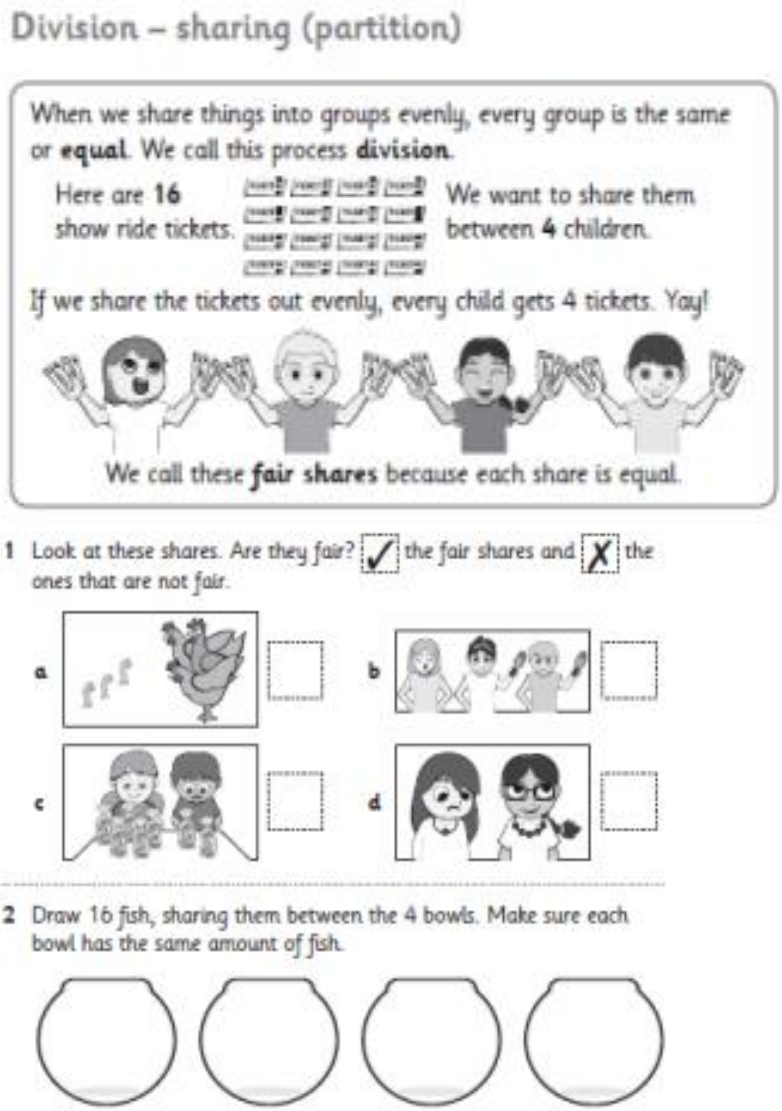
### Reading

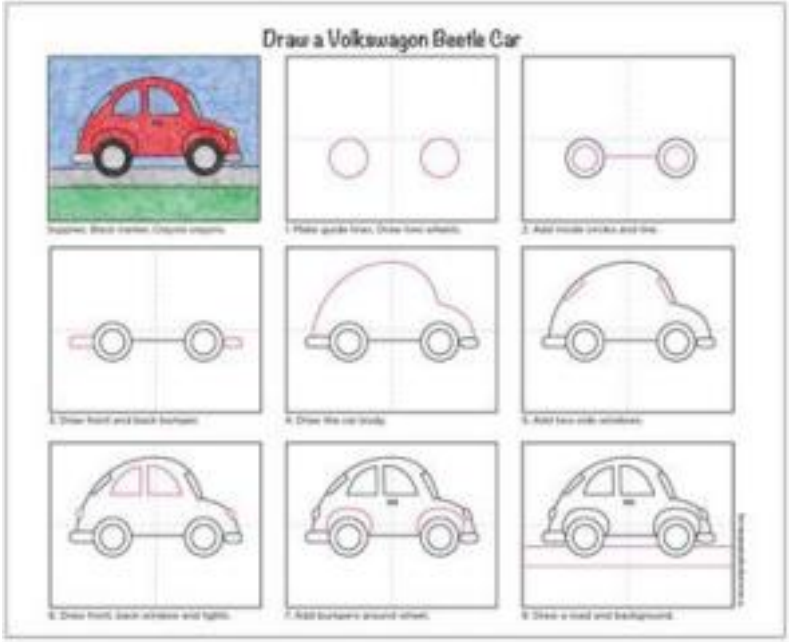
Read a book of your choice for at least 10 minutes.

### Comprehension

Read the Diary of a Wombat (on seesaw) and answer following questions. If you do not have seesaw, read a your choice and answer the questions

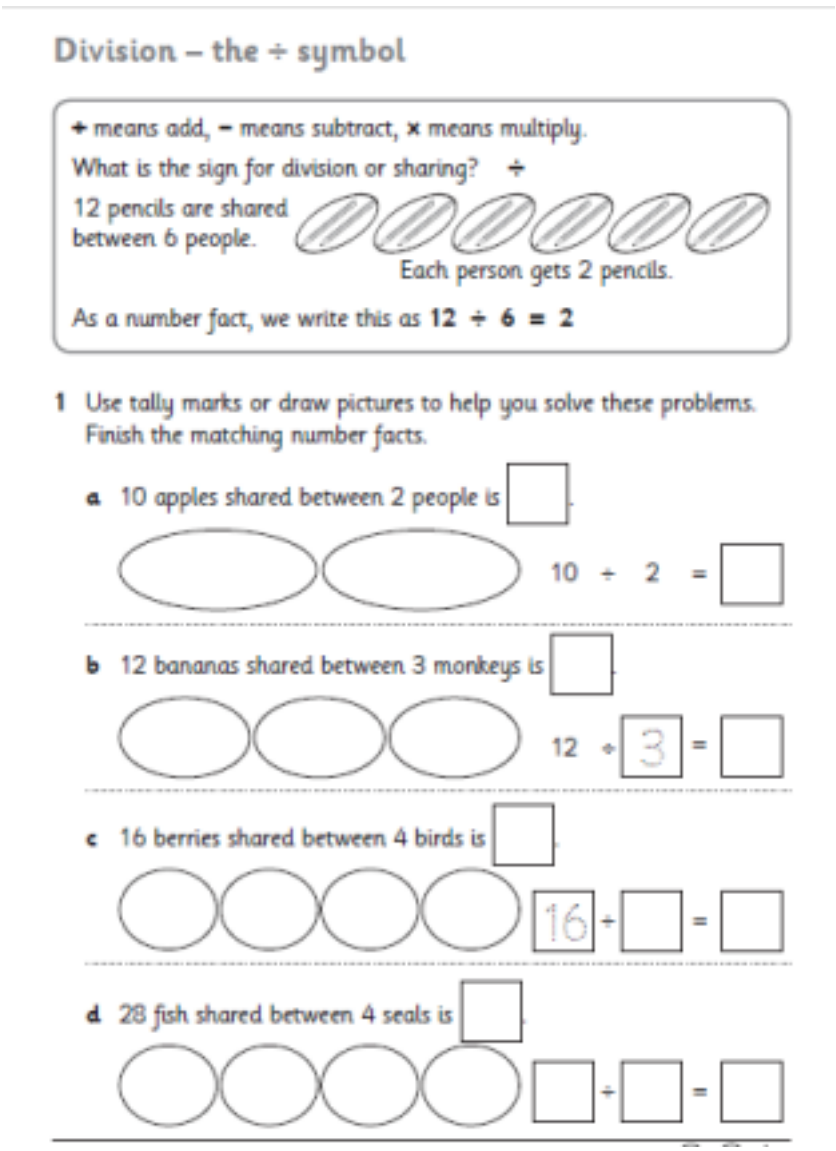
- What happened in the beginning of the story?
- What happened at the end of the story?

| | |
|---|---|
| Maths<br>TEN | Partitioning<br>When we are working with different numbers we need to know how to partition a number, which means break it down into two parts. We already know how to do this with 2 digit numbers using place value eg. 28 = 20 + 8. We can partition this number in more ways, such as 28 = 19 + 7 or 28 = 15 + 13.<br>For each number below, write two different ways you can partition the number.<br>10<br>20<br>22<br>25<br>30 |
| Problem Solving | Rani has 20 owls at home. She can house 5 owls in each cage. How many cages does she need to hold her owls? |
| Maths Questions |  <br>Division – sharing (partition)<br>When we share things into groups evenly, every group is the same or **equal**. We call this process **division**.<br>Here are **16** show ride tickets. We want to share them between **4** children.<br>If we share the tickets out evenly, every child gets 4 tickets. Yay!<br>We call these **fair shares** because each share is equal.<br>1 Look at these shares. Are they fair? ✓ the fair shares and ✗ the ones that are not fair.<br>a b c d<br>2 Draw 16 fish, sharing them between the 4 bowls. Make sure each bowl has the same amount of fish. |

| | |
|---|---|
| Other |  <br>Complete the directed drawing of a car,<br>OR<br>help an adult wash the car. |

# Tuesday

| | |
|---|---|
| Spelling | Write your words in ABC order.<br>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z |
| Sentence of the Day | Write sentences using adjectives. Adjectives are describing words. Example: My sister has <u>long brown</u> hair.<br>Write a sentence containing two adjectives.<br>Topic:<br>**Christmas** |
| Writing | Use your planning page to begin writing your story.<br>Write your sizzling start and backfill. |
| Reading | Read a book of your choice for at least 10 minutes. |
| Comprehension | Answer the questions below about the story Diary of a Wombat or the story you read yesterday.<br>● Who were the characters in the story?<br>● What does the main character see during the story? |

| | |
|---|---|
| Maths<br>TEN | Partitioning<br>When we break a number into two parts it is called partitioning. Write down two different ways to partition these numbers.<br>15<br>18<br>28<br>32<br>40 |
| Problem Solving | Each box of pencils has 12 pencils in it. Luke gave out 36 pencils to his friends. How many boxes did he use? |
| Math Questions |  |

## Division – the ÷ symbol

+ means add, − means subtract, × means multiply.

What is the sign for division or sharing? ÷

12 pencils are shared between 6 people.

Each person gets 2 pencils.

As a number fact, we write this as **12 ÷ 6 = 2**

**1** Use tally marks or draw pictures to help you solve these problems. Finish the matching number facts.

**a** 10 apples shared between 2 people is ☐.

10 ÷ 2 = ☐

**b** 12 bananas shared between 3 monkeys is ☐.

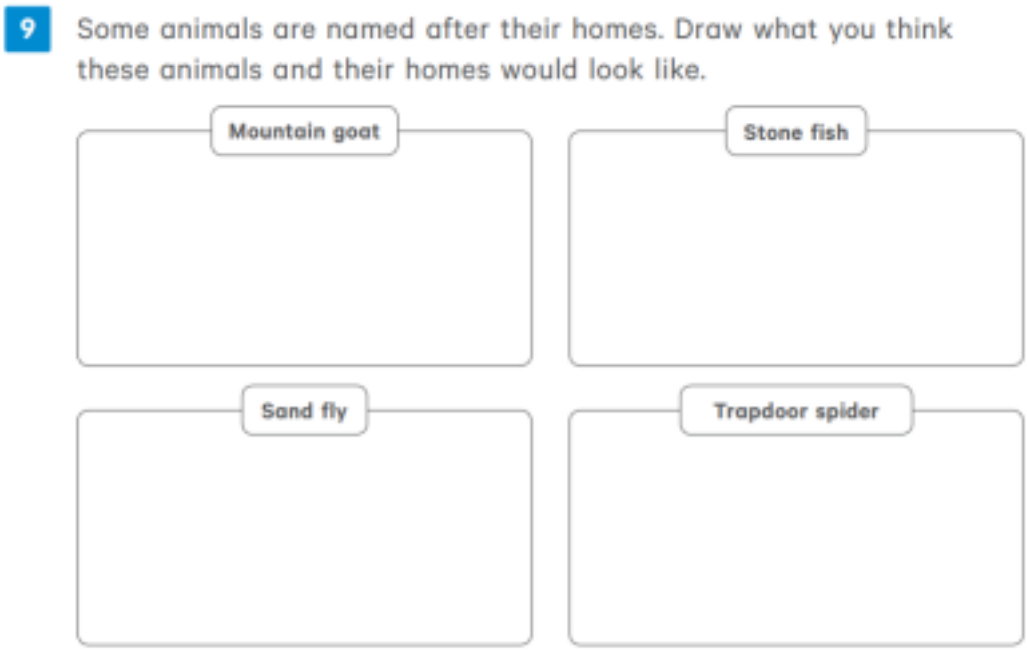
12 ÷ 3 = ☐

**c** 16 berries shared between 4 birds is ☐.

16 ÷ ☐ = ☐

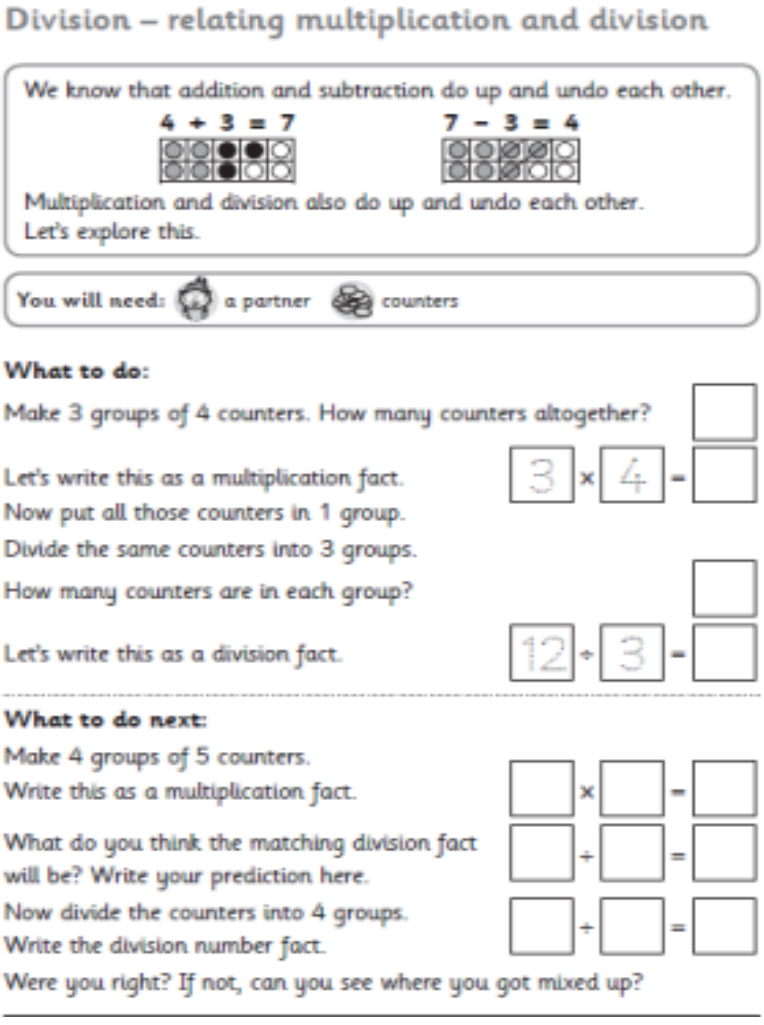
**d** 28 fish shared between 4 seals is ☐.

☐ ÷ ☐ = ☐

| | |
|---|---|
| Science |  |
| Other | Do some fitness outside<br>OR<br>help your brother or sister tidy their bedroom. |

## Wednesday

| | |
|---|---|
| Spelling | Write your 5 of your words into 5 different sentences. |
| Sentence of the Day | Write sentences using adjectives. Adjectives are describing words. Example: My sister has <u>long brown</u> hair.<br>Write a sentence containing two adjectives.<br>Topic:<br>**playground** |
| Writing | Use your planning page to continue writing your story. Write your pebble, rock and boulder. |
| Reading | Read a book of your choice for at least 10 minutes. |

| | |
|---|---|
| Comprehension | Answer the questions below about Diary of a Wombat or the story that you read yesterday.<br><br>● What does the story remind you of?<br>● Were there any words you did not understand? Talk about it with your family or send your teacher a question. |
| Maths<br><br>TEN | Partitioning<br><br>When we break a number into two parts it is called partitioning. Write down two different ways to partition these numbers.<br><br>12<br><br>27<br><br>34<br><br>52<br><br>61 |
| Problem Solving | Would you rather have 3 boxes with 10 lollies in each box or 5 boxes with 5 lollies in each box? Explain your answer. |
| Maths Questions |  <br>**Division – relating multiplication and division**<br>We know that addition and subtraction do up and undo each other.<br>4 + 3 = 7 7 – 3 = 4<br>Multiplication and division also do up and undo each other.<br>Let's explore this.<br>You will need: a partner counters<br>**What to do:**<br>Make 3 groups of 4 counters. How many counters altogether? ☐<br>Let's write this as a multiplication fact. 3 × 4 = ☐<br>Now put all those counters in 1 group.<br>Divide the same counters into 3 groups.<br>How many counters are in each group? ☐<br>Let's write this as a division fact. 12 ÷ 3 = ☐<br>**What to do next:**<br>Make 4 groups of 5 counters.<br>Write this as a multiplication fact. ☐ × ☐ = ☐<br>What do you think the matching division fact will be? Write your prediction here. ☐ ÷ ☐ = ☐<br>Now divide the counters into 4 groups.<br>Write the division number fact. ☐ ÷ ☐ = ☐<br>Were you right? If not, can you see where you got mixed up? |

| | |
|---|---|
| Topic Talk | Think about the food you don't like the most out of every food in the world. Tell us which food it is and why you don't like it for 1 minute. |
| Other | Write an acrostic poem about winter - see the example below<br>W - White<br>I - Icey<br>N - Never warm<br>T - Toasty warm house<br>E - Everyone coughing<br>R - rain<br><br>OR<br>go for a walk with an adult or your dog and count how many teddy bears you can find in the windows of houses. |

# Thursday

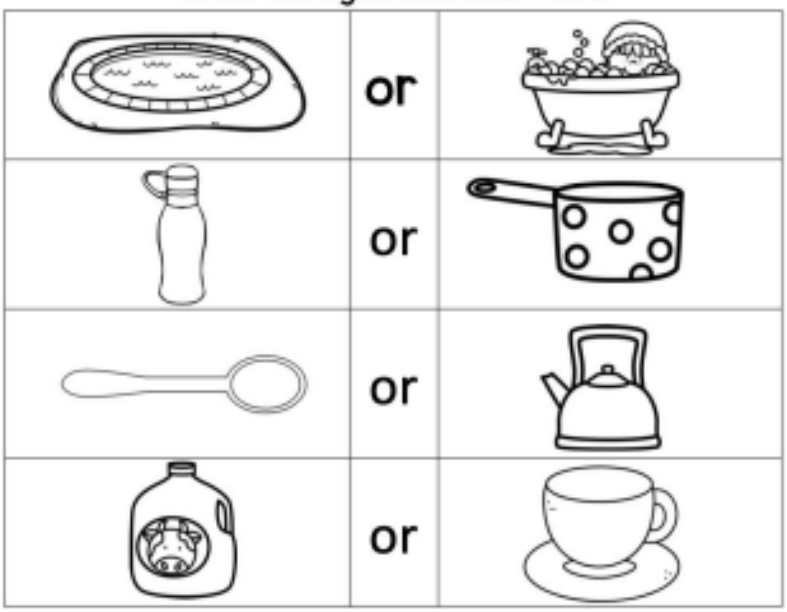
| | |
|---|---|
| Spelling | Write your words in rainbow writing. |
| Sentence of the Day | Write sentences using adjectives. Adjectives are describing words. Example: My sister has <u>long brown</u> hair.<br>Write a sentence containing two adjectives.<br>Topic:<br>**fire** |
| Writing | Use your planning page to finish your writing. Write your exciting ending. Don't forget the wrap the story up with character wrap up. |
| Reading | Read a book of your choice for at least 10 minutes. |
| Comprehension | Answer the questions below about Diary of a Wombat or the story that you read yesterday.<br>Predict what you think will happen in the next story. |

| | |
|---|---|
| Maths<br>TEN | Partitioning<br>When we break a number into two parts it is called partitioning. Write down two different ways to partition these numbers.<br>43<br>17<br>29<br>33<br>45 |
| Problem Solving | Lorelai was given 10 lego blocks. Make or draw a letter using only 10 blocks - if you do not have lego, you can draw it in your book! |
| Maths Questions | The volume of an object is the amount of space it takes up. Capacity refers to the amount a container can hold e.g. this container holds 50 cubes. We compare the volume and capacity of different containers by looking at how much space each container takes and how much space can fit inside each container.<br> <br>What could you use to measure the capacity of an object?<br>Colour in the tools you could use.<br>Draw 3 things that hold LESS than a jug.<br>Draw 3 things that hold MORE than a jug.<br>What words do we use to describe capacity? Colour them in.<br>heavy shortest light<br>quick full short<br>empty slow long |

| | |
|---|---|
| Other | Using recyclable materials around the house, construct your own space rocket,<br>OR<br>play a game of 'hide and seek' with your siblings. |

# Friday

| | |
|---|---|
| Spelling | Get someone to test you on your spelling words, or do a look, cover, write, check with them. |
| Sentence of the Day | Write sentences using adjectives. Adjectives are describing words. Example: My sister has long brown hair.<br>Write a sentence containing two adjectives.<br>Topic:<br>**friends** |
| Reading | Read a book of your choice for at least 10 minutes. |
| Comprehension | Answer the questions below about the story Diary of a Wombat or the story you read yesterday.<br>Read the story again and write a summary. A summary is when you explain what happens in a story to someone else. A good summary will include the characters, setting and what happens in the beginning, the middle and the end. |
| Maths<br>TEN | Partitioning<br>When we break a number into two parts it is called partitioning. Write down two different ways to partition these numbers.<br>16<br>23<br>47<br>51<br>86 |

| | |
|---|---|
| Problem Solving | Kirk has 3 different boxes that hold the same amount of cubes but are shaped differently. Draw these 3 boxes making sure that they take up the same amount of space but are different shapes! |
| Maths Questions | Colour the object that holds more.<br>  <br>**Investigation:** Find two containers in the classroom, see which container holds more.<br>Draw the two containers, circle the container that holds more.<br>How could you test this _____ |
| History | 6 Plan a day for a family in the past. Draw or write in the boxes.<br>Food<br>Fun<br>Technology<br>Travel |
| Other | Draw or write about your favourite part of your week, |