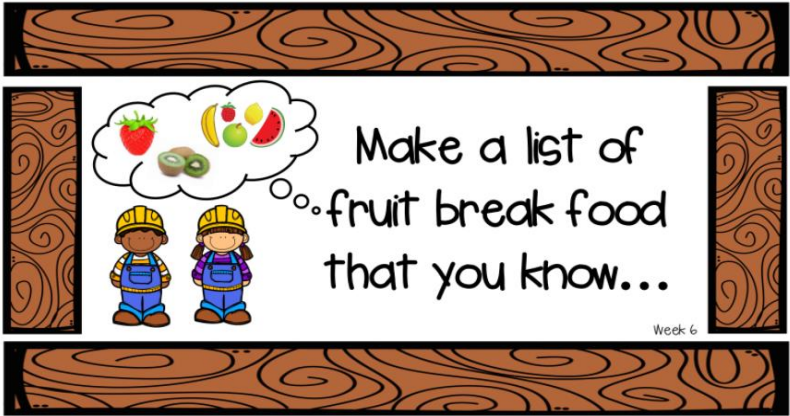
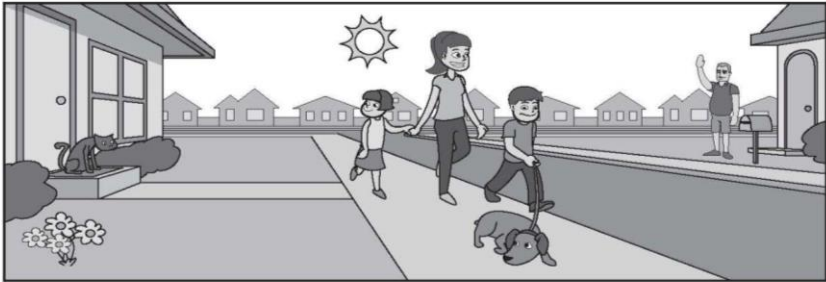











Year 1 Booklet 16

MONDAY

<p>Spelling</p>	<p>Write you spelling words down on a piece of paper and discuss the meaning of the words with someone. Spelling focus is the /ow/ sound as in cow.</p> <table border="1" data-bbox="352 371 1422 949"> <thead> <tr> <th>Red</th> <th>Orange</th> <th>Green</th> </tr> </thead> <tbody> <tr> <td>cow</td> <td>frown</td> <td>shower</td> </tr> <tr> <td>now</td> <td>brown</td> <td>powder</td> </tr> <tr> <td>how</td> <td>clown</td> <td>flower</td> </tr> <tr> <td>owl</td> <td>growling</td> <td>allow</td> </tr> <tr> <td>town</td> <td>prowl</td> <td>however</td> </tr> <tr> <td>crown</td> <td>crowd</td> <td>tower</td> </tr> <tr> <td></td> <td>crowded</td> <td>browse</td> </tr> <tr> <td></td> <td>cowboy</td> <td>crownless</td> </tr> </tbody> </table>	Red	Orange	Green	cow	frown	shower	now	brown	powder	how	clown	flower	owl	growling	allow	town	prowl	however	crown	crowd	tower		crowded	browse		cowboy	crownless
Red	Orange	Green																										
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town	prowl	however																										
crown	crowd	tower																										
	crowded	browse																										
	cowboy	crownless																										
<p>Sentence work</p>	<p>Mrs Castray has made some mistakes in her sentences. Can you find the errors and fix them?</p> <ol style="list-style-type: none"> 1. can we go to the park today 2. there are two baby lambs playing in the field 3. is your favourite colour blue 4. we go to school on th bus 5. the children on the ride screamed so loudly they hurt mi ears 																											
<p>Writing</p> <p>Make a list Monday</p>	<p>Extension Idea: Should teachers ban fruit break? Why/why not?</p>  <p>Make a list of fruit break food that you know...</p> <p><small>Week 6</small></p>																											
<p>Reading</p>	<p>Read a book of your choice for 10 minutes</p>																											


<p>Maths TEN activity</p>	<p>Beat the time Set a timer for 2 mins. Your starting number is 10. Roll a dice and add that number to 10. See how much you can do in 2 mins.</p> <p>Challenge: Set a time for 2 mins. Your starting number is 15. Roll a dice and add that number to 15. See how much you can do in 2 mins.</p> <p>Try to improve your results everyday :)</p>
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<p>Maths</p>	<p>Position – language</p> <p>1 What are some words you use to tell us where something is? Write them. Share your ideas with someone else and see if you can add to your list.</p> <p>next to behind</p> <hr/> <p>2 Look at the picture and choose the position words to finish the sentences.</p>  <p>a The  is _____ the .</p> <p>b The  is _____ the .</p> <p>c The  is _____ the mat.</p> <p>d The  is _____ from the .</p> <p>e The  is _____ the .</p> <p>f Write your own sentence.</p> <div data-bbox="1056 1361 1232 1675" style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>under next to far away on below in front of between</p> </div>
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<p>Other Add to Seesaw</p>	<p>Draw a picture of your favourite animal and write an interesting fact about it underneath.</p>
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Tuesday

<p>Spelling</p>	<p>Write 3 sentences using your spelling words.</p>
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<p>Reading</p>	<p>Read a book of your choice for 10 minutes.</p>
<p>Sentence work</p>	<p>Compound sentences: a compound sentence is when two simple sentences are joined together using a conjunction. For example: The children played in the garden. The adults sat outside. The children played in the garden and the adults sat outside.</p> <p>Can you make these compound sentences by adding 'and'.</p> <p>1. I swept the floor. I dusted the shelves.</p> <p>_____</p> <p>_____</p> <p>2. I played soccer. I scored a goal.</p> <p>_____</p> <p>_____</p> <p>3. Sam washed his dog. He took her for a walk.</p> <p>_____</p> <p>_____</p> <p>Extension: write 2 of your own compound sentences.</p>
<p>Writing</p> <p>Tell me about it Tuesday</p>	<p>Extension Idea: If you were a King or a Queen, who would you boss around and what would you make them do?</p> 
<p>Maths TEN activity</p>	<p>Beat the time Set a timer for 2 mins. Your starting number is 10. Roll a dice and add that number to 10. See how much you can do in 2 mins.</p>

Challenge:
Set a time for 2 mins.
Your starting number is 15.
Roll a dice and add that number to 15.
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Try to improve your results everyday :)

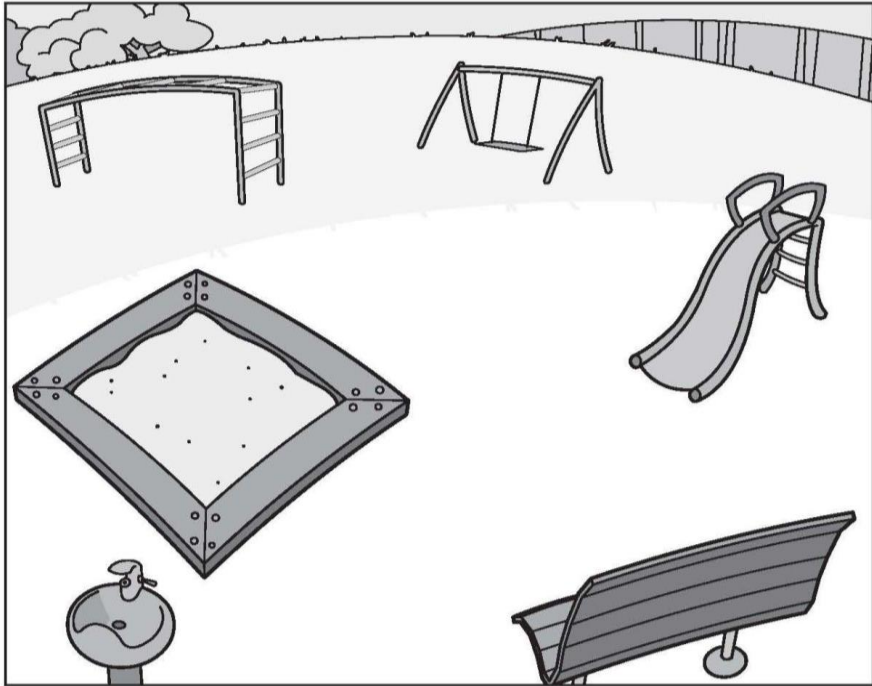
Maths

Position – language

1 Draw:

- a a girl **next to** the sandpit.
- b a boy **on** the slide.
- c 2 flowers **under** the climbing frame.
- d a boy **beside** the bubbler.
- e a bucket and spade **in** the sandpit.
- f a girl **behind** the swing.
- g yourself. Where are you?

I am _____.



**Other
Add to
Seesaw**

Find some old photos of yourself and post them to Seesaw to share with your teachers.

Wednesday

Spelling	Write out your spelling words using a texta, pencil and pen.
Reading	Read a book of your choice for 10 minutes.

Sentence work

Compound sentences: a compound sentence is when two simple sentences are joined together using a conjunction. For example: The children played in the garden. The adults sat outside.

The children played in the garden *and* the adults sat outside.

Help Mr Dennison decide if these sentences are compound sentences. Tick the box if it is a compound sentence or put a cross if it is not. The first one is done for you.

1. Leon likes broccoli and he likes carrots.
2. Dad boiled the potatoes. I mashed them.
3. Alan chased his cat and the cat escaped.
4. Is your favourite colour blue?
5. The boy trained very hard and scored a goal.
6. Mark threw the bone. His dog chased after it.

Extension: the ones you put a cross next to, can you make them a compound sentence.

Writing

What do you think Wednesday

Extension Idea: If you were an adult for just one day, what would you do?

Week 9

Would you like to be an adult or a child the best? Why?

I like _____ more than _____

This is because...

Another reason is...

Maths – TEN activity

Beat the time
Set a timer for 2 mins.
Your starting number is 10.
Roll a dice and add that number to 10.
See how much you can do in 2 mins.

Challenge:

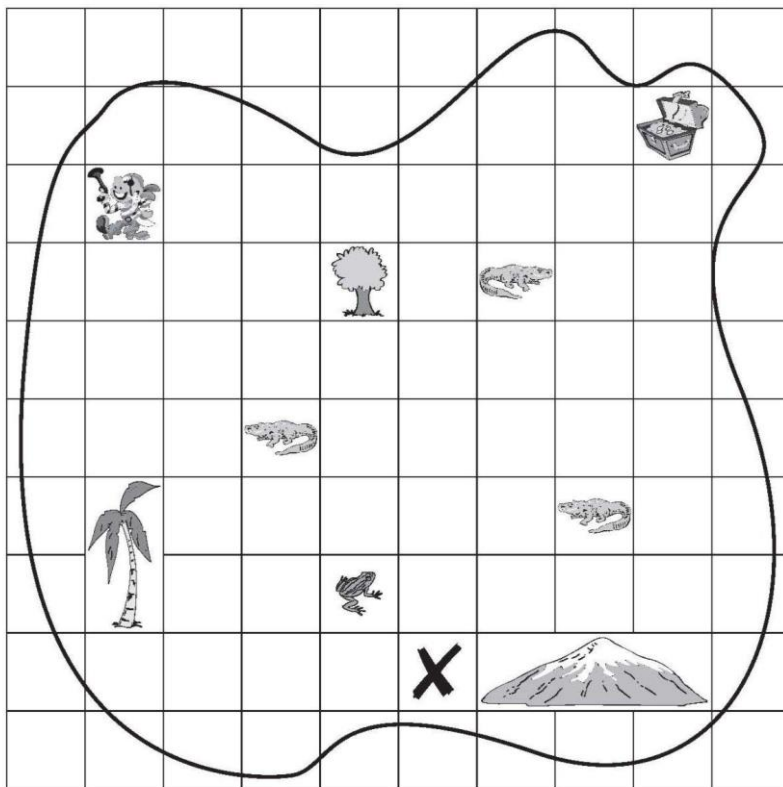
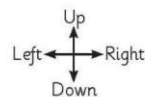
Set a time for 2 mins.
 Your starting number is 15.
 Roll a dice and add that number to 15.
 See how much you can do in 2 mins.

Try to improve your results everyday :)

Maths

Position – paths and directions

1 Follow the directions to get from the **X** to the treasure. Colour and count the squares as you go.



Up 3	Left 1	Up 1	Left 2	Up 2	Right 5	Up 1	Right 1
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2 Can you find a shorter path? You must go around any obstacles. Colour this path a different colour. Can you write the directions to match?

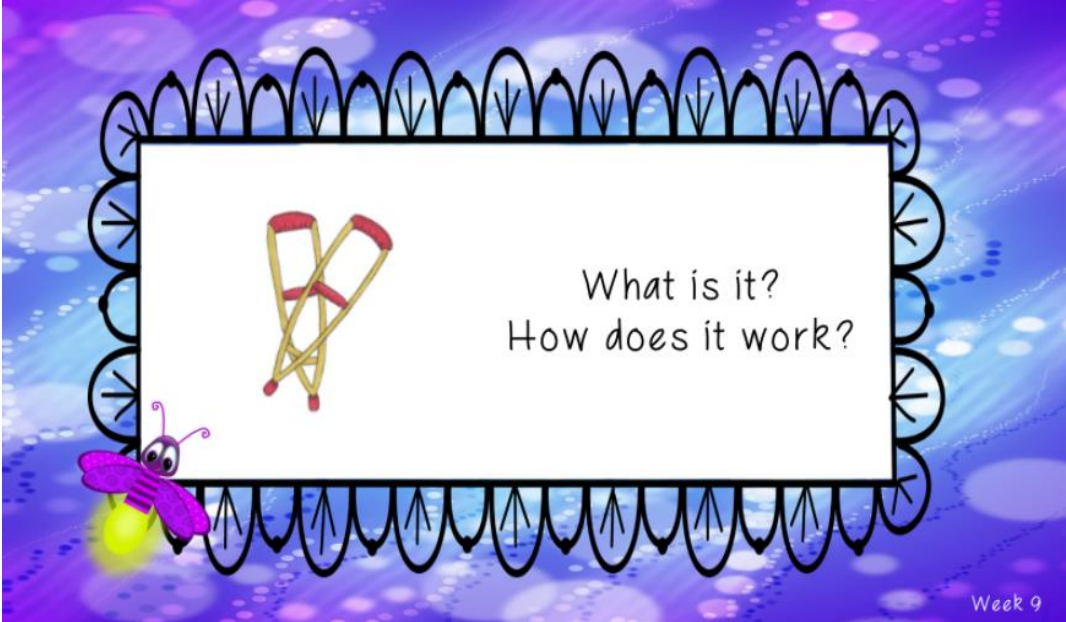
**Other
 Add to
 Seesaw**

Film yourself performing a magic trick or telling a joke.

Thursday

Spelling

Spell your words aloud using your best teacher voice.

<p>Reading</p>	<p>Read a book of your choice for 10 minutes.</p>
<p>Sentence Work</p>	<p>Compound sentences: what is a compound sentence? Pretend you are a teacher and tell a family member what a compound sentence is.</p> <p>Finish these compound sentences:</p> <ol style="list-style-type: none"> 1. Lily woke up from a long nap and _____ _____ 2. Nick saved up his money and _____ _____ 3. The dog barked _____ _____ 4. It was cold outside _____ _____ <p>Extension: Write 3 of your own compound sentences.</p>
<p>Writing</p> <p>Think about it Thursday</p>	<p>Extension Idea: Why do people sometimes need to use crutches?</p> 
<p>Maths – TEN activity</p>	<p>Beat the time Set a timer for 2 mins. Your starting number is 10. Roll a dice and add that number to 10.</p>

See how much you can do in 2 mins.

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Maths

Data – collecting and representing data

Grids are useful for collecting and showing data.

- 1 Write your first name in the grid below, with 1 letter per box.
 Write the names of 5 friends or family members in as well.

- 2 Answer these questions.
- a Whose name has the most letters?
 - b Whose name has the least letters?
 - c Whose names have the same amount of letters?

- 3 Was it easy to work out the answers using a grid? Why or why not?

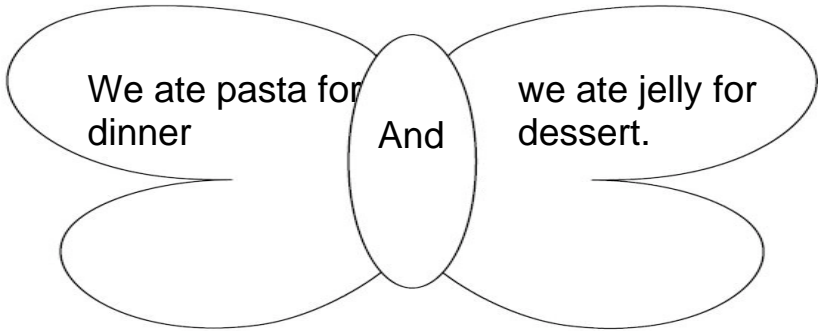
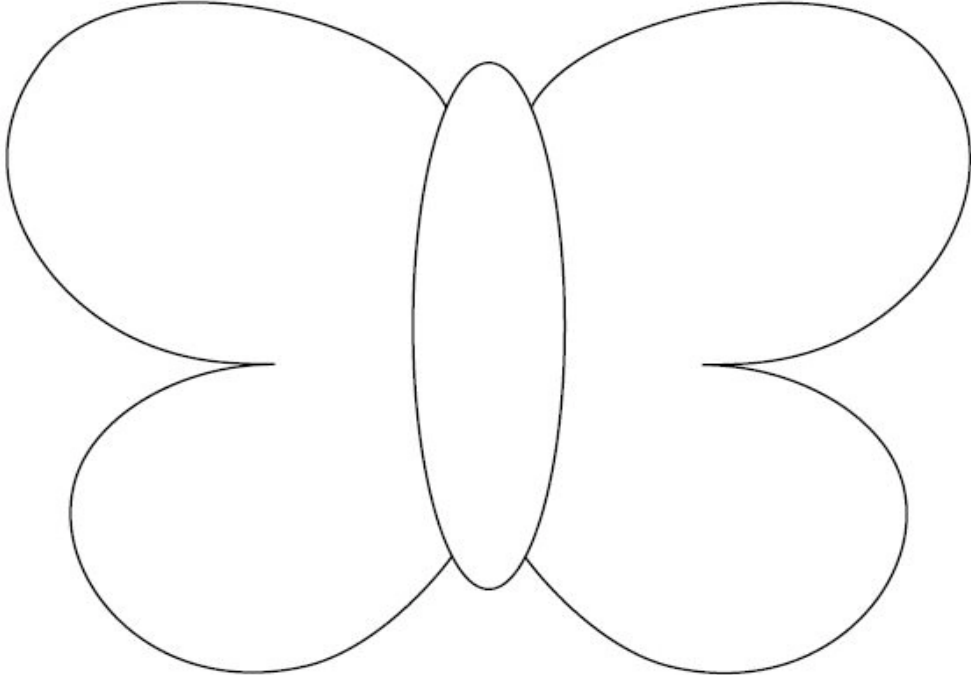
**Other
 Add to
 Seesaw**

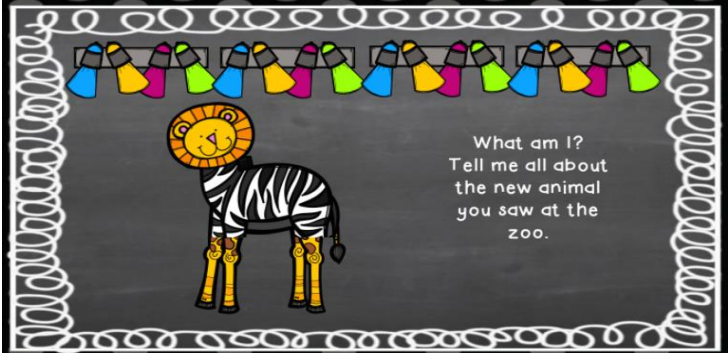
Design a cool new playground that could be built on the grass area at school.

Friday

Spelling

Ask a parent or sibling to quiz you on your spelling list.

<p>Reading</p>	<p>Read a book of your choice for 10 minutes.</p>
<p>Sentence work</p>	<p>Fun Friday: make a compound sentence butterfly. You can add some colour and patterns if you like. You can also make more than 1 compound butterfly. Example:</p> <div data-bbox="375 336 1268 728" style="border: 1px solid black; padding: 10px; margin: 10px 0;">  </div> <div data-bbox="370 772 1428 1590" style="border: 1px solid black; height: 365px; margin: 10px 0;">  </div>

<p>Writing Freaky Friday</p>	<p>Extension Idea: Create your own new animal. What animals would you combine together? What would you call it? Draw a picture to help explain your thinking.</p> <div data-bbox="545 1765 1276 2116" style="border: 2px solid black; padding: 10px; margin: 10px 0;">  </div>
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Maths TEN activity

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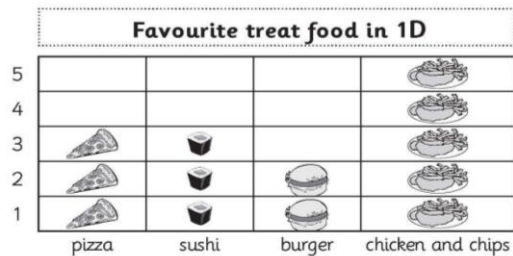
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Maths

Data – analysing data

When we look at data we have to think carefully about what information it actually tells us.



1 Answer yes (Y) or no (N) in the boxes. Does this graph tell us:

- a What the favourite treat foods in 1D are?
- b What the favourite pizza toppings in 1D are?
- c What the favourite treat foods in 1L are?
- d That 3 people in 1D like  the best?
- e That lots of people went to the beach last week?

2 What is something else this graph tells us?

What is something else this graph doesn't tell us?

Other Add to Seessaw

Draw a picture of a plant that you like. Write its name and a fact about it underneath.