

Year 1 Booklet 14

Monday

<p>Spelling</p>	<p>Write your spelling words in your booklet and discuss the meaning of the words with someone. Focus: the digraph /ar/ making the 'ar' sound as in car</p> <table border="1" data-bbox="357 474 1481 943"> <thead> <tr> <th data-bbox="357 474 730 528">Red</th> <th data-bbox="730 474 1104 528">Orange</th> <th data-bbox="1104 474 1481 528">Green</th> </tr> </thead> <tbody> <tr> <td data-bbox="357 528 730 943"> car bar farm star mark marking </td> <td data-bbox="730 528 1104 943"> market carpet hard charm parking harmful large start </td> <td data-bbox="1104 528 1481 943"> largely alarm gardener darkness cargo starting hardest farmed </td> </tr> </tbody> </table>	Red	Orange	Green	car bar farm star mark marking	market carpet hard charm parking harmful large start	largely alarm gardener darkness cargo starting hardest farmed
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car bar farm star mark marking	market carpet hard charm parking harmful large start	largely alarm gardener darkness cargo starting hardest farmed					
<p>Sentence of the day</p>	<p>Adjectives are often used to describe a noun. Example: <i>The pretty bird sang.</i> Pretty is an adjective that describes the bird. In the sentence below the adjective is underlined. Circle the noun that is described by the adjective.</p> <p>The <u>brown</u> horse ran fast.</p>						
<p>Writing</p>	<p>NOTE: Please watch the video on SeeSaw where these activities are modelled. Watch the two videos below about Echidnas. Bindi & Robert Irwin feature - Echidnas (Three foot and Co) - Growing Up Wild. Australian Animals Animals for Kids Weird Wild Animals (fast forward to 11.24)</p> <p>Information Report: Echidnas</p> <p>Below is a diagram of a Echidna, can you name the Echidnas features?</p> <div data-bbox="443 1585 1284 2076"> <p>I am an _____.</p> <p>claws spines snout fur</p> <p><small>©2015 Miss Jacqui Little-Leanne</small></p> </div>						

What do you know about an...

Echidna

APPEARANCE #1

HABITAT #2

DIET #3

INTERESTING #4
FACTS!

Name: _____

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Using your diagram above as a guide fill in the circle under the heading **appearance** with adjectives

(describing words) to describe their appearances (what they look like)?

This will help you write your sentence.

Time to put this into a sentence. For this next activity you will need your writing books. Are you ready?

Our turn

Did you know that an Echidna is an Australian animal? They have long snouts and tongues. An Echidna's body is covered in sharp quills and they are mostly brown in colour.

Now it is **your turn** to write 2-3 sentences in your book (each sentence states another fact about their appearance). :)

Tip: Starting off with a question can make the reader interested in what you are writing

Reading

Name: _____ Date: _____

The Echidna

Directions: Read the text three times and answer the questions.

Introduction	The echidna is an Australian animal. They are egg-laying mammals – just like the platypus! They carry their babies in their pouch. Their babies are called 'Puggles'.	1. What are echidna babies called? _____
Appearance	Echidnas have long snouts and tongues. They are covered in sharp quills. They weigh between 2.5kg and 10kg. They are mostly brown in colour.	2. Write two things that describe the echidna's appearance. _____ _____
Habitat	The echidna lives in alpine meadows, coastal forest and interior deserts. They are nocturnal. This means they are awake at night.	3. Why do echidnas have long claws? _____
Diet	The echidna breaks up logs with its long claws. Then they lap up termites with their long tongue.	4. Name another egg-laying mammal. _____
Conclusion	Echidnas are amazing animals. They can live up to 50 years old. Their long tongues can be 18cm long – as long as your pencil case!	5. Colour the verbs blue.

Read the paragraph below and answer the questions. This will help you with this week's writing on Echidna's. *Tip a verb is a doing word*.

Maths TEN activity

NOTE: Please watch the video on SeeSaw where these activities are modelled.

Adjustments (Possums): Roll a **dot dice** and **count** the number of **dots**. Then, **hide** the dice and see if you can **redraw** the **pattern** on the dice. Write the number and draw the pattern on a piece of paper.

Activity (Fairy Penguin): Choose 1 of the following numbers: 13, 14, 15 & 16. Then, roll your **dot dice** and use this to **count on** from your **chosen number**. Either repeat this **6 times** or choose a **different number** each time. Write your answers.

Challenge (White & Black Cockatoos): Roll your first **dot dice** and turn it into a **decade number** (for example, 1 = 10, 2 = 20, 3 = 30). Then, roll your other **dot dice** and use this number to **count back** from your **decade number**. Repeat 6 times and record your answers.

HINT: If you get stuck use your **100's chart**.

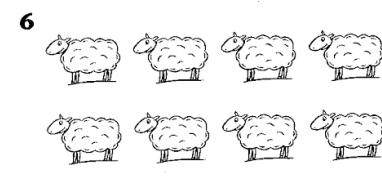
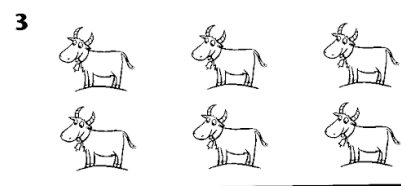
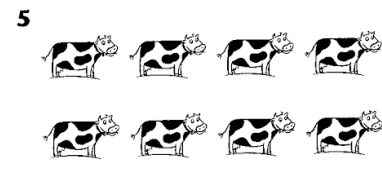
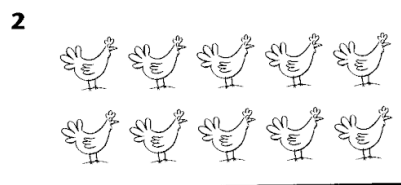
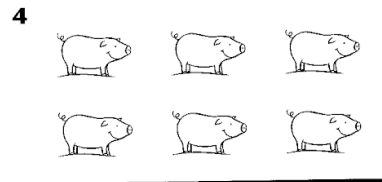
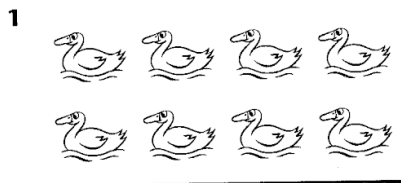
Maths



Number and Algebra

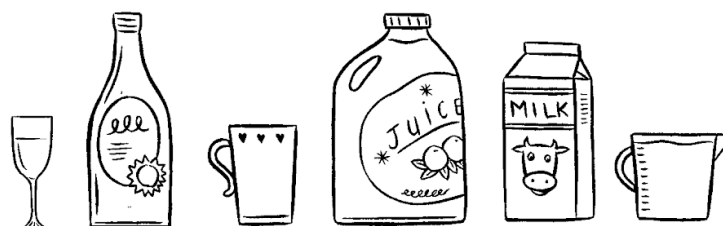
SET 2 Half of a collection

Colour half of each group.



Measurement Comparing capacity

- 1 Colour the container that holds the most water red.
- 2 Colour the container that holds the least water blue.



<p>Other Add to Seesaw</p>	<p>Search through some magazines, newspapers or catalogues to find all the letters of the alphabet. Glue all the letters on to a piece of paper and take a photo of yourself holding it to show your teacher on Seesaw.</p> <p style="text-align: center;">RECYCLED ALPHABET CRAFT</p> 
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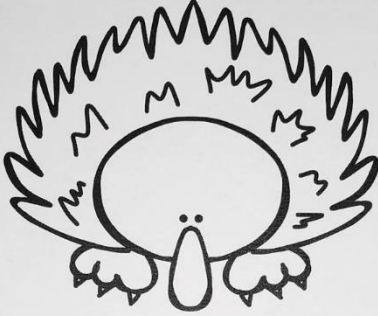
Tuesday

<p>Spelling</p>	<p>Choose 3 spelling words and write 3 sentences from your word list and post on Seesaw.</p>
<p>Reading</p>	<p>Read a book of your choice for 10 minutes.</p>
<p>Sentence of the day</p>	<p>Adjectives are often used to describe a noun. Example: <i>The pretty bird sang.</i> Pretty is an adjective that describes the bird. In the sentence below the adjective is underlined. Circle the noun that is described by the adjective.</p> <p>The fire was <u>hot</u>.</p>
	<p>NOTE: Please watch the video on SeeSaw where these activities are modelled. Watch the two videos below about Echidnas. Bindi & Robert Irwin feature - Echidnas (Three foot and Co) - Growing Up Wild. Australian Animals Animals for Kids Weird Wild Animals (fast forward to 11.24)</p> <p style="text-align: center;">Information Report: Echidna</p>

Habitat (where they live): Before we begin I want you to think of all the places you think a Echidna might live but do not write your ideas down just yet. Let's see if any of your ideas were mentioned in the videos above... do not forget to watch it and listen carefully.

What do you know about an...

Echidna



APPEARANCE #1

HABITAT #2

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INTERESTING #4
FACTS!

Name: _____

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Our turn

The echidna is native to Australia. They are found in alpine meadows, coastal forest and interior deserts. They are active during the day but become nocturnal in summer.

Tip: Nocturnal means they are awake at night.

Now it is **your turn** to write 1-2 sentences in your book.

Tip: Starting off with a question can make the reader interested in what you are writing.

Maths TEN activity

NOTE: Please watch the video on [SeeSaw](#) where these activities are modelled.

Adjustments (Possums): Roll a **dot dice** and **count** the number of **dots**. Then, **hide** the dice and see if you can **redraw** the **pattern** on the dice. Write the number and draw the pattern on a piece of paper.

Activity (Fairy Penguin): Choose **1** of the following numbers: **13, 14, 15 & 16**. Then, roll your **dot dice** and use this to **count on** from your **chosen number**. Either repeat this **6 times** or choose a **different number** each time. Write your answers.

Challenge (White & Black Cockatoos): Roll your first **dot dice** and turn it into a **decade number** (for example, 1 = 10, 2 = 20, 3 = 30). Then, roll your other **dot dice** and use this number to **count back** from your **decade number**. Repeat 6 times and record your answers.

HINT: If you get stuck use your **100's chart**.

UNIT
4

4 Colour half the number of objects in each group.

a

b

c

d

e

f

g

Recognise and describe one-half as one of two equal parts of a whole

15

Other
Put on seesaw

Put on a timer and do each activity for two minutes! Post a video or comment on Seesaw and tell your teacher what activity is your favourite one.

flutter like a butterfly 	gallop like a horse
bounce like a kangaroo 	stomp like an elephant

Wednesday

Spelling	Write out your spelling words 3 times using a texta, pencil and pen.
Reading	Read a book of your choice for 10 minutes.
Sentence of the day	Adjectives are often used to describe a noun. Example: <i>The pretty bird sang.</i> Pretty is an adjective that describes the bird.

In the sentence below the adjective is underlined. **Circle** the noun that is described by the adjective.

The bunny had floppy ears.

Writing

NOTE: Please watch the video on [SeeSaw](#) where these activities are modelled. Watch the two videos below about Echidnas. [Bindi & Robert Irwin feature - Echidnas \(Three foot and Co\) - Growing Up Wild.](#) [Australian Animals | Animals for Kids | Weird Wild Animals](#) (fast forward to 11.24)

Information Report: Echidna

Diet: Before we begin I want you to think of all the things you think a Echidna might eat but do not write your ideas down just yet. Let's see if any of your ideas were mentioned in the videos above... do not forget to watch it and listen carefully.

Our turn

Did you know that Echidnas have no teeth? They use their long claws to break up logs so they can eat ants and termites. They lap them up with their long tongues.

Now it is **your turn** to write 1-2 sentences in your book.

Tip: Starting off with a question can make the reader interested in what you are writing.

Maths TEN activity

NOTE: Please watch the video on [SeeSaw](#) where these activities are modelled.

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Activity (Fairy Penguin): Choose 1 of the following numbers: 13, 14, 15 & 16. Then, roll your dot dice and use this to count on from your chosen number. Either repeat this 6 times or choose a different number each time. Write your answers.

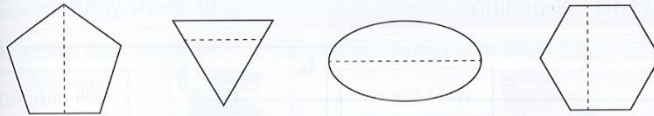
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dice and use this number to **count back** from your **decade number**. Repeat 6 times and record your answers.

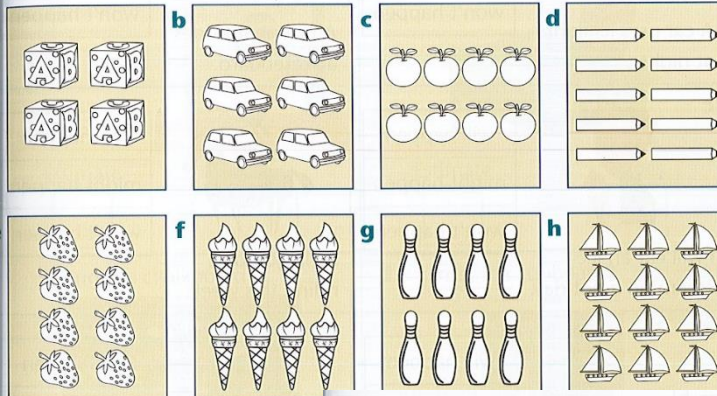
HINT: If you get stuck use your **100's chart**.

Maths

Colour the shapes that have been divided exactly in half.



Colour half of each group.



Colour half the clocks blue and half red.



Solve these fraction problems.

Half of 2 is ● ●

d Half of 8 is ● ● ● ●

Half of 4 is ● ● ● ●

e Half of 10 is ● ● ● ● ● ● ● ● ● ●

Half of 6 is ● ● ● ● ● ●

f Half of 12 is ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●

Other Add to Seesaw

Science!

Invisible messages

What you will need:

- lemon juice
- small bowl
- cotton bud
- white paper
- hair dryer

1. pour your lemon juice into the small bowl. Dip the cotton bud into the lemon juice and use it to write a message on the paper.
2. As you write the message will begin to disappear
3. Using a hair dryer (on low speed) blow on the paper, and your message will come back to life.

Video (or take photos) of yourself doing the experiment and upload to see saw!

	<p>Imagine the pepper sprinkles are germs. When you put soap on your finger, the germs "ran" away. This experiment helps to understand why washing your hands is so important.</p> <p>Post a video or picture of yourself doing the experiment on seesaw!</p>
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Thursday

<p>Spelling</p>	<p>Spell your words aloud in your best dinosaur's voice. Write your spelling words on a piece of paper.</p>
<p>Reading</p>	<p>Read a book of your choice for 10 minutes.</p>
<p>Sentence of the day</p>	<p>Adjectives are often used to describe a noun. Example: <i>The pretty bird sang.</i> Pretty is an adjective that describes the bird.</p> <p>In the sentence below the adjective is underlined. Circle the noun that is described by the adjective.</p> <p>I painted a <u>small</u> picture for my mother.</p>
<p>Writing</p>	<p>NOTE: Please watch the video on <u>SeeSaw</u> where these activities are modelled. Watch the two videos below about Echidnas. Bindi & Robert Irwin feature - Echidnas (Three foot and Co) - Growing Up Wild. Australian Animals Animals for Kids Weird Wild Animals (fast forward to 11.24)</p> <p>Information Report: Echidna</p> <p>Interesting Facts: Before we begin I want you to think of all the things you think of some interesting facts about a Echidna but do not write your ideas down just yet. Let's see if any of your ideas were mentioned in the videos above... do not forget to watch it and listen carefully.</p> <div data-bbox="411 1451 1134 2089" data-label="Form"> </div>

Our turn

Echidnas are amazing animals. They lay one egg at a time and a baby echidna is called a puggle. Did you know that their long tongues can be 18cm long, that's as long as my pencil case!

Now it is **your turn** to write 1-2 sentences in your book.

Tip: Starting off with a question can make the reader interested in what you are writing.

Maths TEN activity

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HINT: If you get stuck use your **100's chart**.

Maths

Remember:

Vertices are the corners of a shape, **sides** are the edges and **parallel** means lines that run the same way but don't touch.

1 Colour the labels the same colour as the shapes they describe.

a I have 4 sides the same length and 4 vertices.

b I have 4 sides. They are not all the same length. There are 2 sets of parallel lines.

c I only have 1 set of parallel sides.


d I have 6 sides and 6 vertices.

e I have 3 sides and 3 vertices.


2 Complete the table for sides and vertices below.

	Shape	Sides	Vertices
a			
b			

	Shape	Sides	Vertices
c			
d			

Other	Put on a timer and do each activity for two minutes! Post a video or comment on Seesaw and tell your teacher what activity is your favourite one.	
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Friday

Spelling	Ask a parent or friend to quiz you on your spelling list.	
Reading	Read a book of your choice for 10 minutes.	
Sentence of the day	Unscramble the words below and write the correct sentence: street down went The the car black .	
Writing	<p>Publishing time: It is time to publish your work below. Remember to use capital letters, full stop, finger spaces and question marks (when needed). Post your published work on Seesaw and do not forget to write in your neatest writing.</p> <div style="border: 1px solid black; padding: 20px; text-align: center;"> <p>All about:</p> <h1>Echidnas</h1>  <hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/> <p>By: _____</p> <p><small>©2016 Miss Jacobs' Little Learners</small></p> </div>	

Maths TEN activity

NOTE: Please watch the video on SeeSaw where these activities are modelled.

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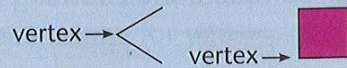
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HINT: If you get stuck use your 100's chart.

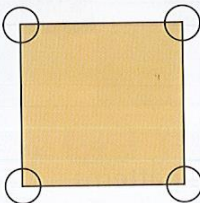

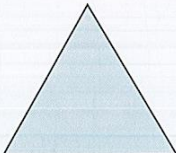
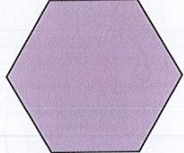
Maths

A vertex is the point where two straight lines meet. The plural of vertex is vertices.



1 Draw circles on the vertices of each shape. The first one has been done for you.

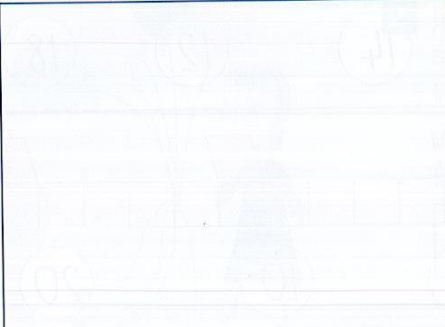
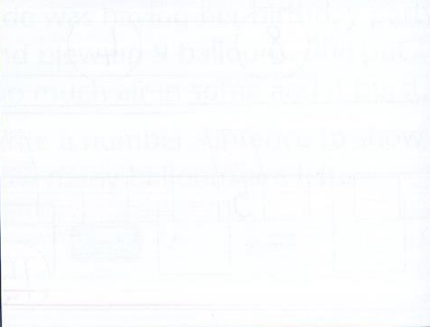
2 Below each drawing record the number of sides and vertices for each shape.

a		<input type="text"/> sides	b		<input type="text"/> sides
		<input type="text"/> vertices			<input type="text"/> vertices
c		<input type="text"/> sides	d		<input type="text"/> sides
		<input type="text"/> vertices			<input type="text"/> vertices

3 What shape am I?

a I am a shape that has four sides and four vertices. All my sides are the same length. Draw me.

b I am a shape that has six vertices and six sides. Draw me.

	
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Other
Post on
seesaw

Use things from your recycling bin to create a Recycle Town. Use some lego or blocks too if you want! Don't forget to take a photo of your town to post on Seesaw and share with your teacher.

Recycle Town!

