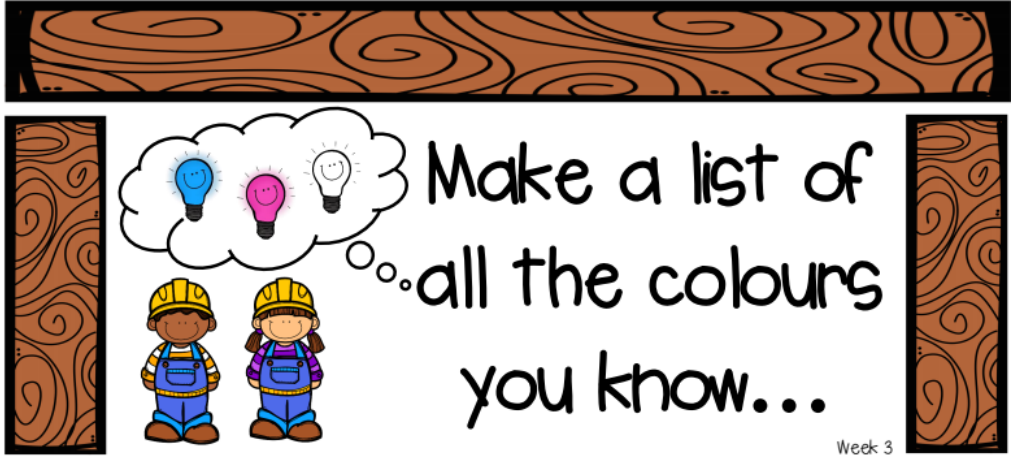


Year 1 Home Booklet 11

Monday

| <p>Spelling</p> | <p>Write your spelling words in your booklet and discuss the meaning of the words with someone. <i>Focus: The digraph /a/ making the sound "or" as in ball.</i></p> <table border="1" data-bbox="459 456 1479 1037"> <thead> <tr> <th style="background-color: red;">Red</th> <th style="background-color: orange;">Orange</th> <th style="background-color: green;">Green</th> </tr> </thead> <tbody> <tr><td>all</td><td>talk</td><td>always</td></tr> <tr><td>ball</td><td>walk</td><td>recall</td></tr> <tr><td>tall</td><td>chalk</td><td>tallest</td></tr> <tr><td>call</td><td>taller</td><td>smallest</td></tr> <tr><td>small</td><td>smaller</td><td>talkative</td></tr> <tr><td>stall</td><td>calling</td><td>waterfall</td></tr> <tr><td></td><td>talking</td><td>football</td></tr> <tr><td></td><td>also</td><td>basketball</td></tr> </tbody> </table> | Red | Orange | Green | all | talk | always | ball | walk | recall | tall | chalk | tallest | call | taller | smallest | small | smaller | talkative | stall | calling | waterfall | | talking | football | | also | basketball |
|---|---|------------|--------|-------|-----|------|--------|------|------|--------|------|-------|---------|------|--------|----------|-------|---------|-----------|-------|---------|-----------|--|---------|----------|--|------|------------|
| Red | Orange | Green | | | | | | | | | | | | | | | | | | | | | | | | | | |
| all | talk | always | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ball | walk | recall | | | | | | | | | | | | | | | | | | | | | | | | | | |
| tall | chalk | tallest | | | | | | | | | | | | | | | | | | | | | | | | | | |
| call | taller | smallest | | | | | | | | | | | | | | | | | | | | | | | | | | |
| small | smaller | talkative | | | | | | | | | | | | | | | | | | | | | | | | | | |
| stall | calling | waterfall | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | talking | football | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | also | basketball | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Writing</p> <p>Make a list Monday</p> <p>Post your findings on SeeSaw!</p> | <p>After you have created your list, write what your favourite colour is and find 3 items in your house that match that colour.</p>  <p style="text-align: right; font-size: small;">Week 3</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Reading</p> | <p>Read a book of your choice for 10 minutes.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Sentence of the day</p> | <p>Can you help Mr Graham fix this sentence? Write it in your book.</p> <p style="font-size: large; font-weight: bold;">the gurl throwed the ball</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Maths TEN activity
(Post on Seesaw)

Create a number story for the following sentence. For example, Miss Langton had 10 chickens and Mr Dennison gave her 4 more. How many does Miss Langton have altogether?

$$10 + 4 =$$

Do not forget to read your word problem to an adult.

Maths

Half

Colour half.

Share between two. Draw a line to cut each into halves.

34

Holt R (© Jackson) • Models and describes the dividing of a whole object into halves and the sharing of it between two people.

Other

Post to SeeSaw

Complete two of the following activities

- Treasure hunt with a sibling: Each of you hides a toy for the other somewhere inside your house.
- Practice tying your shoes.
- Go animal cloud watching and draw two of the animals you can see.

Tuesday

Spelling

Write 3 sentences from your word list.

Reading

Read a book of your choice for 10 minutes.

Sentence of the day

Can you help Mrs Castray fix this sentence? Write it in your book.

max is dug in the soyl.

Writing

Tell me about it
Tuesday

Post on seesaw



Maths TEN activity
(Post on Seesaw)

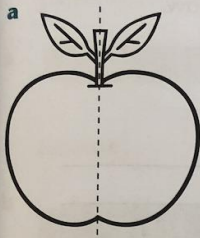
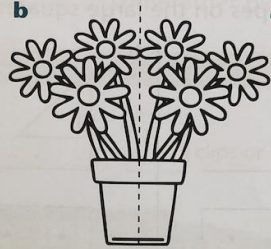
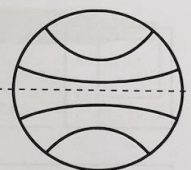
Create a number story for the following sentence. For example, Miss Langton had 10 chickens and Mr Dennison gave her 4 more. How many does Miss Langton have altogether?

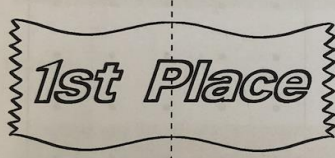

$$7 + 9 =$$

Maths

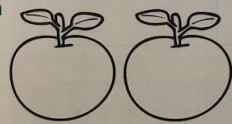

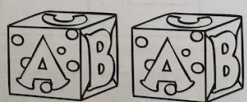
One-half UNIT 1

1 Colour one part of each whole shape (one-half).



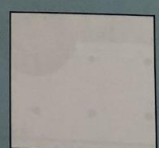
a  b  c 

d  e 

2 Colour one part of each group (one-half).


a  b  c 

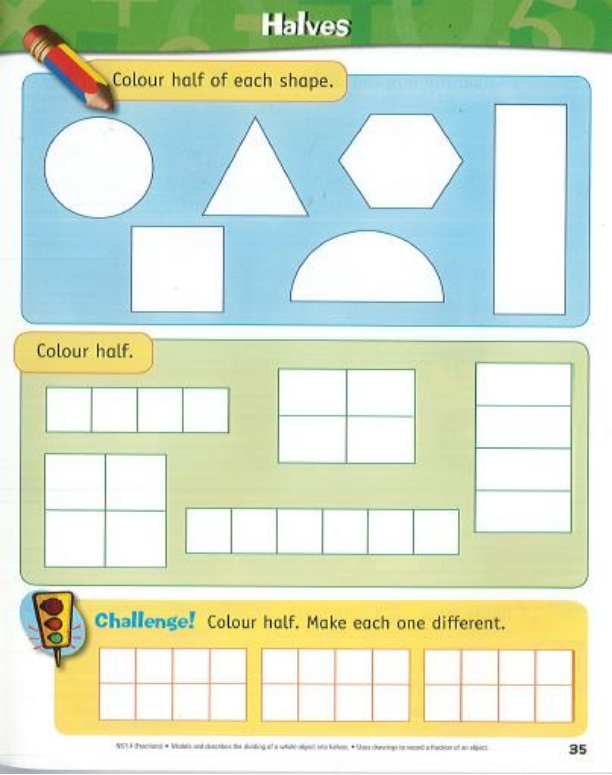
3 Show some ways to divide a square into halves.

a  b  c 

| | |
|------------------------------------|---|
| <p>Other</p> <p>Post to SeeSaw</p> | <p>Complete the following activities</p> <ul style="list-style-type: none"> • Pull some weeds from your garden, if you have parental permission of course! • Organise your books on your shelf so that each colour is next to each other. • Have a lego house building competition with a sibling. |
|------------------------------------|---|

Wednesday

| | |
|---|--|
| <p>Spelling</p> | <p>Write out your spelling words 3 times using a texta, pencil and pen.</p> |
| <p>Reading</p> | <p>Read a book of your choice for 10 minutes.</p> |
| <p>Sentence of the day</p> | <p>Can you help Mr Graham fix this sentence? Write it in your book.</p> <p>Amy and her frends goed to a fut ball partee.</p> |
| <p>Writing</p> <p>What do you think Wednesday</p> <p>Post on Seesaw</p> |  |
| <p>Maths - TEN activity (Post on Seesaw)</p> | <p>Create a number story for the following sentence. For example, Miss Langton had 10 chickens and Mr Dennison gave her 4 more. How many does Miss Langton have altogether?</p> <p style="text-align: center;">$25 + 8 =$</p> |

| | |
|---------------------------------|--|
| <p>Maths</p> |  |
| <p>Other Post to SeeSaw</p> | <p>Complete the following:</p> <ul style="list-style-type: none"> • Build a bug hotel using sticks, leaves and rocks. • Have a handball tournament with a sibling or friend. • Find 3 different coloured leaves in your garden, with adult supervision. |

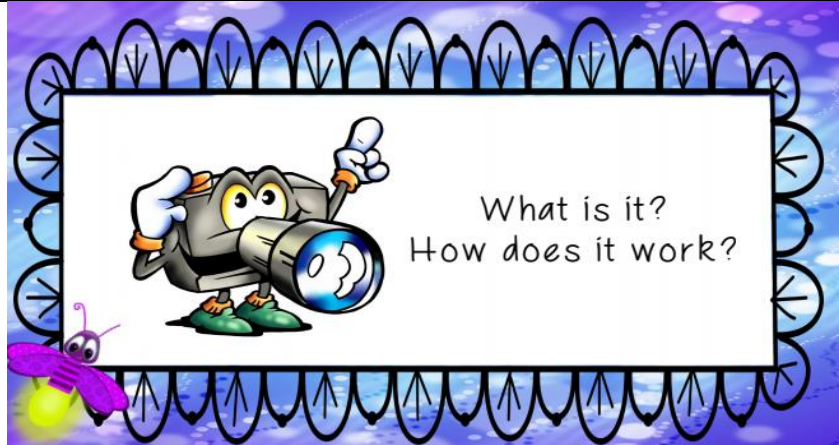
Thursday

| | |
|----------------------------|---|
| <p>Spelling</p> | <p>Spell your words aloud in your best grumpy teacher voice. Write your spelling words on paper.</p> |
| <p>Reading</p> | <p>Read a book of your choice for 10 minutes.</p> |
| <p>Sentence of the day</p> | <p>Can you help Mrs Langton fix this sentence? Write it in your book. the ugly, littel troll were under the bridg.</p> |

Writing

Think about it
Thursday

Post on Seesaw



Maths - TEN
activity
(Post on Seesaw)


Create a number story for the following sentence. For example, Miss Langton had 10 chickens and Mr Dennison gave her 4 more. How many does Miss Langton have altogether?


$$33 + 13 =$$


Maths

WMS 1.1 Measurement - Mass Unit 3B


1 Circle the one which is lighter in each group, then complete the sentence.

a  a The _____ is heavier than the _____.
The cat is _____.

b  b The _____ is heavier than the _____.
The _____ is lighter.

c  c The _____ is heavier than the _____.
The _____ is lighter.

2 If the chicken jumped off the see-saw, what would happen to the balance? Tick the sentence which is correct. Discuss.



The other end would stay up.

The other end would go down.

21

MS1.4 Use an equal arm balance to find which objects have the same mass.
WMS1.1 Ask questions related to the size and mass of objects.

| | |
|------------------------------------|--|
| | |
| <p>Other</p> <p>Post to SeeSaw</p> | <p>Complete the following:</p> <ul style="list-style-type: none"> • Make a paper chain. • Build a house using a deck of cards. • Keep a balloon in the air as long as possible. |

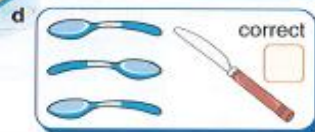
Friday

| | |
|---|---|
| <p>Spelling</p> | <p>Ask a parent or friend to quiz you on your spelling list.</p> |
| <p>Reading</p> | <p>Read a book of your choice for 10 minutes.</p> |
| <p>Sentence of the day</p> | <p>Can you help Mr Graham fix this sentence? Write it in your book.</p> <p>My friend nockt at the dore so I open it!</p> |
| <p>Writing</p> <p>Freaky Friday</p> <p>Post on Seesaw</p> | |
| <p>Maths - TEN activity (Post on Seesaw)</p> | <p>Create a number story for the following sentence.</p> <p>For example, Miss Langton had 10 chickens and Mr Dennison gave her 4 more. How many does Miss Langton have altogether?</p> <p style="text-align: center;">$58 + 8 =$</p> |

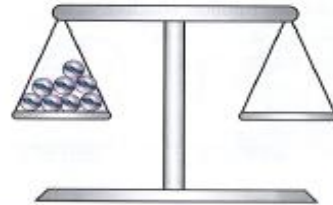
- 1 a Colour the child who is heavier. b When the girl on the left gets off the see-saw, what will happen to the girl on the right? Circle the correct action.



- 2 Circle the object or objects in each group with less mass, then check mass using a balance. Tick if correct.



- 3 Colour the number of marbles needed to balance the scales.



Other

Post to SeeSaw

Complete the following:

- Fold a paper plane.
- Put on a puppet show for your family.
- Tidy your lounge room.