

Kindergarten Home Learning Booklet Semester Two



Booklet 15 Term 4 Week 5

Monday		
English	Maths	Other Key Learning Areas
Listen to the story Kids Time story time: 'Mary had a little lab'. https://www.youtube.com/watch?v=ntymsgDP2xo	We are going to practise addition today. Watch this video before continuing the following activities. Video: Addition- Words with puffballs	Science Material World: Describe materials by their properties. Option One: Set up various stations for students to rotate through and explore. Station 1. Liquids: Provide liquids in small bottles with different viscosity. Fill the bottles only half-way so students can observe the

Write a sentence about your favourite part of the story.

Challenge: Add an adjective to your sentence.

Note: an adjective is a describing word.

Draw a picture of your favourite part of the story.

<https://www.youtube.com/watch?v=WwlrBMWcTtQ>

movement of the liquid. Some suggestions are soap, oil, milk, water, fizzy drink and honey.

Station 2. Fabric: Provide different textures, thickness, sheerness etc.

Station 3. Elasticity: Provide items that can be manipulated. Suggestions are playdoh, elastic bands, hair ties/head bands, resistance bands, springs, tinfoil.

Station 4. Soft and hard: Provide items such as nuts and bolts, cotton wool, buttons, feathers, string, pipe cleaners and stones.

Station 5. Categorising: Provide a variety of objects and encourage students to sort them e.g. by size, shape, colour or texture.

Have students use words to describe how a material looks, feels and behaves. Then play "I spy...." by choosing objects around the house and provide a description based on their materials.

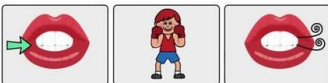
Read one of your decodable readers online. **Do not forget to post a video of you reading on Seesaw for your teacher.**

If Miss Chahoud had 15 books and Mr Gallagher gave her 3 more, how many books does Miss Chahoud have altogether?
Draw your answer and explain what you did.

Blend these sounds together using the digraph 'ch' and make the words:

ISOLATION: saying the 'ch' sound on its own

THE 'CH' SOUND 



Keep your lips round & pushed out. Your teeth are together & your tongue is up.

Start building up the air in your mouth. It will blow out fast & strong like a punch.

Punch out an explosion of air. 

ch-o-p

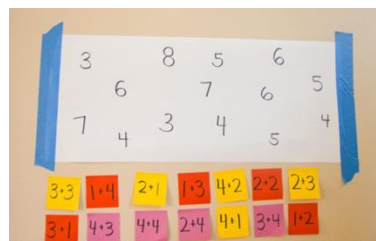
ch-a-t

l-u-n-ch

Note: a digraph is a combination of two letters making one sound.

Post it Math activity: On the Post-it notes, write the number sentences. Then, write the sum of each equation on the white paper.

Students are to match the number sentence to the correct sum. Have a look at the image below.



Practise reading your sight words and writing

Play I spy addition:

<p>them using different coloured pencils:</p> <p>because</p> <p>come</p> <p>how</p> <p>Note: sight words are not to be sounded out. They are just to be learnt by hearing, speaking, and writing the words.</p>	<p>For this activity, place cards on the wall or around the house. Students move around the room to spy on the addition equations. They solve each equation on a piece of paper or in their books.</p>	
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Tuesday

English	Maths	Other Key Learning Areas
<p>Listen to a book read by an adult. Write a sentence about your favourite part of the story. Challenge: Add an adjective to your sentence. Note: an adjective is a describing word. Draw a picture of your favourite part of the story.</p>	<p>Play this interactive addition game. Try and unlock all the levels. https://www.abcya.com/games/addition</p>	<p>Directed drawing: Don't let the pigeon drive the bus https://www.youtube.com/watch?v=yULoA8YMais</p>
<p>Tell an adult as many words as you can that rhyme with the word 'ball'. Play the rhyming game with Jack Hartmann https://www.youtube.com/watch?v=3Cc1TL-0bXo</p>	<p>Exercise and addition time: Play the video and make sure you shout out the answer before it appears on the screen. https://www.youtube.com/watch?v=yuSixJbIE2U</p>	
<p>Ask your child to:</p> <ul style="list-style-type: none"> -Say the word -Count the sounds -Write the sound. If they get stuck have them stretch the sounds out again. <p>jump</p> <p>fist</p> <p>crunch</p> <p>just</p>	<p>Addition Tower. For the addition activity you might like to use two sets of differently coloured blocks, to represent the two numbers you are adding together.</p> <p>Play solo or take turns with mum, dad or your siblings to complete the whole card.</p> <p>You might like to set a timer and race to</p>	

slop

complete the card as fast as you can!

Write the math towers cards in different colours and set them out along with your blocks or counters, pasta, buttons etc. Read the number or addition question on each square and build a tower on top using the right number of blocks.



Have a sight word scavenger hunt. You will need some paper, a clip board, a marker, and some sticky notes. Write out the sight words on a piece of paper with a marker. Then write the same words on sticky notes. Pop those sticky notes around your house. Give students the clipboard with the list of words. Go over the list. Don't read it for them. Let them read through it. When they find the word, they must call it out and stick it on the paper with that word. Keep going until all the words are covered with their match.

because

come

Days of the week:
Listen and sing along to video:

<https://www.youtube.com/watch?v=oKqAblcwFOA>

Weekday hopscotch will familiarise students with the names of the days of the week and help them learn to pronounce them. Create hopscotch squares on the floor using masking tape. Write the days of the week on separate pieces of coloured paper. Tape a paper in each square of the hopscotch grid. Let each students take turns jumping through the hopscotch grid. As they land on each day of the week, have students say it out loud. Let the whole family join in too.

how

Note: sight words are not to be sounded out. They are just to be learnt by hearing, speaking, and writing the words.

Wednesday

English

Listen to the story 'Scarecrow' on Kid time story time
<https://www.youtube.com/watch?v=uXWyGfITy8>

Write a sentence about some ways you can be a good friend. Create/ draw a team player badge to go with your sentence.























Maths

Play this interactive addition game.
https://www.mathplayground.com/kindergarten_games.html

Other Key Learning Areas

Science Material World:
Tune the students in by playing 'What's in the box?'. Have a box and place different items in the box without students seeing and read the description out to the students. They must guess what the mystery item is out of the provided list.

- Go on a hunt around the house for different types of materials. Students draw the items they have found under the listed materials.
- Before they start, go over the 'What is a material?' A material is what objects are made from. Some examples include, wood, metal, fabric, paper, glass, rubber
- Once students have completed their material hunt and their activity sheet, bring them back onto the mat. Provide each student with a post-it note. They draw one item on their post-it note that they have selected from their material hunt. Spend time grouping these items by their properties. You may choose to group the post-its in different ways. For example, grouping by size, colour, or material.

Properties of Materials			
What does it look like?		What is it made of?	
Colour 	Size 	Wood 	Plastic/Rubber 
Shape 		Metal 	Paper 
What does it feel like?		What can it do?	
Soft 	Spiky 	Snap 	Bounce 
Hard 	Smooth 	Bend 	Attract 
	Bumpy 	Stretch 	Absorb 
	Squashy 	Float 	Sink 
		Rep 	

Blend these sounds together using the

ISOLATION: saying the 'ch' sound on its own

THE 'CH' SOUND



Keep your lips round & pushed out. Your teeth are together & your tongue is up.

Start building up the air in your mouth. It will blow out fast & strong like a punch.

Punch out an explosion of air. 

digraph 'ch' and make the words:

b-r-u-n-ch

p-i-n-ch

m-a-t-ch

ch-i-n

ch-e-s-t

There are 8 owls sitting on a fence. How many eyes are there altogether?

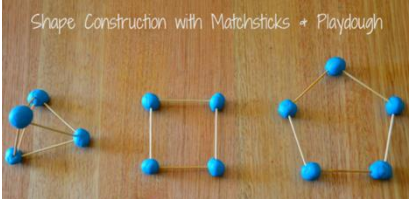


<p>Sand or rice sight word writing: Use sand or even rice in a tray and have students write their sight words in the sand or rice. Place a sheet of coloured paper on the bottom of the tray for a more visually appealing activity. Have students read their sight words before writing it. Sight words: because come how</p>	<p>You will need some cupcake liners and some pompoms (or buttons, counters, dried pasta, cotton balls etc) and tongs or tweezers to play this activity. Write simple addition equations in the bottom of cupcake liners. Students then use tongs to pick up the pompoms and put the correct number of pom-poms in each cupcake liner.</p> <p>Have students say and write their answers down.</p>	
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<p>Read one of your decodable readers online. Do not forget to post a video of you reading on Seesaw for your teacher.</p>	<p>Play "Wall Touch" Give each pair some Blue-Tak or something to stick the cards on the wall with. Ask students to randomly stick the cards all over the walls around the house. Then bring students into the middle of the room. Shout out "Monday" and everyone in the family has to race over to a Monday card and touch it. Then "Tuesday" and so on (in the correct order) until you make it through all the weekdays. Play another round, this time faster! Have everyone join in.</p>	
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Thursday

English	Maths	Other Key Learning Areas
<p>Listen to a book read by an adult. Write a sentence about your favourite part of the story. Challenge: Add an adjective to your sentence. Note: an adjective is a describing word.</p>	<p>Messy number formations to 30. The idea is here is to get a messy surface that students can make numbers on. You could use: 1. Shaving foam 2. Shaving gel</p>	<p>Science Material World: Conducting an experiment to investigate what materials are waterproof. Ask, what does waterproof mean? Why would something need to be waterproof? Waterproof means that the material does not soak up water. • Have an exploration station and have students one at a time, submerge the soft toys into the</p>

<p>Draw a picture of your favourite part of the story.</p>	<ol style="list-style-type: none"> 3. Porridge oats 4. Glitter (if you're feeling brave as this will be very messy!) 5. Flour 6. Sand <p>Have some big numbers for them somewhere to look at and copy. Students will try writing the numbers in the messy substance.</p>	<p>tub of water. It may be helpful to have a few soft toys pre-wrapped in the materials such as, plastic, tissue paper, foil, fabric, newspaper to save time.</p> <ul style="list-style-type: none"> • As you experiment, you may wish to record the results on the 'Was it waterproof?' down on a piece of paper. • As a reflection ask students what did we learn? Guide students by asking questions like; What did all the waterproof materials have in common? How do we know something is waterproof? When would a waterproof material be useful?
<p>Ask your child to:</p> <ul style="list-style-type: none"> -Say the word -Count the sounds -Write the sounds if they <p>film gold list desk best</p>	<p>Listen and sing along to the 3D shapes song: https://www.youtube.com/watch?v=guNdJ5MtX1A</p>	
<p>Read one of your decodable readers online.</p>	<p>Begin with a 'feely bag'. The idea being that the students feel the shapes in the bag without looking, trying to identify each shape using only their sense of touch. Then discuss how does it feel? Does it have pointy corners? Does it feel round? Once the students are familiar with names of the shapes, it's fun to guess the shape they're holding before revealing it!</p>	
<p>Practise reading and writing the sight words.</p> <p>because come how</p>	<p>Option one: Add matchsticks to playdough and invite students to create 3D shapes.</p>  <p style="font-size: small; text-align: center;">Shape Construction with Matchsticks + Playdough</p>	

Option two: 3D Shape Models. Moulding 3D Shapes from playdough or kinetic sand is a fun, hands-on challenge.

Friday

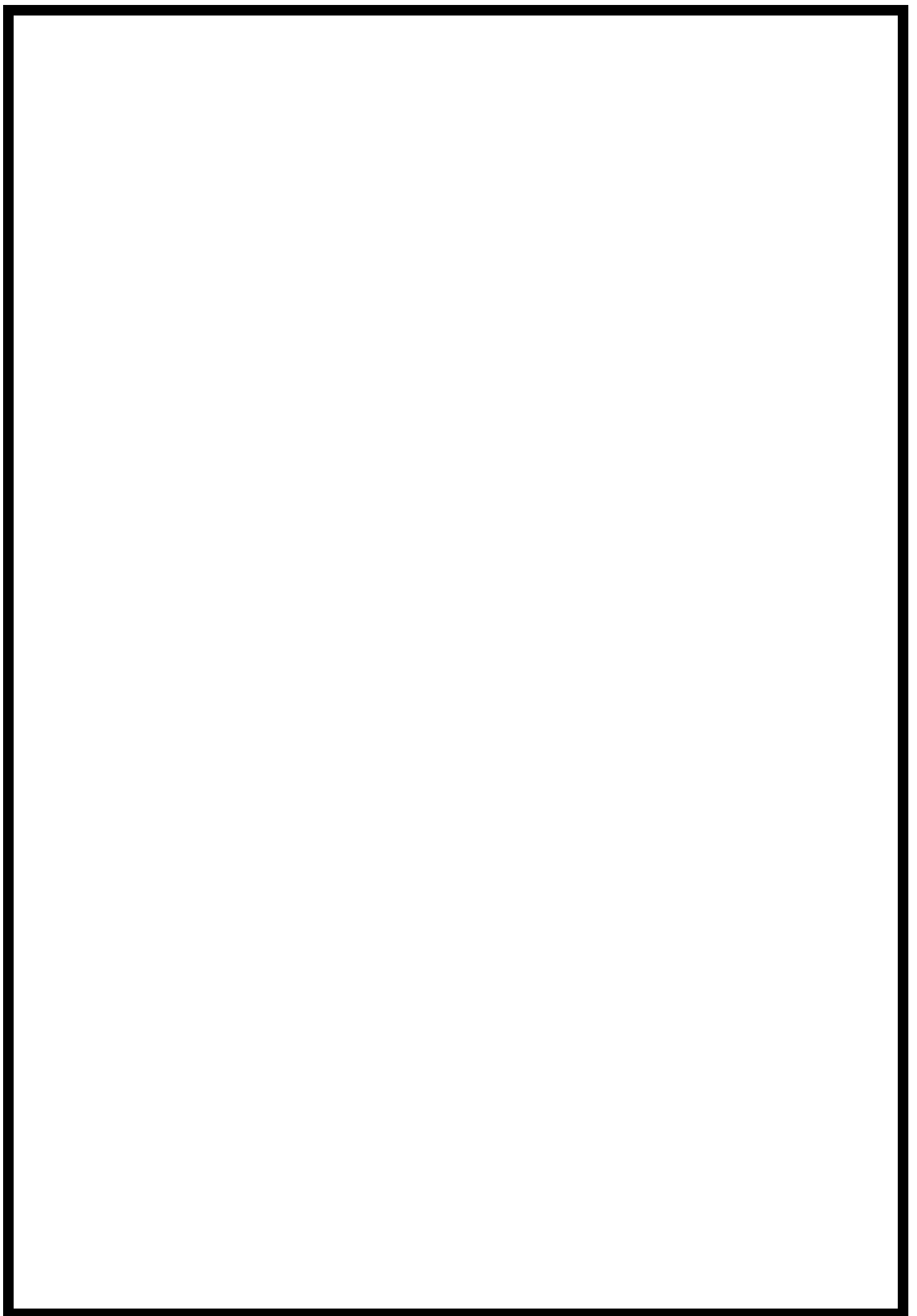
English	Maths	Other Key Learning Areas
<p>Listen to the story 'How to catch a monster' by Kids time story time https://www.youtube.com/watch?v=uCU8VWErAUU&list=PL3gBRxwIIAz07CunNkP_qFjYesT0xk1fj&index=7</p> <p>Write a sentence about your favourite part of the story. Challenge: Add an adjective to your sentence. Note: an adjective is a describing word. Draw a picture of your favourite part of the story.</p>	<p>Hide and seek Treasure hunt - Turn this identification game into a describing game by hiding the treasure (3D shapes) around the house. Have students find the shapes and then have them call out a shape description for them to collect all the treasure.</p>	<p>This week in science we looked at different types of materials and how they work. Today's challenge is to create a costume using different materials that you have around the house. Create a costume out of as many recycled items you can find. Be creative and have fun, encourage your family members to participate as well. Do not forget to post your amazing costume on Seesaw.</p>
<p>Tell an adult as many words as you can that rhyme with the word 'tap'.</p>	<p>Play this interactive 2D and 3D shapes maths game https://www.abcya.com/games/shape_match</p>	
<p>Sight word Hop: Inspired by hopscotch, find an area and write one sight word on the floor in chalk. Use three different colours. Students then pick a colour, and by hopping only on that colour sight word they can get 'home'. They must say each sight word as</p>	<p>Who am I 3D shape? Call out the answers before it appears on the screen. https://www.youtube.com/watch?v=LmhgVErTgoM</p>	

they hop on it to get to the end.



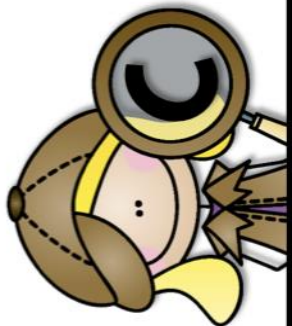
Play a game of 'I spy the sound'.

Compare some 2D and 3D shapes. Then explain how 2D and 3D shapes are different to each other.

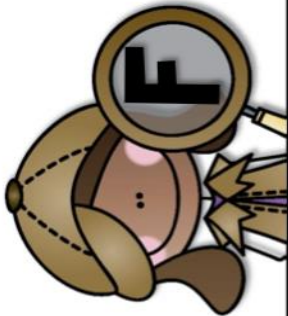


Monday: I spy game cards to be cut out and placed around the house

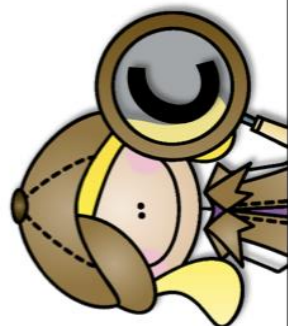
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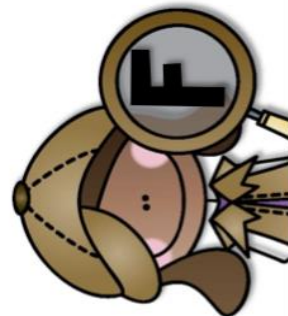
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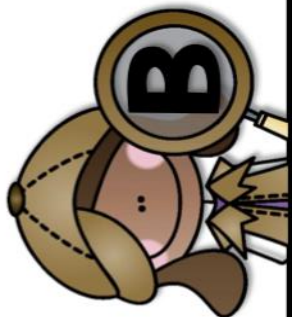
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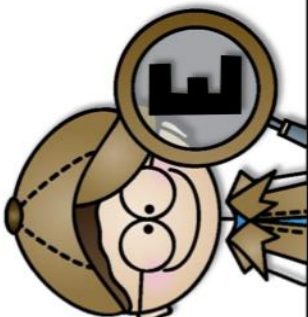
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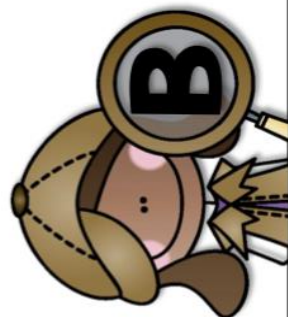
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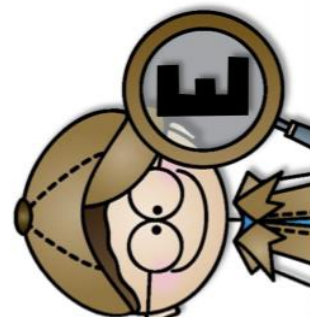
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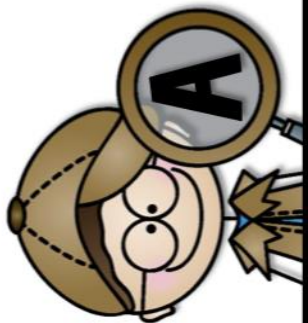
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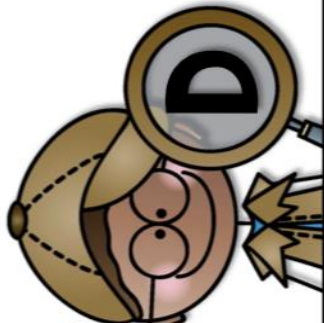
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$4+3=$



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