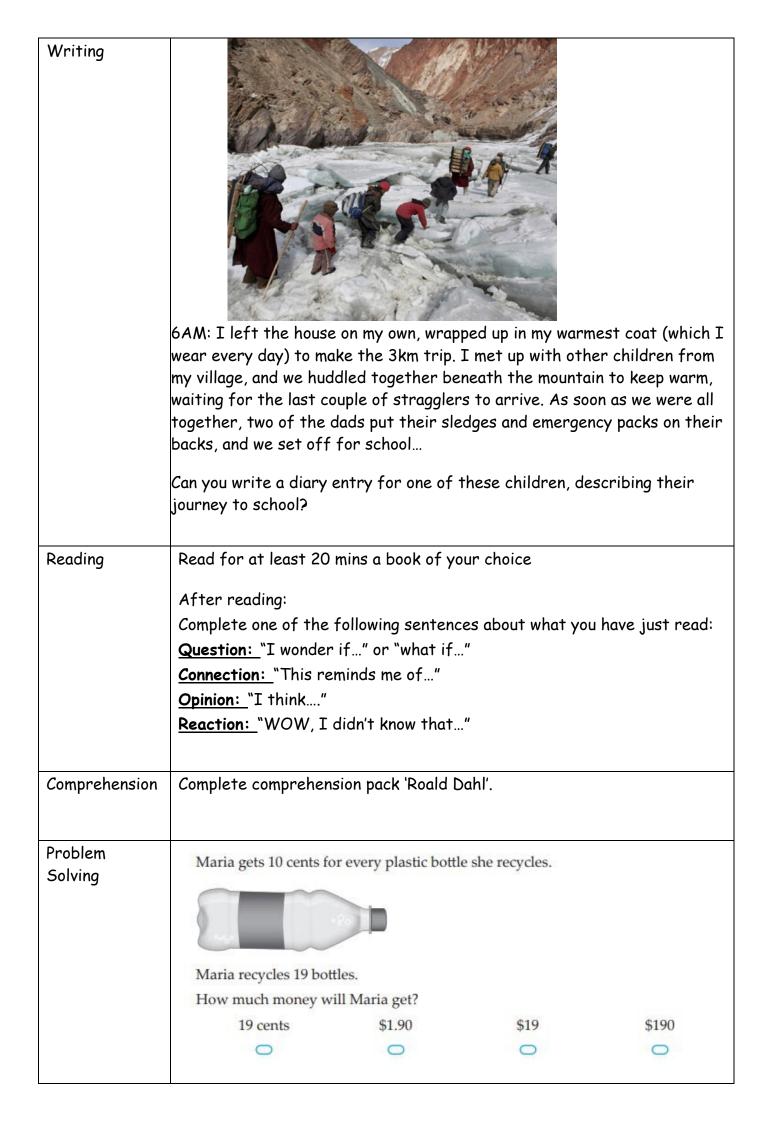
Year 5 Home Booklet 8

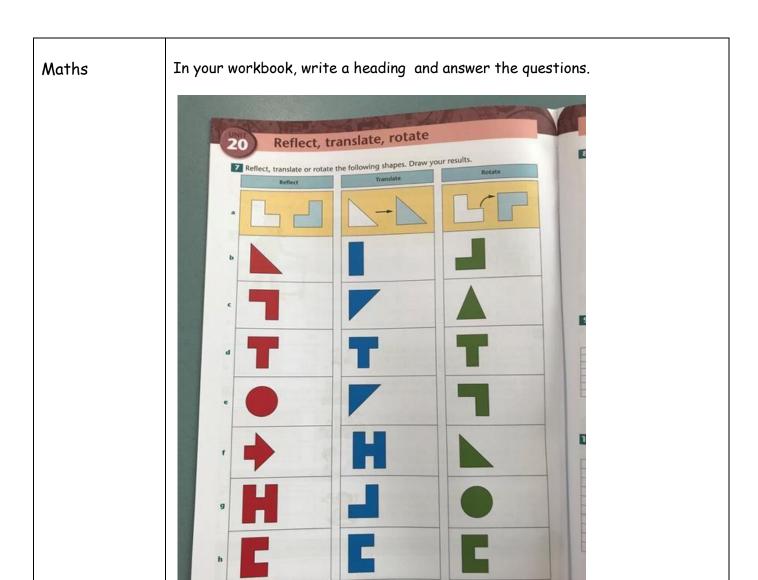
Monday

Monday Spelling	Write your spelling words in your book and discuss the meaning of the words with someone. The graph /y/ making the sound "E" as in pony. When a word ends in y, change the y to an I and add the vowel suffix			
Contonos of		1	<u> </u>	
Sentence of the day	Learning Intention:			
	An <u>adverbial clause</u> is a complete message of thought, containing a verb or a verb group, which provides information to describe a person or thing. Adverbial clauses can be used to include more information in a sentence and to make it more interesting. An adverbial clause usually begins with a preposition (e.g. when, while, as, before, although, until, after, since, unless, whenever, where).			
	For example:			
	The fierce wind from the south howled continuously during the night.			
	Write a sentence using the adverbial clause. (Remember the independent clause you write must contain a verb and make sense on its own).			
	An adverbial clause usually begins with a preposition.			
	E.g The children o	couldn't play outside <u>until i</u>	t stopped raining.	

..... until he had eaten his vegetables.

Prompt:





Other

Choose 1 of the following

Write a letter to yourself, outlining the reason why you have received a PBL award.

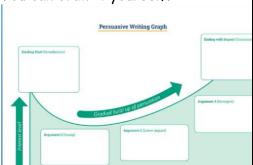
OR Help

with the clothes washing.

Tuesday

Spelling	Write 3-5 spelling words in a sentence in your book.	
Sentence of the day	Learning Intention: Write a sentence using the adverbial clause. Remember the independent clause you write must contain a verb and make sense on its own. An adverbial clause usually begins with a preposition. Prompt: When we received the gifts	

Writing Do you believe time travel is possible? Write your ideas in a planning page. You can draw it yourself!





Reading

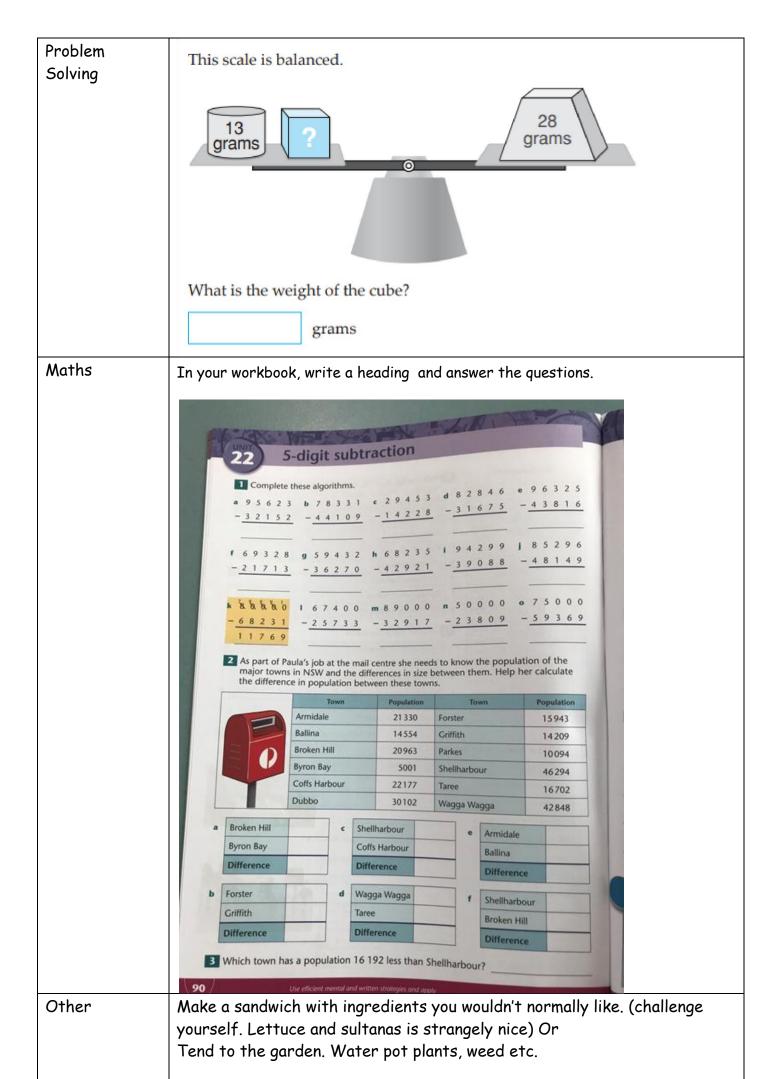
Read for at least 20 mins a book of your choice

Comprehension



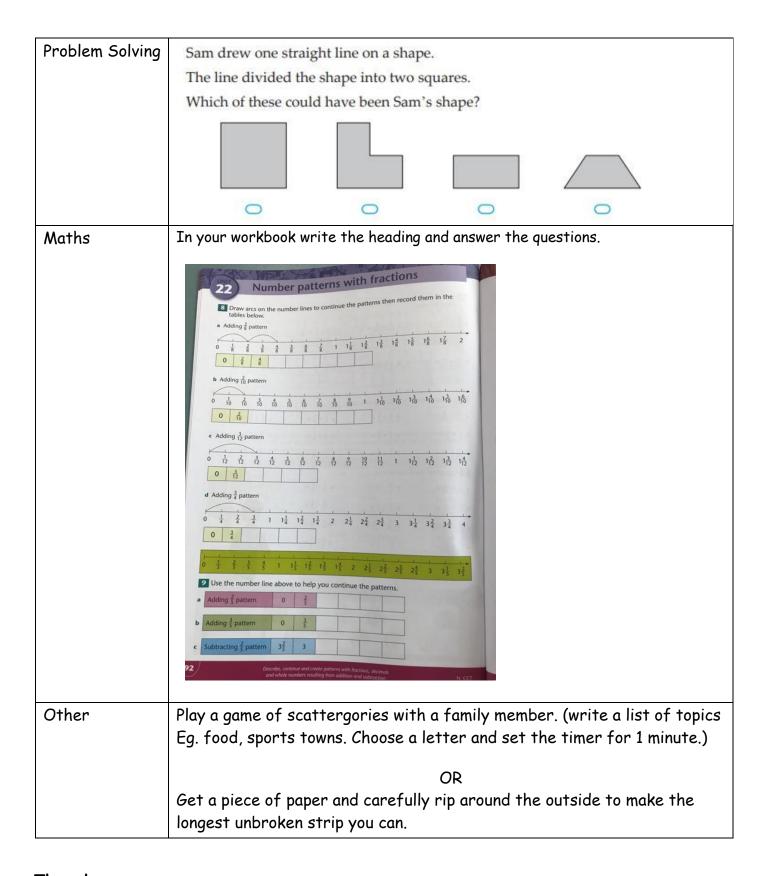
Complete these questions in your workbook.

- 1. Who is the girl in the picture?
- 2. Why is she dressed in this way?
- 3. In what way(s) have things gone wrong for her?
- 4. Who is on the flying ship?
- 5. Why is she feeling panic and despair? Why might these feelings be 'overwhelming'?
- 6. What will the girl do next? Will the ship turn back?
- 7. Why has it left without her?



Wednesday

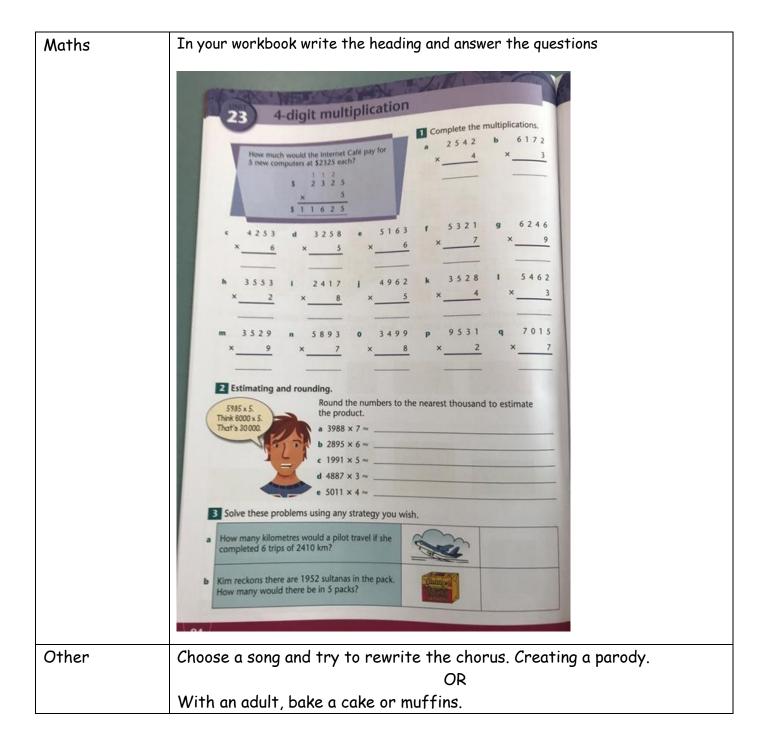
Spelling	Break your spelling words into syllables.
Sentence of the day	Learning Intention: Write a sentence using the adverbial clause. Remember the independent clause you write must contain a verb and make sense on its own. An adverbial clause usually begins with a preposition. Prompt: because the hall was not available to use.
Writing	You believe that the school library is haunted!! Poor Mrs Jansen. Write your reasons in point form as to why you think this.
Reading	Read for at least 20 mins a book of your choice
Comprehension	Create a Venn Diagram for the following 2 pictures to compare the differences and similarities. Then write an inference (your thoughts) on what could be happening:
	Thinks
	Think: What could have happened? Why did it happen? What changed? What stayed the same?



Thursday

Spelling	Create a find a word in your book. Use a 10cm by 10cm grid.
Sentence of the day	Learning Intention: Write a sentence using the adverbial clause. Remember the independent clause you write must contain a verb and make sense on its own. An adverbial clause usually begins with a preposition. Prompt:

	Because John was seriously ill
Writing	
	Imagine yourself on this beach. Write a show don't tell using the 5 + 1 senses. Use plenty of adjectives.
Reading	Read for at least 20 mins a book of your choice
Comprehension	Watch a TV show and complete all of the sentences:
	Your title is the name of the show.
	Question: "I wonder if or "what if
	Connection: "This reminds me of
	Opinion: "I think Reaction: "wow, I didn't know that
Problem Solving	Finn played two games.
	In game 1 he scored 55 points.
	In game 2 he scored 45 points.
	Which number sentence could be used to find Finn's total score? $50 + 40 = 90$
	0.050 + 40 = 90 0.060 + 50 = 110
	50 + 40 + 5 = 95
	○ 50 + 40 + 10 = 100



Friday

Spelling	Get someone to test you on your spelling words, or do a look cover write check with them.
Sentence of the day	Learning Intention: Write a sentence using the adverbial clause. Remember the independent clause you write must contain a verb and make sense on its own. An adverbial clause usually begins with a preposition. Prompt:unless you behave yourself.

Reading	Read for at least 20 mins a book of your choice After reading:		
	Complete one of the following sentences about what you have just read:		
	Question: "I wonder if" or "what if"		
	<u>Connection:</u> "This reminds me of"		
	Opinion: "I think"		
	Reaction: "WOW, I didn't know that"		
Problem Solving	Max made these four pictures by painting some squares grey on these grids. All the small squares in the grids are the same size. Which of these grids has the largest area painted grey?		
Other	Go outside and kick or bounce a ball, jump on the trampoline, run round the back yard OR		
	Using a coin, create a Mandala. (Start with a circle in the middle of your page)		

ROALD DAHL

Roald Dahl was born on 13th September 1916 in Llandaff, Wales. His parents were from Norway. He had an older sister called Astri, but she sadly died in 1920 when she was only 7 years old. Roald's father was so sad that he fell ill from pneumonia and a few weeks later he also died. His mother was a great story teller



and had a fabulous memory. Roald remembered many tales she told about trolls and other mythical Norwegian characters.

Although Roald had a happy home life, he had an unhappy time at his school in Wales, and was often 'caned' for bad behaviour. His mother sent him to boarding school in Weston-Super-Mare. He was just nine years old when he arrived at

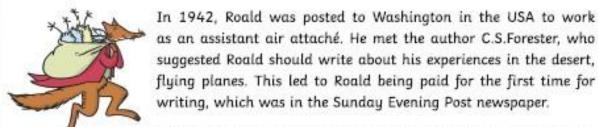


St. Peters School and met the 'twitching' Latin teacher Captain Hardcastle, the all-powerful Matron who "disliked small boys very much indeed" and the cane-wielding Headmaster.

At the age of 13, Roald attended Repton Public School in Derbyshire. He was happier here. He was brilliant at sports and was very good at boxing. The boys at the school were sometimes asked to be chocolate testers for a famous chocolate company, and this experience later inspired the book 'Charlie and the Chocolate Factory'.

After he left school, he wanted adventure so he worked for Shell Oil Company. He was sent to Africa for 3 years, but after only one year, the Second World War broke out, so he enlisted with the Royal Air Force (RAF) and became a pilot.

In 1940, Roald Dahl was posted to Libya where he flew a Gloster Gladiator plane. He crashed in the Western desert in North Africa and suffered such severe injuries to his head and back that he had to stay in hospital in Egypt for six months. He returned to the RAF but after a while he began suffering such terrible headaches from his accident, he had to return to the UK and could not fly planes anymore.



During this time, he met and married actress Patricia Neal. They lived in Great Missenden in Buckinghamshire, England. He wrote many of his famous

stories there. Roald Dahl and Patricia Neal had five children: Olivia, Tessa, Theo, Ophelia and Lucy. Olivia tragically died at the age of 7 from measles encephalitis. Roald Dahl started telling his fantastical stories to his children at bedtime. He realised how much his own children enjoyed his stories and decided to write them down for all children to enjoy. 'James and the Giant Peach' was the first children's book that he had published.

Roald Dahl had a great talent for seeing the world through children's eyes. He said, "If you want to remember what it's like to live in a child's world, you've got to get down on your hands and knees and live like that for a week. You'll find you have to look up at all these giants around you who are always telling you what to do and what not to do."



He had a passion for encouraging children to read. He believed that children should be "comfortable with a book, not daunted. Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage."

Who started Roald's love of stories?
What tragedies did Roald have in his early life?
Describe what you think the Matron might have been like.
Why was he happier at Repton School?
How do you think the chocolate testing experience inspired 'Charlie and the Chocolat Factory'?
Explain why he had to leave the RAF.
How did Roald start writing children's stories?
Why did Dahl say that to live in a child's world you had to "get down on your hands and