YEAR 5 BOOKLET WEEK 10

MONDAY

SPELLING

Write your spelling words in your book and discuss the meaning of them with someone at home.

Learning Intention: the graph /a/ making the sound "o" as in swan.

RED	ORANGE	GREEN
swan	wanting	watching
was	wanted	qualify
want	what	qualification
wash	salt	quality
swap	salty	squadron
washing	yacht	quarantine
wallet	quarry	wallaby
waft	squabble	quarrel

SENTENCE OF THE DAY

SENTENCE OF THE DAY

Week Ten

Learning Intention: Write a sentence based on a given prompt.

A correct sentence has:

- A capital letter.
- A full stop.
- A subject.A verb.
- A verb.An object.
- May include time and place phrases to clarify information for the reader.
- · Could be simple, compound or complex.



WRITING

MAGIC MONDAY~

Write a show don't tell piece of writing about a magic superpower. HOWEVER!

You must not state what your magic power is and your teacher has to guess what your power is. You will need to be selective with your language choices and use great descriptive language for it to be clear what your power is.

Good luck!

READING	READ A BOOK OF YOUR CHOICE FOR 20 MINUTES									
	After reading:									
	Complete one of the following sentences about what you have									
	just read:									
	Question: "I wonder if" or "what if"									
	Connection: "This reminds me of"									
	Opinion: "I think"									
COMPREHENIOTON	Reaction: "WOW, I didn't know that"									
COMPREHENSION	CHARACTER PROFILE									
	Pick a character from your favourite movie or book.									
	You need to:									
	Draw your character List their likes and digities.									
	2. List their likes and dislikes									
	3. What does your character do?4. Write about their personality									
	5. Anything else that is unique to your character									
	3. Altything else that is offique to your character									
PROBLEM	If my answer is 360. What is my question?									
SOLVING										
	Think of 5 possible questions.									
MATHS	AREA REVISION: DESIGN A ZOO									
	Using the grid paper in your booklet pack, design a zoo.									
	Your zoo must have an entrance and exit and paths to connect									
	to each exhibit. Your zoo can have any animals and enclosures									
	of any size. Remember the area formula is length x width.									
	Write the area of each exhibit and label each exhibit.									
	Be creative!									
OTHER	ART PROJECT FOR THE WEEK: YOU CAN COMPLETE IT EACH DAY									
OPTIONAL	You will need:									
	Pencils or textas or a black									
	marker.									
	1. Draw a circle									
	2. Draw more circles within									
	the middle and give them									
	a shadow line so you can									
	draw in the middle.									
	3. The shadow lines are									
	zentangle printed									
	4. Pick colours to colour in									
	the circle									
	HOME HELPING:									
	Wash the dishes after dinner									
	Trasit the distres after diffici									

TUESDAY

SPELLING	Write 3-5 spelling words in a sentence in your book.
SENTENCE OF THE DAY	Write a sentence based on the prompt:
WRITING	TELL US ABOUT IT TUESDAY. Reflective Writing: Can you believe it! 10 Weeks of home learning! Write a letter to your teacher answering the following: 1. What has it been like being at home for 10 weeks? 2. What have you loved about home learning? 3. What are you looking forward to about returning to school? 4. What have you missed about school? 5. What have you learnt this term?
READING	READ A BOOK OF YOUR CHOICE FOR 20 MINUTES After reading: Complete one of the following sentences about what you have just read: Question: "I wonder if" or "what if" Connection: "This reminds me of" Opinion: "I think" Reaction: "WOW, I didn't know that" COMIC STRIP WITH A TWIST: Draw a comic strip of your favourite movie or book.
	HOWEVER, you need to pick a different scene from your character from Monday. Place your character in a new setting in the comic strip.

PROBLEM SOLVING FIGURE ME OUT! **MATHS** 3D SHAPES REVISION Using recycled items in your house, build something using those items. You might make a city, a robot, a car. Be creative! Send a photo and let your teacher know what 3D shapes you have used. You may even use 2D shapes to add details. OTHER CONTINUE WITH YOUR ART PROJECT PASSION PROJECT: Let us know more about you! Create about something you love. It could be your favourite sport, your favourite animal, something you love to do etc. Make it all about you! **HOME HELPING:**

Clean up your room and one other room in your house

WEDNESDAY

SPELLING

Scribble Spelling:

Write out your spelling list.

Draw a scribble on a piece of paper and use different colours to write out all your spelling words as many times as you can.



SENTENCE OF THE DAY

Write a sentence based on the following Prompt:



WINTER WEDNESDAY~ **WRITING**

What season is best? Summer or Winter?

Write a persuasive text persuading your teacher what is the best season, Summer or Winter?

READING

READ A BOOK OF YOUR CHOICE FOR 20 MINUTES

After reading:

Complete one of the following sentences about what you

have just read:

Question: "I wonder if..." or "what if..." Connection: "This reminds me of..."

Opinion: "I think...."

Reaction: "WOW, I didn't know that..."

COMPREHENSION

PREDICTING:

Look at this book cover, write a paragraph predicting what this story could be about? Give the story an exciting title.

PROBLEM SOLVING	Lana has 3 bags with the same amount of marbles in them, totalling 12 marbles. Markus has 3 bags with the same amount of marbles in them, totalling 18 marbles. How many marbles does Lana have in her bag? How many more marbles does Markus have in each bag? If Lana had 5 bags with the same amount of marbles, how
MATHS	many marbles does she have in total now? MULTIPLICATION AND DIVISION REVISION: Write a variety of multiplication algorithms: 3x2 digit numbers. If you are confident with those, 4x2 or 5x2 etc. Write a variety of division problems and answer them. For example 4)304 etc. Try and do 10 of each.
OTHER	CONTINUE WITH YOUR ART PROJECT Go outside and listen to music in the sun HOME HELPING: Vacuum, mop or sweep the biggest room in your house

THURSDAY

SPELLING	Vavvals and Consonant Colour Codo:
PLETTIAR	Vowels and Consonant Colour Code:
	Using two different colours, write your words out using one
	colour for consonants and the other vowels.
	For example:
	WALLET
SENTENCE OF	Write a sentence based on this prompt:
THE DAY	
	Tona and the same of the same
WRITING	THINK INSIDE THE BOX THURSDAY
	What is in the box? Using your 5+1
	senses, what is in the box?
READING	READ A BOOK OF YOUR CHOICE FOR 20 MINUTES
	After reading:
	Complete one of the following sentences about what you have
	just read:
	Question: "I wonder if" or "what if"
	Connection: "This reminds me of"
	Opinion: "I think"
	Reaction: "WOW, I didn't know that"
COMPREHENSION	DRAW THE SETTING BASED ON THIS DESCRIPTION:
•	I stepped into the room and cough at the musty smell that felt
	like it was clogging my throat. I looked around. The yellow paint
	was peeling off the walls in strips and bubbles, exposing the
	greyish walls beneath. The battered, deep brown wood floors
	were stained in several places with rust-coloured smears. Dust
	webs floating in the air, stirred by the faint breeze coming from
	the door behind me. They were attached to the ceiling and
	fixtures in the wall. There was another door slightly opened, all I
	· ·
DDADI FM	could smell was the strong smell of mice.
PROBLEM	A partial lunar eclipse will occur on March 23rd/24th, lasting
SOLVING	from 8:39pm on the 23rd through to 12:54am on the 24th.
	 How long will the lunar eclipse last?
	2. How long is that in minutes?

MATHS

BUDGETING AND MONEY: PLAN A PARTY

Write out your budget and show your working out on what you spend your \$100 on to plan your party.



Party Supplies

Your parents finally put their trust in you to plan your own birthday party.

You have \$100 to spend, and you can't go over your budget. How many people you invite is up to you, but you must be a good host and provide dessert, snacks, and drinks to each guest. All other items are optional.

Below is a list of common party supplies. Review the list carefully because some items are priced per individual item while others are priced per set or pack. You do not have to use every item on this list. Only choose what you would like. Remember, this is YOUR party. Make it unique and fun! You may certainly use items that are not on this list. Be creative! To determine the price, you can make a reasonable estimate or even look at a real party supplies catalog.

Supply List:

Item	Price
Balloons	\$0.50 each
Party Hats	\$2.00 for 6
Plates	\$2.00 for 8
Cups	\$2.00 for 8
Plastic Forks	\$2.00 for 50
Napkins	\$2.00 for 100
Cake (Store Bought)	\$20.00 serves 10 people
Cake (Homemade)	\$5 serves 10 people
Cupcakes (Store Bought)	\$1.00 each
Cupcakes (Homemade)	\$0.50 each
Ice Cream	\$3.00 per ½ gallon
Soda	\$2 each 2-liter bottle
Fruit Punch	\$2 per gallon
Pizza	\$8 per pie (8 slices)
Fruit or Veggie Tray	\$10 each (serves 20)
Invitations	\$5.00 for 10
Piñata	\$15.00
Candy to fill Piñata	\$3.00 per 50 pieces
Pin the Tail on the Donkey	\$5.00 for a 12 player game
Party Favors (cars, rings, slime,	\$0.25 each
bouncy balls, other toys)	
Party Favor Bags	\$1.00 for 8
Other games, activities or party items	make a reasonable estimate or use a
of your choice	party catalog or website

OTHER

CONTINUE WITH YOUR ART PROJECT

HOME HELPING:

Cook something delicious!

FRIDAY

SPELLING	Get someone to test you on your words or complete look, cover, write, check.							
SENTENCE OF THE DAY	Write a sentence based on this prompt:							
READING	Read a book of your choice for 20 minutes After reading:							
	Complete one of the following sentences about what you							
	have just read: Question: "I wonder if" or "what if"							
	Connection: "This reminds me of"							
	Opinion: "I think"							
	Reaction: "WOW, I didn't know that"							
OTHER	ART PROJECT: Send your teacher your art project when							
	finished.							
	HOME HELPING:							
	Clean up your home learning space, ready for holidays!							

YOUR ZOO DESIGN