Year 3 Home Booklet 9

Monday

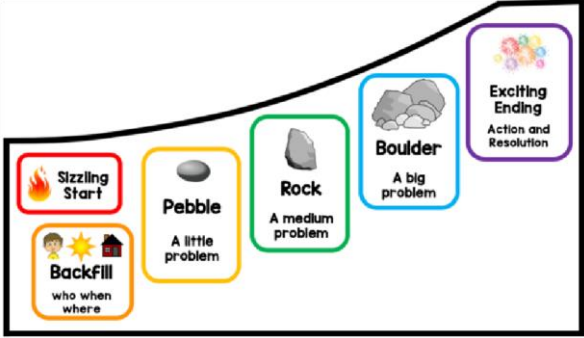|	
Spelling	Discuss the meaning of each of your spelling words with someone then write your words out *three times*.

Sufflix -ful meaning something that has a quantity that will fill the thing being named.		
Red	**Orange**	**Green**
joyful	unhelpful	delightful
helpful	powerful	thoughtful
earful	truthful	flavourful
fateful	fruitful	respectful
careful	cheerful	frightful
		remorseful
		doubtful

Sentence of the day	A complex sentence has an independent clause joined by one or more dependent clauses. A complex sentence always has a subordinator such as *because, since, after, although,* or *when* or a relative pronoun such as *that, who,* or *which*. Write a complex sentence about: • yourself
Writing	**Plan** a story for this writing prompt: "There it was finally. Our island. Our very own tropical paradise. One question still remained: why had they sold it to us for only $100?" Tell this story. **Paradise** Today you are going to write a narrative or story. The idea for your story is "Paradise" Your very own private island but at what cost? Is this a stroke of luck or, is there danger lurking? What lies beneath the white sand and lush rainforest? Is this a dream come true or a nightmare? Think about: • The characters and where they are • The complication or problem to be solved • How the story will end Remember to: • Plan your story before you start • Write sentences • Pay attention to the words you choose, your spelling, punctuation, and paragraphs • Check and edit your writing when you have finished
Reading	Read for 20 minutes.
Comprehension	Choose a story you have read recently (or listen to one on YouTube) and write a retell. A retell is like a summary with more detail. Make sure you include details about the characters and what happens in the story.
Maths activity	Play: Totally Card You will need playing cards but you can still play without them. How to play: Deal yourself three cards and turn face up. Read the number aloud, knowing that the number on the right is the ones column, the middle

	number is the tens column and the number on the left is the hundreds column. Deal yourself another three cards and say the number aloud. Add the two numbers up using the split strategy. Eg. Extension: Use spilt and jump and make sure you get the same answer.
Maths Problem Solving	Mum made 10 cupcakes. If she decorated them with 3 smarties on each cake, how many smarties would she need? **Read** the question **twice** **Write** down **what you know**. **Decide** which **operation** you will use (add, subtract, multiply, divide). **Solve** the problem! Write a **worded answer**.
Science	

Tuesday

Spelling	Write your spelling words and record the **syllables** and **sounds** in each of your words.
Sentence of the day	A complex sentence has an independent clause joined by one or more dependent clauses. A complex sentence always has a subordinator such as *because, since, after, although,* or *when* or a relative pronoun such as *that, who,* or *which*. Write a complex sentence about: • a birthday party

Writing	Use your plan from yesterday to write your story today. Don't forget to include all the parts of a story!
Reading	Read for 20 minutes
Comprehension	Using the book you read today or the book you wrote a retell for yesterday, visualise your favourite part of the book and draw a picture of it.
Maths activity	Play: Totally Card You will need playing cards but you can still play without them. How to play: Deal yourself three cards and turn face up. Read the number aloud, knowing that the number on the right is the ones column, the middle number is the tens column and the number on the left is the hundreds column. Deal yourself another three cards and say the number aloud. Add the two numbers up using the split strategy. Extension: Use spilt and jump and make sure you get the same answer.
Maths Problem Solving	Justin has 120 sweets. If he eats 5 sweets a day, how many days will they last?	**Read** the question **twice** **Write** down **what you know**. **Decide which operation you will use (add, subtract, multiply, divide).** **Solve** the problem! **Write a worded answer**.
History	Have you completed all of your history work? Share one thing you have learned about an explorer with your family.

Wednesday

Spelling	Write all of your words in *sentences*.
Sentence of the day	A complex sentence has an independent clause joined by one or more dependent clauses. A complex sentence always has a subordinator such as *because, since, after, although,* or *when* or a relative pronoun such as *that, who,* or *which*. Write a complex sentence about: • television

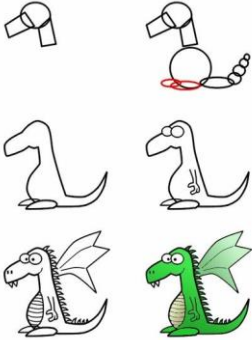|	
Writing	Read the story that you wrote yesterday, check you have all the parts of a story and did your best spelling. Illustrate your story (draw a picture). Read your story to someone in your family, ask them to give you a '**glow**' one things they really liked about your story and a '**grow**' something they think you could improve next time.
Reading	Read for 20 minutes.
Comprehension	Write some questions you have about the book you read today, or a movie you have watched this week. Write at least three.
Maths activity	**Play: Totally Card** You will need playing cards but you can still play without them. How to play: Deal yourself three cards and turn face up. Read the number aloud, knowing that the number on the right is the ones column, the middle number is the tens column and the number on the left is the hundreds column. Deal yourself another three cards and say the number aloud. Add the two numbers up using the split strategy. Extension: Use spilt and jump and make sure you get the same answer.
Maths Problem Solving	Molly has 2 five-dollar notes and 6 two-dollar coins. She buys a Barbie doll for $14.25. How much money does she have left?	**Read** the question twice Write down what you know. **Decide** which operation you will use (add, subtract, multiply, divide). **Solve** the problem! Write a worded answer.
Sport	Run around your backyard (or run on the spot inside) for one minute and do ten star jumps. Repeat so that you have done this five times, then do some stretches using the picture below.

Thursday

Spelling	**Colour coding-** Say the word aloud, write the word, trace the letters that have make a consonant sound in blue, trace over the letters that make a vowel sound in red.
Sentence of the day	A complex sentence has an independent clause joined by one or more dependent clauses. A complex sentence always has a subordinator such as *because, since, after, although,* or *when* or a relative pronoun such as *that, who,* or *which*. Write a complex sentence about: • my hero

Writing	Write a descriptive paragraph based on this picture, remember to include your five senses (see, hear, taste, touch, feel) to make your writing paint a picture.
Reading	Read for 20 minutes.
Comprehension	Choose your favourite movie and design a poster for it that would hang in the cinema and encourage people to see the movie.
Maths activity	**Play: Totally Card** You will need playing cards but you can still play without them. How to play: Deal yourself three cards and turn face up. Read the number aloud, knowing that the number on the right is the ones column, the middle number is the tens column and the number on the left is the hundreds column. Deal yourself another three cards and say the number aloud. Add the two numbers up using the split strategy. Extension: Use spilt and jump and make sure you get the same answer.
Maths Problem Solving	Michael poured 1L of orange juice into 5 equal glasses. He drank 2 glasses. How much orange juice did he drink? (Hint:1L=1000 ml)
Health	Write down the things should we do to keep medicines safe. Find where your parents keep the medicines in your house. Are they in a safe place in your house? Write what makes it a safe place or not and recommend another place to keep them if you think you need to.

Friday

Spelling	Get someone to test you on your spelling words or do a *look cover write check* with them.
Sentence of the day	A complex sentence has an independent clause joined by one or more dependent clauses. A complex sentence always has a subordinator such as *because, since, after, although,* or *when* or a relative pronoun such as *that, who,* or *which.* Write a complex sentence about: • Your classroom
Writing	**Everyone should wash their hand more!** Can you create a poster that convinces your family to wash their hands properly!

Reading	Read for 20 minutes
Topic Talk	Write a short speech or topic talk about your **favourite movie.** Make sure you include detail about what happens in the movie, who the characters, what the problems and resolution are and why it is your favourite. If you can, film yourself giving your speech and send it to your teacher.
Maths activity	**Play: Totally Card** You will need playing cards but you can still play without them. How to play: Deal yourself three cards and turn face up. Read the number aloud, knowing that the number on the right is the ones column, the middle number is the tens column and the number on the left is the hundreds column. Deal yourself another three cards and say the number aloud. Add the two numbers up using the split strategy. Extension: Use spilt and jump and make sure you get the same answer.
Maths Problem Solving	A shape has an area of 6 cm squared. What could this shape look like? Read the question twice Write down what you know. Decide which operation you will use (add, subtract, multiply, divide). Solve the problem! Write a worded answer.
Creative Arts	Do a directed drawing of a dinosaur using the picture to help you.
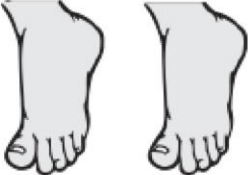
This is a multiplication symbol ✗ and it means 'groups of'.
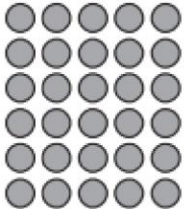So instead of repeated addition, we can use a multiplication symbol.
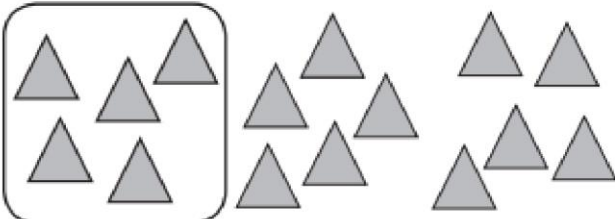
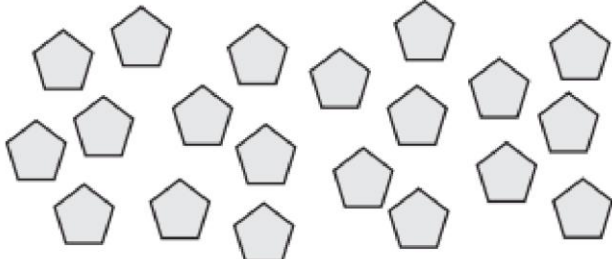$$5 + 5 + 5 + 5 + 5 = 25 \qquad\qquad 5 \times 5 = 25$$

2 **Find the total of each group by using repeated addition:**
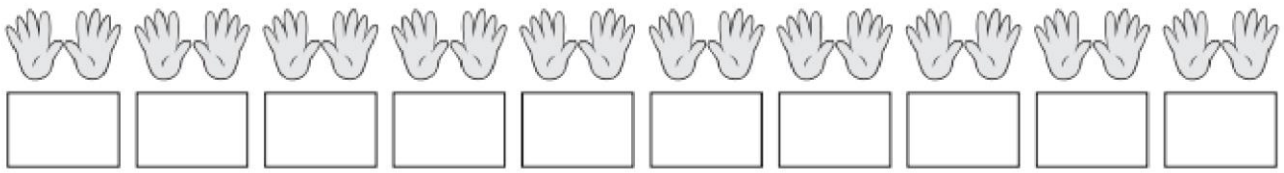
a ⬜ groups of ⬜ is equal to ⬜

⬜ × ⬜ = ⬜

b ⬜ rows of ⬜ is equal to ⬜

⬜ × ⬜ = ⬜

Ring the shapes in groups of 5. One group is ringed for you. Then complete the multiplication fact.

a ⬜ groups of ⬜ is equal to ⬜

⬜ × 5 = ⬜

b ⬜ groups of ⬜ is equal to ⬜

⬜ × 5 = ⬜

Complete this sequence by counting in 10s:

Count the longs and then complete the multiplication fact:

a

☐ × 10 = ☐

b

☐ × 10 = ☐

c

☐ × 10 = ☐

Complete the 10 times table:

1 × 10 = ☐

2 × 10 = ☐

3 × 10 = ☐

4 × 10 = ☐

5 × 10 = ☐

6 × 10 = ☐

7 × 10 = ☐

8 × 10 = ☐

9 × 10 = ☐

10 × 10 = ☐

4 **Write the missing number in each 10 times table fact:**

a ☐ × 10 = 50

b ☐ × 10 = 80

c ☐ × 10 = 70

5 **Complete this × 10 wheel:**
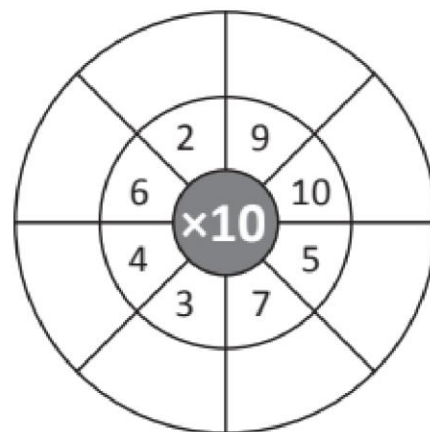
Complete each pattern by counting in 2s:

a [2]—[4]—[ ]—[ ]—[ ]—[12]—[14]—[ ]—[18]

b ⟨ 32 ⟩⟨ 34 ⟩⟨ ⟩⟨ ⟩⟨ ⟩⟨ ⟩⟨ ⟩⟨ ⟩⟨ ⟩

c (18)—( )—( )—( )—(26)—( )—( )—( )—( )

Show how many dots there are in each array by counting in 2s. Then write the times table fact below:
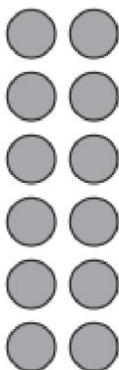
a 6 twos

[ ] × 2 = [ ]
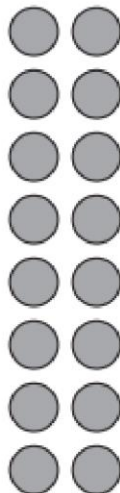
b 8 twos

[ ] × 2 = [ ]

c 3 twos

[ ] × 2 = [ ]
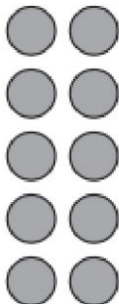
d 5 twos

[ ] × 2 = [ ]
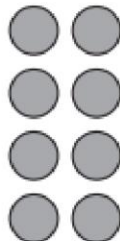
e 4 twos

[ ] × 2 = [ ]

f 9 twos

[ ] × 2 = [ ]

THURSDAY Maths

The perimeter is the total length around the outside of an enclosed space.
To find the perimeter of this shape, we add the lengths of all the sides.
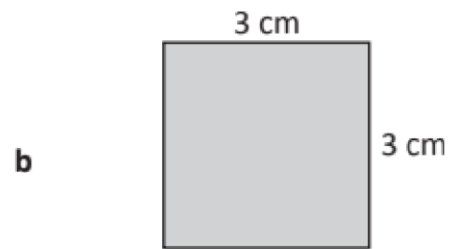
7 cm

2 cm   2 cm

7 cm
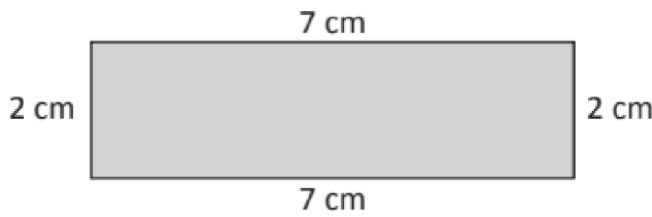
$$P = 7 + 2 + 7 + 2$$
$$= 18 \text{ cm}$$

1 Find the perimeters of these shapes.

3 cm

a   6 cm   **b**   3 cm

1 cm

P = ____ + ____ + ____ + ____   P = ____ + ____ + ____ + ____

= _____   = _____

Measure these shapes and find the perimeter.

a   ___ cm   ___ cm

___ cm   ___ cm   P = ____ + ____ + ____ + ____ + ____

= _____

___ cm

b ___ cm   ___ cm

___ cm   ___ cm   P = ____ + ____ + ____ + ____
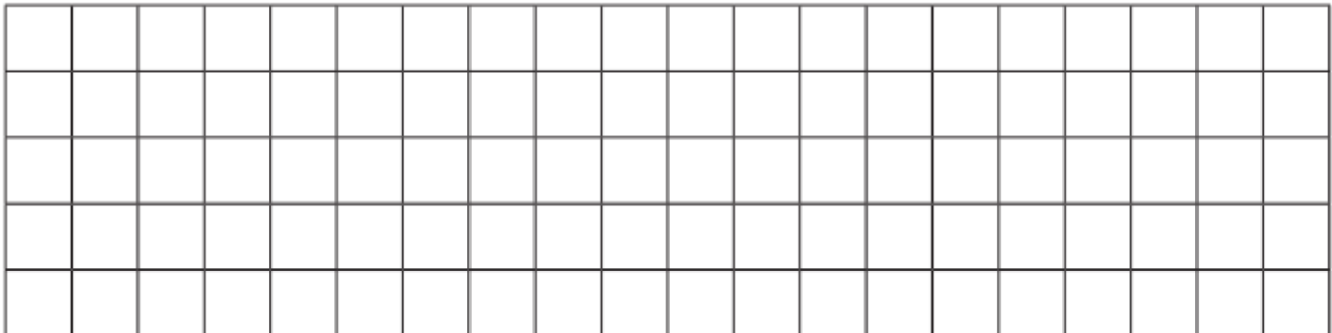
= _____

___ cm

g

h
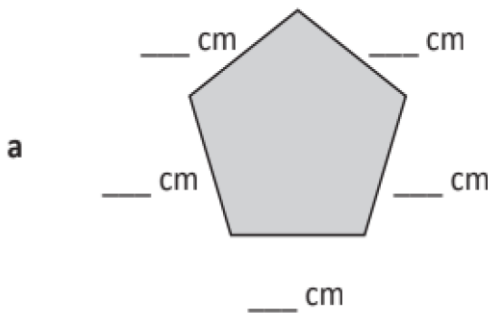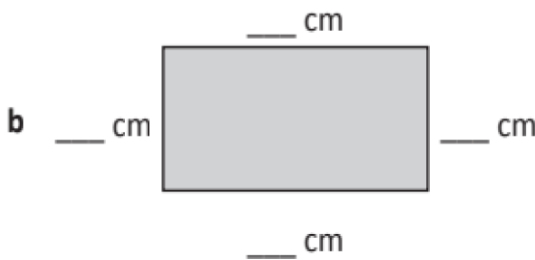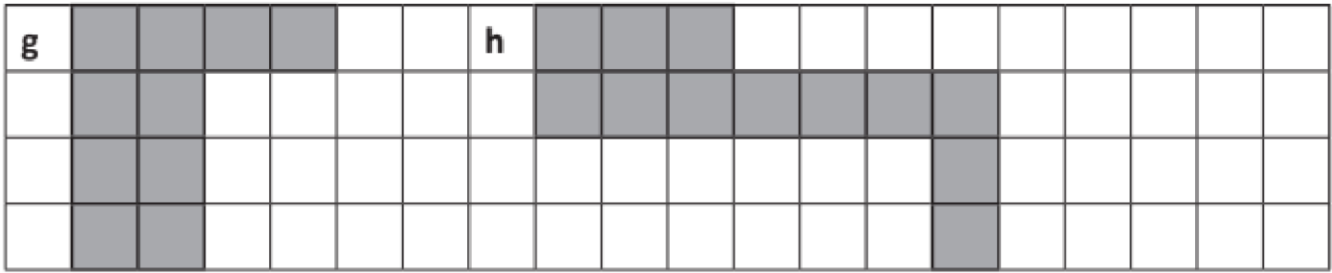
[ ] cm²   [ ] cm²   *Not drawn to scale.*

Using the grid paper below, create 4 different shapes that have an area of 6 cm².*
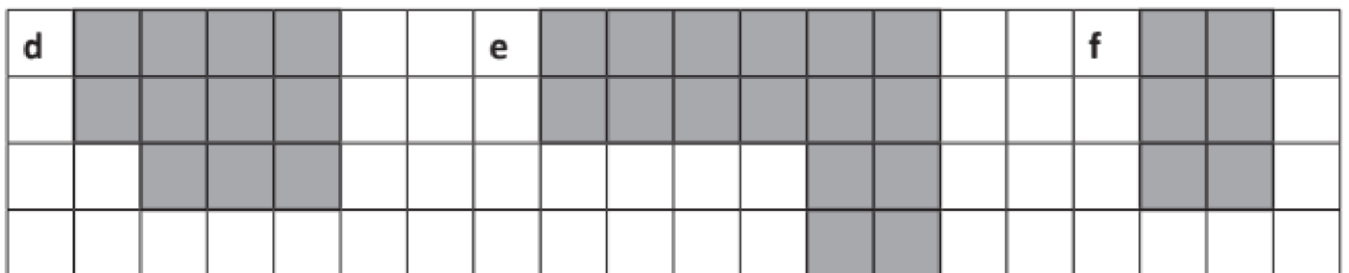
Calculate the area of each of the following shapes by counting the square centimetres.*

a   b   c

[ ] cm²   [ ] cm²   [ ] cm²

d   e   f

[ ] cm²   [ ] cm²   [ ] cm²