







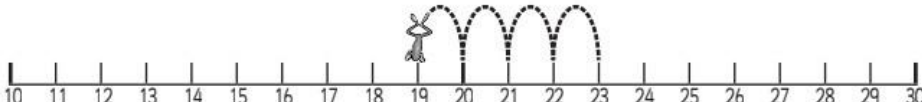

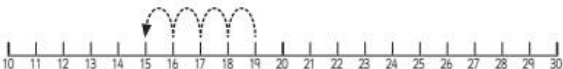








Year 2 Work Booklet 9

Monday

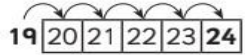

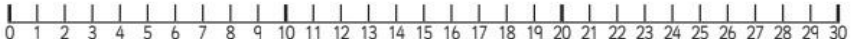
Spelling	Write your spelling words in your book and discuss the meaning of the words with someone. Focus: The prefix re- meaning repeating or backwards.		
	<div>Red</div> <div>replay repeat restart return record rewind</div>	<div>Orange</div> <div>remake relight reread rewrite replayed refund reflect reverse</div>	<div>Green</div> <div>reflection reversing reversed reminder regurgitate resume refunded reflecting</div>
Writing	<div>Use the planning page to plan a story based on the picture below. You should only write a little bit of information on the planning page NOT your whole story. You will use the page to write your whole story over the week. Remember your first idea is not always your best idea.</div> <div><div></div><div><div>PLANNING TEMPLATE</div><div><div>Sizzling Start</div><div></div><div><div>Bookfill</div><div><div>Who:</div><div>Where:</div><div>When:</div><div>What:</div></div><div></div><div><div>Problem</div><div><div>Pebble</div><div>Book</div><div>Boulder</div></div><div></div><div><div>Exciting Ending</div><div></div></div></div></div></div></div></div>		
Reading	Read a book of your choice for at least 10 minutes.		


Comprehension	<p>Watch the story The Rainbow Fish (posted on Seesaw) Answer the following questions. If you do not have Seesaw ready a story and answer the questions.</p> <ul style="list-style-type: none"> • What happened in the beginning of the story? • What happened at the end of the story?
Maths TEN	<p>Using numbers between 10 and 30. Partition the number and double the tens and ones to find the answer.</p> <p style="text-align: center;"><u>For example:</u></p> <p style="text-align: center;">If your number is 15 your answer would look like this</p> <p style="text-align: center;">$10 + 5, 10 + 5$</p> <p style="text-align: center;">Double the tens and then double the ones</p> <p style="text-align: center;">$20 + 10 = 30$</p>
Problem Solving	<p>If I have 200 flowers and I give 43 of them away, how many do I have left?</p>
Maths Questions	<div style="border: 1px solid black; border-radius: 10px; padding: 10px; margin-bottom: 10px;"> <p>Counting back is a handy strategy to use when we only have to subtract a small number. Number lines can help us do this.</p> <p style="text-align: center;">Look at 23 - 4 = ?</p>  <p style="text-align: center;">We start at 23. We jump back 4 spaces to 19.</p> <p style="text-align: center;">23 - 4 = 19</p> </div> <p>1 Use the number line above and count back to solve these subtraction problems.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="margin: 5px;">a $17 - 4 =$ </div> <div style="margin: 5px;">b $18 - 2 =$ </div> <div style="margin: 5px;">c $19 - 5 =$ </div> <div style="margin: 5px;">d $25 - 2 =$ </div> <div style="margin: 5px;">e $30 - 4 =$ </div> <div style="margin: 5px;">f $21 - 2 =$ </div> </div>

	<p>2 Look at these number lines. What subtraction fact does each show?</p> <p>a <input type="text"/> - <input type="text"/> = <input type="text"/> </p> <p>b <input type="text"/> - <input type="text"/> = <input type="text"/> </p> <p>Use a number line and answer the following questions:</p> <ol style="list-style-type: none"> 42 - 8 = 53 - 4 = 62 - 6 = 71 - 9 = 36 - 6 =
Other	<p>Complete a directed drawing of a dinosaur using the picture,</p> <p>OR</p> <p>Build something using toys you may have in your house, such as Lego. You can take a photo of it and send it your teacher if you can!</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;">       </div>

Tuesday

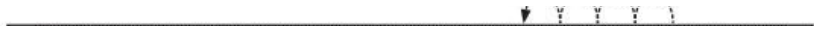
Spelling	<p>Write your words in ABC order.</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p>
Writing	<p>Use your planning page to begin writing your story. Write your sizzling start and backfill.</p>
Reading	<p>Read a book of your choice for at least 10 minutes.</p>
Comprehension	<p>Answer the questions below about The Rainbow Fish or the story that you read yesterday.</p> <ul style="list-style-type: none"> Who were the characters in the story? What does the main character see during the story?


<p>Maths TEN</p>	<p>Using numbers between 10 and 30. Partition the number and double the tens and ones to find the answer.</p> <p style="text-align: center;"><u>For example:</u></p> <p style="text-align: center;">If your number is 15 your answer would look like this</p> <p style="text-align: center;">$10 + 5, 10 + 5$</p> <p style="text-align: center;">Double the tens and then double the ones</p> <p style="text-align: center;">$20 + 10 = 30$</p>
<p>Problem Solving</p>	<p>The answer is 2. What is the subtraction question?</p>
<p>Math Questions</p>	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p>We know that addition and subtraction do up and undo each other. This means we can use the addition strategy of counting on to solve subtraction problems.</p> <p>We use counting on when the difference between the numbers is small.</p> <p>We count on from the smaller number of 19 until we get to 24.</p> <p>We counted 5 more numbers.</p> <div style="display: flex; align-items: center; justify-content: flex-end;"> <div style="text-align: right; margin-right: 10px;"> $24 - 19 = \boxed{?}$  $24 - 19 = 5$ </div> </div> </div> <p>You can use the number line down the bottom if you feel you need it!</p> <p>1 Solve these problems. Circle the smaller number. Count on until you get to the bigger number. How many numbers did you count?</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>a $28 - 23 = \boxed{}$</p> <p>c $23 - 20 = \boxed{}$</p> <p>e $18 - 14 = \boxed{}$</p> </div> <div style="width: 50%;"> <p>b $19 - 14 = \boxed{}$</p> <p>d $30 - 26 = \boxed{}$</p> <p>f $31 - 28 = \boxed{}$</p> </div> </div> <p>2 Use counting on to solve these problems. Write the number facts.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>a Jackson saved \$27. He spent \$22 during a trip to the mall. How much money does he have left?</p> </div> <div style="width: 50%;"> <p>$\boxed{} - \boxed{} = \boxed{}$</p> </div> <div style="width: 50%;"> <p>b Lara caught 28 fish. She put 26 back. How many did she keep?</p> </div> <div style="width: 50%;"> <p>$\boxed{} - \boxed{} = \boxed{}$</p> </div> </div> <div style="margin-top: 10px;">   </div>
<p>Science</p>	

	<p>Design a zoo where animals have lots of room to move around and have fun. You could use toys if you have them or make animals from something in your house, if not, you can draw your design and animals.</p> <p>Think carefully about how you are going to group your animals.</p> <p>Add some exciting and creative features for your zoo, like a slide for the seals.</p> 
Other	<p>Make up a secret handshake with someone who lives with you. Practice it so you get really good at it,</p> <p>OR</p> <p>Build a fort in your house.</p>

Wednesday

Spelling	Write your 5 of your words into 5 different sentences.
Writing	Use your planning page to continue writing your story. Write your pebble, rock and boulder.
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	<p>Answer the questions below about The Rainbow Fish or the story that you read yesterday.</p> <ul style="list-style-type: none"> • What does the story remind you of? • Were there any words you did not understand? Talk about it with your family or send your teacher a question.

<p>Maths TEN</p>	<p>Using numbers between 10 and 30. Partition the number and double the tens and ones to find the answer.</p> <p style="text-align: center;"><u>For example:</u></p> <p style="text-align: center;">If your number is 15 your answer would look like this $10 + 5, 10 + 5$ Double the tens and then double the ones $20 + 10 = 30$</p>
<p>Problem Solving</p>	<p>We have 700 students at Rosemeadow Public School. There are 300 students in infants and 400 students in primary. How many school hats do you think are lost at school every year?</p>
<p>Maths Questions</p>	<p>1 Use your ruler to help solve these problems. Decide if it is easier to use counting on or counting back.</p> <p>a $30 - 3 = \square$ b $25 - 4 = \square$ c $27 - 2 = \square$</p> <p>d $24 - 20 = \square$ e $18 - 16 = \square$ f $12 - 9 = \square$</p> <p style="text-align: center;">  </p> <p>2 You will need a partner and your ruler. Each choose a different number on the ruler. Write the numbers in a fact box below, and put the bigger number first. Decide if you want to use counting on or back and count the jumps to finish the fact.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="border: 1px solid black; border-radius: 10px; padding: 10px; margin: 5px; width: 45%;"> $\square - \square = \square$ </div> <div style="border: 1px solid black; border-radius: 10px; padding: 10px; margin: 5px; width: 45%;"> $\square - \square = \square$ </div> <div style="border: 1px solid black; border-radius: 10px; padding: 10px; margin: 5px; width: 45%;"> $\square - \square = \square$ </div> <div style="border: 1px solid black; border-radius: 10px; padding: 10px; margin: 5px; width: 45%;"> $\square - \square = \square$ </div> <div style="border: 1px solid black; border-radius: 10px; padding: 10px; margin: 5px; width: 45%;"> $\square - \square = \square$ </div> <div style="border: 1px solid black; border-radius: 10px; padding: 10px; margin: 5px; width: 45%;"> $\square - \square = \square$ </div> </div> <p>If you do not have a ruler, create your own number line to complete this activity.</p>

Topic Talk	<p>Think about all the different ways the world works. The people in it, the animals, the land, the buildings, what people do every day. Think about some ways you would change the world.</p> <p>Tell us in 1 minute what the one thing you would change about the world and why.</p>
Other	<p>Do a workout using the actions in the picture, OR Do some cooking with an adult.</p> 

Thursday

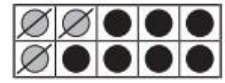
Spelling	Write your words in rainbow writing.
Writing	<p>Answer the questions below about Room on the Broom or the story that you read yesterday.</p> <p>Predict what you think will happen in the next story.</p>
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	<p>Answer the questions below about Room on the Broom or the story that you read yesterday.</p> <p>Predict what you think will happen in the next story.</p>
Maths TEN	<p>Using numbers between 10 and 30. Partition the number and double the tens and ones to find the answer.</p> <p><u>For example:</u></p> <p>If your number is 15 your answer would look like this</p> $10 + 5, 10 + 5$ <p>Double the tens and then double the ones</p> $20 + 10 = 30$
Problem Solving	<p>Mrs Williams keeps chocolates in a bowl for her kids. Today, she has 40 chocolates in her bowl.</p> <p>How could you arrange the chocolates to make them easier to count?</p>

Maths Questions

We know that addition and subtraction do up and undo each other. This means we can use our known addition facts to help us solve subtraction facts.

$$10 - 7 = \boxed{?}$$

We know $3 + 7 = 10$ so $10 - 3 = 7$



1 Finish the addition facts and use these to help solve the subtraction facts.

a $4 + \boxed{} = 12$
 $12 - 4 = \boxed{}$

b $7 + \boxed{} = 19$
 $19 - 7 = \boxed{}$

c $14 + \boxed{} = 20$
 $20 - 14 = \boxed{}$

d $9 + \boxed{} = 18$
 $18 - 9 = \boxed{}$

2 Write addition facts that would 'do up' these subtraction facts.

a $23 - 4 = 19$
 $\boxed{} + \boxed{} = 23$

b $19 - 7 = 12$
 $\boxed{} + \boxed{} = \boxed{}$

3 Write some addition and subtraction facts to match this picture.



Other

Design a brand new invention for something you think we need in the world and draw a picture of it,



OR

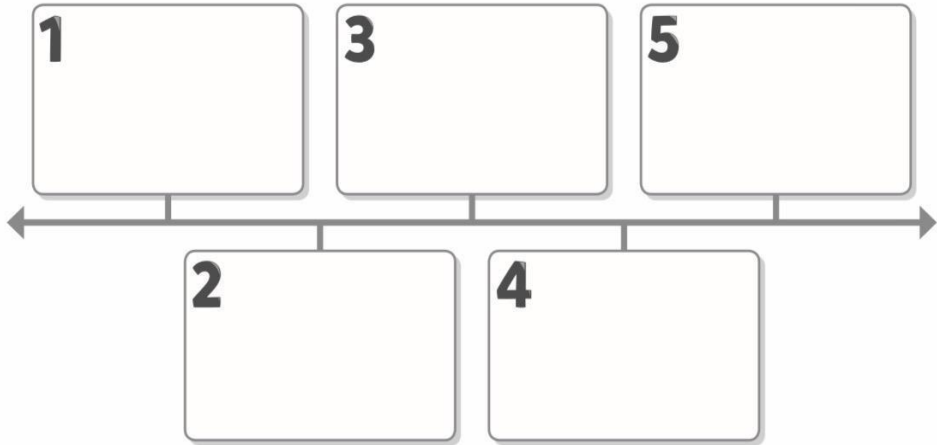

Write a note for someone in your family about why you love them and leave it somewhere for them.

Friday

Spelling

Get someone to test you on your spelling words, or do a look, cover, write, check with them.

Reading	Read a book of your choice for at least 10 minutes.												
Comprehension	<p>Answer the questions below about Room on the Broom or the story that you read yesterday.</p> <p>Read the story again and write a summary. A summary is when you explain what happens in a story to someone else. A good summary will include the characters, setting and what happens in the beginning, the middle and the end.</p>												
Maths TEN	<p>Using numbers between 10 and 30. Partition the number and double the tens and ones to find the answer.</p> <p style="text-align: center;"><u>For example:</u></p> <p style="text-align: center;">If your number is 15 your answer would look like this</p> <p style="text-align: center;">$10 + 5, 10 + 5$</p> <p style="text-align: center;">Double the tens and then double the ones</p> <p style="text-align: center;">$20 + 10 = 30$</p>												
Problem Solving	<p>Use the numbers 5, 8 and 9 to complete the following questions.</p> <p>What is the largest number you can make using these numbers?</p> <p>What is the smallest number you can make using these numbers?</p> <p>If you add these numbers together, what is the answer?</p>												
Maths Questions	<p>1 Use your doubles addition strategies to solve these subtraction problems.</p> <table><tr><td>a $10 - 5 = \square$</td><td>b $18 - 9 = \square$</td><td>c $22 - 11 = \square$</td></tr><tr><td>$20 - 10 = \square$</td><td>$16 - 8 = \square$</td><td>$40 - 20 = \square$</td></tr><tr><td>$50 - 25 = \square$</td><td>$12 - 6 = \square$</td><td>$30 - 15 = \square$</td></tr><tr><td>$100 - 50 = \square$</td><td>$14 - 7 = \square$</td><td>$32 - 16 = \square$</td></tr></table> <p>2 Solve these.</p> <p>a Lucy is 4 years older than Marcus. Marcus is 4. How old is Lucy?</p> <p>b Mohammed ate 14 strawberries. Sara ate double that amount. How many more strawberries did Sara eat than Mohammed?</p> <div></div>	a $10 - 5 = \square$	b $18 - 9 = \square$	c $22 - 11 = \square$	$20 - 10 = \square$	$16 - 8 = \square$	$40 - 20 = \square$	$50 - 25 = \square$	$12 - 6 = \square$	$30 - 15 = \square$	$100 - 50 = \square$	$14 - 7 = \square$	$32 - 16 = \square$
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$100 - 50 = \square$	$14 - 7 = \square$	$32 - 16 = \square$											

History	<p>Investigate how toys have changed over hundreds of years. You can research this information with help from someone at home, talk to someone about what toys they had in the past or use your own knowledge. Use this to fill in a timeline, like the one above. Draw and label your toys.</p> 
	 <p>Look closely at this picture. Write about what you think is happening. How does this make you feel? Do you think playtime was better in the past, or today?</p>
Other	<p>Do a puzzle with someone in your family, OR Do some stretching using the picture to help.</p> 