



















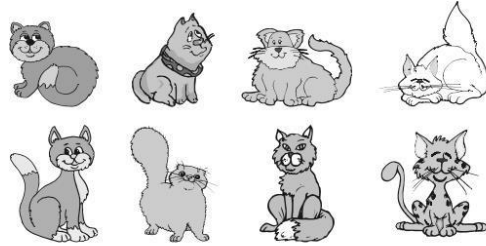
# Year 2 Work Booklet 8

Monday

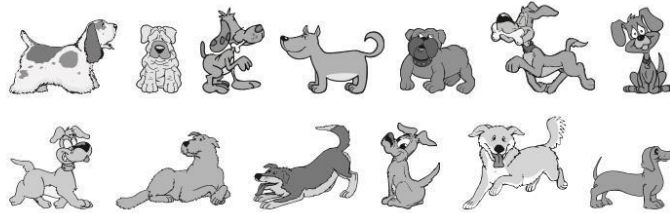
<p>Spelling</p>	<p>Write your spelling words in your book and discuss the meaning of the words with someone. Focus: The graph /u/ making the sound “u” as in bus.</p>					
	<p><b>Red</b></p> <p>bus but must cut hug mug shut rub</p>	<p><b>Orange</b></p> <p>funny hugged shutting grunted muddy puppy sluggish lucky</p>	<p><b>Green</b></p> <p>unkind unjust unhelpful unravel uncouth unsightly unhappiest unhappily</p>			
<p>Writing</p>	<p>Use the planning page to plan a story based on the picture below. You should only write a little bit of information on the planning page NOT your whole story. You will use the page to write your whole story over the week. Remember your first idea is not always your best idea.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;">  <div data-bbox="1155 1339 1458 2020"> <p><b>PLANNING TEMPLATE</b></p> <p>Sizzling Start </p> <hr/> <p>Rockfall </p> <p>Who:  Where: </p> <hr/> <p>When:  What: </p> <hr/> <p>Problem</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td data-bbox="1155 1697 1257 1877">Pebble </td> <td data-bbox="1257 1697 1385 1877">Book </td> <td data-bbox="1385 1697 1458 1877">Boulder </td> </tr> </table> <hr/> <p>Exciting Ending </p> </div> </div>			Pebble 	Book 	Boulder 
Pebble 	Book 	Boulder 				
<p>Reading</p>	<p>Read a book of your choice for at least 10 minutes.</p>					

Comprehension	<p>Watch the story Room on the Broom (posted on Seesaw)          Answer the following questions. If you do not have Seesaw ready a story and answer the questions.</p> <ul style="list-style-type: none"> <li>• What happened in the beginning of the story?</li> <li>• What happened at the end of the story?</li> </ul>				
<p>Maths TEN</p>	<p>Complete the following questions using the split strategy.          Remember: split strategy involves you adding the tens together then the ones.</p>  <p>Complete these questions:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. <math>45 + 13 =</math></td> <td style="width: 50%;">2. <math>81 + 15 =</math></td> </tr> <tr> <td>3. <math>57 + 32 =</math></td> <td>4. <math>17 + 78 =</math></td> </tr> </table>	1. $45 + 13 =$	2. $81 + 15 =$	3. $57 + 32 =$	4. $17 + 78 =$
1. $45 + 13 =$	2. $81 + 15 =$				
3. $57 + 32 =$	4. $17 + 78 =$				
Problem Solving	<p>Miss Schofield went to the shops and bought some different ice-cream flavours. She bought 4 vanilla flavoured ice-creams, 7 chocolate flavoured ice-creams and 2 mint flavoured ice-creams. What ice-cream flavour was the least popular?</p>				
Maths Questions	<p>When people ask questions about a topic, it is called a survey. The answers to the questions in the survey are called data. We collect data to understand different things and answer some questions that we might not already know the answers to. Data can be represented in lots of ways, including graphs, charts, pictures, tallies or in sentences. Tallies display data by marking   as we count answers.</p>				

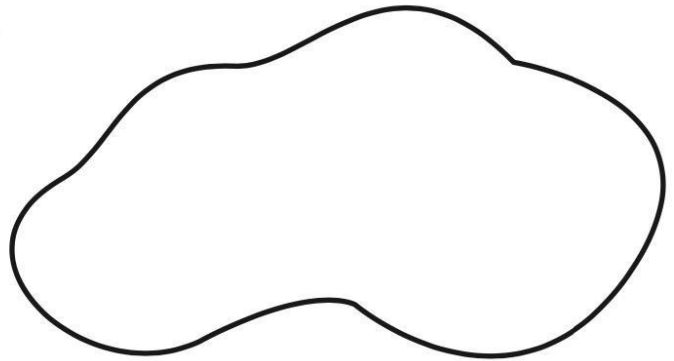
1 How many cats are here? Each time you count a cat, make a tally mark.



2 How many dogs are here? Each time you count a dog, make a tally mark.



3 The tally marks show how many fish are in the pond. Draw the fish to match.



Other

Make up a dance to your favourite song  
OR  
Practice folding some clothes

## Tuesday

Spelling	Write your words in rainbow writing or fancy words.
Writing	Use your planning page to begin writing your story. Write your sizzling start and backfill.
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	Answer the questions below about Room on the Broom or the story that you read yesterday. <ul style="list-style-type: none"><li>• Who were the characters in the story?</li><li>• What does the main character see during the story?</li></ul>

Maths TEN	Complete the following questions using the split strategy. Remember: split strategy involves you adding the tens together then the ones.  Complete these questions:  1. $15 + 63 =$ <span style="float: right;">2. <math>19 + 21 =</math></span> 3. $46 + 22 =$ <span style="float: right;">4. <math>64 + 25 =</math></span>
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Problem Solving	Miss Schofield and Miss Siroki went to the park and saw 4 different types of animals. When they counted them all, there was 24 animals altogether. What are some different combinations of animals?
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Math Questions	A column graph displays also displays data but in rectangular bars that are coloured in. They can be vertical or horizontal. We can use information from other graphs to make new graphs. The questions below have tallied the data already for you. You need to use the tallies to make a column graph.
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	<p><b>1</b> 2F conducted this survey to find out how many parents could come on their class camp.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr style="background-color: #cccccc;"> <th style="padding: 5px;">Yes</th> <th style="padding: 5px;">No</th> <th style="padding: 5px;">Maybe</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;"> <math>\begin{array}{ l } \hline      \\ \hline \end{array}</math> </td> <td style="text-align: center; padding: 5px;"> <math>\begin{array}{ l } \hline      \\ \hline \end{array}</math> </td> <td style="text-align: center; padding: 5px;"> <math>\begin{array}{ l } \hline      \\ \hline \end{array}</math> </td> </tr> </tbody> </table> <p><b>a</b> Colour the squares to represent this information on the horizontal column graph.</p> <p style="text-align: center;"><b>Parents who can help on our camp</b></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 5%;"></td> <td style="padding: 5px;">maybe</td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td> </tr> <tr> <td></td> <td style="padding: 5px;">no</td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td> </tr> <tr> <td></td> <td style="padding: 5px;">yes</td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td><td><input style="width: 20px; height: 20px;" type="checkbox"/></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td> </tr> </table> <p><b>b</b> Write 3 things this graph tells you.</p> <p><b>c</b> If all the maybes turn into yeses, how many parents will come along? Show how you know.</p>     <p><b>1</b> Students in 2G conducted a class survey to find out what class pet they should get.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="padding: 5px;">Fish</th> <th style="padding: 5px;">Lizard</th> <th style="padding: 5px;">Snake</th> <th style="padding: 5px;">Rabbit</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;"> <math>\begin{array}{ l } \hline      \\ \hline \end{array}</math> </td> <td style="text-align: center; padding: 5px;"> <math>\begin{array}{ l } \hline      \\ \hline \end{array}</math> </td> <td style="text-align: center; padding: 5px;"> <math>\begin{array}{ l } \hline    \\ \hline \end{array}</math> </td> <td style="text-align: center; padding: 5px;"> <math>\begin{array}{ l } \hline      \\ \hline \end{array}</math> </td> </tr> </tbody> </table> <p>They decided to show this information on a column graph and present the graph to their class teacher.</p> <p><b>a</b> What should the title of the graph be? Write it in the box at the top of the graph.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="border: 1px dashed gray; width: 150px; height: 20px;"></td> </tr> <tr> <td style="text-align: center; width: 50px;">7</td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">6</td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">5</td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">4</td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">3</td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">2</td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">1</td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> <td><input style="width: 20px; height: 20px;" type="checkbox"/></td> </tr> <tr> <td></td> <td style="text-align: center;">Fish</td> <td style="text-align: center;">Lizard</td> <td style="text-align: center;">Snake</td> <td style="text-align: center;">Rabbit</td> </tr> <tr> <td></td> <td colspan="4" style="text-align: center;">Type of pets</td> </tr> </table> <p><b>b</b> Colour a square to match each vote. The fish votes have been done for you.</p> <p><b>c</b> Which is the <b>most popular</b> choice?</p> <p><b>d</b> Which is the <b>least popular</b> choice?</p> <p><b>e</b> Does the graph make it easy to find out this information? Why or why not?</p>	Yes	No	Maybe	$\begin{array}{ l } \hline      \\ \hline \end{array}$	$\begin{array}{ l } \hline      \\ \hline \end{array}$	$\begin{array}{ l } \hline      \\ \hline \end{array}$		maybe	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>		no	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>		yes	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>			1	2	3	4	5	6	7	8	9	10	11	12	Fish	Lizard	Snake	Rabbit	$\begin{array}{ l } \hline      \\ \hline \end{array}$	$\begin{array}{ l } \hline      \\ \hline \end{array}$	$\begin{array}{ l } \hline    \\ \hline \end{array}$	$\begin{array}{ l } \hline      \\ \hline \end{array}$		7	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	6	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	5	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	4	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	3	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	2	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	1	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>	<input style="width: 20px; height: 20px;" type="checkbox"/>		Fish	Lizard	Snake	Rabbit		Type of pets			
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Science	<p>Find an image of these parts of a plant. You could even find a plant/plants from your garden!</p> <table border="1" data-bbox="440 181 1477 667"> <tr> <td data-bbox="440 181 699 421">thorn</td> <td data-bbox="699 181 957 421">bark</td> <td data-bbox="957 181 1216 421">sap</td> <td data-bbox="1216 181 1477 421">frond</td> </tr> <tr> <td data-bbox="440 421 699 667">bud</td> <td data-bbox="699 421 957 667">shoot</td> <td data-bbox="957 421 1216 667">trunk</td> <td data-bbox="1216 421 1477 667">needle</td> </tr> </table> <p>Look closely and then draw the plant parts. Is fire alive? Can it grow, eat, move and reproduce? Write your thoughts in the boxes and discuss your opinion with someone at home. If they have a different view to your own, try and convince them why you are correct.</p>	thorn	bark	sap	frond	bud	shoot	trunk	needle
thorn	bark	sap	frond						
bud	shoot	trunk	needle						
Other	<p>Do some cooking with an adult OR Clean your room</p>								

## Wednesday

Spelling	Write your 5 of your words into 5 different sentences.
Writing	Use your planning page to continue writing your story. Write your pebble, rock and boulder.
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	<p>Answer the questions below about Room on the Broom or the story that you read yesterday.</p> <ul style="list-style-type: none"> <li>• What does the story remind you of?</li> <li>• Were there any words you did not understand? Talk about it with your family or send your teacher a question.</li> </ul>

Maths  
TEN

Complete the following questions using the split strategy.  
Remember: split strategy involves you adding the tens together then the ones.

Complete these questions:

1.  $72 + 12 =$

2.  $18 + 12 =$

3.  $49 + 12 =$

4.  $34 + 25 =$

Problem Solving

The number is 78. What is the question?


Maths Questions

It is important when collecting data that we ask the right questions. If we ask questions that have nothing to do with what we are trying to collect, then our data will not show the right answers. When we collect data, it gives us important information about a topic. When we look at data, we have to think carefully about what information it actually tells us. The ice-cream shop below has made a graph that shows how many tubs of each ice-cream flavour are sold in 1 week. Using this graph, answer the questions.

- 1 Imagine you have been asked by the owner of the local ice cream shop to study this data for them. Use the graph to answer their questions.

Dear \_\_\_\_\_,

Which flavour is our best seller?

How many tubs of  ice cream do we sell each week?

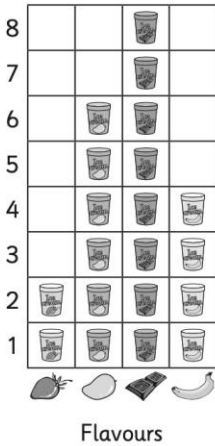
How many tubs of ice cream do we sell each week altogether?

If we could only sell 3 flavours, which flavour should we stop selling? Why?

We need someone to be our new flavour taster. Would you like the job?

Thanking you,  
**The Ice Cream family**

Tubs of ice cream sold in 1 week



Topic Talk

Think about your favourite animal. Now think about what you would say to that animal if the animal could talk back.

Talk for 1 minute telling us which animal you would want to talk to and why. You might want to know information about its family. Or maybe you would want to know where it was born!  
Record it and send it to your teacher on Seesaw.



Other	<p>Write a letter to your teacher about your favourite food.</p> <p>OR</p> <p>Complete the directed drawing of the ladybug and colour it in.</p>	
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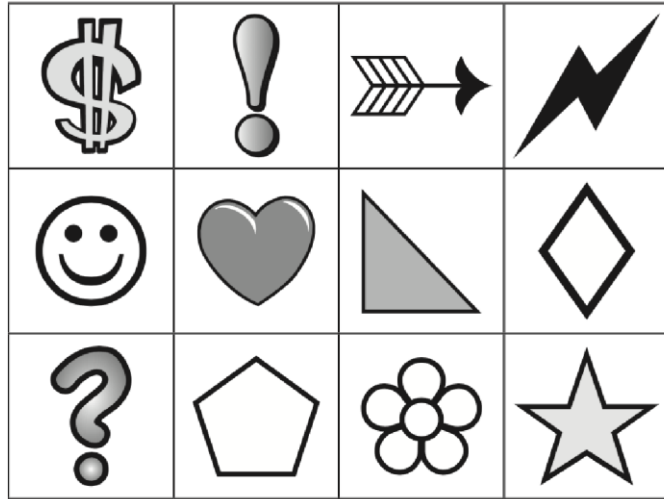
# Thursday

Spelling	Get someone to jumble the letters up for each of your spelling words. You need to work out which word is which.																																										
Writing	Use your planning page to finish your writing. Write your exciting ending. Don't forget the wrap the story up with character wrap up.																																										
Reading	Read a book of your choice for at least 10 minutes.																																										
Comprehension	<p>Answer the questions below about Room on the Broom or the story that you read yesterday.</p> <p>Predict what you think will happen in the next story.</p>																																										
Maths TEN	<p>Complete the following questions using the split strategy. Remember: split strategy involves you adding the tens together then the ones.</p> <p>Complete these questions:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">1. <math>38 + 51 =</math></td> <td style="width: 50%; text-align: center;">2. <math>62 + 12 =</math></td> </tr> <tr> <td style="text-align: center;">3. <math>26 + 21 =</math></td> <td style="text-align: center;">4. <math>91 + 12 =</math></td> </tr> </table>	1. $38 + 51 =$	2. $62 + 12 =$	3. $26 + 21 =$	4. $91 + 12 =$																																						
1. $38 + 51 =$	2. $62 + 12 =$																																										
3. $26 + 21 =$	4. $91 + 12 =$																																										
Problem Solving	<table border="1" style="margin: auto; border-collapse: collapse; text-align: center; width: 100px; height: 100px;"> <tr><td></td><td></td><td></td><td><b>C</b></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td><b>A</b></td><td></td><td></td><td></td></tr> </table> <p style="text-align: center;">What are some ways you can move from A to C?</p>				<b>C</b>																																			<b>A</b>			
			<b>C</b>																																								
		<b>A</b>																																									








Maths Questions


When talk about the position of the objects, we are talking about where the object is. We use words such as over,




under, left, right, behind, in front of and between. These words help us describe where an object is compared to something else.



1 Look at the grid. Draw the figure that is:

- |  |                      |   |                      |
|--|----------------------|---|----------------------|
| a next to  | <input type="text"/> | b under    | <input type="text"/> |
| c above   | <input type="text"/> | d between  and  | <input type="text"/> |
| e below   | <input type="text"/> | f next to    | <input type="text"/> |

2 If you are the  where would you say the:

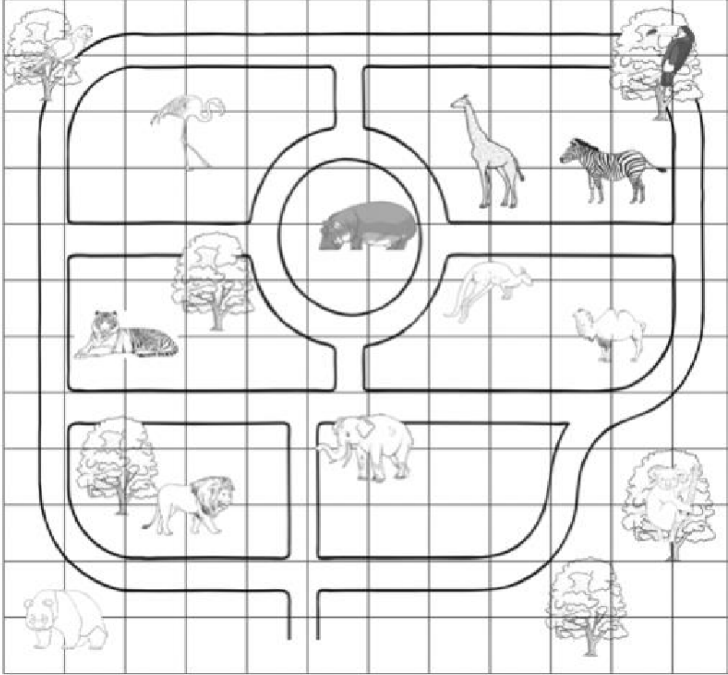
- a  is? It is \_\_\_\_\_ me.
- b  is? It is \_\_\_\_\_ me.
- c  is? It is \_\_\_\_\_ me.

Other

Help an adult clean a room in your house  
OR  
Write about why you are a good friend



# Friday











Spelling	Get someone to test you on your spelling words, or do a look, cover, write, check with them.				
Reading	Read a book of your choice for at least 10 minutes.				
Comprehension	<p>Answer the questions below about Room on the Broom or the story that you read yesterday.</p> <p>Read the story again and write a summary. A summary is when you explain what happens in a story to someone else. A good summary will include the characters, setting and what happens in the beginning, the middle and the end.</p>				
Maths TEN	<p>Complete the following questions using the split strategy. Remember: split strategy involves you adding the tens together then the ones.</p> <p>Complete these questions:</p> <table data-bbox="502 869 1252 967"><tr><td>1. <math>78 + 21 =</math></td><td>2. <math>62 + 27 =</math></td></tr><tr><td>3. <math>37 + 33 =</math></td><td>4. <math>54 + 43 =</math></td></tr></table>	1. $78 + 21 =$	2. $62 + 27 =$	3. $37 + 33 =$	4. $54 + 43 =$
1. $78 + 21 =$	2. $62 + 27 =$				
3. $37 + 33 =$	4. $54 + 43 =$				
Problem Solving	 <p>Pick 2 animals. How many squares does it take for you to get from one animal to the other?</p>				


Maths Questions

Position also means following directions towards something. Draw a path below following the directions given to you. Make sure you start at the entrance.

- 1 Wally's class turn their classroom into a Haunted House for the school fete.
  - a Colour the path Wally takes to get through the house without bumping into anything scary.

Up 2
Left 3
Up 3
Right 1
Up 3
Right 3

							Exit
							
							
							
							
							
							
							
							Entrance

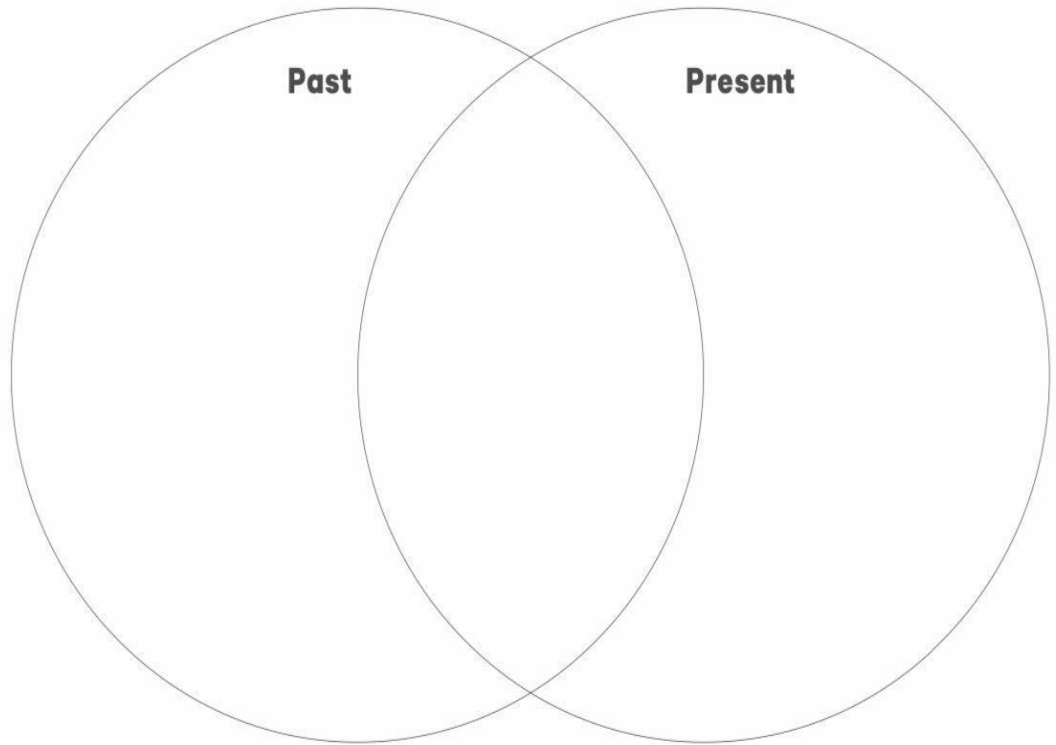
L  R

- b Find another path that Wally could take. Record it here.

History

Look at the pictures. Decide which toys are 'old' and which ones are 'new'. Circle the toys that you think are from the past.

Complete a Venn Diagram of toys from the past and from the present. Remember, a Venn Diagram compares things and the space in the middle is for things that are the same for both.



Other

Make a replica of your classroom with Lego or a drawing  
OR  
Do some weeding in your garden