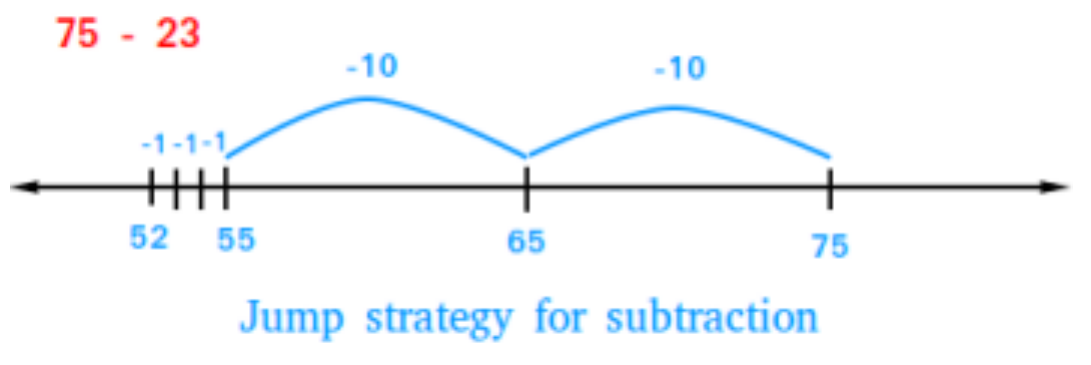


# Year 2 Work Booklet Week 10

Monday

<p><b>Spelling</b></p>	<p>The trigraph /air/ making the sound "air" as in hair.</p>		
	<p><b>Red</b></p> <p>air hair fair pair chair dairy fairy lair</p>	<p><b>Orange</b></p> <p>flair stairs despair repair repaired impair fairly repairing</p>	<p><b>Green</b></p> <p>hairless fairness fairground staircase airlift aircrew airfare airfield</p>
<p><b>Phonics</b></p>	<p>Follow the steps to change these words into new words! Say your answers out loud or write them down. Remember to say the sounds, not the letters.</p> <p>The word is <u>chat</u>. Say chat.</p> <ul style="list-style-type: none"> <li>● Change the ch to r</li> <li>● Add a b to the front of the word</li> <li>● Change br to f</li> <li>● Add l after the f</li> <li>● Add en to the end of the word</li> </ul> <p>What is the new word?</p>		
<p><b>Writing</b></p>	<p>Write a paragraph (4-5 sentences) about your favourite holiday eg. your birthday, Christmas, Eid Mubarak, Diwali. Write about what happens on that holiday, how you celebrate it and why it is your favourite. Remember to write in full sentences!</p>		
<p><b>Reading</b></p>	<p>Read a book of your choice for at least 10 minutes.</p>		
<p><b>Comprehension</b></p>	<p>Watch the story What If? (posted on Seesaw). Answer the following questions. If you do not have Seesaw, read a story and answer the questions.</p> <ul style="list-style-type: none"> <li>● What happened in the beginning of the story?</li> <li>● What happened at the end of the story?</li> </ul>		
<p><b>Maths</b> <b>TEN</b></p>	<p>Roll dice to create two 2-digit numbers and make a subtraction number sentence (remember the big number MUST go first). Solve this using the jump strategy. Do six problems.</p>		



Problem Solving

$$\text{🐻} + \text{🐻} = 2$$

$$\text{🦆} + \text{🐻} = 5$$

$$\text{🦎} + \text{🦆} = 6$$

$$\text{🐻} + \text{🦎} = ?$$

[solvemoji.com](http://solvemoji.com)

Maths Questions

You need to find a collection of jars and bottles of different sizes and shapes, like those in the picture below.

Predict which one will hold the least amount of water. Think about how you can work this out and then fill with water to see if your guess was right. Order your bottles or jars from the one that holds the least to the one that holds the most. Take a photo of your ordering to post to Seesaw.

Challenge: use a measuring cup to work out how many mL each jar holds!

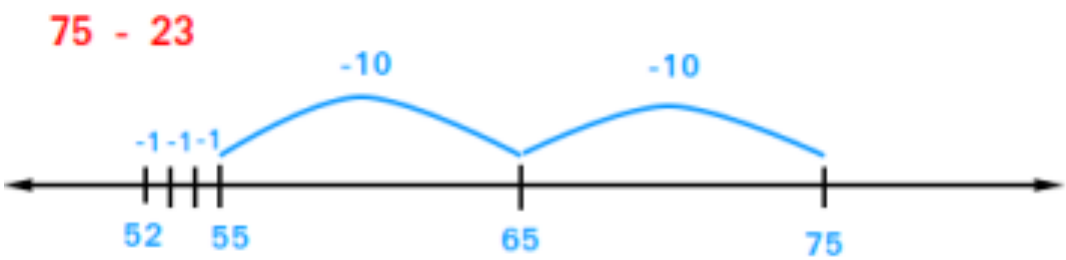


Other

Create a circle line artwork! Using a ruler or something straight, draw vertical lines up and down a piece of paper. Trace around something circular like the base of a water bottle to create neat circles over the top of the lines. Using something you have at home (pens, pencils, paints) colour in every other section of the art to create a cool pattern!



# Tuesday

<b>Spelling</b>	Write your words in ABC order. <b>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</b>
<b>Phonics</b>	Follow the steps to change these words into new words! Say your answers out loud or write them down. Remember to say the sounds, not the letters.  The word is <u>stop</u> . Say stop. <ul style="list-style-type: none"><li>• Delete s</li><li>• Change t to ch</li><li>• Change o to i</li><li>• Add ing to the end of the word</li></ul> What is the new word?
<b>Writing</b>	Write a paragraph (4-5 sentences) about your dream bedroom. What is it in? How is it decorated? Draw a picture of the bedroom to go along with your writing.
<b>Reading</b>	Read a book of your choice for at least 10 minutes.
<b>Comprehension</b>	Answer the questions below about the story What If? or the story you read yesterday. <ul style="list-style-type: none"><li>• Who were the characters in the story?</li><li>• What does the main character see during the story?</li></ul>
<b>Maths</b> <b>TEN</b>	Roll dice to create two 2-digit numbers and make a subtraction number sentence (remember the big number <b>MUST</b> go first). Solve this using the jump strategy. Do six problems.   <p style="text-align: center;"><b>75 - 23</b></p> <p style="text-align: center;"><b>Jump strategy for subtraction</b></p>

Problem Solving

$$\text{Dolphin} + \text{Dolphin} = 12$$

$$\text{Seal} - \text{Dolphin} = 4$$

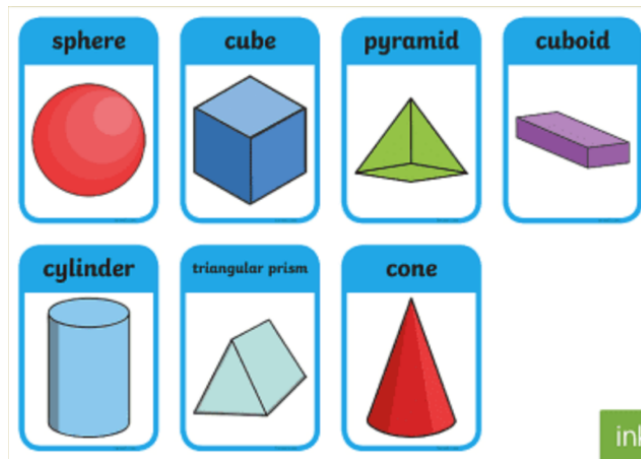
$$\text{Seal} - \text{Bison} = 3$$

$$\text{Dolphin} + \text{Bison} = ?$$

[Solvem5ji.com](http://Solvem5ji.com)

Math Questions

Go on a 3D space hunt in your house! Make a list of all the 3D shapes you know and then find items in your house that fit with each shape eg. a toilet paper roll is a cylinder. Take a photo of your objects together and label them with their names and what shape they are, or draw a picture of your objects to upload to Seesaw. Do at least three items.



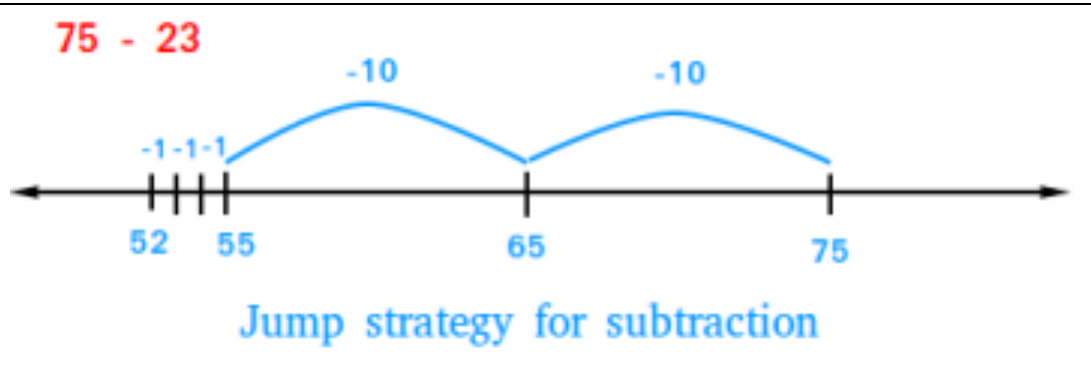
Other

Create a nature artwork! Go outside and collect items such as leaves, petals, twigs, pebbles and arrange them into a picture or patterns. There is no right or wrong, be creative! Post a photo of your artwork to Seesaw for everyone to enjoy.



# Wednesday

Spelling	Write your 5 of your words into 5 different sentences.
Phonics	<p>Follow the steps to change these words into new words! Say your answers out loud or write them down. Remember to say the sounds, not the letters.</p> <p>The word is <u>slap</u>. Say slap.</p> <ul style="list-style-type: none"><li>● Change the s to c</li><li>● Delete the c</li><li>● Add s to the end</li><li>● Change the l to m</li><li>● Delete the s</li><li>● Add ing to the end</li></ul> <p>What is the new word?</p>
Writing	Go outside to your backyard or a park and write a descriptive paragraph (4-5 sentences) about what you can see, hear, touch and feel. Remember to write in full sentences and describe it so that someone else could picture this in their mind!
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	<p>Answer the questions below about What If? or the story that you read yesterday.</p> <ul style="list-style-type: none"><li>● What does the story remind you of?</li><li>● Were there any words you did not understand? Talk about it with your family or send your teacher a question.</li></ul>
Maths TEN	Roll dice to create two 2-digit numbers and make a subtraction number sentence (remember the big number MUST go first). Solve this using the jump strategy. Do six problems.



**Problem Solving**

Ben has five coins in his pocket. How much money might he have? Draw at least three different options.

Extension challenge: What is the largest amount of money he could have?

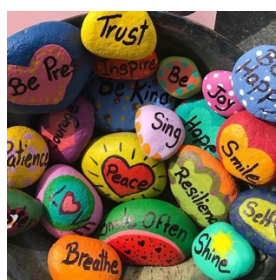
**Maths Questions**

Go outside and find some materials to make a clock (could be the same as the ones you used for your nature artwork!). Use a long stick and a shorter stick as the hands of a clock and choose something to represent the numbers on a clock eg. rocks, leaves or petals. If you have chalk at home, you might want to use this instead. Practice making different o'clock, half past, quarter past and quarter to times by yourself, or have someone in your house give you a time to make. If you can, take a photo or video for Seesaw.



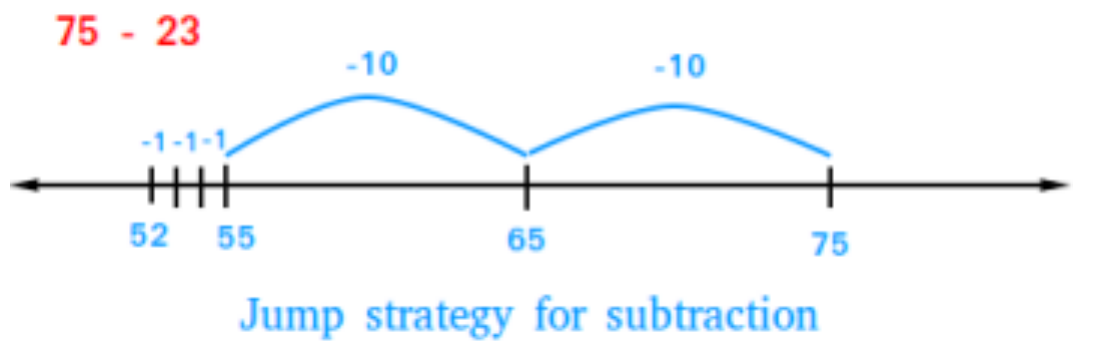
**Other**

Do a guided meditation video (posted on Seesaw) or create an affirmation artwork by drawing or painting something and writing down things that you are good at or make you proud of yourself. See below for some ideas.



# Thursday

Spelling	Write your words in rainbow writing.
Phonics	<p>Follow the steps to change these words into new words! Say your answers out loud or write them down. Remember to say the sounds, not the letters.</p> <p>The word is <u>lot</u>. Say lot.</p> <ul style="list-style-type: none"><li>● Add s to the end</li><li>● Change l to p</li><li>● Change the t to p</li><li>● Change the first p sound to m</li><li>● Delete the s</li></ul> <p>What is the new word?</p>
Writing	Go outside and look at an animal such as a bird, insect, or your pet. Write a descriptive paragraph (5-7 sentences) about what this animal looks and sounds like without telling the reader what animal it is. See if your teacher can guess what you are writing about!
Reading	Read a book of your choice for at least 10 minutes.
Comprehension	Read What If? again and write a summary. A summary is when you explain what happens in a story to someone else. A good summary will include the characters, setting and what happens in the beginning, the middle and the end.
Maths TEN	Roll dice to create two 2-digit numbers and make a subtraction number sentence (remember the big number MUST go first). Solve this using the jump strategy. Do six problems.



Problem Solving

$$\text{😞} + \text{😞} = 4$$

$$\text{😞} + \text{😂} = 6$$

$$\text{😞} + \text{😂} = 5$$

$$\text{😞} + \text{😞} = ?$$

[SolveMyJi.com](http://SolveMyJi.com)

Maths Questions

Get a cup from your kitchen and a bowl (medium size is best, not too big or too small). Use materials/foods that you have in your kitchen eg. rice, pasta, water, cereal and see how many cups of each material it takes to fill the bowl to the top. Estimate which material will take the most cups to fill the bowl. Record your findings and see what you notice. For example, it might take ten cups to fill the bowl with water but only six cups of pasta. Post a photo of your findings and/or you completing your challenge.


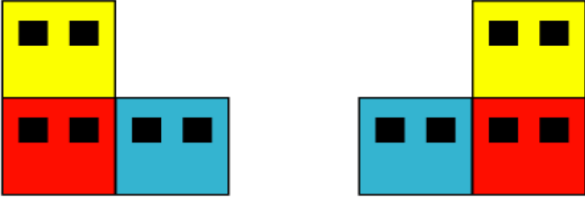


Other

Help your family cook dinner OR act out your favourite book or movie using yourself or props/toys.



# Friday

Spelling	Get someone to test you on your spelling words, or do a look, cover, write, check with them.
Phonics	Follow the steps to change these words into new words! Say your answers out loud or write them down.
Reading	Read a book of your choice for at least 10 minutes.
Problem Solving	<p>In a certain city houses had to be built in a particular way.</p> <p>There had to be two rooms on the ground floor and all other rooms had to be built on top of these.</p> <p>Families were allowed to build just one room for each person living in the house.</p> <p>So a house for two people would look like this:</p>  <p>but a house for three people could look like one of these:</p>  <p>There are some families of seven people living in the town.</p> <p>In how many different ways can they build their houses?</p>
Disco	<p>On the last day of term, we always have a disco, so turn on some music and have your own disco at home!</p> <p>If you're allowed to, turn off the lights in the room to make it seem like the disco at school. Have fun dancing to your favourite songs!</p> <p>You might even want to make up a dance of your own to show your teacher on Seesaw!</p>
Sport	Create an obstacle course in your backyard OR make up a workout routine for someone in your family to do!
Other	Free time! You have worked so hard this term so go and choose something fun to do! Make sure you enjoy your holiday and thank your family for helping you learn at home this term.