








Year 1 Home Booklet 9

Monday

<p>Spelling</p>	<p>Write your spelling words in your booklet and discuss the meaning of the words with someone. Focus: The digraph /ch/ making the sound "ch" as in chair.</p> <table border="1" data-bbox="454 295 1473 701"> <thead> <tr> <th>Red</th> <th>Orange</th> <th>Green</th> </tr> </thead> <tbody> <tr> <td>chop</td> <td>chair</td> <td>children</td> </tr> <tr> <td>chat</td> <td>chest</td> <td>cheerful</td> </tr> <tr> <td>chin</td> <td>branch</td> <td>enchant</td> </tr> <tr> <td>rich</td> <td>chart</td> <td>chainsaw</td> </tr> <tr> <td>chip</td> <td>choice</td> <td>challenge</td> </tr> <tr> <td>much</td> <td>torch</td> <td>chocolate</td> </tr> <tr> <td></td> <td>cheap</td> <td>champion</td> </tr> <tr> <td></td> <td>cheese</td> <td>championship</td> </tr> </tbody> </table>	Red	Orange	Green	chop	chair	children	chat	chest	cheerful	chin	branch	enchant	rich	chart	chainsaw	chip	choice	challenge	much	torch	chocolate		cheap	champion		cheese	championship
Red	Orange	Green																										
chop	chair	children																										
chat	chest	cheerful																										
chin	branch	enchant																										
rich	chart	chainsaw																										
chip	choice	challenge																										
much	torch	chocolate																										
	cheap	champion																										
	cheese	championship																										
<p>Sentence of the day</p>	<p>Circle the adjective which makes the most sense I had a (cold/heavy) drink with my dinner.</p>																											
<p>Writing</p> <p>Make a list Monday</p> <p>Post on seesaw</p>	<p>After you have created your list, write about what your favourite animal is and why.</p> 																											
<p>Reading</p>	<p>Read a book of your choice for 10 minutes.</p>																											
<p>Maths TEN activity (Post on Seesaw)</p>	<p>Record how many ways you can make 10. Write your answer in your book. NOW... Record how many ways you can make 20. Write your answers in your book.</p>																											

Multiplication as repeated addition

 $2 + 2 = \square$ <input type="text"/> twos are <input type="text"/>	 $2 + 2 + 2 = \square$ <input type="text"/> twos are <input type="text"/>
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 $5 + 5 + 5 = \square$ <input type="text"/> fives are <input type="text"/>	 $5 + 5 + 5 + 5 = \square$ <input type="text"/> fives are <input type="text"/>

Count in twos.

2

4

Other
Post on seesaw

- Complete two of the following activities
- Learn to tie your shoelaces
 - Build a cubby out of blankets.
 - Read your favourite book to a toy.

Tuesday

Spelling

Write 3 sentences from your word list.

Reading

Read a book of your choice for 10 minutes.

Writing

Tell me about it
Tuesday

Post on seesaw




Sentence of the day	<p>Circle the adjective which makes the most sense</p> <p>The baby was very (small/blue).</p>
Maths TEN activity (Post on Seesaw)	<p>Record how many ways you can make 10. Write your answer in your book.</p> <p>NOW...</p> <p>Record how many ways you can make 20. Write your answers in your book.</p>

Maths

Multiplication – groups and arrays


We can arrange objects into **groups** or into **rows**.


This is 2 groups of 4 apples. This is 2 rows of 4 apples.





There are 8 apples altogether. There are still 8 apples altogether.

1 How many are there?

a  rows of is

b  groups of is

c  rows of is

d  groups of is

2 Draw:

a 2 groups of 3 flowers **b** 2 rows of 3 flowers

How many flowers? How many flowers?

Other Post on seesaw	<p>Complete the following activities</p> <ul style="list-style-type: none"> • Create a collage like Jeannie Baker • Design your dream playground • Make some playdough and play with it! (There are lots of recipes on the internet)
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Wednesday

Spelling	Write out your spelling words 3 times using a texta, pencil and pen.
Reading	Read a book of your choice for 10 minutes.
Sentence of the day	<p>Circle the adjective which makes the most sense</p> <p>My sister has (bad/brown) hair.</p>

Writing

What do you think Wednesday

Post on seesaw

Maths – TEN activity (Post on Seesaw)

Record how many ways you can make 10. Write your answer in your book. NOW... Record how many ways you can make 20. Write your answers in your book.

Maths

Multiplication – meaning of × symbol

We know that ...
 + means add or join - means subtract = means the same as
 What does × mean? It means 'of'.

2×5 ← 5 butterflies
 We have 2 rows of 5 ← 5 butterflies
 2 rows of 5 is 10 altogether. $2 \times 5 = 10$

1 How many?

a → 3 rows of 4 is
 × =

b → 2 rows of is
 × =

c → groups of is
 × =

2 Draw 3 rows of faces. Put 3 faces in each row.

3 rows of 3 is
 $3 \times 3 =$

Other Post on seesaw

Complete the following:

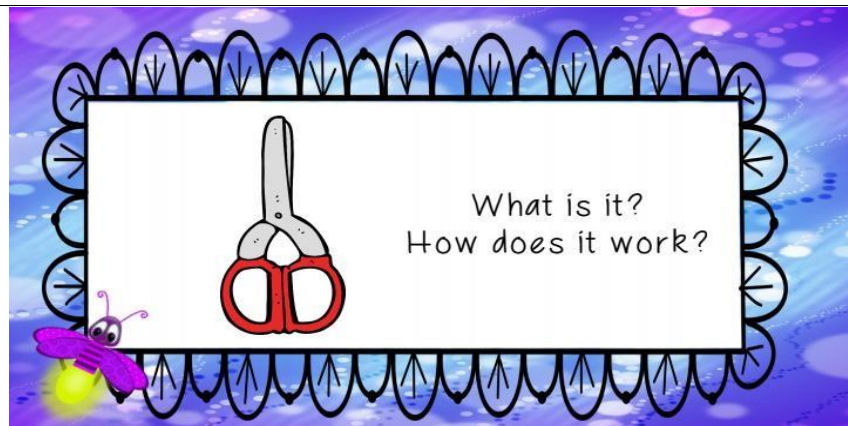
- Play Simon Says
- Learn how to do a handstand
- Have some animal races. Pretend to be different animals and move like them racing against someone

Thursday

Spelling	Spell your words aloud in your best grumpy teacher voice. Write your spelling words on paper.
Reading	Read a book of your choice for 10 minutes.

Sentence of the day
Circle the adjective which makes the most sense
The lemon had a (helpful/sour) taste to it.

Writing
Think about it
Thursday
Post on seesaw



Maths – TEN activity
(Post on Seesaw)

Record how many ways you can make 10. Write your answer in your book.
NOW...
Record how many ways you can make 20. Write your answers in your book.


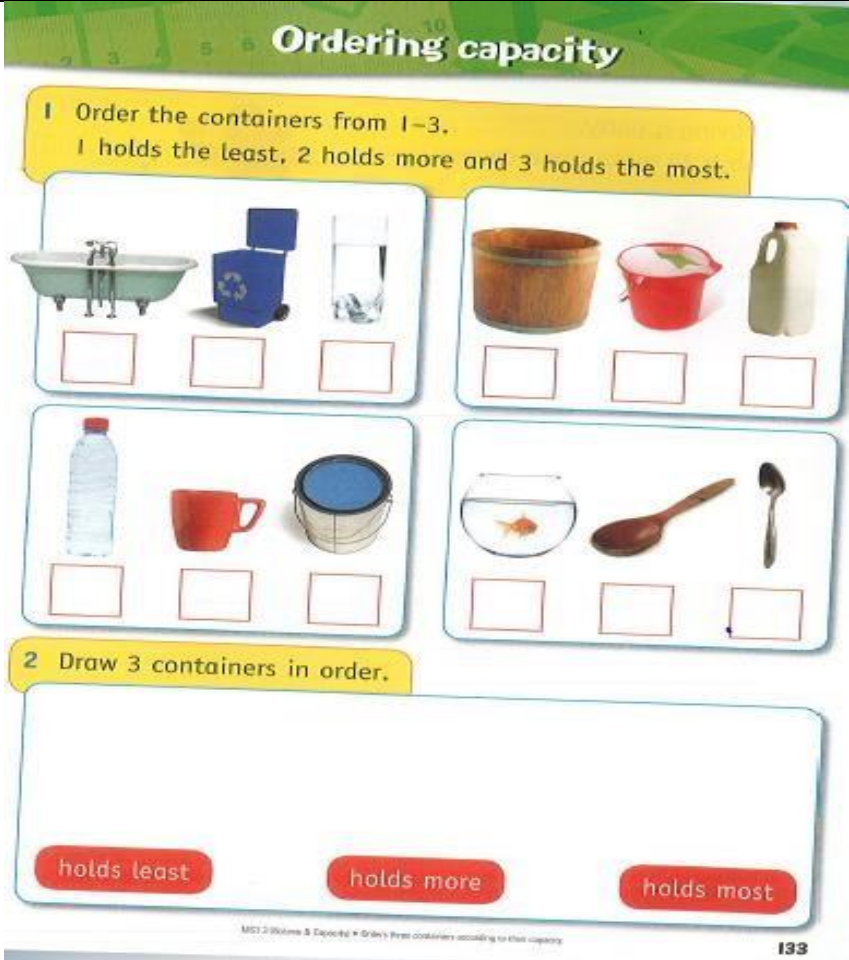
Maths

If you do not have these items in your home be creative and use something similar.

Other
Post on seesaw

- Complete the following:
- Make up a cool routine with a jump rope. Try and spin the rope under you two times!
 - Make bubble mixture using dishwashing liquid.
 - Crab walk for as far as you can inside or outside

Friday

Spelling	Ask a parent or friend to quiz you on your spelling list.
Reading	Read a book of your choice for 10 minutes.
Sentence of the day	<p>Circle the adjective which makes the most sense</p> <p style="text-align: center;">The lion (roared/laughed) loudly.</p>
<p>Writing</p> <p>Freaky Friday</p> <p>Post on seesaw</p>	
<p>Maths – TEN activity (Post on Seesaw)</p>	<p>Record how many ways you can make 10. Write your answer in your book.</p> <p>NOW...</p> <p>Record how many ways you can make 20. Write your answers in your book.</p>
Maths	
<p>Other</p> <p>Post on seesaw</p>	<p>Complete the following:</p> <ul style="list-style-type: none"> ● Play 20 games of noughts and crosses with someone ● Learn to tie your shoelaces ● Kick a ball around outside