


Year 1 Home Booklet 8

Monday

<p>Spelling</p>	<p>Write your spelling words in your booklet and discuss the meaning of the words with someone. Focus: The digraph /oa/ making the sound “o” as in boat.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: #ffcccc;">Red</th> <th style="background-color: #ffcc99;">Orange</th> <th style="background-color: #ccffcc;">Green</th> </tr> </thead> <tbody> <tr> <td>boat</td> <td>toast</td> <td>coaching</td> </tr> <tr> <td>road</td> <td>throat</td> <td>coastal</td> </tr> <tr> <td>loaf</td> <td>coast</td> <td>approach</td> </tr> <tr> <td>soak</td> <td>float</td> <td>reload</td> </tr> <tr> <td>goat</td> <td>boast</td> <td>roadshow</td> </tr> <tr> <td>soap</td> <td>groan</td> <td>encroach</td> </tr> <tr> <td></td> <td>floating</td> <td>soaking</td> </tr> <tr> <td></td> <td>coach</td> <td>roasting</td> </tr> </tbody> </table>	Red	Orange	Green	boat	toast	coaching	road	throat	coastal	loaf	coast	approach	soak	float	reload	goat	boast	roadshow	soap	groan	encroach		floating	soaking		coach	roasting
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<p>Sentence of the day</p>	<p>Punctuate this sentence in your book using capital letters and full stops.</p> <p>toby and mark are going to spain in march</p>																											
<p>Writing</p> <p>Make a list Monday Post on seesaw</p>	<p>After you have created your list, write about what your favourite thing at school is and why.</p> <div style="text-align: center;">  <p style="font-size: 2em; font-weight: bold;">Make a list of things you like to do at school...</p> </div>																											
<p>Reading</p>	<p>Read a book of your choice for 10 minutes.</p>																											
<p>Maths TEN activity (Post on Seesaw)</p>	<p>Roll 1 dice. Count on to 20 and record your answer in your book.</p>																											

Maths

Lab 1
counting sheets
+ counting tools

Counting in twos

1 Count in twos.

a $2 + 2 = \square$
2 groups of 2 = \square

b $2 + 2 + 2 = \square$
3 groups of 2 = \square

c $2 + 2 + 2 + 2 = \square$
4 groups of 2 = \square

d $2 + 2 + 2 + 2 + 2 = \square$
5 groups of 2 = \square

2

6 groups of 2 = \square 7 groups of 2 = \square

3 Make jumps of 2. Write the numbers you land on.

0 5 10 15 20

2 \square \square \square \square \square \square \square \square

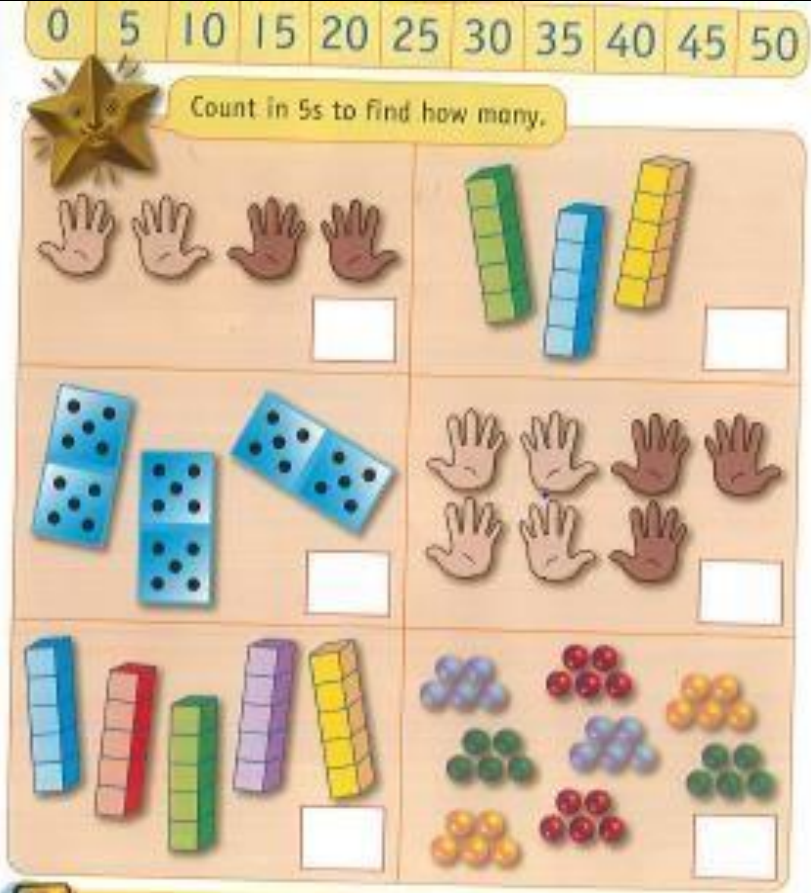
62 NSI 303... 1 • Count by twos. • Use skip counting to find the total number. • Base ten blocks addition, and a number line to solve multiplication questions.

Other
ADD to Seesaw


- Complete one of the following activities ●
- Tidy your room
 - Play a board game

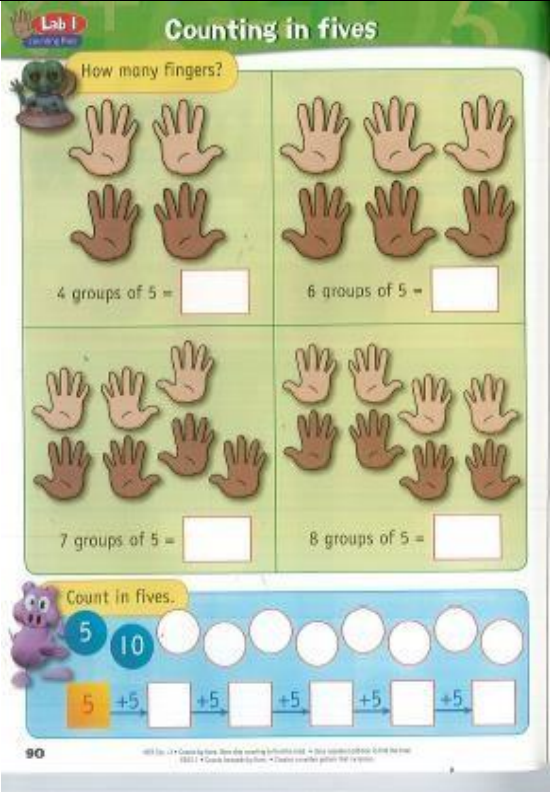
Tuesday

Spelling	Write 3 sentences from your word list.
Reading	Read a book of your choice for 10 minutes.
Sentence of the day	Punctuate this sentence in your book using capital letters and full stops. martha took her children to the zoo yesterday
Writing Tell me about it Tuesday Post on seesaw	

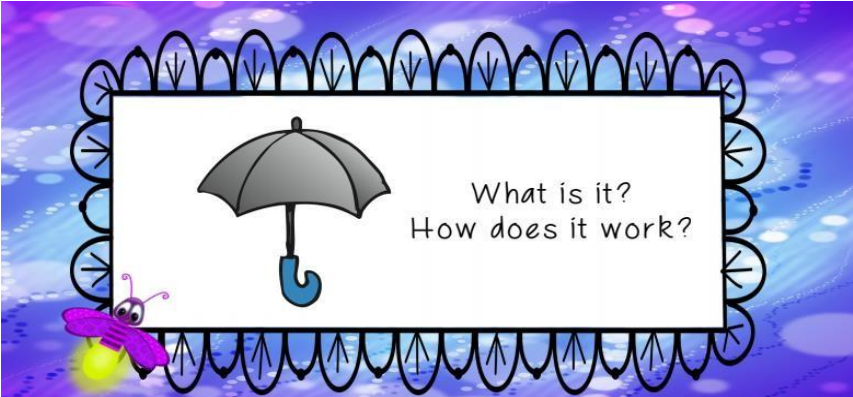
<p>Maths TEN activity (Post on Seesaw)</p>	<p>Roll 1 dice. Count on to 20 and record your answer in your book.</p>
<p>Maths</p>	
<p>Other ADD to Seesaw</p>	<p>Complete the following activities</p> <ul style="list-style-type: none"> • Use some toys to act out a good story • Make a scavenger hunt for someone. Then swap! • Play hide and seek outside or inside.

Wednesday

<p>Spelling</p>	<p>Write out your spelling words 3 times using a texta, pencil and pen.</p>
<p>Reading</p>	<p>Read a book of your choice for 10 minutes..</p>
<p>Sentence of the day</p>	<p>Punctuate this sentence in your book using capital letters and full stops.</p> <p>when i go to the shop, i will get some chocolate</p>
<p>Writing</p> <p>What do you think Wednesday</p> <p>Post on seesaw</p>	

<p>Maths – TEN activity (Post on Seesaw)</p>	<p>Roll 1 dice. Count on to 20 and record your answer in your book.</p>
<p>Maths</p>	 <p>The worksheet is titled 'Counting in fives' and includes a 'Lab 1' logo. It has four quadrants, each showing a set of hands and a corresponding equation: '4 groups of 5 =', '6 groups of 5 =', '7 groups of 5 =', and '8 groups of 5 ='. Below these is a 'Count in fives' section with a number line starting at 5 and adding 5 repeatedly to reach 25.</p>
<p>Other ADD to Seesaw</p>	<p>Complete the following:</p> <ul style="list-style-type: none"> ● Make an obstacle course and play 'Ninja Warrior' ● Play indoor bowling with some plastic containers and a soft ball ● Stand dominoes/boxes up in the coolest pattern you can make, then knock them over

Thursday

<p>Spelling</p>	<p>Spell your words aloud in your best grumpy teacher voice. Write your spelling words on paper.</p>
<p>Reading</p>	<p>Read a book of your choice for 10 minutes.</p>
<p>Sentence of the day</p>	<p>Punctuate this sentence in your book using capital letters and full stops.</p> <p>my mum has a cat he is called tom</p>
<p>Writing</p> <p>Think about it Thursday</p> <p>Post on seesaw</p>	 <p>The card features a drawing of a grey umbrella with a blue handle. To the right of the umbrella, the text reads: 'What is it? How does it work?'. The card is framed with a decorative scalloped border and has a small purple dragonfly illustration in the bottom left corner.</p>

<p>Maths – TEN activity (Post on Seesaw)</p>	<p>Roll 1 dice. Count on to 20 and record your answer in your book.</p>
<p>Maths</p>	<div data-bbox="539 174 1374 607" data-label="Complex-Block"> <p>How many small squares cover each shape?</p> <p>A <input type="text"/> B <input type="text"/> C <input type="text"/> D <input type="text"/> E <input type="text"/> F <input type="text"/> G <input type="text"/> H <input type="text"/></p> <p>Challenge! Which shapes above have the same area? <input type="text"/> = <input type="text"/> , <input type="text"/> = <input type="text"/> , <input type="text"/> = <input type="text"/> , <input type="text"/> = <input type="text"/></p> <p>86 <small>MS.1.2 (Area) • Covers an area with smaller shapes without gaps or overlaps. • Measures area using informal units. • Compares two or more areas using informal units.</small></p> </div> <p>Colour the largest area red. Colour the smallest area green.</p>
<p>Other ADD to Seesaw</p>	<p>Complete the following:</p> <ul style="list-style-type: none"> • Look up what a 'Rube Goldberg machine' is and try to build one • Make a list of your favourite books at home and read them • Blow up a balloon and see how long you can keep it up in the air without it touching the floor

Friday

<p>Spelling</p>	<p>Ask a parent or friend to quiz you on your spelling list.</p>
<p>Reading</p>	<p>Read a book of your choice for 10 minutes.</p>
<p>Sentence of the day</p>	<p>Punctuate this sentence in your book using capital letters and full stops. the titanic sank in 1912</p>

Writing

Freaky Friday

Post on seesaw

Week 3

You are stranded on a deserted island. Who would you write a letter to and what would it say?

Maths – TEN activity
(Post on Seesaw)

Roll 1 dice. Count on to 20 and record your answer in your book.

Maths

Problem solving **Five Town**

All houses in Five Town are 5 squares big.
Each house is a different shape.
How many different houses can you draw?

House 1

87

Other
ADD to Seesaw

Complete the following:

- Talk on the phone with someone in your family
- Make a video with some toys
- Make up a dance to your favourite song