Kindergarten Home Learning Booklet Semester Two



Weeks 8, 9 & 10

Week 8

TTCCK O				
	Monday			
English	Maths		Other Key Learning Areas	
Listen to a book read	Use objects around the		Practise your vertical	
by an adult. Draw a	home (such as pegs)		jump! Watch the video	
picture about your	and practise sharing		on Seesaw to help you.	
favourite part. Write a	different amounts		. ,	
sentence if you can.	between you and your			
, , , , , , , , , , , , , , , , , , , ,	toy. Which amounts			
	can you share equally?			
Ask your child to listen	Sing the counting song:			
-				
to the sounds they hear	https://www.youtube.c			
in the following words	om/watch?v=cVwjmC-			
and write them if they	<u>gpBU</u>			
can:				
rug				
trip				
fin				
drop				
Practise reading and	Practise counting back			
writing the sight words:	from 30.			
said come up.				
Practise saying your	Lay your number cards			
letter names and	out in order and get a			
sounds and forming	parent to take some			
_	·			
them correctly. Make	away. See if you can			
sure you start at the	work out which ones			
right spot!	are missing.			
	Tuesday	I		
English	Maths		Other Key Learning Areas	
Listen to a book read	Trace around your		Draw a map of your	
by an adult. Draw a	hands. Use drawings to		bedroom.	
picture about your	show sharing 12 jelly			
favourite part. Write a	beans between your			
sentence if you can.	two hands.			
Ask your child to listen	Sing the counting song:			
to the sounds they hear	https://www.youtube.c			
in the following words	om/watch?v=MiUw36s9			
and write them if they	<u>V g</u>			
can:	<u></u>			
slug				
map				
kit				
yap				
Practise reading and	Use your number cards			
writing the sight words:	to practise reading your			
said come up.	numbers out of order.			
Practise saying your	Play the game:			
letter names and	https://www.ictgames.c			
sounds and forming	om/mobilePage/doggy			
them correctly. Make	Division/index.html			
/ / / / / / /	, 22 20 20 20 20 20 20 20 20 20 20 20 20			

sure you start at the right spot!			
	Wednesday		
English	Maths		Other Key Learning Areas
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence if you can.	If I had 8 flowers and I wanted to share them between two people equally, how many would they get each? Draw a picture to show your answer.		Talk about how we can be a good friend, Draw a picture of your friend.
Ask your child to listen to the sounds they hear in the following words and write them if they can: drop pop yet cot	Practise writing your numbers 0-20.		
Practise reading and writing the sight words: said come up.	Sing the song: https://www.youtube.c om/watch?v=srPktd4k o8		
Practise saying your letter names and sounds and forming them correctly. Make sure you start at the right spot!	Choose a number card and tell your parent what one more and one less would be. Do this for at least 5 numbers.		
	Thursday	ı	
English	Maths	,	Other Key Learning Areas
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence if you can.	Compare the capacity of s containers. Use a small cup to count how many cups of rice or water it takes to fill 2 different containers. Talk about which one holds more?		Make a machine out of recycling. How can it move? Push, pull, roll, spin?
Ask your child to listen to the sounds they hear in the following words and write them if they can: bib clap but sad	Sing the song: https://www.youtube.c om/watch?v=5 nFvepV hl8 hl8		

Practise reading and	Use the 100's square to		
writing the sight words:	mark off every number		
said come up.	you can read!		
	https://www.topmarks.c		
	o.uk/learning-to-		
	count/paint-the-		
	squares		
Practise saying your	Practise counting to		
letter names and	100. See how far you		
sounds and forming	can get to!		
them correctly. Make	Can gor io.		
sure you start at the			
right spot!			
ngni spon	 Friday		
Fig. 2014	ı		Olle and Karri La arradia at Aragas
English	Maths		Other Key Learning Areas
Listen to a book read	Choose some		Choose a directed
by an adult. Draw a	containers around your		drawing to do:
picture about your	home and put them in		https://www.youtube.co
favourite part. Write a	order from smallest to		m/user/ArtforKidsHub
sentence if you can.	largest.	\vdash	
Ask your child to listen	Play the game:		
to the sounds they hear	https://www.topmarks.c		
in the following words	<u>o.uk/learning-to-</u>		
and write them if they	count/helicopter-		
can:	<u>rescue</u>		
clip			
not			
rag			
dot			
Practise reading and	Make your numbers 1-		
writing the sight words:	10 using rocks, sticks,		
said come up.	play doh, straws or		
	anything you can find		
	at home!		
Practise saying your	See if you can count		
letter names and	backwards from 30 in		
sounds and forming	different voices.		
them correctly. Make			
sure you start at the			
right spot!			

Week 9

	TTCCK 7				
	Monday				
English	Maths	Other Key Learning Areas			
Listen to a book read	Cut out some shapes	Practise your skipping!			
by an adult. Draw a	from paper and fold	Watch the video on			
picture about your	them in half. Make sure	Seesaw to help you.			
favourite part. Write a	you have two equal				
sentence if you can.	parts!				
Ask your child to listen	Play the game:				
to the sounds they hear	http://www.snappymat				
in the following words	hs.com/counting/fracti				
and write them if they	ons/interactive/halforno				
can:	timm/halfornotimmt.ht				
flap	<u>m</u>				
dim					
hem					
win					
Practise reading and	Practise writing your				
writing the sight words:	numbers 1-20.				
had am look					
Practise saying your	Sing the song:				
letter names and	https://www.youtube.c				
sounds and forming	om/watch?v=0TgLtF3P				
them correctly. Make	MOc&t=1s				
sure you start at the					
right spot!					
<u> </u>	Tuesday				
English	Maths	Other Key Learning Areas			
Listen to a book read	Make something to eat	Play charades with your			
	_	Thay characes with your			
by an adult Draw a	like toast fairy bread or	family and try and auess			
by an adult. Draw a	like toast, fairy bread or	family and try and guess			
picture about your	even an apple and	the emotions people			
picture about your favourite part. Write a	even an apple and practise cutting it in half				
picture about your favourite part. Write a sentence if you can.	even an apple and practise cutting it in half with an adult.	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen	even an apple and practise cutting it in half with an adult. Cut out some pictures	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues,	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they can:	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they can: drag	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they can: drag hut	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they can: drag hut yum	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they can: drag hut yum pan Practise reading and	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a line to show half. Sing the song:	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they can: drag hut yum pan Practise reading and writing the sight words:	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a line to show half. Sing the song: https://www.youtube.c	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they can: drag hut yum pan Practise reading and	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a line to show half. Sing the song: https://www.youtube.c om/watch?v=JxaXmTok	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they can: drag hut yum pan Practise reading and writing the sight words: had am look	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a line to show half. Sing the song: https://www.youtube.com/watch?v=JxaXmTok jal	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they can: drag hut yum pan Practise reading and writing the sight words: had am look Practise saying your	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a line to show half. Sing the song: https://www.youtube.com/watch?v=JxaXmTok jal Play a game of 'Go	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they can: drag hut yum pan Practise reading and writing the sight words: had am look Practise saying your letter names and	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a line to show half. Sing the song: https://www.youtube.com/watch?v=JxaXmTokjal Play a game of 'Go Fish' with playing cards	the emotions people			
picture about your favourite part. Write a sentence if you can. Ask your child to listen to the sounds they hear in the following words and write them if they can: drag hut yum pan Practise reading and writing the sight words: had am look Practise saying your	even an apple and practise cutting it in half with an adult. Cut out some pictures from catalogues, newspapers or magazines and draw a line to show half. Sing the song: https://www.youtube.com/watch?v=JxaXmTok jal Play a game of 'Go	the emotions people			

sure you start at the right spot!		
	Wednesday	
English	Maths	Other Key Learning Areas
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence if you can.	Draw or trace some shapes and colour in half of each shape.	Make your own boat using things from around the home. Can you get your boat to float? How does it move?
Ask your child to listen to the sounds they hear in the following words and write them if they can: fan step plan left	Sing the song: https://www.youtube.c om/watch?v=F3-AY1B- Oqc	
Practise reading and writing the sight words: had am look	Play the game: https://www.topmarks.c o.uk/ordering-and-sequencing/caterpillar-ordering	
Practise saying your letter names and sounds and forming them correctly. Make sure you start at the right spot!	Practise counting forwards to 30 and back from 20. How quickly can you do it without any mistakes?	
	Thursday	
English	Maths	Other Key Learning Areas
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence if you can.	Draw a picture of something in your house that would be heavier than a chair and something that would be lighter.	Talk about where you live: - street - suburb - state - country Look at a map if you can and find where you live.
Ask your child to listen to the sounds they hear in the following words and write them if they can: brat spit trod hip	Play the game: https://pbskids.org/peg /games/happy-camel	

Practise reading and writing the sight words: had am look Practise saying your letter names and sounds and forming them correctly. Make sure you start at the right spot!	Sing the song: https://www.youtube.c om/watch?v=qUOQrX mfwDM Use your number cards to put the numbers in order. See how quickly you can do it. Can you beat your fastest time?	
	Friday	
English	Maths	Other Key Learning Areas
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence if you can.	Choose two things to heft and decide which one is heavier. (Hefting is holding objects in the hands to determine weight). Repeat several times with different objects.	Choose a directed drawing to do: https://www.youtube.co m/user/ArtforKidsHub
Ask your child to listen to the sounds they hear in the following words and write them if they can: gum nap can grid	Make a list (pictures or words) of things in your house that are heavier than a pen.	
Practise reading and writing the sight words: had am look	Sing the song: https://www.youtube.c om/watch?v=bGetqbq DVaA	
Practise saying your letter names and sounds and forming them correctly. Make sure you start at the right spot!	If I had 8 marbles and I lost 3 how many would I have left? Draw a picture to solve the problem.	

Week 10

	Monday				
English	Maths	Other Key Learning Areas			
)		, ,			
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence under your picture.	Treasure hunt. Today you are going to hide some 'treasure' in your background or somewhere in your home. Once you have hidden the treasure, you're going to give a family member some instructions on how to find it. For example, "Take 5 steps forward, now turn left and take 3 steps forward, now straight for 9 steps, turn right and take 3 steps to find the treasure.	Watch this short story about what makes us all special. https://www.youtube.co m/watch?v=FqfQDHE2A DM Can you describe what makes you special? Draw a picture of all the things that make you special.			
Ask your child to listen to the sounds they hear in the following words and write them if they can: jog pop nest bust	Make a treasure map. The treasure map will include a picture of the area the treasure was hidden, the treasure itself and a track leading to the treasure. For help on how to make an authentic looking map, visit https://www.wikihow.com/Make-a-Treasure-Map				
Practise reading and writing the sight words: that off this	Listen and sing the song https://www.youtube.c om/watch?v=ykmFyHJq 6FY om/watch?v=ykmFyHJq 6FY Discuss directional language top://www.youtube.c om/watch?v=ykmFyHJq 6FY Discuss directional language top://www.youtube.c om/watch?v=ykmFyHJq 6FY Discuss directional language today such as left, right, middle, above, under, next to, behind, in front.				
Watch the following animated story. https://www.youtube.com/watch?v= u1vQ7M h4Sk After viewing, discuss what happened in the story. Draw your favourite character in the story if you can.	Play a position game that focuses on left, middle and right. https://au.mathgames. com/skill/F.59-positions- left-middle-right				

Tuesday				
English	Maths	Other Key Learning Areas		
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence under your picture.	Draw a picture of a farm just like this. Have an adult read the instructions and draw the correct things in the right positions. Read and Draw. 1) Draw a dog on the trailer. 2) Draw a sheep next to the flowers. 3) Draw a cloud near the sun. 4) Draw a haystack in front of the cow. 5) Draw a tree on the hill behind the cow. Now, colour your picture neatly.	Let's dance and sing along to Banana, Banana, Meat ball by Go Noodle. https://www.youtube.com/watch?v=BQ9q4U2P3ig Get ready to run the red carpet with McPufferson https://www.youtube.com/watch?v=d_GNRDic1 7E		
Ask your child to listen to the sounds they hear in the following words and write them if they can: ten hug snug flop	Play Simon Says as a family using directional language. An adult will begin the game and use instructions such as "Simon says hop left", "Simon says put your right hand up", "Simon says move backwards" and so on. To get a player out, you give an instruction without using 'Simon says' such as "Put your left hand up" and if the player moves then they are out.			
Practise reading and writing the sight words: that off this	Talk about 'left' and 'right' positions today. Describe different things around you that are to your left or to your right.			
Watch the following animated story. https://www.youtube.c om/watch?v=ldSEbzpa 5Cl After viewing, discuss what happened in the story.	Practise addition by rolling 2 die and adding them together. Write the number sentence if you can. E.g. If you roll a six and three, write the number story and then add the two numbers together. The number story will look like this 6 + 3 = 9			

Wednesday				
English	Maths	Other Key Learning Areas		
Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence under your picture.	Sorting with Curious George - A short video showing how it's easier to work with a lot of items if you sort them into categories first. https://www.pbslearnin gmedia.org/resource/a rct14-sci-cglg/curious- george-graphing/	Cinderella needs you to design and create a castle for her. The castle needs to be 3D and needs to stand on its own. You can use any materials to create Cinderella's castle.		
Ask your child to listen to the sounds they hear in the following words and write them if they can: up map dish jump Practise reading and writing the sight words: that off this Learn a nursery rhyme. These can be found in books, on YouTube or	Gather a bunch of Lego (or toys of the same category) with a variety of colours. Mix them up and put them in a pile. Have an adult ask you some questions about the Legos. For example, without counting, which Lego colour do you think has the most Legos? Sort the Lego to see if your guesses were right. Create stacks of Legos (or toys) and put them in order of height. Play a collecting data game at https://pbskids.org/curi			
the websites. If you can, record yourself singing the nursery rhyme and upload it on Seesaw.	ousgeorge/busyday/ha ts/			
	Thursday			
English Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence under your picture.	Maths Listen to the story 'Going on a nature hunt' by Steve Metzger https://www.youtube.c om/watch?v=GGuz954 d4sA Prepare yourself to go on a nature hunt, but first you'll need: One paper bag or plastic bag and pencil (or marker). The paper bag is for you to easily	What goes faster? Use a few different materials to make ramps and roll items down to see which ramps work best. Have fun with this. Try carpet, blankets, metal, plastic, water use golf balls, smooth balls, bumpy balls, other shapes.		

Ask your child to listen to the sounds they hear in the following words and write them if they can: mud yak bird spin	carry all the items you find and collect during the hunt. When the hunt is over, students pull out their items, lay them on the floor in their categories and record the data on their paper/ plastic bag.	
Practise reading and writing the sight words: that off this	Have an adult ask students the following questions, such as: Which item did you find the most of? Which item did you find the least of? Did you find the same number of any items? If so which ones?	
Watch the following animated story. https://www.literacyshe d.com/bubbles.html Discuss what the story is about. Think of a sentence you could write about the story and write the sentence if you can.	Play Fruit fall game: http://toytheater.com/f ruit-fall/	
	Friday	
English Listen to a book read by an adult. Draw a picture about your favourite part. Write a sentence under your picture.	Listen to the story 'Pete the cat: I love my white shoes' https://www.youtube.com/watch?v=fj_z6zGQ VyM	Other Key Learning Areas How strong is a piece of paper? We are going to test the strength of paper, folded in differently shaped columns, by piling books on top. This is very similar to how columns are used to support buildings and other structures. Challenge instructions: Use regular copy paper, not card stock. Fold each paper into the three shapes and secure with tape.

		Slowly pile books on top of each shape.
		How many books can you pile on top of each shape?
Ask your child to listen to the sounds they hear in the following words and write them if they can: fun car sock spun	Today we will graph the types of footwear we have around the house. Find as many different pairs of footwear as possible in your home and place them in a pile on the floor. How many pairs did you find altogether?	pile on top of edem shape.
Practise reading and writing the sight words: that off this	Once the pile is collected, tell an adult what you notice about the pile of shoes. For example, some of the shoes are blue. Some of them are sandals. Things to think about! Are the shoes the same colour? Do all the shoes have laces? Categories the footwear into categories such as, laces, boots, thongs, without laces, slippers etc or colours. Which shoe was there the most? Which shoe was there the least? How many shoes are	
Alphabet Ball	there altogether? Play the fishing game:	
First, have an adult call out a letter/sound and the student responds with a word that begins with that letter. Then, the adult throws the ball to the student and the student gives the adult a letter to find a word for, and on and on. You can make the game even more fun by kicking the ball or chasing each other to tag with the ball.	http://toytheater.com/fishing/	

